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2 **Developing socio-ecological scenarios: A participatory process for engaging**
3 **stakeholders**

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10 **Abstract:**

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12 Deltas are experiencing profound demographic, economic and land use changes and
13 human-induced catchment and climate change. Bangladesh exemplifies these difficulties
14 through multiple climate risks including subsidence/sea-level rise, temperature rise, and
15 changing precipitation patterns, as well as changing management of the Ganges and
16 Brahmaputra catchments. There is a growing population and economy driving numerous more
17 local changes, while dense rural population and poverty remain significant. Identifying
18 appropriate policy and planning responses is extremely difficult in these circumstances. This
19 paper adopts a participatory scenario development process incorporating both socio-
20 economic and biophysical elements across multiple scales and sectors as part of an integrated
21 assessment of ecosystem services and livelihoods in coastal Bangladesh. Rather than simply
22 downscale global perspectives, the analysis was driven by a large and diverse stakeholder
23 group who met with the researchers over four years as the assessment was designed,
24 implemented and applied. There were four main stages: (A) establish meta-framework for the
25 analysis; (B) develop qualitative scenarios of key trends; (C) translate these scenarios into
26 quantitative form for the integrated assessment model analysis; and (D) a review of the model
27 results, which raises new stakeholder insights (e.g., preferred adaptation and policy
28 responses) and questions. Step D can be repeated leading to an iterative learning loop cycle.
29 and the process can potentially be ongoing. The strong and structured process of stakeholder
30 engagement gave strong local ownership of the scenarios and the wider process. This process
31 can be generalised for widespread application across socio-ecological systems following the
32 same four-stage approach. It demands sustained engagement with stakeholders and hence
33 needs to be linked to a long-term research process. However, it facilitates a more credible
34 foundation for planning especially where there are multiple interacting factors.
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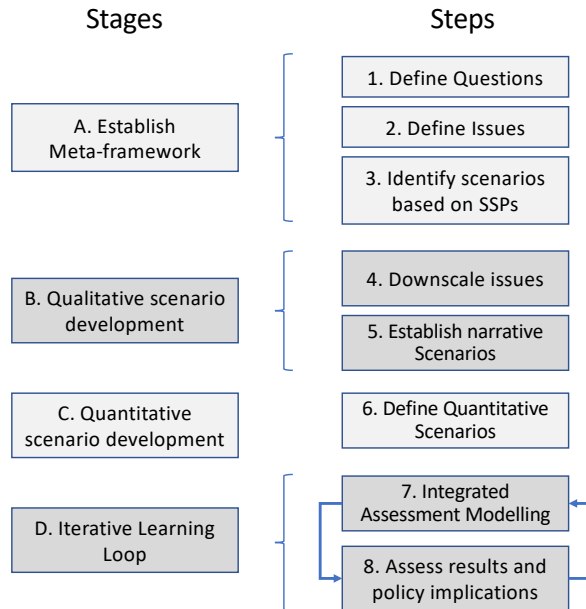
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Graphical abstract:



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Keywords:

Scenarios; Extended SSPs; Climate Change; Participatory; Bangladesh; Deltas; Governance

45

1. INTRODUCTION

47

1.1 Background

49

50 Scenarios are descriptions of possible futures that facilitate analysis for a variety
51 of purposes. There are a number of different types of scenarios (Alcamo, 2001), often
52 described as exploratory, predictive or normative, which can be applied in a variety of
53 circumstances and purposes (Kok et al., 2018; Rothman, 2008). Scenario analysis can
54 inform decision making in circumstances of uncertainty, and explore a range of plausible
55 future states and their challenges (Shell International, 2003; European Environment

56 Agency, 2009). In situations where the factors influencing the future, and their inter-
57 relationship, are particularly complex, for example in the context of environmental and
58 climate change, scenarios allow decision makers to consider a variety of plausible
59 story lines of how the future might unfold (Carter et al., 2007; Jones et al., 2014;
60 Wollenberg et al., 2000; Hickford et al., 2015). Effective involvement of stakeholders
61 in scenario development can assist in enhancing both the acceptance and plausibility
62 of the resulting scenarios (Alcamo, 2001; McBride et al., 2017). This is especially
63 valuable where levels of complexity and uncertainty are high, such as strongly
64 connected social and ecological systems (Berkes et al., 2003; Berkes and Folke, 1998;
65 Bizikova et al., 2014). Attempting to describe how “*social systems in which some of*
66 *the interdependent relationships among humans are mediated through interactions with*
67 *biophysical and non-human biological units*” (Anderies et al., 2004) might develop in
68 the future under various stresses only enhances this complexity.

69

70 Here we focus on scenarios of socio-ecological systems at national and smaller
71 scales to support environmental management and development policy and planning, as
72 opposed to global scale scenarios. Such scenarios are increasingly used to explore
73 plausible futures across the high uncertainty in projections of the socioeconomic impacts
74 of climate and other change (Mahmoud et al., 2009, Rounsevell and Metzger 2010;
75 Riahi et al., 2017; Kok et al., 2019). Planning strategies can be identified through the
76 development of shared visions of future outcomes, as well as by assessing the
77 effectiveness of different interventions in terms of performance against future
78 uncertainties. One of the settings with the greatest exposure and vulnerability are low
79 and mid-latitude deltas, with a global population of 500 million people (de Souza et
80 al., 2015). Deltas are complex systems which are threatened by climate change and
81 multiple human-induced changes such as enhanced subsidence due to groundwater
82 withdrawal, and declining supplies of sediment linked to flood defences within the delta
83 and upstream changes, especially existing and new dams (Syvitski et al., 2009; Dunn

84 et al., 2019). At the same time, populated deltas are also a major focus for development
85 and are seeing profound demographic, economic and land use changes (Nicholls et
86 al., 2019). All these changes are exemplified in Bangladesh where the combined
87 impacts of sea-level rise, changing precipitation patterns and upstream management of
88 the Ganges and Brahmaputra rivers in particular, combine with poverty and dense rural
89 population levels to produce high vulnerability and development needs (IPCC, 2014;
90 Lázár et al., 2015; Nicholls et al., 2016; 2018; Alam and Collins, 2010; Huq et al,
91 1999; GED, 2018). The magnitude, complexity and uncertainty of the threat make it
92 difficult for policy and decision makers to assess and plan appropriate responses.
93 Scenario approaches can help to conceptualise and analyse these multiple drivers of
94 risk in ways that render them more digestible by participants, facilitating dialogue and
95 aiding the search for solutions. Bottom-up perspectives are essential to properly
96 understand and contextualise our changing world, especially at sub-national scales
97 (Conway et al., 2019), and by implication develop relevant scenarios. Participatory
98 approaches allow stakeholders to contribute their knowledge to the assessment and
99 build a shared understanding with experts. This makes the scenarios more relevant to
100 analysing situations such as those in Bangladesh, including finding solutions.

101

102 This paper describes a participatory method for scenario development and wider
103 stakeholder engagement to inform and engage with an integrated assessment process.
104 It is illustrated by an analysis of the future of ecosystem services in south western
105 coastal Bangladesh (Nicholls et al., 2016; 2018). It adopts a systems approach
106 including biophysical and livelihood dimensions. The scenario development similarly
107 incorporates both socio-economic and biophysical elements across multiple scales and
108 sectors. Based on this experience the approach is generalised for wider application to
109 complex socio-ecological systems in general.

110

111 The benefits of participatory scenario development approaches have been shown
112 to include increased ability on the part of stakeholders to address uncertainty and
113 complexity, and improved understanding of the impacts of global change across scales
114 and disciplines (Tompkins et al., 2008; Oteros-Rozas et al., 2015; Stotten et al., 2018).
115 They also create the opportunity for structured engagement with stakeholders in ways
116 that allow contact with groups with differing levels of expertise and interest (Bizikova
117 et al., 2014). Methods for describing the relevance of the Shared Socio-Economic
118 Pathways (SSP) narratives at smaller geographical and political scales are developing
119 (Ebi et al., 2014; O'Neill et al., 2017; Frame et al., 2018; Cradock-Henry et al., 2018;
120 Rohat et al., 2018). Stakeholder involvement in this process is recommended as
121 illustrated by Nilsson et al. (2017) for the far north of Europe and Palazzo et al.
122 (2016) for agriculture in West Africa.

123

124 The value of participatory approaches has been highlighted by the gaps in
125 existing modelling capacity and its ability to integrate across sectors and disciplines.
126 Identifying trends in socio-economic processes with multiple interactions and
127 dependencies is severely limited by the current capacity to understand and represent
128 these processes, particularly in a quantitative way (Stotten et al., 2018; Berkhout et
129 al., 2002, Swart et al., 2004). This is further compounded by the range of scales
130 considered, from international cooperation and macroeconomic issues through to
131 individual and household behaviour. Despite an increasing number of studies adopting
132 interdisciplinary scenario development down to the regional scale, the majority of these
133 studies remain focused on a sub-set of future changes, such as flood risk (Hall et al.
134 2005), water resources (Soboll et al., 2011) and land use change (Baker et al., 2004,
135 Rounsevell et al., 2005, Audsley et al., 2006), with only a few addressing the full
136 extent of biophysical and socio-economic changes considered in this research (Harrison
137 et al., 2016; Holman et al., 2017; Harrison et al., 2019). In particular, there is limited

138 evaluation of socio-economic scenarios focusing on human well-being and poverty
139 (Lázár et al., 2015).

140

141 **1.2 Participatory climate scenarios in Bangladesh and Integrated** 142 **Assessment**

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144 Application of participatory scenario techniques in Bangladesh has been
145 comparatively limited, although the application of scenario approaches has increased
146 rapidly in the context of climate change (e.g., Nishat and Mukherjee, 2013; Kniveton
147 et al., 2013). Scenarios have been incorporated to some extent into planning processes
148 in Bangladesh (GED, 2012), although longer term planning has been somewhat inhibited
149 by the five year planning cycle (GED, 2015). Various research initiatives have sought
150 to integrate scenarios within the five-year planning window, notably the Climate Change,
151 Agriculture and Food Security (CCAFS) programme.⁹ In addition, the Government of
152 Bangladesh Planning Commission has been a key actor in efforts over the past few
153 years to extend the use of scenarios, including within the Bangladesh Delta Plan 2100
154 (BDP2100). This provides a long-term adaptive and integrative planning framework over
155 many decades up to 2100 (GED, 2018; GED, 2015; 2018; Seijger et al., 2016) and
156 makes explicit reference to the generalised process described below (GED, 2018 at
157 709).

158

159 **1.3 Paper novelty, aims and structure**

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161 Building on these challenges, this paper sets out a novel participatory method
162 for multi-sectoral scenario development to aid policy makers in planning for the impacts
163 of climate change over the medium term. The explicit aim of the scenarios was to

⁹ <https://ccaafs.cgiar.org>.

164 inform an integrated assessment of ecosystem services and human well-being in coastal
165 Bangladesh (Lázár et al., 2018). As such it took global visions of the future derived
166 from the Shared Socioeconomic Pathways (SSPs) and downscaled them via an inclusive
167 stakeholder process.

168 The scenario process operated in parallel with the BDP2100 development and
169 helped to inform it so policy impact was an explicit goal. The approach adopted here
170 is built on a process of deep stakeholder involvement necessitating the planning of a
171 multi-step engagement process from the outset. It adopts elements of the 'story and
172 simulation' approach (Alcamo, 2001). The process described below took almost four
173 years, demonstrating one of the potential costs of participatory scenario development
174 processes (Oteros-Rozas et al., 2015), but equally it offers huge benefits compared to
175 one-off stakeholder engagement as presented below. In the first instance, stakeholders
176 establish the frame of reference for the work, then led the detailed elucidation of
177 detailed socio-economic scenarios at national/subnational levels in the form of detailed
178 narratives, before engaging in the process to translate these narratives into forms
179 suitable for quantitative modelling. The process described here was used to directly
180 inform some of the boundary conditions used in the multi-sectoral integrated assessment
181 modelling (Lázár et al., 2018), thereby minimising questions of transparency that
182 potentially undermine integrated assessment models (Schneider, 1997). The application
183 of the integrated assessment, dynamically representing coupled systems (Forster et al.,
184 2018), is described more fully in Rahman et al, 2019.

185 This paper is structured as follows. Section 2 describes the four-stage
186 participatory method adopted. The results are set out in Sections 3-5: Section 3
187 elaborates on and applies Stage A, establishing the meta-framework. Section 4
188 addresses Stage B, producing qualitative scenarios tailored for the Bangladeshi delta
189 context. Stage C, the process of quantifying these qualitative scenarios, is then
190 described in Section 5. Section 6 discusses and synthesises the results, providing a

191 link with Stage D of the approach, and Section 7 concludes with lessons for more
192 general application.

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195 **2. METHOD**

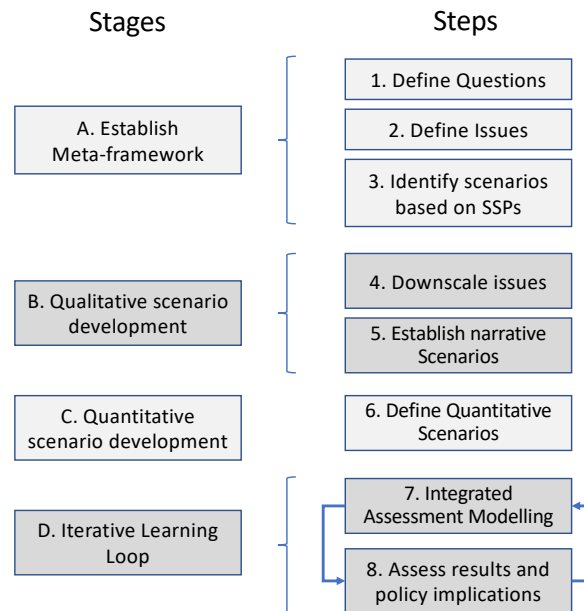
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197 A participatory approach was developed in order to engage and integrate
198 stakeholder views into a broader system level and model-focused assessment in a
199 way that did not require high levels of technical expertise.^h This was designed to
200 enhance the credibility of the final project results because the assumptions underpinning
201 this modelling work would be aligned with those of a cross-section of national
202 stakeholders. Further, it allowed local knowledge to be incorporated throughout the
203 model development and application process. This included for example: (1)
204 understanding contemporary policy implementation; (2) expectations of trajectories and
205 trends over the next few decades; and (3) understanding the main areas of concern
206 for the future. Our approach used a series of meetings which informed the integrated
207 assessment from its formulation through preliminary results and ultimately policy
208 analysis. This gave the stakeholders a strong sense of ownership of the process
209 moving towards co-production in ways that are rarely achieved in practice. In this
210 paper, 'local' should be interpreted as 'national', this being relatively local in the context
211 of global scenarios. A general schematic of the method is shown in figure 1 comprising
212 four stages which are further broken down into eight steps.

213

^h The work took place in the context of the ESPA Deltas Project which aimed to provide policy makers with the knowledge and tools to enable them to evaluate the effects of policy decisions on ecosystem services and people's livelihoods.

214 Figure 1. Graphic representation of the participatory scenario development
 215 method.



216
 217 The research also considers the influence of governance on outcomes.
 218 Assessment of infrastructural or management interventions usually assumes perfect
 219 implementation, but the outcome depends on the quality of legal and institutional
 220 frameworks (Rogers and Hall, 2003). This raises the question as to the extent to
 221 which policy objectives can be achieved in the absence of perfect governance (Grindle,
 222 2004): this could inform donor decisions. Although the mapping of law (as one aspect
 223 of governance) has been theorised to some extent (Von Benda-Beckmann et al., 2009),
 224 connecting the impact of governance quality more broadly with the success of
 225 management interventions has not yet been satisfactorily achieved. Hence, governance
 226 quality was explicitly considered within the scenario development process as one way
 227 of reflecting its consequences on the natural and social environment over the longer
 228 term (Gardner et al., 2014).

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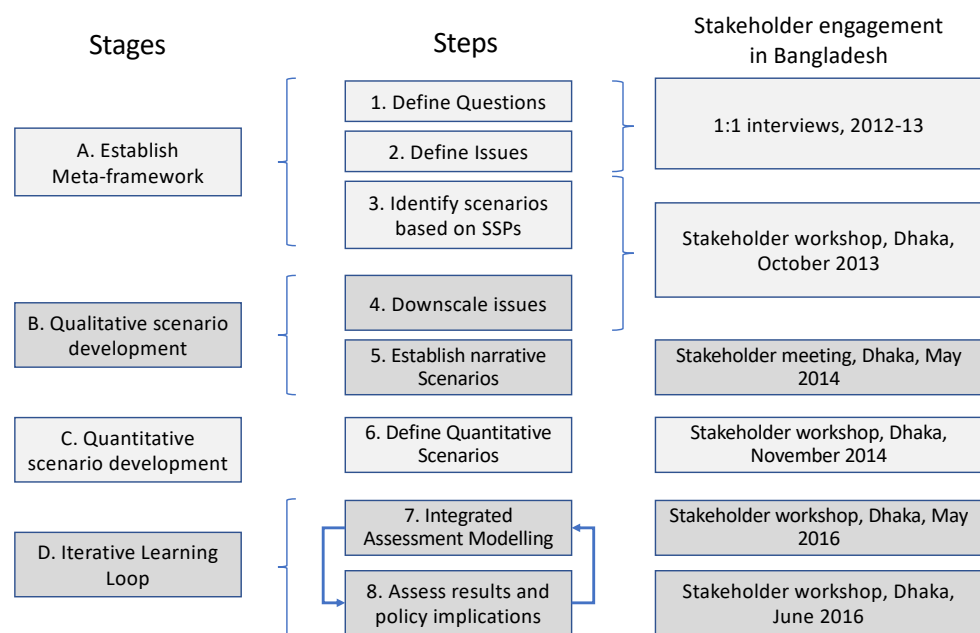
230 The approach is aligned with the scenario approach adopted under the
231 Intergovernmental Panel on Climate Change (IPCC) 5th and forthcoming 6th Assessment
232 Reports, whereby climate emissions and socio-economic change are considered
233 separately through Representative Concentration Pathways (RCPs) and Shared
234 Socioeconomic Pathways (SSPs) (Moss et al., 2010, Kriegler et al. , 2012, IPCC,
235 2014). In addition, Shared climate Policy Assumptions (SPAs) (Kriegler et al., 2014)
236 have been developed that connect policy choice to the RCPs in particular. As already
237 noted, this global framework is not intended to be applied directly at national or
238 subnational level (O'Neill et al., 2017), requiring further elaboration and refinement in
239 order to make it applicable for national decision makers (see for example Rohat et
240 al., 2018; van Ruijven et al., 2014; Yao et al., 2016). Therefore it requires downscaling
241 and modification to reflect the issues of specific relevance to the stakeholders and
242 decision makers in the relevant location. This creates rich and detailed socio-economic
243 scenarios at a higher level of detail than has typically been achieved in this context.
244 In coastal Bangladesh, a matrix of three climate change scenarios combined with three
245 socio-economic scenarios were used to describe a range of plausible socio-ecological
246 futures for coastal Bangladesh to 2050 and 2100 (Barbour et al., 2018, at 166). The
247 climate change scenario always considered similar high-end emissions, as explained
248 below. The combination of these nine scenarios sought to identify a range of possible
249 future change and ultimately to investigate the effectiveness of different management
250 interventions. The application of the SPAs has not been addressed as the focus of
251 the work was on adaptation rather than mitigation (Kriegler et al., 2014; Kebede et
252 al., 2018).

253 The scenario development process adopted here integrated stakeholder views
254 with an interdisciplinary approach that covered key elements of the biophysical
255 environment along with changes in livelihoods, education, economics and governance
256 both nationally and internationally. The approach involved close collaboration with

257 stakeholders and the project team, with a view to developing both qualitative narratives
 258 (Stage B) followed by quantitative scenarios (Stage C) for the evaluation of management
 259 interventions at the integrated assessment stage (figure 2).

260

261 Figure 2. Integration of stakeholder engagement with the participatory scenario
 262 development method.



263

264 In line with project objectives of informing future policy choices and modelling
 265 plausible futures, and to consider restrictions on time and resources, stakeholders were
 266 presented with a limited set of choices of possible futures. Given the relative
 267 constraints placed on stakeholders with respect to the choice of scenarios. it was
 268 decided that they would consider all elements that they thought were relevant, and
 269 the project would then identify from this subset those that were capable of being
 270 analysed in models. These were validated with stakeholders in later workshops.

271

272 As set out in Figure 1, the process involved three initial stages comprising of
273 six principal steps: Stage A: (1) determining the questions to which answers were
274 sought; (2) identifying key issues of concern to stakeholders in relation to longer-term
275 livelihood and environmental protection in the Ganges-Brahmaputra-Meghna (GBM) delta;
276 (3) identifying the number of scenarios to be applied; Stage B: (4) taking the issues
277 identified in step 2 and breaking these down in order to determine a baseline and
278 indication of how much change might be expected at the local level; (5) integrating
279 the results to qualitatively describe what the future might look like at the scenario time
280 horizon using narratives/storylines; and Stage C: (6) translating these qualitative
281 descriptions into quantitative form for the integrated assessment. These steps were
282 conducted as part of an iterative process of interviews and six national level stakeholder
283 workshops held over the period from early 2012 to May 2016. The process was used
284 throughout to facilitate cross-sectoral discussions and breakdown sectoral boundaries
285 so coastal Bangladesh was considered as a whole. This then supported the
286 development of an integrated modelling tool (the Delta Dynamic Integrated Emulator
287 Model) which was applied to investigate development trajectories, including possible
288 management and development interventions across the scenarios (Nicholls et al., 2016).
289 Stage D, incorporating steps 7 and 8, provides ongoing engagement with stakeholders
290 and the opportunity to comment on and progressively refine management and policy
291 interventions in the light of modelled simulations through an iterative learning loop
292 (Nicholls et al., 2016). This is a critical part of its application to policy analysis and
293 formulation but will not be examined in this paper as it is fully set out in Rahman et
294 al., 2019. Converting these processes to embedded policy analysis could see steps 7
295 and 8 followed many times.

296 Sections 3 to 5 below explain the results of this method

297

298

299 3. RESULTS: ESTABLISH THE META-FRAMEWORK (STAGE A)

300

301 3.1 Define Questions and Issues: Steps 1 and 2

302

303 For step 1, fundamentally the principal question at the heart of the research
304 derived from the principle project objective: to assess the present and future status of
305 ecosystem service provision and human well-being in the study area. For step 2, a
306 series of thirty unstructured interviews were held during 2012 and 2013 with
307 stakeholders in order to determine the key issues of concern in relation to long-term
308 livelihood and environmental protection in coastal Bangladesh. These stakeholders
309 comprised of representatives from relevant institutions, primarily at the national level,
310 following a detailed stakeholder mapping (described in Allan et al., 2018). They were
311 chosen because of their relevance to ecosystem services and poverty and the scale
312 at which they operated within Bangladesh. These included:

313

- 314 • National government officials across a range of Ministries and agencies related
315 to ecosystem services and human well-being (e.g. Planning Commission; Ministry
316 of Agriculture; Water Development Board; the Water Resources Planning
317 Organisation (WARPO));
- 318 • Relevant non- and inter-Governmental Organisations at the international level
319 (e.g. International Union for Conservation of Nature (IUCN); International
320 Organisation for Migration; Global Water Partnership; Care)
- 321 • UN organisations, multi- and bi-lateral donor agencies (e.g. the United Nations
322 Development Program (UNDP); the Food and Agriculture Organisation (FAO);
323 World Health Organisation (WHO); World Food Program (WFP); World Bank;
324 Asian Development Bank; and the Deutsche Gesellschaft für Internationale
325 Zusammenarbeit (GIZ))

- 326 • National non-governmental organisations (NGOs), research groups and subject
327 experts, including representatives from academic institutions (e.g. BRAC and
328 BRAC University; WildTeam; Bangladesh Agricultural Research Institute (BARI);
329 and Bangladesh Rice Research Institute (BRRI)).

330

331 The results of these interviews, combined with a literature review, revealed the breadth
332 of the issues of concern to stakeholders in relation to longer-term livelihood and
333 environmental protection in the GBM delta. These findings were synthesized and
334 categorized into key issues (Allan et al., 2018). These key issues reflect those areas
335 where stakeholder opinion overlapped with the literature review: issues identified in the
336 literature that were not seen as priorities by stakeholders were omitted (Allan et al.,
337 2013). This completed steps 1 and 2 of the process.

338

339 **3.2 Identify scenarios based on SSPs: Step 3**

340

341 As already noted, the scenario development process was inspired by the SSPs
342 as set out by Arnell et al., (2011); O'Neill et al., (2012) and O'Neill et al., (2017).
343 These pathways describe different development scenarios, ranging from Sustainability
344 (SSP1), to Middle of the Road (SSP2), Fragmentation (SSP3), Inequality (SS4) and
345 Conventional Development (SSP5). Each is characterised by the extent to which it will
346 be able to meet the socioeconomic challenges of adaptation and mitigation respectively
347 (O'Neill et al., 2012).

348

349 The scenario elaboration approach applied in Bangladesh effectively produces
350 what are termed 'extended SSPs' (Arnell et al., 2011; Ebi et al., 2014). This takes a
351 global approach unsuited to direct application at lower scales, and adds more nationally
352 relevant characteristics, facilitating to some extent the downscaling of the SSPs (Absar
353 and Preston, 2015; van Ruijven et al., 2014; Yao et al., 2016; Frame et al., 2018).

354

355 In order to complete step 3, the five SSPs were reduced to three future socio-
356 economic scenarios in consultation with Bangladeshi partners at a meeting in Dhaka
357 in October 2013. As the project research was neither focused on nor addressing the
358 mitigation of greenhouse gas emissions, we chose to exclude SSP5 from the outset,
359 leaving four outline scenarios in principle. After further debate in the light of a more
360 detailed reading of the SSP narratives, project partners decided that there would be
361 too much overlap between the Fragmentation and Unequal SSPs when applied in
362 Bangladesh, and a decision was therefore taken to combine SSPs 3 and 4. The
363 resulting three scenarios adopted were: Business As Usual (BAU); and two variants
364 termed Less Sustainable (LS); and More Sustainable (MS). Figure 3 demonstrates how
365 these results correspond with the original axes from O'Neill et al. (2012).

366

367

368 Figure.3. The Shared Socioeconomic Pathways and the degree of respective challenge
369 for climate change mitigation and adaptation (after Arnell et al., 2011).

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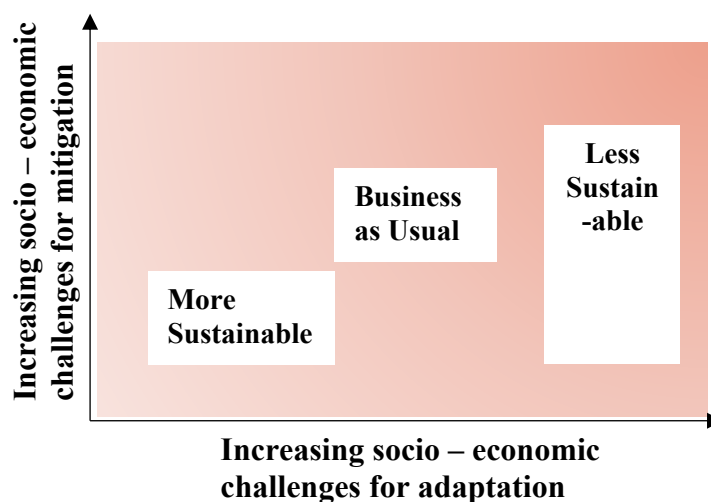
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379 BAU was defined as the situation that might exist if existing policies and
380 development trajectories continue along similar lines to the previous 30 years,
381 *irrespective* of whether or not this in itself is sustainable. It provided a scenario linked

382 directly to the stakeholder's experience. LS and MS are alternatives that are broadly
383 less or more sustainable than BAU. This allowed us to take the issues raised in step
384 2 and project how they might look in 2050, on the basis of regional climate projections
385 (Caesar et al., 2015; Caesar and Janes, 2018). The BAU scenario is broadly
386 comparable to SSP2 in the SSP framework, the MS scenario with SSP1, and the LS
387 scenario a combination of SSP3 and SSP4. This mapping is subject to the caveat
388 that the MS and LS scenarios were developed in relation to BAU, and no objective
389 measure of sustainability was used in the three resulting scenarios. Therefore, there
390 is no suggestion that the More Sustainable future would actually achieve the levels of
391 sustainability that Bangladesh needs for its long term survival. This concluded Step 3.

392

393

394 **4. RESULTS: QUALITATIVE SCENARIO DEVELOPMENT (STAGE B)**

395

396 **4.1 Downscale issues: Step 4**

397

398 Moving from Stage A to Stage B, step 4 necessitated the integration of the
399 issues identified in step 2 with the narrative scenarios to be produced in step 5, in
400 effect extending the SSPs to the national level. It was brought about by categorising
401 the issues into four broad groups: (1) Natural Resource management; (2) Food security;
402 (3) Health, Livelihood and Poverty; and (4) Governance. These were further divided
403 into constituent elements by the attendees at the first stakeholder meeting held in
404 October 2013. Participants represented 14 institutions across a wide range of areas of
405 expertise, interests and scales (Allan and Hutton, 2013). Discussions were conducted
406 in plenary, with decisions reflected on white boards. Once consensus or majority
407 agreement was reached on the breakdown of each of the issues and categories,
408 attendees were asked to assess the expected trend over time, using a three point
409 positive and negative scale for improvement or deterioration from "+" (or "-") to "+++"

410 (or “---“), with “+/-” being slight and “+++/-” being strong (and with ‘no change’
411 comprising the seventh middle element of the scale). Votes were taken where full
412 consensus proved elusive, but such instances were rare.

413

414 To frame discussions at this meeting, outline climate projections and credible
415 boundary conditions based on conservative interpretations of their impacts were
416 developed using the related biophysical research. This prevented discussions at the
417 meeting being dominated by issues that could not be addressed, and focussed the
418 stakeholders on the project’s results. More detailed climate change projections were
419 developed in parallel with this work, but the results were not available at this point
420 (Caesar et al., 2015). A time horizon of 2050 was selected for scenario development
421 as this aligned best with existing longer-term planning processes in Bangladesh (notably
422 projections within the BDP2100 process) and with climate change projections. The
423 result of the meeting was a detailed, and internally consistent matrix of the participant’s
424 views on Bangladesh in 2050, given:

425

- 426 a) maintenance of existing policy direction within Bangladesh;
- 427 b) previous trends from (roughly) 1980 to 2015 (35 years);
- 428 c) factors influencing the likelihood of these trends continuing for the next 35
429 years;
- 430 d) externally imposed boundary conditions:
 - 431 a. Temperature: +1°C (later amended to 1.5°C in the light of more detailed
432 downscaling)
 - 433 b. Sea level rise: +0.25m
 - 434 c. Peak river flow into Bangladesh: +10%
 - 435 d. Uncertainty in arrival of monsoon: +10%
 - 436 e. Frequency and intensity of storms: +10%
- 437 e) relevant international and global influences.

438

439 The completed matrix for BAU, representing the consensus of attendees is
440 shown in Table 1 to illustrate the outputs.

441

442

443 Table 1. Downscaled scoring matrix from October 2013 stakeholder meeting.

Natural Resource Management	Food Security	Health, Livelihoods/ and Poverty	Governance
<p>Salinity/freshwater</p> <ul style="list-style-type: none"> - Freshwater ↓ +++ - Ingress salinity ↑ - Mangrove ↓ + <p>Flow dynamics/ riverbank erosion and sedimentation</p> <ul style="list-style-type: none"> - Mech: Accretion ↑ + - Erosion ↑ + - Water logging ↑ ++ and flooding ↑ ++ <p>Land-use</p> <ul style="list-style-type: none"> - Land-use change rate ↑ ++ - Rice production ↓ + - Shrimp production ↑ + - Floodplain fisheries ↓ +++ <p>Coastal defence</p> <ul style="list-style-type: none"> - Infrastructure ↑ + - Maintenance/Rehabilitation ↑ + - Mangrove/Forest ↓ + <p>Impact of extreme weather events</p> <ul style="list-style-type: none"> - Asset damage ↑ ++ 	<p>Availability and Access</p> <ul style="list-style-type: none"> - Rice (area) ↓ + - Rice (yield) ↑ + - Others (area) ↑ + - Others (yield) ↑ + <ul style="list-style-type: none"> - Storage ↑ ++ - Household storage ↑ + - Market access ↑ + - Farmer knowledge ↑ + <p>Water security</p> <ul style="list-style-type: none"> - Freshwater: <ul style="list-style-type: none"> - Quality ↓ ++ - Quantity ↓ ++ - Predictability ↓ +++ - Accessibility ↑ + <p>Nutrition</p> <ul style="list-style-type: none"> - Food habit ↑ + - Pricing (% income) ↓ + - Protein ↑ <p>Agriculture production systems/R&D</p> <ul style="list-style-type: none"> - Efficient Fertiliser Use ↑ + - R&D/ technology ↑ ++ - Crop diversification ↑ + - Subsidies ↑ + 	<p>Migration</p> <ul style="list-style-type: none"> - Net Migration (urban: rural ratio) ↑ ++ - Outmigration from project area ↑ ++ - Push ↑ ++ - Pull ↑ +++ <p>Remoteness/Communication/infrastructure</p> <ul style="list-style-type: none"> - Infrastructure ↑ + - Communication ↑ ++ <p>W.A.S.H</p> <ul style="list-style-type: none"> - Community ↑ + - Urban (formal) ↑ ++ - Urban (informal/ slum) ↑ + - Water: Sanitation ↑ + <p>Changes in livelihoods</p> <ul style="list-style-type: none"> - Diversification ↑ ++ <p>Utilization of Ecosystem Services</p> <ul style="list-style-type: none"> - Availability - Access - ↑Private Sector: Community ↓ ++ (access ratio) 	<p>Coordination & collaboration (sectoral and geographical)</p> <ul style="list-style-type: none"> - Sectoral: ↑ + - Geographical: <ul style="list-style-type: none"> - Transboundary ↔ - Bangladesh ↑ + <p>Power structure/Conflict</p> <ul style="list-style-type: none"> - Conflict ↓ - Intersectoral (e.g. fisherman vs. Farmers) ↓ + - Intra-sectoral ↓ ++ - Power structure ↔ <p>Human & financial capacity/Awareness/extension agents</p> <ul style="list-style-type: none"> - Human and financial capacity ↑ + (likely to have most impact on pollution, NRM ↑ +) - Awareness ↑ ++ - Local government empowerment ↑ + - Implementation and enforcement ↑ + - Law & Order/security (dakoits/pirates) - Fisheries ↑ ++ - Unauthorised inputs (pesticides, fertilizer etc.) ↓ + - Piracy ↔ <p>Lack of participation and marginalization of the poor</p> <ul style="list-style-type: none"> - Participation ↑ ++

<ul style="list-style-type: none"> - Loss of life ↓ +++ - Conservation effort ↑ + - Biodiversity ↓ + - Management (local involvement) ↑ + 	<ul style="list-style-type: none"> - Wheat production ↑ + Household equity - Intra- ↑ + - Inter- ↓ + Market dynamics - Role of intermediaries ↓ + - Information technology (price information e.g. mobile phones) ↑ ++ Seasonality - Shift in traditional practices 	<ul style="list-style-type: none"> - Ag - Private/Community ↓ ++ Disease - Non-communicable ↑ + - Water borne ↑ + - Vector borne ↑ + - Zoonotic ↑ + Gender - Influence on disaster management ↑ + - Disaster Risk Reduction + - Climate Change Adaptation ↑ ++ - Access to Natural resources / ecosystem services ↑ + 	<ul style="list-style-type: none"> - Marginalization ↓ ++ Role of NGOs/Civil Society/Private sector/farmers' assn, public organizations - NGOs/CSO ↑ + - Private/Corporate/entrepreneurs ↑ ++ Transparency/Access to information/accountability - Transparency ↑ + - Access to information ↑ ++ - Accountability ↑ + Land management/zoning and distribution - Land management ↑ + - Zoning ↑ + - Distribution ↔ Transboundary (India, China) - Water ↓ ++ - Trade ↓ + Planning - Central ↑ + - Local ↑ + Effectiveness of local justice - Maintenance of existing infrastructure ↑ + - Rules & regulations ↑ + - local level policy ↑ +, - local courts ↔ - Service delivery efficiency ↑ +
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444

445

446

447 It was found that only the BAU scenario could be elaborated in a one-day
448 workshop as the level of detail and the complexity of maintaining internal consistency
449 for all three scenarios was simply too challenging in the time available. However, the
450 list of issues for the BAU scenario was elaborated in great detail and effectively
451 downscaled the BAU scenario to the GBM context. The considerable effort required to
452 elucidate each of the 100 or so elements, coupled with the degree of consensus
453 achieved, produced an extension of the global SSP approach to a national context in
454 a way that was considered credible by the cross-sectoral group of stakeholders present.
455 To determine the More Sustainable and Less Sustainable, experts interpreted the BAU
456 outputs in Table 1 and these were validated with stakeholders at the next meeting.

457

458 **4.2 Establish narrative scenarios: Step 5**

459

460 In order to translate the rough quantifications that emerged in the BAU matrix
461 from the first stakeholder meeting into a form suitable to support the integrated
462 assessment, they were first converted into a credible and representative narrative that
463 could draw each element together in a consistent format – Step 5 in Figure 1. Three
464 extended narratives were prepared, one for the BAU based on the completed matrix,
465 and one each for MS and LS based on appropriate changes to the matrix elements,
466 including variations in governance quality and assumptions about the correlative effects
467 of those disparities. These detailed narratives (set out in full in Allan et al, 2018,
468 chapter 10 appendix), each written in the present tense and around 1,600 words in
469 length, were a crucial element in efforts to enable stakeholders to consider possible
470 futures holistically across multiple sectors and scales, and to coherently synthesise the
471 diverse findings from the first workshop in October 2013. The narratives were presented
472 to stakeholders at a further, larger scale workshop co-organised by Bangladesh
473 University of Engineering and Technology (BUET) and the Government of Bangladesh

474 Planning Commission's General Economic Division in Dhaka in May 2014. The main
475 objective of the workshop, was to critically assess the narratives, including their
476 credibility and consistency, both internally and between narratives, as only the BAU
477 narrative was based on stakeholder-derived information. Attendees were identified using
478 the same stakeholder mapping exercise that determined participation in the first
479 stakeholder meeting in order to ensure consistency.

480

481 The initial categories of issues identified at the first meeting (Natural Resource
482 management; Food security; Health, Livelihood and Poverty; and Governance) did not
483 lend themselves to narrative disaggregation due to overlap and potential duplication.
484 Therefore, the narratives were re-framed into six categories that could link to the
485 integrated assessment:

486

- 487 • Land use
- 488 • Water
- 489 • International Cooperation
- 490 • Disaster Management
- 491 • Environmental Management
- 492 • Quality of life and livelihoods

493

494 This created a coherent story combining local, regional and global drivers, and
495 highlighted their impact for Bangladesh. This typology also allowed for the incorporation
496 of elements of governance into the narratives such that its quality could directly inform
497 each of the six categories above. For example, in the context of water and international
498 cooperation, it was possible to differentiate between a more effective international
499 context for the management of the Ganges and Brahmaputra rivers in the MS narrative
500 at one end of the spectrum, in contrast to the effects of a non-existent framework in

501 the LS scenario. Attendees at the meeting in May 2014 interrogated each of the
502 scenarios and the resulting comments were integrated into the revised version of the
503 narratives.

504

505 **4.3 Incorporation of Governance**

506

507 Governance and its implementation emerged as a key issue of concern at the
508 first stakeholder workshop, with eight broad components identified by stakeholders
509 (Table 2) and further divided into multiple sub-components (see Table 1 for the full
510 list), highlighting a recognition of poor governance as an area of concern. There was
511 a clear awareness of the potential impact of governance quality across each of the
512 other groups of issues (i.e. Natural Resource Management; Food security; and Health,
513 Livelihood and Poverty).

514

515 Table 2. Governance categories linked to issues of concern as identified by
516 stakeholders at the first stakeholder meeting.

517

Governance categories identified by stakeholders at first stakeholder meeting
1. Coordination & collaboration (sectoral and geographical)
2. Power structure/Conflict
3. Human & financial capacity/Awareness/extension agents
4. Role of NGOs/Civil Society/Private sector/farmers' assn, public organizations
5. Transparency/Access to information/accountability
6. Land management/zoning and distribution
7. Transboundary (India, China)
8. Planning

518

519 The stakeholders had a positive outlook for governance within Bangladesh based
520 on current trends, projecting declining levels of inter-sectoral conflict over water use
521 for example, rising levels of transparency and accountability coupled with improved
522 levels of participation and implementation of policy objectives and legal frameworks. In
523 contrast, relations with the main upstream riparian states was considered to be

524 deteriorating. No conclusions were reached regarding the relationship between these,
525 so it is unclear if the improvement in Bangladeshi governance could be seen as an
526 adaptive response to upstream instability, or the logical result of existing national trends
527 (which could themselves be a response to more general basin conditions).

528

529

530 **5. RESULTS: QUANTITATIVE SCENARIO DEVELOPMENT (STAGE C)**

531

532 Step 6, the quantification of the narratives, had two main goals: (1) to improve
533 the sectoral model inputs and hence credibility; and (2) to facilitate discussion and co-
534 learning. Stakeholders had previously given an indication of the ways in which they
535 thought trends might go and the extent of expected change, but had not quantified
536 these trends in ways that could be used by quantitative models (Section 4.1). To use
537 the scenario narratives described above with biophysical modelling informed by climate
538 projections, the socio-economic and biophysical/climate views had to be integrated,
539 including consideration of the RCPs. The downscaled climate modelling used in the
540 project is based on the earlier SRES framework (Nakicenovic et al., 2000), not the
541 RCPs, as the project relied on the HadRM3P model for the A1B GHG emissions
542 scenario. These projections sit somewhere between RCP6.0 and RCP8.5 in terms of
543 global emissions and global temperature response (Caesar et al., 2015).

544

545 **5.1 Define quantitative scenarios: Step 6**

546

547 Elicitation of model inputs included the initial identification of plausible
548 assumptions amongst the project team. A series of postulations with associated
549 questions were sent to stakeholders who had indicated their willingness to attend a
550 workshop to be held in Dhaka in November 2014, dedicated to the quantification of
551 the key assumptions that would be used to inform the biophysical modelling. These

552 ranged across a variety of factors influencing sectoral model inputs, including upstream
553 conditions for water quantity and quality (for example, in the light of proposed Indian
554 Interlinking Rivers Project and expectations regarding dam construction); fisheries and
555 aquaculture; delta modelling (e.g. dike height around polders); and land use and land
556 cover (e.g. mangroves and agriculture), and market access. They were derived from
557 either estimates from experts within the project team or from available datasets. For
558 each set of assumptions, stakeholders were presented with a series of options for
559 consideration that had been pre-determined by project partners. Participants at the
560 workshop (numbering more than 20) were primarily identified by local project partners
561 as well as through connections formed as part of earlier stakeholder interviews and
562 workshops.

563

564 Table 3. Scenario choices of water transfer under the Indian Interlinking Rivers
565 Project.

566

Scenario	Time Period		
	(i) Present	(ii) 2041-2060	(iii) 2080-2099
Less Sustainable	No transfers	1. Brahmaputra to Ganges starting 2050 2. Sarda to Yamuna to Rajasthan starting 2050	1. Brahmaputra to Ganges starting 2050 2. Sarda to Yamuna to Rajasthan starting 2050
BaU	No transfers	No transfers	No transfers
More Sustainable	No transfers	No transfers	No transfers

567

568

569 For example, Table 3 lays out some scenario assumptions prepared by project
 570 partners for consideration by stakeholders in relation to the Indian Interlinking Rivers
 571 Project. Of the six responses received, four people agreed and two disagreed, with
 572 one questioning why Chinese diversions were not included. Further questions and
 573 opportunities for providing comments, along with the addition of assumptions from the
 574 project team where necessary, resulted in Table 4.

575

576

577 Table 4. Final stakeholder scenarios on inter-basin transfers as part of the
 578 Interlinking Rivers Project.

	Brahmaputra to Ganges		Sarda to Rajasthan		Kosi-Ganga		Gandak- Ganga	
	Flow reduction	Time	Flow reduction	Time	Flow reduction	Time	Flow reduction	Time
LS	5%	wet season	10%	wet season	10%	wet season	10%	wet season
	30%	dry season						
BaU	5%	wet season	10%	wet season	5%	wet season	5%	wet season
MS	No transfers							

579

580

581 The scenario results were used to establish boundary conditions for the relevant
 582 sectoral models that were then fed into the integrated assessment modelling efforts
 583 using the Delta Dynamic Integrated Emulator Model (see Lazar et al., 2018). This
 584 constituted Steps 7 and 8 in the approach, providing informed inputs for multi-sectoral
 585 modelling efforts, the results of which could then be reconsidered by stakeholders and
 586 subsequently modified in order to evaluate the impacts of a variety of policy and
 587 management interventions (Rahman, Nicholls, Hanson et al., 2019).

588

589 Participants, when asked to comment on values previously estimated within the
 590 project team, generally agreed or proposed only minor modifications. Where participants

591 were asked to provide new values for different assumptions, they mainly agreed on
592 the overall direction and magnitude of change, but with the specific value of change
593 varying between responses. Despite requesting individual responses, it was evident that
594 some participants conferred during the event. In general, group responses reflected
595 some elements of the individual responses, whilst in a few cases the group discussion
596 introduced additional perspectives or changed the majority view of individuals.

597

598 The ultimate outputs of the quantification exercise informed the integration
599 process to combine all of the sectoral models (Lázár et al., 2018). It is however
600 impossible at this point to disaggregate the results in order to better understand the
601 precise importance of each sectoral input or the relative significance of the climate
602 scenarios and the more socio-economic scenarios developed in the process described
603 above. Further analysis of model outputs is required.

604

605 The outcome of this process was largely successful in terms of engaging
606 representatives from different institutions and disciplines to discuss future changes
607 across a range of key issues. Informal participant feedback indicated the process was
608 interesting, useful and informative, although a number of participants found the questions
609 challenging. Fourteen participants completed a formal feedback form, of which the large
610 majority indicated that the workshop had contributed to their wider understanding of
611 ecosystem services at least to some extent, through the quantification of real conditions
612 and assumptions, the use of narratives, assumptions and scenarios and discussion
613 with economists about economic valuation of ecosystem services.

614

615

616

617

618

619 **5.2 Quantifying Governance**

620

621 Of the list of governance issues identified by stakeholders in step 2, few could
622 be represented in the integrated modelling work, even in general terms. Teasing out
623 a causal or even an associative relationship between a governance intervention of any
624 sort and a change in an indicator of biophysical or human wellbeing from the multitude
625 of other relevant factors in such a broad arena as ecosystem services and livelihoods
626 is extremely difficult, making modelling challenging (Primmer et al., 2015).

627

628 Identifying appropriate governance datasets that could be directly applicable to
629 the circumstances of the project was challenging. The definition of ‘governance’ differs
630 across disciplines, and while there are a significant number of governance indicator
631 systems now in existence, there is no agreement on definitions between them (Arndt
632 and Oman, 2006). In addition, governance datasets are restricted in their applicability
633 by temporal and scale issues.

634

635 Despite these challenges, it was possible to incorporate a number of direct links
636 between particular aspects of governance and quantification for modelling purposes.
637 For example, Bangladesh is broadly entitled under the Farakka Treaty (Farakka
638 Agreement, 1996) to an average of 35,000 cusecs from the Ganges river over 10 day
639 periods between 1 January and 31 May every year. This agreement is due to be
640 renegotiated in 2026 so it is impossible to predict what the respective entitlements of
641 each riparian state will be between 2026 and the scenario time horizon of 2050, but
642 it is possible to make projections based on a business as usual basis – i.e. maintenance
643 of the current situation. Freshwater flows incoming to Bangladesh (from the Ganges,
644 Brahmaputra and Meghna rivers) were projected in step 4 to fall quite significantly
645 (Allan et al., 2018). The process of quantification allowed stakeholders to determine

646 what levels of constant flows they might expect under the renegotiated Farakka
647 agreement under LS and MS scenarios (30,000 and 40,000 cusecs, respectively).

648

649

650 **6. DISCUSSION**

651

652 The following discussion sets out the lessons from creating participatory scenarios
653 for integrated assessment of the future of ecosystem services in coastal Bangladesh.
654 It also considers how the process outlined in Figure 1 can be applied more widely for
655 scenario development of coupled human-environmental systems.

656

657 The approach presented here demonstrates how the global SSP projections (or
658 any similar global socio-economic scenarios) can be refined, downscaled and quantified
659 at national and sub-national levels, to inform policy processes across multiple sectors.
660 Given the increasing prevalence and importance of complex integrated assessment
661 modelling techniques especially in the context of climate change, the approach adopted
662 here provides a framework template that can be used by others to enhance the
663 credibility of their model inputs. The process facilitates the progressive incorporation of
664 biophysical elements with the socioeconomic and governance considerations built up in
665 steps 1-5, but crucially does this in a way that is most likely to accord with stakeholder
666 views.

667

668 A number of key challenges are evident however (as set out in Section 6.2),
669 but with an appropriate investment of time, stakeholders were able to directly inform
670 the integrated assessment over an extended period. This complements other existing
671 planning and infrastructural initiatives in Bangladesh, but the quantification process
672 described above is innovative in this context. Involving stakeholders was critical to the

673 success of the scenario process, and the integrated assessment it supports, and
674 creating widespread ownership of the process within Bangladesh and support for its
675 subsequent application (Rahman, Nicholls, Hanson et al., 2019). As such, the
676 programme of scenario workshops and meetings (fig.2) were a key component of the
677 stakeholder engagement with the research, though the events set out in fig.2 should
678 not be seen as prescriptive. The resulting trust and ownership that developed between
679 the Bangladesh policy community and the research effort, more deeply embedded the
680 research in Bangladesh, promoting moves towards action and impact. . In fact, the
681 process also created linkages within Bangladesh as our scenario workshops brought
682 together people who did not often meet and exchange ideas in such a broad way.

683

684 The extension of the global SSP-inspired narratives through the detailed
685 disaggregation of impacts in south western Bangladesh necessitated extensive
686 discussion, though consensus was achievable despite the fact that the participating
687 stakeholders represented a variety of sectors with opposing interests in many cases.
688 Development of both qualitative and quantitative scenarios across a diverse range of
689 biophysical and socio-economic issues facilitated cross-disciplinary discussion and
690 learning. The process has assisted in promoting dialogue about the complex dynamics
691 influencing changes in the natural and human environment, breaking down barriers and
692 improving understanding between experts with different expertise. Adopting a systems-
693 based approach at this scale and with this breadth of sectoral coverage is challenging,
694 but provides new and relevant information for the management of coastal Bangladesh.
695 In particular, these types of scenarios are appropriate to support existing and future
696 government plans, including the Five Year Plans and the Delta Plan 2100 (Kebede et
697 al., 2018).

698

699 One aspect of the downscaling work that proved problematic for some
700 participants was the scenario nomenclature: it was felt that the term 'More Sustainable'

701 implied a degree of sustainability when there was no objective basis upon which to
702 assess this. In the light of this, an alternative, potentially less value-loaded nomenclature
703 would be to use the terms BAU, BAU+ and BAU-, which emphasises that the reference
704 is the present situation and trajectory, wherever that is. This approach was supported
705 by Kebede et al. (2018).

706

707 While stakeholders recognised it as an important issue, the incorporation of
708 governance issues into the scenarios proved problematic, reflecting the difficulties in
709 quantifying the impacts of governance quality on the biophysical (and social)
710 environment. While the inclusion of certain elements of governance in the scenario
711 development process was desirable from a stakeholder perspective, quantification is
712 extremely challenging. While the quantitative effects of legal and policy commitments
713 can be projected (e.g. the operation of the Farakka Treaty), more difficult-to-measure
714 aspects of governance including institutional coordination, stakeholder participation in
715 decision making, and transparency, are more difficult to assess. However, the
716 development of the scenario narratives allows for cross-sectoral integration to an extent,
717 such that pervasive issues such as governance can be effectively reflected across
718 multiple categories. This allows the scenarios to consider the possible impacts of
719 differing legal and institutional frameworks in a way that aligned with stakeholder views.
720 This approach may offer a realistic way to encourage policy makers to address
721 governance quality, pending greater understanding of the causal or associative
722 relationships between governance and the achievement of policy objectives.
723 Experimentation with steps 7 and 8 in the iterative learning loop provide opportunities
724 for stakeholders to examine the consequences of specific governance and management
725 interventions.

726 The scenario process we applied here could be applied to other long-term
727 integrated assessment and planning efforts where there is time to hold workshops
728 which build on each other. The costs of such a process are high but so are the

729 benefits in terms of genuine co-creation and building an engaged practitioner community.
730 The needs for climate adaptation and the wider agenda of sustainable development
731 suggest widespread application of these approaches would be beneficial.

732

733 **7. CONCLUSIONS**

734

735 The process of stakeholder engagement over such a lengthy period is unusual
736 but provided a unique opportunity to build on this dialogue. There was great value in
737 conducting the meetings from the perspective of developing the scenarios and ensuring
738 the assessments incorporated stakeholder knowledge. Further this created stakeholder
739 ownership of the whole process. Stakeholders were often pleasantly surprised to be
740 able to maintain their involvement through the interviews and then on to the workshops.
741 This continuity demonstrated to them that the project was committed to considering
742 their views. Over the duration of the project, it became clear that the credibility of
743 project outputs was increased significantly by the fact that stakeholder views and inputs
744 had been integral to each successive step from the identification of the key issues
745 right through to the integrated assessment.

746

747 The varying, and often low levels of response in the quantification process was
748 unfortunate though hindsight might suggest this was unsurprising, given the wide range
749 of subjects covered by the questionnaire in step 6 and the level of detail requested.
750 Whilst this is a limitation in not showing a full spread of individual perceptions prior
751 to the group session, the generation of discussion about such topics is still a positive
752 outcome. In combination, this makes it difficult to clearly attribute quantified conclusions
753 to individual stakeholders rather than project-led contributions.

754

755 What also became clear was that the time budget must be carefully managed
756 in order to ensure that stakeholders can digest complex scenario narratives and model

757 assumptions. The downscaling process requires a considerable commitment on the part
758 of stakeholders (see also Fancourt, 2016), who derive no other benefit from the process
759 than the opportunity to discuss issues in a forum with others from outside their
760 immediate sphere of contact, and the hope that they might acquire a greater
761 understanding through the project outputs. Multiple workshops and repeated engagement
762 are critical for building trust between stakeholders and researchers. Alternative
763 approaches may also be considered in future applications of this approach – for
764 example, by establishing a standing stakeholder cross-sectoral expert group who could
765 comment on technical detail, perhaps in return for a fee reflecting the degree of
766 commitment needed. It was also apparent that reaching agreement across multiple
767 sectors, levels of seniority and disciplinary background, becomes progressively more
768 difficult as the level of detail increases. Further if the integrated assessment becomes
769 embedded in the policy process, continued regular stakeholder engagement is essential
770 – the iterative learning loop in steps 7 and 8 relies on ongoing analysis and modification
771 by stakeholders.

772

773 Although we are unable to track the value of stakeholder input from project
774 initiation to the modelled results, we can demonstrate that stakeholders contributed at
775 every step and that they influenced how subsequent steps progressed. Extensive efforts
776 have been made since the completion of the ESPA Deltas project to continue the
777 participatory approach. As part of Stage D, stakeholders have been using the model
778 to project the impact of interventions of their choice on the delta, using the results to
779 inform, for example, the scale and location of infrastructural developments in the GBM
780 basin (e.g., Rahman et al., 2019). The scenarios have therefore created a foundation
781 for planning, enabling decision makers to better understand the effects of policy choices
782 across the social and biophysical environments.

783

784 More broadly, the process provides strong evidence that making the global SSPs
785 relevant to national governments, especially across multiple sectors, is a significant
786 undertaking demanding sustained engagement with stakeholders. The application of the
787 generalised process especially in the extension sections of Stage B, along with basic
788 scoring system, provides a much higher level of detail than would generally be
789 achieved, providing a valuable resource for decision makers, with the potential for
790 incorporation of the SPA dimension where appropriate (see Kebede et al., 2018). It
791 also flags the importance of future governance quality as an element in the process,
792 highlighting to decision makers the need to relate policy implementation to wider
793 governance effectiveness. The method described has broad potential for application to
794 many situations where an understanding of the possible interactions of the physical
795 and social environments under climate change over the medium term is needed.

796

797

798

799

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801

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811

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