#### Decolonising climate change-heritage research

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#### 2 Standfirst

- 13 Climate change poses a threat to heritage globally. Decolonial approaches to climate change
- heritage research and practice can begin to address systemic inequities, recognise the
- breadth of heritage, and strengthen adaptation action globally.

#### <sup>17</sup> Main text

- Climate change is an increasing focus of heritage research across Europe and North America, including identification of site-specific adaptation options for heritage perservation<sup>1,</sup>
- <sup>2</sup>. In contrast, climate change research in low- and middle-income countries (LMICs) is limited
- 50 due to systemic gaps in access to funding and its associated knowledge generation and
- 52 thought leadership<sup>3, 4</sup>, and rarely concentrates on heritage<sup>5, 6</sup> (see Fig. 1). As heritage
- 53 includes all the inherited traditions, monuments, objects, places and culture, as well as
- 54 contemporary activities, knowledge, meanings and behaviours that are drawn from them<sup>7</sup>, its
- 55 preservation is crucial for all societies. Heritage can be tangible, in the case of objects or
- 56 monuments, or intangible, including cultural practices and traditions, cultural identity, and
- 57 sense of place. Across LMICs, tangible and intangible heritage coexist, commonly without
- 58 clear delineations between them.
- 59
- 60 [INSERT FIGURE 1 HERE]

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Climate change exacerbates existing risks to heritage<sup>5, 6</sup>. This is particularly acute in LMICs
 where vulnerability to climate change is generally high and adaptation capacity low<sup>8</sup>
 increasing the risk to heritage from climate hazards such as sea-level rise, flooding and
 wildfires<sup>9, 10</sup>. These physical risks are compounded by land-use change leading to socio ecological tipping points and loss of livelihoods<sup>10</sup>. In particular, local and Indigenous

68 knowledge (a form of intangible heritage) is impacted by climate change through loss of

69 livelihoods and migration<sup>11, 12</sup>, yet this knowledge is crucial for safeguarding other forms of 70 heritage, such as traditional buildings and building methods<sup>13, 14</sup> [see Box 1].

70

# 72 [INSERT BOX 1 HERE]

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74 Research, data and knowledge barriers that undermine the potential for more informed responses to climate change also pose a risk to heritage<sup>3, 15</sup>. Development of robust climate 75 change adaptation strategies for heritage is impaired by lack of up-to-date, adequately 76 77 downscaled climate data and heritage-focussed climate information services, particularly for 78 LMICs, some of which are too small for current resolutions of global climate models, such as small island developing states<sup>16</sup>. Without useable data it is highly challenging for LMICs to 79 generate robust risk assessments and policy on how to best adapt and preserve vulnerable 80 81 heritage, which leads to under-representation of climate risk to heritage in large climate

- 82 assessments.
- 83

# 84 [INSERT FIGURE 2 HERE]

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The prevailing conceptions and research foci in LMICs are dominated by the perspective of 86 higher income countries (HICs)<sup>18, 19</sup>, perpetuating a narrow, Eurocentric view, and mirroring 87 colonial legacies that continue to shape priorities for climate research questions, funding, and 88 outputs globally<sup>3, 20, 21</sup> (Fig. 2). For example, climate adaptation funding for many vulnerable 89 90 LMICs is heavily dependent on international aid organisations that are commonly located in 91 HICs<sup>3</sup>. This inevitably leads to an unequal balance in the types of heritage earmarked for 92 research or development, with a bias toward heritage that is implicitly (if not explicitly) valued 93 by those living in HICs while commonly side-lining pre-colonial heritage (as in the case of 94 Mexico, see Fig. 3). The narrow concept of 'Outstanding Universal Value' as defined by UNESCO for World Heritage Sites has been criticised in this regard<sup>22</sup>, because in LMICs, 95 heritage with little or no global appeal frequently holds considerable local or Indigenous 96 97 significance. Moreover, the continuing dichotomy between tangible and intangible heritage, 98 employed by organisations such as UNESCO, is incompatible with non-Western heritage 99 because it forces an unnatural dichotomy between belief systems and traditions, which often 100 create value, or make sacred, places and things. By distinguishing between tangible and intangible heritage these intricate social, ideological, and cosmological relationships inherent 101 102 in non-Western heritage are undermined<sup>6</sup> (see Fig. 3 and Box 2). Decolonising climate 103 change heritage-research is therefore important for heritage preservation because locally led 104 research and a more equitable research environment is needed to address the true potential loss and damage to heritage from climate change across LMICs<sup>10, 11</sup>. 105 106

- 107 [INSERT FIGURE 3 HERE]
- 108 109 [INSERT BOX 2 HERE]
- 110

# 111 Decolonise climate-heritage research

112 Despite recent interest in decolonising heritage research<sup>20, 23</sup>, decolonial approaches are not 113 yet widely established in climate change-heritage scholarship and practice. Recognising that

113 yet widely established in climate change-heritage scholarship and practice. Recognising tha 114 colonisation led to Euro-American centricity, dispossession, racism, and ongoing power

115 imbalances in how climate change heritage research is produced and used is an important

first step<sup>21, 24, 25</sup>. The next step is committing to actively undoing those systems and ways of

thinking through transformations to agenda setting, funding, training, access to data, and governance.

118 119

120 First, scholars and heritage practitioners across LMICs need the epistemic freedom to set 121 their agendas for climate change-heritage research to address inequities in research leadership<sup>26, 27</sup> (Fig 1). For this to happen, research agendas and funding, along with the 122 123 policy agendas to which they are linked, need to be decentred from the HICs. Priorities for 124 research and practice should be informed by Indigenous and local communities and should 125 integrate their values, preferences and judgements with climate change risk and vulnerability 126 assessments<sup>28</sup>. For example, climate risk assessments need to integrate heritage values at 127 local scale with scientific information on climate change. 128 129 Second, specific efforts will be required to train scholars in transdisciplinary research 130 methodologies that accommodate multiple knowledges and world views in the formulation of 131 research questions and the co-creation of solutions, including collaboration with Indigenous 132 and local communities in equitable ways. Mentoring scholars from LMICs in writing for 133 international peer-reviewed journals will help bring up a new generation of climate change-

- heritage scholars<sup>29</sup>. Further, safeguards are needed to avoid exclusive and extractive
- research relationships and ensure research outcomes benefit local heritage communities and
- custodians, particularly where this knowledge can support adaptation responses to climatechange.
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Third, research findings and data need to be made accessible to heritage managers and practitioners in the regions that were the target of the research. At present many online data repositories and journals are not freely available, and subscriptions are too expensive for many research institutions in LMICs. A teered system of subscription costs based on ability to pay, or preferably open access, could make access to research more equitable.

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145 Fourth, research on governance is also critically important for identifying enabling conditions 146 for the transformation of colonial heritage governance arrangements that dislocated and disempowered local and Indigenous heritage governance structures<sup>7, 30</sup>. Multiple research 147 148 disciplines including social and political sciences, anthropology and climate research need to 149 provide critical research on what climate resilient governance for heritage might look like when decolonised. Further, these disciplines need to collaborate to produce the kinds of 150 151 actionable knowledge local governance would require, for example, down-scaled and 152 heritage-focussed climate information available in local user languages to support multi-level 153 decision making<sup>31</sup>.

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Finally, Nationally Determined Contributions are a mechanism by which every country can present its climate adaptation and mitigation plans to the UNFCCC. As such, these are bottom-up action plans for individual countries to tackle climate change. Although these documents are formatted with national priorities in mind, heritage should be included within suggested formats in order to catalyse climate change-heritage research globally.

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161 International bodies concerned with heritage research and practice including UNESCO, 162 ICOMOS, ICCROM and the IPCC have increasingly recognised the importance of climate change-heritage research to inform climate action within heritage practice globally<sup>32</sup>. 163 164 Knowledge generated is essential to inform heritage-specific understanding of the impacts, 165 vulnerability, and risks from climate change, including Loss and Damage, and how such 166 knowledge can inform adaptation and mitigation responses to climate change. It is therefore 167 critical that transformations to climate change-heritage research agenda setting and funding, 168 training, access to data, and governance overcome geographic, intersectional, and 169 distributional blind spots associated with colonial research legacies. Failure to actively 170 transform in these ways, the climate change-heritage research community stands to further

- 171 entrench these long-standing inequities as well as exacerbate inequalities in heritage-
- 172 relevant responses to climate change.

#### 173

#### 174 Acknowledgements

- 175 NPS received financial support from the UK Government's Foreign, Commonwealth &
- 176 Development Office and the International Development Research Centre, Ottawa, Canada
- 177 (grant number 109419–001). CHT is supported by FLAIR Fellowship Programme: a
- 178 partnership between the African Academy of Sciences and the Royal Society funded by the
- 179 UK Government's Global Challenges Research Fund. NK is supported by the Mapping
- Africa's Endangered Archaeological Sites and Monuments project funded by Arcadia a
- 181 charitable fund of Lisbet Rausing and Peter Baldwin. SS Leverhulme Trust Doctoral Training
- Scheme, hosted by Southampton Marine and Maritime Institute at the University ofSouthampton.
- 183 Southa 184

# 185 Data availability

186 The underlying data sets for Figure 1 are available from the supplemental material in Orr et  $al.^{5}$ .

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### 189 Code availability

190 Not applicable

# 191192 Competing Interests Statement

The authors have no competing interests as defined by Nature Research, or other interests that might be perceived to influence the interpretation of the article. The authors have no nonfinancial competing interests as defined by Nature Research, or other interests that might be perceived to influence the interpretation of the article.

# 197198 Author Statement

NPS, JC: Conceptualization; NPS, JC, SAO, GC, BO, SF, SS, NK, MR, PP, SSM, PVM, NS,
PS, GWN, DR, CHT: Resources; NPS, JC, SAO, GC, BO, SF, SS, NK, MR, PP, SSM, PVM,
NS, PS, GWN, DR, CHT; Writing - Original Draft; NPS, JC, SO, GC, BO: Writing - Review &
Editing; NPS, JC: Project administration; CHT: Funding acquisition. The following authors
contributed equally: NPS, JC.

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### 206 Box 1 I Climate change and research on intangible cultural heritage

207 Djenné is a mud-built town situated on the Bani River within the Inland Niger Delta, Mali. 208 Inhabited since AD250, its deep history and iconic earthen architecture form part of its 209 'Outstanding Universal Value', and its mud architecture is maintained by local men who belong to generations of masons. The re-plastering masonic traditions are necessary to 210 ensure 'authenticity' – a requirement for Djenné's inscription on the World Heritage List <sup>14</sup>. Yet 211 212 these intangible cultural practices have been increasingly difficult to maintain and were not 213 adequately considered at the time of inscription. As a result, Djenné's continued inscription 214 on the UNESCO World Heritage list is precarious because climate change is exacerbating 215 cultural vulnerabilities that threaten both the integrity of the earthen structures and the cultural practices that protect it<sup>14</sup>. While colonial policies and their legacies, have typically ignored intangible cultural heritage of host communities<sup>33, 34</sup>, such as Indigenous building practices, 216 217 this case highlights the importance of understanding climate impacts holistically, those on 218 219 both tangible and intangible heritage. Calcified fish bones are needed for good quality mud, 220 but lower rainfall has reduced mud quality for re-plastering by lowering river levels and reducing fish stocks<sup>14</sup>. Young masons have tried to find cheaper building materials instead of 221 222 buying the required but unaffordable high-quality mud for annual resurfacings. Reduced 223 ability to effectively re-mud traditional buildings increases their exposure, but also interrupts traditional knowledge and practices tied to re-mudding performances. Continued loss of 224 225 intangible cultural heritage will lead inevitably to the loss of the earthen structures that are its

- material expression. Climate change-heritage research needs to recognise a broad range of potential impacts on host communities' intangible cultural heritage for holistic protection of sites and contextually appropriate adaptation, including their needs for a just transition when heritage-dependent livelihoods are disrupted by climate change and heritage policies.
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- 231

### 232 Box 2 I Climate change-heritage research and Indigenous communities

233 In the Amazon, climate change impacts are experienced by Indigenous communities in 234 dramatic and yet poorly understood ways. Impacts from heatwaves, precipitation variation, 235 and more frequent and intense extreme weather events are material, including disruptions to food systems and local diets<sup>35</sup>. Non-material impacts include losses of livelihoods, 236 237 knowledge, place attachment, governance institutions, culture, and identity which compound material impacts to reduce resilience of Indigenous communities<sup>36</sup>. The marginalisation of 238 Amazonian Indigenous communities is determined by these climate impacts, coupled with 239 maladaptive responses and structural imbalances in power and resources<sup>36, 37</sup>. Yet, climate 240 241 change-heritage research on the Amazon faces severe funding crises and ongoing political opposition<sup>38</sup>. This instability in research funding will likely exacerbate existing knowledge 242 243 gaps such as climate impacts on Indigenous communities' health<sup>36</sup>. Lack of research funding 244 also affects the visibility of Indigenous communities and the potential for mobilising protective interventions<sup>36</sup>. Resulting damages may enhance existing inequalities in the types of heritage 245 246 recognised for protection. The Amazonian experience highlights the need for climate change-247 heritage scholars to propose new strategies for transdisciplinary research that adopts broad 248 conceptions of heritage, includes protection of ecosystems, and empowers Indigenous communities<sup>36, 39, 40</sup>. 249

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#### 371 Figure Captions

372

Fig. 1: Number of English language papers on cultural heritage for different geographical
 regions and regions of first authors of climate change-heritage research. Concentrations of
 research focus on Europe and North America while these regions also contain the highest number of
 first author scholars producing this research (visualisation compiled from the supplemental of ref. <sup>5</sup>).

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Fig. 2: Inequitable arrangements affecting climate change-heritage research. Global distribution
 of UNESCO World Heritage Sites per country (concentrations of inscribed heritage in higher-income
 countries while former colonies have less UNESCO WHS) (map created from UNESCO World
 Heritage List 2021<sup>17</sup>).

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#### Fig. 3: Categorization of 27 World Heritage Sites in Mexico, showing the progressive

marginalization of Indigenous cultures. Taken as a set, these World Heritage Sites form a narrative
 in which the Spanish Conquest destroyed many Indigenous cultures and left the others as marginal
 and subordinated to European and cosmopolitan cultures, with little or no contribution to heritage.

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Number of English language papers on cultural heritage for different geographical regions and regions of first authors of climate change-heritage research



Geographical regions of research interest



Categorization of 27 World Heritage Sites in Mexico, showing the progressive marginalization of Indigenous cultures



pre-Columbian (before 1524) colonial period (1524-1821) republican period (after 1821)

#### Indigenous

- colonial-segregation and subordination
- national and cosmopolitan-modem

- colonial-replacement
- European