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17 **Oxytocin but not naturally occurring variation in caregiver touch associates with infant**  
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19 **social orienting**  
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23 Running title: Touch, oxytocin and social orienting  
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30 Alicja Brzozowska<sup>1, 2</sup>

31 Matthew R. Longo<sup>1</sup>

32 Denis Mareschal<sup>1</sup>

33 Frank Wiesemann<sup>3</sup>

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35  
36  
37 Teodora Gliga<sup>4</sup>  
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43

- 44 1. Department of Psychological Sciences, Birkbeck, University of London, UK  
45 2. Department of Developmental and Educational Psychology, University of Vienna, Austria  
46 3. Baby Care, Procter & Gamble Service GmbH, Schwalbach am Taunus, Germany  
47 4. Department of Psychology, University of East Anglia, UK  
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## Abstract

Caregiver touch is crucial for infants' healthy development, but its role in shaping infant cognition has been relatively understudied. In particular, despite strong premises to hypothesize its function in directing infant attention to social information, little empirical evidence exists on the topic. In this study, we investigated the associations between naturally occurring variation in caregiver touch and infant social attention in a group of 6- to 13-month old infants (n = 71). Additionally, we measured infant salivary oxytocin as a possible mediator of the effects of touch on infant social attention. The hypothesized effects were investigated both short-term, with respect to touch observed during parent-infant interactions in the lab, as well as long-term, with respect to parent-reported patterns of everyday touching behaviours. We did not find evidence that caregiver touch predicts infant social attention or salivary oxytocin levels, short-term or long-term. However, we found that salivary oxytocin predicted infant preferential attention to faces relative to non-social objects, measured in an eye tracking task. Our findings confirm the involvement of oxytocin in social orienting in infancy, but raise questions regarding the possible environmental factors influencing the infant oxytocin system.

**Keywords:** oxytocin, touch, infant, social orienting, parental care

## Introduction

Parents spend considerable amounts of time in body contact with their infants, engaging in different types of tactile interactions (Bigelow & Williams, 2020; Hertenstein, 2002). While some interactions mediated by touch (e.g. feeding, securing the infant's position) are necessary for the infant's basic survival, generally the amounts and types of touch caregivers engage in go well beyond fulfilling these basic functions. Indeed, developmental psychology has recognized the function of touch in bonding (Norholt, 2020) and affective regulation (Fotopoulou et al., 2022) processes in infancy. Recently, we have seen an increase in scientific interest in the role that caregiver touch might play in promoting infant cognitive development in particular (Bales et al., 2018; Carozza & Leong, 2021; Cascio et al., 2018; Crucianelli & Filippetti, 2020; Gliga et al., 2019). Two possible mechanisms have been suggested to explain this alternative function of touch. One line of **thinking**, heavily influenced by research on tactile interaction in rodents, sees touch as an index of environment quality (Meaney, 2001). **The presence of touch would indicate that the parent has the time and energy to engage in this costly means of interaction, implying that the environment is safe and full of resources, and therefore would be conducive to exploration and learning. This view is supported by the apparent stress-buffering effects of touch (Morrison, 2016).**

**As a second possibility, touch might act as a social communicative cue, signalling the availability of the caregiver for social learning. According to this account, touch would therefore be akin to infant directed speech or direct eye gaze, enhancing the salience of social information (Akhtar & Gernsbacher, 2008; Della Longa et al., 2017; Peláez-Nogueras et al., 1996; Wass et al., 2020).**

Mutual gaze and infant directed speech have been shown to increase attention to the source of these signals, i.e. the face (Cooper & Aslin, 1990; Farroni et al., 2002; Senju & Csibra, 2008). While there is rich evidence that touch is often used to get an infant's attention in the context of deafness or blindness (Bigelow, 2003; Koester et al., 2000), the communicative role of

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3 touch in typically developing infants has been rarely investigated. Simpson et al. (2019)  
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5 demonstrated that after an interaction with a caregiver which did not involve any touch but did  
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7 involve mutual gaze, one-week-old macaque monkeys showed a preference for a non-social video  
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9 (plastic bag floating in the wind) rather than a social video (conspecific producing an  
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11 affiliative/positive facial expression), when presented with both of them, side by side and at the  
12  
13 same time. However, if the interaction with the caregiver included stroking, monkeys' preferences  
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15 were shifted such that they attended equally to both types of videos. In human infants, when the  
16  
17 presentation of a face with averted gaze was accompanied with gentle stroking, the infants later  
18  
19 recognised the identity of the face, but not when the face was initially accompanied by brush  
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21 tapping or presented without concurrent tactile stimulation (Della Longa et al., 2017). However, it  
22  
23 is unclear if this effect reflects increased attention to faces in response to touch, as in the study by  
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25 Della Longa et al. (2017) and in two subsequent studies no effects of touch on looking times to  
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27 faces were found (Della Longa et al., 2020; Nava et al., 2020); thus, it is possible that a more general  
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29 attention effect compatible with touch decreasing stress responses and promoting learning was  
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31 involved.  
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37 **Nevertheless,** in these studies (Della Longa et al., 2017, 2020; Nava et al., 2020), the infants  
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39 were presented with only one face stimulus, or two face stimuli side by side, both in their visual  
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41 field. This may have led to a ceiling effect in which infants' interest in the face stimulus (present  
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43 with a lack of competing stimuli to look at) was already very high. When measuring social  
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45 preference, a more complex scene in which non-social stimuli are presented alongside faces could  
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47 be a more sensitive and consequently more appropriate approach. **Importantly, social preference**  
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49 **measured in such a way has recently been shown to predict later language development (Portugal**  
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51 **et al., 2022 PREPRINT).** Indeed, in 4- to 6-year-old children, naturally occurring variation in  
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53 caregiver touching patterns (as observed during an interactive play session) correlated with  
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55 attention to social stimuli. Those children who were touched more frequently by their mothers  
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57 during the play session were more distracted by faces (relative to non-social stimuli – houses) in  
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3 an object categorization task; i.e., when performing an object-categorization task where the target  
4 stimuli were overlaid on pictures of faces or houses, their responses were on average less accurate  
5 with face pictures (vs. house pictures) in the background (Reece et al., 2016). Moreover, the  
6 frequency of maternal touch during a play session has been shown to predict activation of and  
7 connectivity between areas belonging to the “social brain”, including right posterior superior  
8 temporal sulcus and left insula, in 5-year-olds (Brauer et al., 2016). Additionally, there is indirect  
9 evidence that touch might increase orienting to social stimuli in infancy, as social orienting was  
10 shown to be predicted by salivary oxytocin levels (Nishizato et al., 2017), which increase in  
11 response to kangaroo care in infants born prematurely (Vittner et al., 2017).  
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23 Oxytocin is a nine-amino-acid peptide, synthesised in the paraventricular nucleus (PVN)  
24 and supraoptic nucleus (SON) of the hypothalamus (Walum & Young, 2018). Although commonly  
25 referred to as a ‘love hormone’, most scientists would agree that rather than being a special bonding  
26 or nurturing molecule, oxytocin acts more generally, through modulating the salience and  
27 reinforcing nature of social stimuli (Quintana et al., 2019; Young, 2013). Our understanding of the  
28 role of oxytocin is largely based on animal research, but numerous studies have demonstrated its  
29 involvement in social cognition and attention in human adults (Guastella et al., 2008; Hovey et al.,  
30 2020; Tillman et al., 2019). Much of what we know about the causal role of oxytocin in behaviour  
31 comes from studies involving intranasal administration of the hormone. In adults, intranasal  
32 administration of oxytocin was found to increase gaze to the eye region of human faces (Guastella  
33 et al., 2008) and to bias attention towards faces relative to houses (Hovey et al., 2020). An event  
34 related potential study showed that intranasally administered oxytocin affects early stages of face  
35 processing, further supporting the notion of its role in modulating the salience of socially  
36 informative cues (Tillman et al., 2019). Given that intranasal administration of oxytocin is not  
37 commonly used with developmental populations and in particular, no studies to date have used  
38 this method with infants, developmental research examining short-term oxytocin effects relies to  
39 a large extent on studies involving measuring oxytocin in blood, urine or saliva. Accordingly,  
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3 salivary oxytocin was found to correlate positively with attention to mouth and eye regions in  
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5 infants aged 5 months up to children aged 7.5 years (Nishizato et al., 2017). In 4-month-olds,  
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7 salivary oxytocin was shown to be positively correlated with gazes at mother during a naturalistic  
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9 interaction, but only in infants whose mothers exhibited high affect attunement (defined as  
10  
11 maintaining attention and warm sensitivity; Markova & Sipošova, 2019).  
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14 Thus, it is possible that caregiver touch would bias infant attention towards social stimuli  
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16 through the release of oxytocin (Walker et al., 2017), consistent with the hypothesis of touch as a  
17  
18 signal to orient to and learn from the caregiver. Yet studies on the associations between caregiver  
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20 touch and infant oxytocin activity have provided inconsistent results. For instance, Kommers et  
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22 al. (2018) reported a decrease in salivary oxytocin levels in premature infants during kangaroo care.  
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24 What is more, naturally occurring variation in caregiver touch in the postnatal period was not  
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26 associated with DNA methylation at the oxytocin receptor gene when the child was 4-5 years old  
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28 (Moore et al., 2017), which calls into question the hypothesis of oxytocin-mediated long-term  
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30 consequences of caregiver touch on development in humans, previously demonstrated in rodents  
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32 (Francis et al., 2000). Thus, although there are compelling reasons to hypothesise the oxytocin-  
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34 mediated effects of touch on social attention in infancy, the evidence is currently lacking.  
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39 In the present study, we aimed to measure the associations between naturally occurring  
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41 variation in caregiver touch, infant salivary oxytocin, and social attention. Specifically, by naturally  
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43 occurring variation in caregiver touch we mean touch-related behaviors that caregivers  
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45 spontaneously engage in, as opposed to touch introduced in the form of an intervention (e.g.  
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47 kangaroo care; see e.g. Hardin et al., 2020), or touch applied in highly controlled experimental  
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49 settings (e.g. stroking at a predefined velocity; see e.g. Aguirre et al., 2019), given that animal  
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51 literature points to strong developmental impact of such behaviors. We tested the hypothesis that  
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53 touch acts as a social communicative cue by asking whether it increases oxytocin levels as well as  
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55 social attention. We captured social attention by measuring infant attention to faces in an eye-  
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57 tracking task where complex scenes consisting of faces alongside several non-social objects were  
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3 presented to the infant (Gliga et al., 2009). Additionally, we tested the association between infant  
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5 oxytocin and social attention.  
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8 The reviewed research has focused both on immediate and long-term effects of touch.  
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10 Therefore, in this study we capture parental touch both short-term, by measuring touch during  
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12 parent-child interaction during the visit at the lab, as well as long-term, as assessed with self-report  
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14 questionnaires. We therefore first asked whether more self-reported touch from the caregivers,  
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16 representing more touch received on a daily basis, would predict higher levels of oxytocin upon  
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18 arrival to the lab, as well as more looking to the face relative to non-social objects. We also  
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20 hypothesized that more touch received from the caregiver during an interaction in the lab would  
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22 be associated with a larger increase in oxytocin from before to after the interaction, as well as more  
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24 looking at the face in the eye-tracking task, representing the short-term effects of parental touch.  
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26 Additionally, we predicted that higher levels of oxytocin would be associated with more looking  
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28 at the face.  
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32 Finally, while the majority of research on touch in infancy has been focused roughly on  
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34 the first six months of life, we wanted to extend the age span studied to see if the putative effects  
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36 of caregiver touch would also be observed later in infancy (especially considering the evidence that  
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38 these effects might be present in early childhood; Reece et al., 2016). Specifically, we included  
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40 infants aged between 6 and 13 months, recruited into two age groups, 6- to 8-month-olds, who  
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42 typically spend a lot of time in close physical proximity to the caregiver, and 11- to 13-month-olds,  
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44 who are capable of a larger degree of motor independence, and can therefore move farther away  
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46 from the caregiver and rely more on communicative cues other than touch. As the data presented  
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48 here were collected as a part of a larger study, the inclusion of these age groups was also motivated  
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53 by age-related hypotheses pertaining to other collected measures.  
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## 1. Methods

### 1.1. Participants

The study was conducted at the Baby Care Research & Development Centre (Procter & Gamble, Schwalbach am Taunus, Germany). Seventy-one caregiver-infant dyads were recruited from a database of families living in the Taunus and Frankfurt am Main area interested in research taking place at the Baby Care Research & Development Centre. The infants were recruited into two age groups: 6- to 8- month-olds ( $n = 39$ ,  $M = 7$  months 21 days, 21 males and 18 females) and 11- to 13-month-olds ( $n = 32$ ,  $M = 12$  months 10 days, 17 males and 15 females). Sixty-nine of the primary caregivers were female, and the remaining two were male. Inclusion criteria for the study were as follows: infant gestational age at the time of birth  $>37$  weeks, no diagnosed developmental disorders and German fluency (caregiver). Of note, we have previously reported analyses of the associations between different measures of caregiver touch in these participants (Brzozowska et al., 2021). The present study was conducted according to guidelines laid down in the Declaration of Helsinki, with written informed consent obtained from a parent or guardian for each child before any assessment or data collection. All procedures involving human subjects in this study were approved by the Research Ethics Committee at the Department of Psychological Sciences, Birkbeck, University of London.

### 1.2. Measures

#### 1.2.1. Caregiver touch

##### 1.2.1.1. PICTS

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3 We used an adapted version of the Parent- Infant Caregiving Touch Scale (Koukounari et  
4 al., 2015) as a self-report measure of caregiver touch. Four items of the scale refer to stroking of  
5 different body parts, while the rest pertain to other forms of touch and communication: picking  
6 up, cuddling, rocking, kissing, holding, talking to, watching, and leaving the baby to lie down.  
7  
8 Caregivers indicate how often they engage in those behaviours by picking a level on a 5-point  
9 Likert scale ranging from Never (1) to A Lot (5). The scale was translated into German. In addition  
10 to the original items, we added two extra items: (i) *I sleep in the same bed with my baby*, and (ii) *I carry*  
11 *my baby in a sling*. We computed a total score (PICTS score), composed of all items in the  
12 questionnaire, in order to obtain a general measure of touching behaviours (Brzozowska et al.,  
13 2021). The Cronbach's  $\alpha$  value for the total score in our sample was 0.71, indicating appropriate  
14 internal consistency (Field et al., 2012).  
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#### 31 1.2.1.2. PCI-coded touch 32 33 34

35 Interactions between parents and their children were filmed and later coded for parental  
36 touch patterns. Parent– child interaction (PCI) was observed in two situations: (i) 10 minutes of  
37 free play (PCI- FP) and (ii) 10 minutes during which the parent orally answered questions (PCI-  
38 Q) from the Infant Behaviour Questionnaire— Very Short Version (IBQ- R; Putnam et al., 2014).  
39 We have previously found that while there is a good degree of agreement between caregiver self-  
40 reported and observed touch, including a PCI condition in which the parent is engaged in another  
41 primary activity while interacting with their infant provides additional information about the  
42 variation in caregiving behaviours which the other measures do not capture (Brzozowska et al.,  
43 2021).  
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55 The PCI videos were later coded offline frame by frame using Datavyu software (Datavyu  
56 Team, 2014) at 30 frames per second. For both conditions, PCI-FP and PCI-Q, 5 minutes of  
57 interaction were coded, from the third to the seventh minute of the interaction in each condition.  
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3 The total duration of overall touch (i.e., any time the infant was being touched at all during the 5  
4 min of interaction being coded) was computed in both PCI conditions (Brzozowska et al., 2021).  
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6 Inter-rater reliabilities were calculated on 20% of interactions using a two-way mixed, consistency,  
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8 single-measures intraclass correlation (Hallgren, 2012; McGraw & Wong, 1996). The secondary  
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10 coder did not have access to these scores at all. For the total duration of touch, the ICC was 0.92,  
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12 indicating excellent reliability (Cicchetti, 1994).  
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17 The resulting measure used in the analyses, Observed Touch, was a sum of the duration  
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19 of touch in PCI-FP and PCI-Q, measured in seconds.  
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### 23 1.2.2. Oxytocin 24 25 26 27

28 While some concerns have been raised around the reliability of the salivary oxytocin  
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30 measure (Uvnäs-Moberg et al., 2020), salivary oxytocin detected with enzyme immunoassay kits  
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32 has been shown to be a reliable biomarker in adults, capturing reproducible changes associated  
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34 with lactation and massage (Carter et al., 2007). Although comprehensive reliability assessments in  
35  
36 developmental populations are lacking (likely because of the difficulty associated with obtaining  
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38 multiple saliva samples, particularly from infants), salivary oxytocin has been shown to correlate  
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40 meaningfully with various behavioural and physiological variables in adults and children (Uvnäs-  
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42 Moberg et al., 2020). Critically, research showing effects of kangaroo care on oxytocin in infants  
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44 (Vittner et al., 2017), as well as associations between oxytocin and social attention in infants and  
45  
46 children (Nishizato et al., 2017) has used salivary oxytocin detected with enzyme immunoassay kits  
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48 (by Enzo Life Science). Given the significance of these findings to our study, as well as the relative  
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50 non-invasiveness of saliva sampling procedure with infants, we decided to adopt a similar  
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52 approach.  
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56 Infant saliva samples were obtained using Salivettes® (Sarstedt, Rommelsdorf, Germany).  
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58 The parents were asked not to feed their children for 45 minutes prior to their arrival to the lab.  
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3 Samples were collected at the beginning of the dyad's visit in the lab, shortly after acquainting  
4 them with the lab, and after an approximately 40 minute period of parent-infant interaction,  
5 resulting in a maximum of two samples per infant. At each time, parents were asked to put on a  
6 glove and put the Salivette® in their child's mouth for them to chew for 1 minute until it was  
7 saturated with saliva (see Nishizato et al., 2017). During saliva collection, the caregivers could  
8 position the infant however they wanted, to make the saliva collection procedure as comfortable  
9 for the infant as possible. Throughout this procedure, the experimenter blew bubbles to entertain  
10 and distract the infant.  
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20 Saliva samples were stored at  $-20^{\circ}\text{C}$  until assay. A commercially available kit (Oxytocin  
21 EIA kit, ADI-901-153, Enzo Life Science) was used to determine the concentration of OT. The  
22 limit for detection of the assay was 8.3 pg/mL (this is comparable with previous studies; e.g.  
23 (Markova & Siposova, 2019; White-Traut et al., 2009). Saliva was recovered from the swabs by  
24 centrifugation. The assay procedure meticulously followed the kit's instructions (and was  
25 comparable with e.g. Huffmeijer et al., 2012; Markova & Siposova, 2019) and was performed by a  
26 trained technician at Procter & Gamble.  
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41 Four different measures of oxytocin activity were used in this study:  
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- 45 1) OT1 - salivary oxytocin at timepoint 1, at the beginning of the visit; representing infant's  
46 baseline oxytocin level;  
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- 49 2) OT2 - salivary oxytocin at timepoint 2, after ~40 minutes of parent-child interaction; likely  
50 representing infant's oxytocin level in response to interaction with the caregiver;  
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52
- 53 3) OT AUC – area under the curve with respect to ground (i.e., zero), a widely used index of  
54 increase/decrease in oxytocin level which incorporates information about time distance  
55 between the measurements (Pruessner et al., 2003); here (following, e.g., Markova & Siposova,  
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3 2019) used as an index of infant total hormonal output and analysed with regards to long-term  
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5 parental touch;  
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- 8 4) OT2 – OT1 - the difference between OT1 and OT2; an index of change in oxytocin levels  
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10 from before to after the interaction with the caregiver; here used as a measure sensitive to  
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12 changes occurring within the session (see e.g. Vittner et al., 2017) and analysed with regards to  
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14 short-term parental touch.  
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### 19 1.2.3. Infant social attention – Face Pop Out task

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23 In this task, infants were presented with a complex visual array containing faces among 5  
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25 other visual objects, such as cars, phones (non-social everyday objects) and scrambled face stimuli  
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27 (matched with the faces for low-level psychophysical properties such as frequency content, colour  
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29 distribution and outer contour; for more information about the types of pictures used see  
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31 Elsabbagh et al., 2013; Gliga et al., 2009; Halit et al., 2004) . Example slides are shown in Figure 1.  
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34 The infants were presented with seven different slides, for 10 seconds each. Before each slide a  
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36 small attention-grabber stimulus was presented in the centre of the screen to ensure that the  
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38 infant’s gaze was directed to the centre. To maintain the infant’s attention, the visual presentation  
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40 was accompanied by unrelated music. Their gaze was recorded with a 120 Hz Tobii x120 eye  
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42  
43 tracker.  
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46 This task has been used in various studies, with measures such as proportion of first looks  
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48 to the face (Gliga et al., 2009) and peak look durations to the face (Gui et al., 2020; Hendry et al.,  
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50 2018) being extracted. In this study, we used it to assess infants’ interest in faces as compared to  
51  
52 non-social stimuli, to verify whether touch and related measures of arousal can affect the  
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54 distribution of attention. Thus, the measure of interest was the proportion of time the infants  
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56 spent looking at the face stimulus (i.e. infant’s gaze was within a rectangular area of interest around  
57  
58 the face) with respect to the total time they spent looking at a slide (de Klerk et al., 2014; Elsabbagh  
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3 et al., 2013; Portugal et al., 2022 PREPRINT; Telford et al., 2016). This proportion was computed  
4  
5 for each slide where the infant's gaze was on the screen for at least 6.7 seconds of the time of its  
6  
7 presentation (67% of the time; analogous to (de Klerk et al., 2014; Elsabbagh et al., 2013).  
8  
9 Considering the strong attention-grabbing properties of faces (Gliga et al., 2009), we wanted to  
10  
11 include only those trials in which infants looked at the screen long enough for significant variability  
12  
13 to occur, in order to avoid a ceiling effect. The proportions were averaged from between 1 and 7  
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15 slides per infant (depending on how many valid trials an infant provided), to provide a more stable  
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17 characterization of individual differences.  
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### 23 1.3. Procedure

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28 The data presented here were collected as a part of a larger study investigating the  
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30 relationship between caregiver touch and infant developmental outcomes, some results of which  
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32 we already published (Brzozowska et al., 2021). Other measures such as salivary cortisol, heart  
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34 rate, and infant performance in table top and eye-tracking tasks measuring exploratory behaviour  
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36 and attention were also taken. Here, we provide a brief description of the procedure in order to  
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38 inform about the timing of the experimental steps (Brzozowska et al., 2021).  
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41  
42 The caregiver-infant dyads were welcomed to the laboratory and provided informed  
43  
44 consent before the start of the study. The caregivers were notified that their behaviour during the  
45  
46 entire duration of the visit would be video-recorded (unless they withdrew their consent), but we  
47  
48 did not tell them that we were specifically interested in touching behaviours until after the study.  
49  
50 When the participants had familiarized themselves with the setting, saliva samples were taken from  
51  
52 the infant by the caregiver using Salivette® Cotton Swabs (Sarstedt, Rommelsdorf, Germany).  
53  
54 After about 7 minutes of activities associated with heart rate measurements, the parent was  
55  
56 informed that starting now, everything happening in the room would be filmed until the  
57  
58 experimenter said otherwise. Next, the parent was asked to change the baby's diaper and, when  
59  
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1  
2  
3 they were done, Parent-Child Interactions, Free Play (PCI- FP) and Questions (PCI- Q), began.  
4  
5 Both interactions took place in the same room, one after the other. As we wanted to create a  
6  
7 setting where potential caregiver touch would be maximized, there were no toys in the room, only  
8  
9 a blanket, a beanbag, and two cushions. For PCI-FP, parents were asked to play with their children  
10  
11 like they normally would at home, without any toys, and to try to remain close to the area marked  
12  
13 out by the blanket, for the cameras to be able to capture the interaction. The experimenter was  
14  
15 not present in the room, but observed the free play through a one-way mirror in an adjacent room  
16  
17 (a fact the caregivers knew about).  
18  
19

20  
21 The PCI-FP part of the study started after 10 min of free play: the experimenter returned  
22  
23 to the main room, sat down on the blanket, and asked questions from the IBQ- R for another 10  
24  
25 min. Afterwards, saliva samples were collected again, and the infant then participated in the table  
26  
27 top and eye-tracking tasks (including the Face Pop Out task, as well as tasks not relevant to the  
28  
29 present investigation). At the end of the visit, the parent filled in the Parent-Infant Caregiving Scale  
30  
31 and another questionnaire (Social Touch Questionnaire, (Wilhelm et al., 2001). The entire visit in  
32  
33 the lab lasted on average between 1.5 and 2 h. An approximate time course of the visit is depicted  
34  
35 in Figure 2.  
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#### 41 1.4. Analytical approach

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46 Missing data is a pervasive problem in developmental research, and our dataset was not  
47  
48 exempt from it (see section 2.1. for details). We used multiple imputation to create and analyse 20  
49  
50 multiply imputed datasets, following the guidance described by (Graham et al., 2007). Multiple  
51  
52 imputation is often considered a preferred way of dealing with missing data, as it improves accuracy  
53  
54 and statistical power relative to other missing data techniques (Enders, 2013; Little et al., 2016).  
55  
56 Incomplete variables were imputed under fully conditional specification, using the default settings  
57  
58 of the *mice* 3.0 package (van Buuren & Groothuis-Oudshoorn, 2011). Multiple regression models  
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1  
2  
3 (forced entry) were fitted to the data to test the hypothesized predictions. The parameters of  
4  
5 substantive interest were estimated in each of the 20 imputed datasets separately, and combined  
6  
7 using Rubin's rules (Rubin, 1987). All the reported results come from the imputed datasets; for  
8  
9 comparison, the analyses performed on the subset of pairwise-deleted complete cases are reported  
10  
11 in Supplementary Material.  
12

13  
14 Eye-tracking data was analysed using a custom script written in MATLAB R2017a  
15  
16 (Mathworks, Natick, MA). Look target coordinates were calculated from an average of  $x$  and  $y$   
17  
18 gaze locations from both eyes; single-eye data points were used where data from one eye was  
19  
20 missing. Periods of data loss (due to blinks or temporary inaccuracy of data capture) up to 150 ms  
21  
22 were linearly interpolated. The statistical analyses were performed in R (version 3.6.0.; R Core  
23  
24 Team, 2019).  
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## 32 **2. Results**

### 33 34 35 36 37 2.1. Descriptive statistics 38 39 40

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42 Sixty-eight caregivers provided the PICTS scores, with data from three participants missing  
43  
44 due to caregivers not completing the questionnaire (2 participants) or experimenter error (1  
45  
46 participant). Observed Touch data was available for sixty-eight infants, with data from three  
47  
48 participants missing due to technical problems with the videorecordings.  
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50  
51 There was a substantial amount of missing data for OT1 (44%) and OT2 (39%) due to  
52  
53 insufficient volume of saliva collected (and, in some cases, possibly an error in computing OT, i.e.  
54  
55 concentrations below the limit of detection). Some infants refused to have the Salivette® cotton  
56  
57 swabs put in their mouths at all, and a number of them did not suck on the swabs long enough to  
58  
59 provide enough saliva. Nevertheless, the amount of missing data is comparable to that in similar  
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2  
3 previous studies, such as (Markova & Siposova, 2019) who reported 30-50% missing OT values  
4  
5 in their study with 4-month-olds. Additionally, four OT2 values were removed due to the mothers  
6  
7 feeding their children during the period of interaction between collection of the samples. Group  
8  
9 means and differences in variables of interest between the infants who did and did not provide  
10  
11 OT data points are shown in Table S1 in Supplementary Material. Among the participants who  
12  
13 had both OT1 and OT2 data points, the correlation between the two measures was  $r(31) = 0.37$ ,  
14  
15  $p = 0.034$ , speaking for the reliability of the measure in our study.  
16  
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18  
19 Sixty-four infants contributed Face Pop Out Scores, with data from seven participants missing  
20  
21 because they did not participate in the eye-tracking session at all due to fussiness. Infants  
22  
23 contributed data from an average of 4.4 slides (SD = 1.9): 4.6 (SD = 2.1) in the 6- to 8-month-  
24  
25 olds group, and 4.2 (SD = 1.7) in the 11- to 13-month-olds group.  
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28 Detailed descriptive statistics for the measures used in the subsequent analyses (original data)  
29  
30 are reported in Table 1.  
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## 33 34 35 2.2. Does caregiver touch predict infant oxytocin levels? 36 37

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39 We found that infant oxytocin levels upon arrival to the lab were not predicted by the  
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41 amount of touch reported by the caregivers: in the model predicting infant OT1 with infant age  
42  
43 group and the PICTS score, neither age ( $\beta = -0.08$ , SE = 0.32,  $t = -0.25$ ,  $p = 0.80$ ) nor the PICTS  
44  
45 ( $\beta = 0.01$ , SE = 0.13,  $t = 0.07$ ,  $p = 0.94$ ) score were significant predictors.  
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48  
49 We also did not observe the hypothesized short-term effects of caregiver touch on the  
50  
51 change in infant oxytocin levels (OT2 – OT1): neither age group ( $\beta = 0.08$ , SE = 0.32,  $t = 0.24$ ,  $p$   
52  
53 = 0.81) nor Observed Touch ( $\beta = -0.06$ , SE = 0.14,  $t = -0.40$ ,  $p = 0.69$ ) were significant predictors  
54  
55 of change in the oxytocin levels in the infant.  
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5 2.3. Does caregiver touch predict infant social attention?  
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10 Neither age group ( $\beta = -0.27$ ,  $SE = 0.24$ ,  $t = -1.12$ ,  $p = 0.27$ ) nor the PICTS score ( $\beta = -$   
11  $0.09$ ,  $SE = 0.12$ ,  $t = -0.73$ ,  $p = 0.47$ ) significantly predicted infant Face Pop Out scores, indicating  
12 no evidence of long-term effects of caregiver touch on infant social attention.  
13  
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15 We did not find evidence of the putative short-term effects of touch on infant social  
16 attention, as neither age group ( $\beta = -0.33$ ,  $SE = 0.26$ ,  $t = -1.27$ ,  $p = 0.21$ ) nor Observed Touch ( $\beta$   
17  $= -0.09$ ,  $SE = 0.14$ ,  $t = -0.68$ ,  $p = 0.50$ ) significantly predicted infant Face Pop Out scores.  
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28 2.4. Does oxytocin predict infant social attention?  
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33 A regression model predicting infant social attention with oxytocin AUC revealed that OT  
34 AUC ( $\beta = 0.32$ ,  $SE = 0.14$ ,  $t = 2.34$ ,  $p = 0.02$ ), significantly predicted infant Face Pop Out score.  
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37 The higher the values of infant OT AUC, the longer the infants looked at the face relative to the  
38 other objects (see Figure 3).  
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53 2.5. Additional analyses  
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58 Given that we did not find evidence for associations between touch and infant oxytocin  
59 or social attention, we did not conduct further mediation analyses. Instead, we performed an  
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3 exploratory investigation into the correlations between the types of touch most commonly used  
4 during parent-infant interactions (hugging/holding, stroking/caressing, kissing/patting, moving  
5 limbs or body, static touch; for a detailed coding scheme see Brzozowska et al., 2021) and change  
6 in infant oxytocin levels and Face Pop Out scores. No significant associations between the  
7 measures were found; detailed analyses are reported in Supplementary Material (Table S2.) We  
8 also conducted additional coding of proximity during PCI-FP (following Krol, Moulder, et al.,  
9 2019), and report the analyses using this measure in Supplementary Material (Section 4.). In  
10 Supplementary Material (Section 5) we also report and comment on the associations between  
11 infant age and Face Pop Out scores.  
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### 28 3. Discussion

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31 Our study aimed to investigate the associations between naturally occurring variation in  
32 caregiver touch and infant oxytocin levels, as well as overt attention to faces. We hypothesized a  
33 mediation model, whereby infants receiving more touch from the caregivers would exhibit longer  
34 looking times to faces, relative to non-social stimuli, and that this association would be mediated  
35 by an increase in infant salivary oxytocin levels. If found, this association would support the notion  
36 that a way in which caregiver touch promotes cognitive development in infancy is through its  
37 oxytocin-mediated effects on social orienting. This hypothesized model was tested both long term  
38 (the associations with everyday touch, as reported by the caregiver), as well as short term (the  
39 associations with touch observed during the dyad's visit in the lab).  
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53 We found no evidence for either of the hypothesized effects of touch on infant social  
54 attention. Thus, our study adds to the number of studies which found no associations between  
55 either experimentally applied stroking (Della Longa et al., 2017, 2020; Nava et al., 2020) or naturally  
56 occurring variation in caregiver touch (Tanaka et al., 2021) and infant overt attention to faces. The  
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3 way social orienting was measured in our study, with multiple non-social objects competing with  
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5 the face for infants' attention, possibly captured infant attentional bias towards social stimuli better  
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7 than the measures used in previous studies. Yet, the picture emerging from the research so far is  
8  
9 that no measures of social attention based on looking times associate with measures of tactile  
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11 stimulation provided to the infant.  
12

13  
14 Despite the seeming lack of effects of touch, we did find evidence that oxytocin predicts  
15  
16 social attention in 6- to 13-month-olds. While several studies have reported similar effects in adults  
17  
18 (Ellenbogen, 2018; Guastella et al., 2008; Hovey et al., 2020) and children (Fujisawa et al., 2014;  
19  
20 Suzuki et al., 2020), to our knowledge, only one study to date (Nishizato et al., 2017) reported this  
21  
22 in infants. Nishizato et al. (2017) showed a positive correlation between salivary oxytocin and  
23  
24 fixation time spent on the eye area of the face in infants and children aged 5 months to 7.5 years,  
25  
26 indicating the involvement of oxytocin in attention to socially salient stimuli early in development.  
27  
28 While both attention towards the eye area, as well as attention to faces relative to other objects (in  
29  
30 the Face Pop Out task - the same task we used in our study) are impaired in infants born  
31  
32 prematurely (Telford et al., 2016), it is unclear to which extent these deficits share a common  
33  
34 mechanism. Our study further extends Nishizato et al.'s finding (2017) to the cases in which the  
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36 infant's attention is distributed between faces and non-social stimuli, and implicates oxytocin as  
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38 an important driver of these different aspects of social attention in infancy.  
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44 **If oxytocin supports social attention in infancy, it is vital to identify which factors affect**  
45 **the oxytocin system.** The measure we used to predict social orienting in infants, oxytocin AUC  
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47 with respect to ground, indexes infant 'total hormonal output' in terms of both intensity as well as  
48  
49 sensitivity (Khoury et al., 2015; Pruessner et al., 2003). Short-term fluctuations in infant oxytocin  
50  
51 have been linked to time spent playing social games with the mother (Markova, 2018) and  
52  
53 kangaroo care (Vittner et al., 2017); the latter has also been linked to long-term changes in oxytocin  
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55 levels over a period of 3 months (Hardin et al., 2020). Because few studies on oxytocin in infants  
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57 have been published to date, we particularly lack knowledge about the time scales at which  
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3 different factors could affect infant oxytocin levels (i.e. what could affect the baseline, as well as  
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5 the change component of infant oxytocin levels).  
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8 The fact that we did not observe associations between caregiver touch and infant oxytocin  
9  
10 levels might suggest that contrary to our hypotheses, caregiver touch is not a significant factor in  
11  
12 shaping infant social attention. Yet, given the reports of kangaroo care increasing oxytocin in  
13  
14 preterm (Vittner et al., 2017) and full-term (Hardin et al., 2020) infants, it is also possible that the  
15  
16 associations between touch and infant oxytocin were not captured due to insufficient amounts or  
17  
18 types of touch occurring in our study. For instance, holding, the type of touch most closely  
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20 resembling kangaroo care, was used by parents for about 25% of the time on average in the  
21  
22 interactions we observed in the lab (Brzozowska et al., 2021) , while the effects of kangaroo care  
23  
24 have been observed for continuous periods of stimulation lasting about an hour (Hardin et al.,  
25  
26 2020; Vittner et al., 2017). It is possible that one of the main variables of interest in our study, the  
27  
28 total duration of touch, was simply not a sensitive enough measure of parent-infant touch  
29  
30 interactions. However, further exploratory analyses (reported in Supplementary Material) using  
31  
32 different touch measures did not reveal any significant patterns of associations between the  
33  
34 different types of touch and infant oxytocin and social attention.  
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39 Furthermore, it is also possible that social attention in infancy is not subject to much  
40  
41 environmental influence (Constantino et al., 2017; Portugal et al., 2022 PREPRINT). Constantino  
42  
43 et al. (2017) found that the way infants view social scenes is strongly influenced by genetic factors.  
44  
45 In particular, preferential attending to eye and mouth regions of the face was the most heritable  
46  
47 of the social attention characteristics measured in their study (Constantino et al., 2017), a finding  
48  
49 consistent with what was later reported with regards to attention to faces relative to non-social  
50  
51 objects by Portugal et al. (2022, PREPRINT). Although the exact genes involved were not  
52  
53 investigated in these studies, previous research demonstrated that the oxytocin receptor gene  
54  
55 (OXTR) is involved in modulating infant neural response to emotional faces (Krol, Puglia, et al.,  
56  
57 2019). Thus, it follows that the methylation of the OXTR gene would affect certain aspects of  
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3 infant social information processing. However, no associations between OXTR methylation and  
4  
5 naturally occurring variation in caregiver touch have been found (Moore et al., 2017).  
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8         Conversely, in a longitudinal study, Krol, Moulder, et al., (2019) found that OXTR gene  
9  
10 methylation reduction at 18 months was predicted by higher maternal engagement (here defined  
11  
12 as a combination of maternal proximity, talkativeness, and attention during a free-play interaction)  
13  
14 at 5 months. Although the authors also coded maternal touches, they found that the touches  
15  
16 occurred relatively rarely and thus dropped them from the analyses. Thus, it may be that proximity,  
17  
18 an important aspect of parent-infant interaction (Barnett et al., 2021), rather than physical touch,  
19  
20 exerts influence over infants' oxytocin system. Inspired by these results, we also looked into  
21  
22 caregiver-infant proximity during free play (analyses reported in Supplementary Material), but  
23  
24 found no evidence of associations between proximity and oxytocin or social orienting. Perhaps, as  
25  
26 in Krol and colleagues' (2019) study, these effects are observable at longer timescales.  
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30         Alternatively, a level of parental attunement or interactional synchrony might be needed  
31  
32 for touch to affect infant hormonal response (and, consequently, social attention). Although the  
33  
34 animal work (Caldji et al., 1998; D'Amato et al., 1998; Liu et al., 1997) shows effects of the sheer  
35  
36 amounts of tactile stimulation provided on exploratory behaviors, it is likely that in human infants  
37  
38 the degree to which parental touch is responsive to the infant's needs in given circumstances plays  
39  
40 an important role. Indeed, it has been argued that synchrony between interactional partners – in  
41  
42 particular, within a caregiver-infant dyad – plays a crucial role in the various neurobehavioural  
43  
44 outcomes of the interaction (Markova et al., 2019; Schirmer et al., 2021). Interestingly, Crucianelli  
45  
46 et al. (2019) showed that the social cognitive ability to understand an infant's mental state (called  
47  
48 maternal mind-mindedness and coded from parent-infant interaction videos) was predictive of the  
49  
50 amount of touch which was non-contingent with infants' emotional state (i.e., higher mind-  
51  
52 mindedness resulted in lower levels of non-contingent touch), but was not predictive of the  
53  
54 emotion-contingent touch. This finding suggests that the non-attuned touches might constitute an  
55  
56 especially meaningful part of the variation in caregiver touch, potentially confounding any analyses  
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3 focused on sheer amounts of tactile stimulation. More generally, the main insight coming from the  
4  
5 research on synchrony and attunement is that the impact of caregiving behaviour is dependent on  
6  
7 infant state, something which future research should investigate in more detail with respect to  
8  
9 touch.

10  
11 **Recent years have also brought insights into the neural mechanisms underlying the impact**  
12 **of parental touch on infant development.** Mateus et al. (2021) demonstrated that 7-month-olds  
13  
14 whose mothers exhibited lower maternal sensitivity showed stronger neural activation in the left  
15  
16 somatosensory cortex and right temporal cortex (as measured with oxy-haemoglobin  
17  
18 concentrations using functional near-infrared spectroscopy) in response to affective touch, likely  
19  
20 mediated by exposure to maternal touch. This finding adds to those from previous studies showing  
21  
22 that infants' processing of touch is shaped by their past experiences (Addabbo et al., 2021; Aguirre  
23  
24 et al., 2019). Additionally, recent research has demonstrated that the effects of affectionate  
25  
26 caregiver touch durations occurring during free play observed in the lab on mother-infant  
27  
28 synchrony were observable at a neural but not physiological level in mothers and their 4- to 6-  
29  
30 month-olds (Nguyen et al., 2021); it might be the case that the communicative role of touch in  
31  
32 infancy is not mediated by arousal regulation or hormonal response. Although some studies reveal  
33  
34 that cortical specialization to stroking might not develop until the end of the first year of life  
35  
36 (Miguel et al., 2017; Pirazzoli et al., 2018), more studies examining infant brain activity in response  
37  
38 to various types of caregiver touch, ideally combined with hormonal measures, could help us better  
39  
40 understand the mechanisms involved.

41  
42 **We must acknowledge several limitations of our study. Firstly, we** largely drew inspiration  
43  
44 from animal work demonstrating the consequences of naturally occurring variation in caregiver  
45  
46 tactile behaviours on the exploratory behaviour of the offspring (Caldji et al., 1998; D'Amato et  
47  
48 al., 1998; Liu et al., 1997). Yet, naturally occurring variation in caregiver touch captured in studies  
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50 relying on voluntary recruitment and self-report or short observation in the lab most likely does  
51  
52 not capture the entire spectrum of caregiver behaviours. Even though in our study we observed  
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3 significant variability in parental touch (as indexed for instance by the distribution of the PICTS  
4 scores), it is probable that the measures we used were not sensitive to the extreme ends of the  
5 caregiver behaviour spectrum. Emerging technologies, such as devices recording body contact  
6 (Yao et al., 2019) could partially address this issue by allowing us to capture touching behaviours  
7 over extended periods of time and in infants' natural environment, and thus might be the future  
8 of touch research in infancy. Moreover, one of our main measures of interest, salivary oxytocin,  
9 has been associated with some controversies about its validity and specificity (Uvnäs-Moberg et  
10 al., 2020), and it has also yielded a substantial amount of missing data in our study. Accordingly,  
11 our results have to be interpreted with some caution, and would benefit from a replication. Finally,  
12 we did not include several potentially relevant measures, such as maternal attunement and parent-  
13 infant synchrony, which particularly constraints the interpretation of our null findings.

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28 In sum, we did not find support for the hypothesis that caregiver touch affects infant social  
29 orienting through the release of oxytocin. However, the link between oxytocin and social attention  
30 was replicated in our study. Given previous reports that kangaroo care affects infant oxytocin  
31 levels (Hardin et al., 2020; Vittner et al., 2017), it seems possible that certain types of tactile  
32 stimulation provided for long enough durations would be capable of influencing infant social  
33 orienting through their effects on oxytocin. Future research should further investigate the  
34 conditions necessary for touch to affect infant hormonal response. In particular, studies on parent-  
35 infant synchrony, neural response to touch and interactions between tactile stimulation and infant  
36 past experiences with touch would be beneficial to our understanding of the impact of caregiver  
37 touch on infant development.  
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Figure legends:

**Figure 1.** Example slides from the Face Pop Out task

**Figure 2.** Approximate time course of the dyad’s visit in the lab

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3 **Figure 3.** Scatterplot showing Face Pop Out Scores against infant OT AUC [pg\*min/mL].  
4 Different shapes of data points correspond to the 20 datasets generated by multiple imputation.  
5 Different colours of the fitted regression lines correspond to separate linear regressions fitted to  
6 the 20 imputed datasets.  
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14 Data availability statement:  
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19 The data that support the findings of this study are available from the corresponding author upon  
20 reasonable request.  
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		age [days]	PICTS	Observed Touch [s]	OT1 [pg/mL]	OT2 [pg/mL]	OT2 – OT1 [pg/mL]	OT AUC [pg*min/mL]	Face Pop Out Score
96-8- 10 month- 12 13 14 15 16 17 18 19 20 21 22 23 24 25	mean (SD)	<b>232 (30)</b>	<b>55(5)</b>	<b>325(162)</b>	<b>102(56)</b>	<b>117(75)</b>	<b>26(70)</b>	<b>4991(2390)</b>	<b>0.50(0.17)</b>
	min- max	<b>170- 272</b>	<b>43-65</b>	<b>67-600</b>	<b>8-231</b>	<b>20-288</b>	<b>(-79) - 144</b>	<b>1766-9360</b>	<b>0.16-0.96</b>
	N	<b>39</b>	<b>38</b>	<b>37</b>	<b>24</b>	<b>25</b>	<b>20</b>	<b>20</b>	<b>33</b>
1181-13- 19 month- 20 21 22 23 24 25	mean (SD)	<b>371(30 )</b>	<b>54(6)</b>	<b>203(110)</b>	<b>103(61)</b>	<b>145(89)</b>	<b>27(92)</b>	<b>5160(2004)</b>	<b>0.46(0.14)</b>
	min- max	<b>335- 420</b>	<b>39-65</b>	<b>73-503</b>	<b>25-198</b>	<b>28-291</b>	<b>(-93) - 184</b>	<b>2417-8464</b>	<b>0.12-0.72</b>
	N	<b>32</b>	<b>30</b>	<b>31</b>	<b>16</b>	<b>15</b>	<b>11</b>	<b>11</b>	<b>31</b>

**Table 1.** Descriptive statistics for infant age in days, PICTS scores, Observed Touch, OT1, OT2, OT2-OT1, OT AUC and Face Pop Out Scores, split by age group



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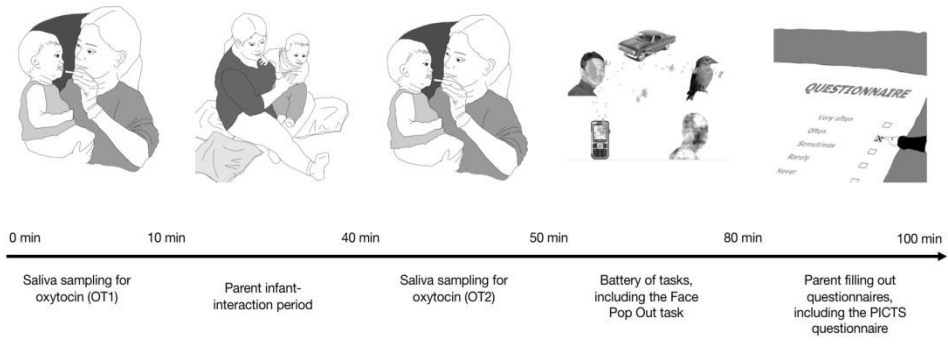


Figure 2. Approximate time course of the dyad's visit in the lab

338x190mm (600 x 600 DPI)

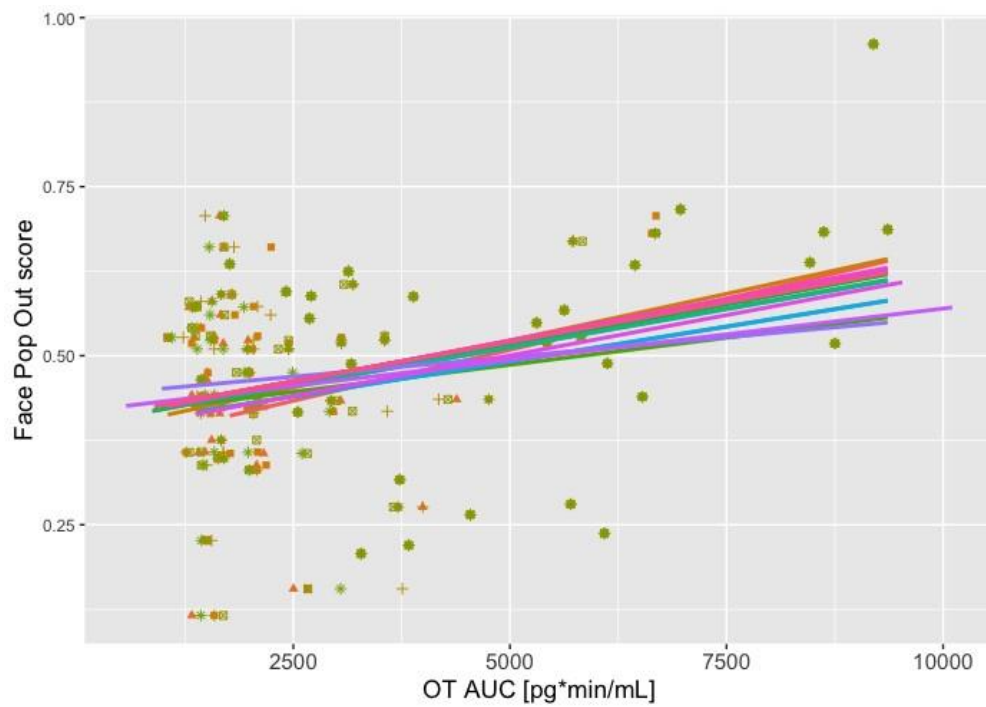


Figure 3. Scatterplot showing Face Pop Out Scores against infant OT AUC [pg\*min/mL]. Different shapes of data points correspond to the 20 datasets generated by multiple imputation. Different colours of the fitted regression lines correspond to separate linear regressions fitted to the 20 imputed datasets.

59x42mm (300 x 300 DPI)

## Supplementary Material

The analyses reported below were conducted in JASP (JASP Team, 2021).

### 1) Statistical analyses performed on the subset of pairwise-deleted complete cases

#### Section 2.2. Does caregiver touch predict infant oxytocin levels?

2.2.1. Model predicting infant OT1 with infant age group and the PICTS score ( $F(2, 35) = 0.11, p = 0.90, R^2 = 0.01$ ): neither age group ( $\beta = 0.04, SE = 0.34, t = 0.12, p = 0.91$ )

nor the PICTS ( $\beta = -0.07, SE = 0.17, t = -0.44, p = 0.66$ ) were significant predictors.

2.2.2. Model predicting change in infant oxytocin levels with age group and Observed

Touch ( $F(2, 26) = 0.27, p = 0.76, R^2 = 0.02$ ): neither age group ( $\beta = 0.17, SE = 0.43,$

$t = 0.39, p = 0.79$ ) nor Observed Touch ( $\beta = 0.16, SE = 0.22, t = 0.74, p = 0.46$ )

were significant predictors

#### Section 2.3. Does caregiver touch predict infant social attention?

2.3.1. Model predicting infant Face Pop Out scores with age group and the PICTS score ( $F(2, 58) = 0.70, p = 0.50, R^2 = 0.02$ ): neither age group ( $\beta = -0.23, SE = 0.26, t = -0.87, p = 0.39$ ) nor the PICTS score were significant predictors.

2.3.2. Model predicting infant Face Pop Out scores with age group and Observed Touch ( $F(2, 58) = 1.02, p = 0.37, R^2 = 0.03$ ): neither age group ( $\beta = -0.36, SE = 0.28, t = -1.30, p = 0.20$ ) nor Observed Touch ( $\beta = -0.16, SE = 0.15, t = -1.04, p = 0.30$ ) were significant predictors.

#### Section 2.4. Does oxytocin predict infant social attention?

2.4.1. Model predicting infant Face Pop Out score with OT AUC ( $F(1, 25) = 4.45, p = 0.045, R^2 = 0.15$ ): OT AUC was a significant predictor ( $\beta = 0.43, SE = 0.20, t = 2.11, p = 0.045$ ).

2) Comparison between infants with and without any oxytocin data in the main variables of interest

	Face Pop Out		Observed Touch		PICTS	
	does not have OT	has OT	does not have OT	has OT	does not have OT	has OT
Valid	19	45	22	46	21	47
Missing	3	4	0	3	1	2
Mean	0.419	0.505	246.789	280.249	53.452	54.638
Std. Deviation	0.149	0.155	169.842	143.858	4.748	5.447
Minimum	0.116	0.207	66.561	72.662	43	39
Maximum	0.707	0.961	600	594.558	65	65

**Table S1.** Group means and differences in variables of interest between the infants who did and did not provide OT data points

As evidenced by the analyses below, no significant differences between infants with and without oxytocin data with regards to the main variables of interest were found.

### Predicting Face Pop Out with presence/lack of OT data and age group:

#### Model Summary – Face Pop Out

Model	R	R <sup>2</sup>	Adjusted R <sup>2</sup>	RMSE
H <sub>0</sub>	0.000	0.000	0.000	0.157
H <sub>1</sub>	0.259	0.067	0.036	0.154

#### ANOVA

Model	Sum of Squares	df	Mean Square	F	p	
H <sub>1</sub>	Regression	0.105	2	0.052	2.189	0.121
	Residual	1.456	61	0.024		
Total	1.560	63				

#### Coefficients

Model	Unstandardized	Standard Error	Standardized	t	p
H <sub>0</sub>	(Intercept)	0.479	0.020	24.358	< .001
H <sub>1</sub>	(Intercept)	0.432	0.043	9.981	< .001
	has_OT (1)	0.081	0.043	1.886	0.064

**Coefficients**

Model	Unstandardized	Standard Error	Standardized	t	p
age_group (1)	-0.021	0.039		-0.528	0.599

**Predicting Observed Touch with presence/lack of OT data and age group:**

**Model Summary – Observed Touch**

Model	R	R <sup>2</sup>	Adjusted R <sup>2</sup>	RMSE
H <sub>0</sub>	0.000	0.000	0.000	152.282
H <sub>1</sub>	0.403	0.163	0.137	141.478

**ANOVA**

Model		Sum of Squares	df	Mean Square	F	p
H <sub>1</sub>	Regression	252673.626	2	126336.813	6.312	0.003
	Residual	1.301e+6	65	20015.956		
	Total	1.554e+6	67			

**Coefficients**

Model		Unstandardized	Standard Error	Standardized	t	p
H <sub>0</sub>	(Intercept)	269.424	18.467		14.590	< .001
	has_OT (1)	17.675	36.960		0.478	0.634
H <sub>1</sub>	(Intercept)	311.815	35.615		8.755	< .001
	age_group (1)	-119.213	34.717		-3.434	0.001

**Predicting PICTS with presence/lack of OT data and age group:**

**Model Summary - PICTS all**

Model	R	R <sup>2</sup>	Adjusted R <sup>2</sup>	RMSE
H <sub>0</sub>	0.000	0.000	0.000	5.235
H <sub>1</sub>	0.133	0.018	-0.013	5.268

**ANOVA**

Model		Sum of Squares	df	Mean Square	F	p
H <sub>1</sub>	Regression	32.427	2	16.214	0.584	0.560
	Residual	1803.789	65	27.751		

**ANOVA**

Model	Sum of Squares	df	Mean Square	F	p
Total	1836.217	67			

**Coefficients**

Model		Unstandardized	Standard Error	Standardized	t	p
H0	(Intercept)	54.272	0.635		85.488	< .001
H1	(Intercept)	53.899	1.335		40.384	< .001
	has_OT (1)	1.084	1.391		0.779	0.439
	age_group (1)	-0.852	1.295		-0.658	0.513

- 3) Associations between most commonly employed types of touch and difference in infant oxytocin levels and social orienting

We conducted a more fine-grained coding of caregiver touching behaviours based on ten descriptive categories (hug/hold, static, tickle, stroke/caress/move limbs/body, kiss/pat, touch with objects, rocking, games/routines played on body, massage). We coded the duration of each type of touching behaviour and added up the durations in PCI-FP and PCI-Q. The associations between the five most commonly employed types of touch and infant OT2-OT1 as well as Face Pop Out scores are shown in Table S1.

Spearman's Correlations		hugging/holding	stroking/caressing	moving limbs/body	kissing/patting	static
OT2 - OT1	<b>Spearman's rho</b>	<b>0.193</b>	<b>-0.094</b>	<b>0.038</b>	<b>-0.217</b>	<b>-0.032</b>
	<b>p-value</b>	<b>0.323</b>	<b>0.634</b>	<b>0.847</b>	<b>0.268</b>	<b>0.871</b>
Face Pop Out score	<b>Spearman's rho</b>	<b>-0.003</b>	<b>0.104</b>	<b>0.078</b>	<b>0.089</b>	<b>0.026</b>
	<b>p-value</b>	<b>0.984</b>	<b>0.432</b>	<b>0.555</b>	<b>0.504</b>	<b>0.843</b>

**Table S2.** Spearman correlations between most commonly employed types of touch and infant OT2 – OT1 and Face Pop Out scores

4) Associations between proximity during free play and infant OT2-OT1 and Face Pop Out scores

Inspired by the results of a study by Krol and colleagues (2019), in which they found associations between maternal engagement and, in particular, the dimension of proximity, and methylation of the oxytocin receptor gene, we conducted additional analyses of our data. Five minutes of the free play interaction videos were coded for proximity on a Likert scale from 1 (very far) to 5 (very close). We were interested in whether we could observe a positive association between the proximity dimension and infant difference in oxytocin levels (OT2-OT1), oxytocin AUC and Face Pop Out score.

### Predicting OT2-OT1:

#### Linear Regression

Model Summary - OT\_dif

Model	R	R <sup>2</sup>	Adjusted R <sup>2</sup>	RMSE
H <sub>0</sub>	0.000	0.000	0.000	74.834
H <sub>1</sub>	0.042	0.002	-0.035	76.141

ANOVA

Model		Sum of Squares	df	Mean Square	F	p
H <sub>1</sub>	Regression	273.987	1	273.987	0.047	0.830
	Residual	156531.140	27	5797.450		
	Total	156805.127	28			

Note. The intercept model is omitted, as no meaningful information can be shown.

Coefficients

Model		Unstandardized	Standard Error	Standardized	t	p
H <sub>0</sub>	(Intercept)	26.010	13.896		1.872	0.072
	proximity	-3.574	16.441	-0.042	-0.217	0.830

No evidence that Proximity predicts OT2-OT1.

## Predicting OT AUC:

### Linear Regression

Model Summary - OT\_AUC

Model	R	R <sup>2</sup>	Adjusted R <sup>2</sup>	RMSE
H <sub>0</sub>	0.000	0.000	0.000	2291.771
H <sub>1</sub>	0.236	0.056	0.021	2268.043

ANOVA

Model		Sum of Squares	df	Mean Square	F	p
H <sub>1</sub>	Regression	8.174e+6	1	8.174e+6	1.589	0.218
	Residual	1.389e+8	27	5.144e+6		
	Total	1.471e+8	28			

Note. The intercept model is omitted, as no meaningful information can be shown.

Coefficients

Model		Unstandardized	Standard Error	Standardized	t	p
H <sub>0</sub>	(Intercept)	4988.591	425.571		11.722	< .001
H <sub>1</sub>	(Intercept)	2604.470	1937.688		1.344	0.190
	proximity	617.317	489.728	0.236	1.261	0.218

No evidence that Proximity predicts OT AUC.

## Predicting Face Pop Out:

### Linear Regression

Model Summary - FacePopprop

Model	R	R <sup>2</sup>	Adjusted R <sup>2</sup>	RMSE
H <sub>0</sub>	0.000	0.000	0.000	0.157
H <sub>1</sub>	0.122	0.015	-0.002	0.158

ANOVA

Model		Sum of Squares	df	Mean Square	F	p
H <sub>1</sub>	Regression	0.022	1	0.022	0.897	0.347
	Residual	1.465	59	0.025		
	Total	1.487	60			

Note. The intercept model is omitted, as no meaningful information can be shown.

Coefficients

Model		Unstandardized	Standard Error	Standardized	t	p
H <sub>0</sub>	(Intercept)	0.484	0.020		24.012	< .001
H <sub>1</sub>	(Intercept)	0.400	0.091		4.381	< .001
	proximity	0.023	0.024	0.122	0.947	0.347



No evidence that Proximity predicts Face Pop Out scores.

However, Proximity was positively correlated with the PICTS score, as well as the Observed Touch:

## Correlation

Pearson's Correlations

Variable		proximity	PICTS_all	observedtouch
1. proximity	Pearson's r	—		
	p-value	—		
2. PICTS_all	Pearson's r	0.280	—	
	p-value	0.024	—	
3. observedtouch	Pearson's r	0.710	0.282	—
	p-value	< .001	0.023	—

### 5) Associations between infant age and Face Pop Out scores

In the 6- to 8-month-olds group the mean was 0.50 (SD = 0.17), and in the 11-13-month-olds group it was 0.46 (SD = 0.14). The difference in Face Pop Out Proportion scores between the two age groups was not statistically significant ( $t(62) = 0.88, p = 0.38$ ).

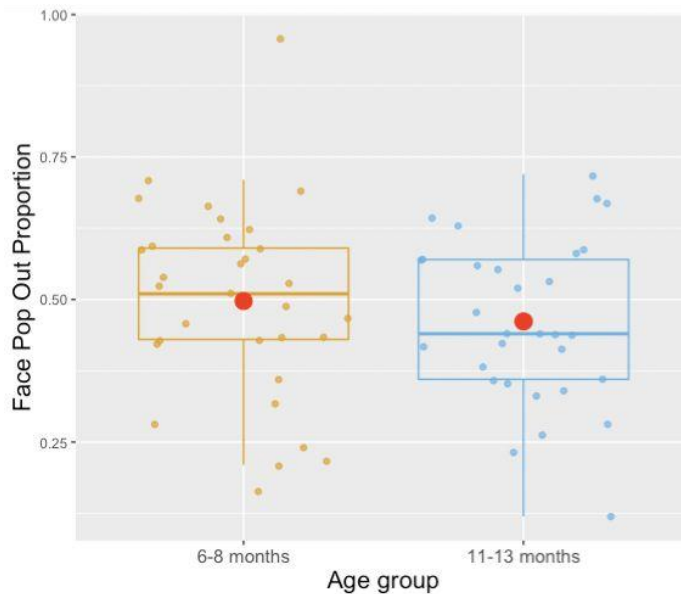


Figure S1. Boxplot showing the Face Pop Out Proportion scores in both age groups. All individual data are represented by points. Horizontal lines within boxplots indicate the median value, while red dots represent mean values.

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3 We did not find an effect of infant age on either oxytocin or social attention in our study.  
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5 Increased attention to faces presented among non-social objects develops around 6 months of age  
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7 (Frank et al., 2014; Gliga et al., 2009); while the strong preference for social stimuli over non-social  
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9 stimuli decreases over time (Hendry et al., 2018; Nishizato et al., 2017), our data suggests that this  
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11 decrease might not happen until after 13 months of age.  
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