

2	Measuring gaze and arrow cuing effects with a short test adapted to brain damaged patients with unilateral spatial neglect: a
5 4	preliminary study
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35 spatial neglect

36 Abstract

37 People with left unilateral spatial neglect (USN) following a right brain lesion show difficulty in orienting their attention toward stimuli presented on the left. However, cuing the stimuli with 38 gaze direction or a pointing arrow can help some of them to compensate for this difficulty. In 39 order to build a tool that helps to identify these patients, we needed a short version of the 40 paradigm classically used to test gaze and arow cuing effects in healthy adults, adapted to the 41 capacities of patients with severe attention deficit. Here, we tested the robustness of the cuing 42 effects measured by such a short version in 48 young adult healthy participants, 46 older healthy 43 participants, 10 patients with left USN following a right brain lesion (USN+), and 10 patients 44 with right brain lesions but no USN (USN-). We observed gaze and arrow cuing effects in all 45 populations, independently of age and presence or absence of a right brain lesion. The USN+ 46 group showed even greater cuing effects than older healthy participants and the USN- group. 47 We showed that gaze and arrow cuing effects are powerful enough to be detected in a very short 48 test adapted to the capacities of older patients with severe attention deficits, which increases 49 their applicability in rehabilitation settings. We further concluded that our test is a suitable basis 50 51 to develop a tool that will help neuropsychologists to identify USN patients who respond to

52 gaze and/or arrow cuing in their neglect field.

53 **1. Introduction**

Unilateral spatial neglect (USN) involves a difficulty to detect, respond to and orient one's 54 attention toward stimuli presented to (or represented on) the contralateral side of a brain lesion. 55 which is usually located in the right hemisphere (Heilman, Watson, & Valenstein, 1993). As 56 USN hampers individuals' ability to recover their autonomy, several rehabilitation techniques 57 have been proposed to reduce USN (e.g. Luauté, Halligan, Rossetti, Rode & Boisson, 2006). 58 59 However, in a Cochrane review, Bowen et al. (2013) highlighted the limited effect of these techniques for daily activities and the need to rely on patients' preserved abilities during 60 rehabilitation. When the brain is undamaged, adults spontaneously follow others' gaze direction 61 and arrows toward the surrounding space (for a review, Frischen et al., 2007). The resulting 62 cuing effects play an important role in normal cognition, especially those related to others' 63 gaze (Csibra & Gergely, 2009). Few researches have investigated gaze and arrow cuing effects 64 in patients with USN, and those studies reported inconsistent results (see Vuilleumier, 2002, 65 Bonato, Priftis, Marenzi, & Zorzi, 2009). Recently, we defended the view that the high 66 heterogeneity of the lesions causing USN (Molenberghs et al., 2012; Chechlacz et al, 2012) 67 predicts a high heterogeneity in the preservation of gaze and arrow cuing effects, which are 68 subtended, at least partly, by specific brain mechanisms (e.g. Lockhofen., et al., 2014; Sato, 69 Kochiyama, Uono, & Toichi, 2016; Zhao, Li, Uono, Yoshimura & Toichi, 2017). We thus 70 started to develop a method to identify USN patients who respond to gaze and/or arrows in their 71 72 neglect field.

Our purpose is not to develop a new procedure to diagnose spatial neglect, but to identify the 73 74 patients with USN who may benefit from cuing effects as a base for compensation during rehabilitation (Narison, de Montalembert & Conty, 2019). In the case a patient is identified as 75 a gaze responder, the patrician, family and/or caregiver would know that they can use their gaze 76 77 efficiently during interactions to stimulate the patient in exploring his/her neglected field. In the case where the patient is identified as an arrow responder, the patrician can recommend the 78 family to hang left arrow on the wall of the patient's bedroom, to signal to the patient the 79 80 presence of significant elements. Future trainings should also be created to reeducate cuing effects in non-responder patients. However, developing a functional pronostic tool in patients 81 with USN requires a short, simple version of the paradigm classically used to measure gaze and 82 arrow cuing effects in adults (i.e. the Posner-like paradigm; Posner, 1980), since several tests 83 are already administered to patients with USN who show high fatigability. Here, we tested 84 whether such a brief version allows to measure robust cuing effects. 85

In the Posner-like paradigm, the participant's task is either to detect, discriminate or categorize 86 a target appearing on a computer screen by pressing the correct response key as quickly as 87 88 possible. The target appearance is preceded by a central cue indicating right or left. Then, the target appears either on the side indicated by the central cue (congruent condition) or on the 89 opposite side (incongruent condition). Typically, the central cue may be a face looking straight 90 ahead with eyes deviating to one side, or a horizontal bar evolving into an arrow. Sometimes, 91 authors also manipulate a neutral condition in which the central cue does not indicate the left 92 93 or the right (e.g., a face looking straight ahead or squinting). Not surprisingly, previous studies showed that congruent trials are processed faster than incongruent or neutral ones, independent 94 95 of task type (for a review, see Frischen et al., 2007). Using at least 20 trials per experimental condition (e.g. Bayliss, Schuch & Tipper, 2010), but usually many more (e.g. McCrackin and 96 Itier, 2019), these effects were largely reproduced in healthy adults. Here, we question the 97 applicability of gaze and arrow cuing effects measured with the Posner like paradigm in a 98

99 patient population, specifically patients with USN.

In Narison, de Montalembert & Conty (2019), we investigated gaze and arrow cuing using 100 Congruent, Incongruent and Neutral conditions. We demonstrated that contrasting Congruent 101 to Neutral conditions led to higher cuing effects than contrasting Congruent to Incongruent 102 conditions in healthy adults. We also showed that incongruent cues yielded issue of attention 103 disengagement among patients with right brain damage (see also Dalmaso et al, 2015, 104 Bartolomeo et al., 2001; for a review, see Bartolomeo and Chokron, 2002). Thus, here, we 105 decided to use only congruent and neutral conditions to reduce time testing. We also determined 106 that the test should be administered twice (i.e., in 2 independent sessions) to avoid false positive 107 (i.e., stating by error that a patient respond to gaze and/or arrow cuing in the neglect side). This 108 requires us to limit the number of trials per session. Given the need of two sessions and the 109 fatigability of the target participants, we decided to use only 10 trials per condition and tested 110 whether cuing effects can be measured in this context, which would increase their applicability 111 in rehabilitation settings. 112

We previously demonstrated that gaze and arrow cuing effect follow a Gaussian distribution 113 114 among healthy people. Such distribution is useful in neuropsychology, as it can serve as a reference to identify when patients' performance deviates (or not) from the norm (Amieva, 115 Michael, & Allain, 2011). At term, to calculate this norm, we might have to calibrate the tool 116 that we aim at developing in a wide range of ages among healthy people. Indeed, USN may 117 occur at any age (Gottesman et al, 2008) and cuing effects could evolve with ageing. Some 118 studies have investigated cuing effects in older people and argue that a specific age-related 119 decline occurs for gaze cuing (e.g. Slessor et al., 2008; Bailey et al., 2014). By contrast, other 120 authors argue that cuing effects do not decline with ageing as long as the time manipulated 121 between the cue and the target appearance was adapted to executive abilities of older 122 participants (i.e. cue target onset asynchrony or CTOA > 300 ms). Therefore, we tested our 123 short version of the Posner-like paradigm in two control groups, young and older healthy adults. 124 We chose a CTOA of 500 ms and tested whether the cuing effects measured by our test was 125 robust in both groups and/or declined with ageing. 126

Beyond testing our short test in healthy control participants, we also tested it in patients with 127 right brain damage and a diagnosis of USN to ensure that the test was adapted to this target 128 population. As a supplementary control group, and to disentangle effects related to USN from 129 effects related to right brain damage, we also tested patients with right brain damage but no 130 USN, a population that has previously been reported to respond to gaze and arrow cuing 131 (Bonato et al., 2009; Dalmaso et al., 2015). Based on Narison et al. (2019), we expected mean 132 gaze and arrow cuing effects to be detectable in all groups of participants. We also expected 133 that most patients with USN would spontaneously use central cues to compensate for their 134 135 neglect. Thus, on average, we should observe greater cuing effects in their neglect field when compared to their right field and to participants without USN. 136

2. Methods

138 2.1. Participants

A total of 114 right-handed native French-speaking participants were included in the study: 10 139 patients diagnosed with left USN (USN+) secondary to right brain damage, 10 patients with 140 right brain damage but no left USN, 46 healthy older participants and 48 healthy voung 141 participants (see Table 1). Patients (with and without left USN) were recruited from the 142 neurological rehabilitation unit of "Centre de rééducation et de réadaptation fonctionnelles Le 143 Bourbonnais UGECAM BFC" at Bourbon Lancy (France, 71). A full description of the patient 144 group is presented in Table 2. A neuropsychologist and a physician both specialized in USN 145 have assigned the diagnosis of left USN to patients, based on clinical observation, lesion 146

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localization, and behavioral and neuropsychological tests (see Table 2 for full details about the
neuropsychological tests). Patients were excluded if they were judged to be unable to
understand task instructions, if they had multiple brain lesions, or a history of psychological or
psychiatric disorders.

All participants were naive to the aim of the experiment and had normal or corrected-to-normal 151 visual acuity. All participants provided written informed consent according to institutional 152 ethics committee guidelines, and in compliance with the Declaration of Helsinki. The procedure 153 was approved by the local ethics committee (CPP Est I, approval n° 2016-A01433-48). Healthy 154 participants had no neurologic or psychiatric history. To be included, healthy older participants 155 needed to score below 5 on the 15-item Geriatric Depression Scale (Clément, Nassif, Léger, & 156 Marchan, 1997) and above the 5th percentile on the Mini Mental State Examination (Kalafat, 157 Poitrenaud & Hugonot-Diener, 2003). 158

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 -----Table 1 about there ----

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164 **2.2. Stimuli**

165 Gaze cues. Face stimuli consisted of 20 static color photographs of 10 individuals (5 males/5 females) selected from a database of digitized portraits of adult faces (see Conty, N'Diaye, 166 Tijus, & George, 2007). All faces were of individuals unknown to our participants and had a 167 neutral expression. Head direction was always oriented straight toward the observer. Each 168 individual was presented in two different views: one with the eyes directed straight toward the 169 observer (Direct Gaze), and one with the eyes averted 30° toward the right side of the observer's 170 position (Averted Gaze). To avoid any unintended differences in picture backgrounds, the eye 171 region in the averted gaze stimuli was cut and pasted into the very same position within the 172 photographs used for the direct gaze stimuli. Left sides for all stimuli were obtained by mirror-173 imaging. All stimuli were presented in 256 colors and reduced to a height of 310 pixels and a 174 width of 148 pixels while preserving their proportion. During the experiment, the face stimuli 175 covered a visual angle of approximatively 7.5° vertically and 6° horizontally. 176

Arrow cues. Arrows were created using Photoshop CS5.1. Three pictures were created. The first picture represented a white bar measuring 112 pixels (width) x 12 pixels (height) superimposed on a white circle (Ø 56 pixels). The second and third pictures were the same but with an arrow pointing toward the right or left instead of the bar. These objects were designed to cover the eye region of the faces, i.e. approximately a visual angle of 1.5° vertically and 3° horizontally.

Target. The target stimuli consisted of 12 pictures of kitchen utensils selected from a database of household objects (Bayliss et al., 2006). Each object was available in four colors (green, yellow, red, blue), and we chose the blue ones. While preserving their proportions, the pictures were resized to cover between 1° and 4.5° of visual angle horizontally and between 3.5° and 5.5° of visual angle vertically during the experiment. The 12 objects were split into 6 pairs of 2 objects, one large with a handle and one small. The 6 pairs were the following: coffee maker/ladle; thermos flask/pizza wheel; kettle/ice cream spoon; iron/tea strainer; shaker/spoon; teapot/spatula). During the experiment, the objects were always presented vertically with
handle (when applicable) oriented to the left. Indeed, di Pellegrino et al. (2005) demonstrated
that objects with handles affording a left-hand grasp reduce USN.

193 **2.3. Procedure**

Participants sat approximately 60 cm from a 15.6-inch computer screen (with a resolution of 1366 x 768 pixels) on which stimuli were shown on a black background. E-Prime® 2.0 software was used to control stimulus presentation, response recording and latency (Psychology Software Tools, 2002). The screen height was adjusted so that the middle of the screen was aligned with participants' eyes. The experiment was divided into three parts. Here, we presented the main (first) test. Two supplementary short tests are presented in supplementary.

During the main test, participants completed 84 trials of the classical Posner-like paradigm 200 aimed at investigating gaze and arrow cuing effects (mean test duration: 7 minutes). On each 201 trial, participants had to indicate as fast and correctly as possible whether an object (the target) 202 203 appeared on the left or on the right of a computer screen by pressing one of the two corresponding mouse buttons. A cue always preceded the object's appearance. We used 3 cue 204 conditions which were either congruent (i.e. indicating the side of the target's appearance) or 205 neutral: The Gaze condition (20 congruent trials: 10 with left averted gaze, 10 with right averted 206 gaze), Arrow condition (20 congruent trials: 10 with left pointing arrow, 10 with right pointing 207 arrow) and Neutral condition (20 trials: 10 with the target appearing on the left, 10 with the 208 target appearing on the right). Since we manipulated only congruent cues, the cue predicted the 209 side of the target appearance. In order to avoid anticipated responses, we added 24 Catch trials 210 (8 in each of the 3 cue conditions) in which no target appeared. Participants were instructed not 211 to respond to those trials. As trial presentation was randomized across participants, catch trials 212 required that participants wait for the target's appearance before providing a response. 213

Each trial started with a 500 ms presentation of a fixation cross located at the level of the 214 stimulus face's eyes (in the Gaze condition) or bar (in the Arrow condition). Then, a face with 215 a direct gaze (or the bar) appeared on the screen. After 900 ms, the face was replaced by the 216 same face gazing to the right (in half of the trials) or to the left. Thus, in the Gaze condition, 217 participants viewed a face in which the eyes moved away from him/her. In the Arrow condition, 218 the bar was replaced by the arrow pointing to the right (in half of the trials) or to the left. In the 219 Neutral condition, the fixation cross remained on the screen during the whole trial. However, 220 the cross became red between 500 and 900 ms following its appearance and then turned white 221 222 again. Therefore, the Neutral condition had the same timing as the Gaze and Arrow conditions (Figure 1). In each trial, 500 ms after the last event, the target object appeared at a 11.8° visual 223 angle on the right (in half of the trials) or on the left. The object was aligned with the face's eve 224 225 and/or with the bar and always appeared on the side indicated by the cue. In the Neutral condition, the object appeared on the right on half of the trials and on the left on the other half. 226 Once the participant responded or after 3500 ms, a black screen appeared and remained for 900 227 ms before the next trial. The experiment began with two practice trials that were not analyzed. 228

For each participant, each of the six conditions [Field of target appearance (Left vs. Right) x Cue (Gaze vs. Arrow vs. Neutral)] was associated with a pair of objects. Six different condition/object pair combinations were created so that, across combinations, each pair of objects was associated with all six conditions. These combinations were counterbalanced across participants. During the experiment, each object appeared five times, always in the same field (right or left) and in the same cue condition (gaze, arrow or neutral). 236 -----Figure 1 about there -----

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238 **2.4.** Statistical analyses

For each participant, we computed the Percentage of Correct Responses (%CR) and the mean 239 reaction times of the correct responses (RTs). RTs inferior to 150 ms or exceeding (per subject 240 and per condition) three standard deviations above the mean were rejected. Three Healthy Old 241 participants had aberrant values and were discarded from all the analyses. Two NSU+ patients 242 (2 and 7) had %CR<50% (below chance) and were discarded from all the analyses. Then, for 243 each type of cue (Gaze and Arrow) and each field (Left and Right), we computed the Gain 244 obtained by the presence of the cue. Gain = [RTs for the Neutral condition - RTs for the gaze245 or arrow condition]. All these variables (%CR, RTs, Gains) were submitted to two repeated 246 measures analyses of variance (ANOVAs) with Cue (Gaze vs. Arrow vs. Neutral for %CR and 247 RTs; Gaze vs. Arrow for Gains) and Field of target appearance (Left vs. Right) as within-248 249 subjects factors. The first ANOVA was always restricted to healthy groups and included Age (Young vs Older) as between-subject factors. Because sex had no significant effect, we 250 removed this variable from all the analyses. The second ANOVA always focused on patients 251 252 with USN (USN+) and included both USN- and healthy older participants as control groups. Partial Eta-squared (η^{2}_{p}) and 90% confidence intervals (CI) are reported as effect size indexes. 253 Post-hoc tests with Bonferroni correction were performed when interactions were observed; 254 255 Cohen's d and 95% CI was used to determine effect size. In healthy groups, the significance of the Gains was tested with bilateral t-tests against 0; Cohen's d and 95% CI was used to 256 determine effect size. The normality of distribution was tested with the Kolmogorov-Smirnov 257 Test. The ANOVAs run on %CR and RTs are presented in Supplementary Material. 258

259 **3. Results**

260 **3.1.** Focus on Healthy Groups

The ANOVA run on Gains revealed a main effect of Age, F(1,89) = 3.99, p = .049, $\eta^2_p = .04$, 90% CI [.00, .13]. Cuing effects were greater in Young (mean gain = 82 ± 4 ms) than in Older participants (mean gain = 56 ± 7 ms). We also observed a main effect of Cue, F(1,89) = 6,90; p < .01, $\eta^2_p = .07$, 90% CI [.01; .17]. Participants showed greater gains following Gaze cuing (mean gain=81±6) than Arrow cuing (mean gain=65±5).

As the gains did not depend on Field, we averaged right and left gains and tested their significance and distribution, separately for Gaze and Arrow and for Young and Older participants. All gains significantly differed from 0, all *ps* <.001, .83< all ds < 1.83, .51 < all 95% CI< 2.35, and their distribution did not differ from the normal curve, .07 < all ds < .10, all *ps* \geq .2.

271 **3.2.** Focus on patients with USN and their control groups

The ANOVA run on Gains showed that Group failed to reach significance, F(2,58) 2.90, p =.06. However, the interaction between Group and Field was significant, F(2,58) = 6.153, p <.004, $\eta^2 p = .17$, 90% CI [.04, .30]. As expected, in the left field only, cuing effects were greater in USN+ group (mean gain = 183± 34 ms) than in Healthy Old (mean gain = 70 ± 14 ms, p <.001, d = .73, 95% CI [.14, 1.56]) and USN– groups (mean gain = 38 ± 31 ms, p < .001, d = .91, 95% CI [.29, 1.81]), all ps > .1 in the right.

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281	Figure 2 about there

283 **4. Discussion**

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In order to develop a tool that helps neuropsychologist to identify patients with USN who use 284 others' gaze and/or arrows to explore their neglect field, we put into the test, in several 285 populations, a short version of the standard Posner-like paradigm designed to measure gaze and 286 arrow cuing effects. First, our results demonstrated that our test measures very robust cuing 287 288 effects. They are observed in all populations that we investigated, independent of age, sex or the presence of right brain damage. Importantly, these effects (or gains) followed a normal 289 distribution in healthy populations. Indeed, in neuropsychology, the most common method used 290 291 to diagnose an individual's behavior and/or cognitive capabilities is to compare his/her performance to a matched control sample (Amieva et al, 2011). Individuals' performance is 292 converted to a z score based on the control group's mean and SD and this z value is referred to 293 a table of areas under the normal curve. In Narison et al. (2019), we proposed using this 294 approach to determine whether a given patient with USN responds to gaze and/or arrow cuing. 295 This is possible if control group performance follows a normal distribution. Our test fits this 296 first condition. 297

Secondly, comparing individual performance to a control group is possible if the test is adapted 298 to the target population that it aims to test. Our test also fits this second condition. It is 299 noteworthy that patients with USN expressed fewer complaints to the experimenter than in our 300 previous study, in which we manipulated twice as many trials per condition and included an 301 incongruent condition (Narison et al., 2019). Moreover, as expected, patients with USN 302 performed worse (in terms of both %CR and TRs - see Supplementary Material) than healthy 303 older participants, especially in the left field, in accordance with their diagnosed neglect. 304 However, importantly, they showed cuing effects in both fields. As reported in Narison et al. 305 306 (2019), in their neglect field, these effects were even greater than in healthy older participants. This corroborates our previous conclusion that most patients with USN spontaneously used 307 others' gaze and/or arrows to compensate for their spatial attention deficit (Narison et al., 2019). 308 This corroborates our previous conclusion that most patients with USN spontaneously used 309 others' gaze and/or arrows to compensate for their spatial attention deficit (Narison et al., 2019). 310

This conclusion was further corroborated here by the USN- group that also showed robust cuing 311 effects and did not differ behaviorally from healthy older participants, neither in terms gains, 312 nor in terms of %CR and RTs (see Supplementary Material). The USN+ group displayed 313 particular difficulty on the task, performing worse than the USN- group, both in terms of %CR 314 and RTs (see Supplementary Material). USN+ group show also greater gains than USN- group 315 in the left, converging with the view that cuing effects were intensified by the neglect. It is 316 noteworthy that the cuing effects observed in the USN+ group also showed large standard 317 deviations (see Figure 2), revealing the heterogeneity of the effects, and corroborating the view 318 that patients with USN who do not respond to gaze and/or arrow cues should be distinguished 319 from those who do. 320

In healthy participants, we observed that young individuals showed greater cuing effects than older individuals, independently of the type of cue (gaze or arrow). This contradicts the idea of a specific age-related decline for gaze cuing compared with arrow cuing (e.g. Slessor et al., 2008, Bailey et al., 2014). This could be explained by number of differences between previous

experiments and ours (e.g. the use of incongruent trials, the time of target persistence, the mean 325 age of old participants, the number of trials, ect...). However, our results are in line with 326 Deroche et al. (2016), who showed that age-related differences in cuing effects are linked to 327 general cognitive slowing. Those authors found that gaze cuing culminates for a CTOA of 300 328 ms in young participants and for a CTOA of 600 ms in older participants. The CTOA of 500 329 ms we used in the present study seems adequate to measure robust cuing effects in both 330 populations, despite a reduced effect observed among older participants likely related to 331 slowing in executive function. 332

In healthy participants, we observed that the gaze cuing effect was greater than the arrow cuing effect. This suggests that gaze has a higher alerting value that can be related to its high informative value from the earliest age of human cognitive development (Csibra & Gergely, 2009). However, we did not design the test to study differences between gaze and arrow cuing. The difference we observed could be inherent to the stimuli we included.

5. Conclusion

We demonstrated that gaze and arrow cuing effects are powerful enough to be detected in a 339 340 very short test adapted to the capacities of older patients with severe attention deficits. This emphasizes their applicability in rehabilitation settings. We further argue that the present test 341 fits the criteria that allows us to use it as a basis to develop a tool that will help 342 343 neuropsychologist to identify patients with USN who use others' gaze and/or arrows to explore their neglect field and who might benefit from this skill as a form of compensation during 344 rehabilitation. The results further show that such a tool should be calibrated in different age 345 groups, as the effects it measures decline with age. 346

6. Conflict of Interest

348 The authors declare that the research was conducted in the absence of any commercial or 349 financial relationships that could be construed as a potential conflict of interest.

350 7. Author Contributions

LC, MdM and AB designed the tests. RN recorded the participants and analyzed the data. LCand RN wrote the manuscript.

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359 **10. Data Availability Statements**

Publicly available datasets were analyzed in this study. This data can be found here:
[https://osf.io/va8c6].

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Figures and Tables



Figure 1. Illustration of the time course of the experimental trials in part 1. Time course for one trial of the Neutral condition (upper line), one trial of the Gaze condition (second line), one trial of the Arrow condition (third line) and one catch trial (bottom line). Participants were asked to maintain their attention on the screen's center until the object appeared, at which time they were free to initiate eye movements. The experimenter was present in the room and ensured participants followed these instructions.



Figure 2. Mean gains obtained in each group for gaze and arrow cues. Arrow conditions are depicted in orange and Gaze conditions in blue. Gains of control groups (young healthy, older healthy, USN-) are depicted on the left part of the graph. As no effect of field was expected or reported in these groups, gains were averaged over the right and left fields. Gains of patients with USN (USN+) are depicted on the right part of the graph. As we expected and reported an effect of Field in this group, gains were represented separately for the right and left fields. The points depicted on each box plot represent the participants' individual mean gain obtained in each condition. Each box plot shows the lower (Q2) and upper (Q3) quartiles, and the horizontal bar inside the box represents the median value of Gain. Vertical bars outside the box represent the distribution range, with the upper bound corresponding to the maximal individual gain and the lower bound corresponding to the lowest individual gain.

	Gender	Age	Age difference between Patients and Older Controls
Young Controls	26F/22M	24.5 ±0.8	
Older Controls	24F/22M	62.8 ±1.5	
USN+ Group	5F/5M	68.3±3.0	<i>F</i> (2,12.8) = 1.28, <i>p</i> >.3
USN- Group	4F/6M	55.6±6.6	

Table 1. Gender distribution (F for Females, M for Males) and age (mean \pm standard error) for each group. Note that the variances of the variable Age were not homogeneous between groups (Levene's test, p < .001). The right column shows the result of the Welch's ANOVA run on the variable Age with Group as between subject factors (Older Controls, USN- Group, USN+ Group), revealing that groups did not differ on this variable. Moreover, importantly, none of the reported results were modulated by the age of the participants, when introducing this variable as a regressor in the statistical model (ANCOVA). This showed that the difference of variance in age between USN+ group and its control groups (USN- Group and Older Controls) cannot explain the differences observed between those groups.

Case n°	Group patient	Sex	Age in years	Laterality	Etiology	Lesion	Delay (In months)	ГНН	L-R bell's omissions	First bell column	Line Bisection deviation (mm)	Visual Field TAP L-R omissions	Neglect TAP L-R omissions
2	USN+	F	67	Am b	lob	Fronto-sub cortical	3	А	14*	7*	-4	0	7*
3	USN+	F	62	R	hem	Frontal	1.5	А	0	4*	-0,5	0	2
4	USN+	F	71	Am b	hem	Lenticular nucleus	36	Р	4*	2	12.5*	0	8*
7	USN+	F	77	R	isch	Lateral sulcus	3	Р	6*	7*	40*	6*	5*
12	USN+	М	57	R	isch	Parieto-sub cortical	1	А	6*	7*	10.5*	3*	9*
15	USN+	М	50	R	isch	Lateral sulcus	1.5	Р	5*	7*	30.5*	12*	2
19	USN+	М	80	R	isch	Internal capsule	5	Р	2*	7*	2	8*	8*
20	USN+	М	74	R	isch	Lateral sulcus	7.5	Р	5*	7*	-3.5	1*	4*
18	USN+	F	68	R	isch	Fronto-parietal	1	А	6*	7*	0	0	10*
21	USN+	М	67	R	hem	Fronto-sub cortical	2	Р	8*	7*	27.5*	2*	10*
5	USN-	М	37	R	hem	Capsulo-lenticular	13	А	-1	1	-3.5	0	0
6	USN-	F	39	R	tum	Frontal	72	А	6*	1	3.5	-1*	0
8	USN-	М	67	R	hem	Fronto-parietal	3	А	4*	2	-2	-2*	8*
9	USN-	М	79	Am b	hem	Lenticulo-capsulo- thalamic	2	А	0	2	0.5	0	0

10	USN-	F	71	R	isch	Caudate + Lenticular nucleus	1	А	-2*	2	-3	0	-2
11	USN-	F	27	R	absc	Parietal	3.5	А	0	2	-6	0	-2
13	USN-	М	30	R	isch	Lateral sulcus	1	А	-1	1	-5	0	-1
14	USN-	М	84	R	isch	Fronto-parieto- occipital	1.5	А	2*	7*	13*	0	0
16	USN-	М	64	R	isch	Posterior lateral sulcus	3	А	-1	5*	3	0	-1
17	USN-	F	58	R	hem	Frontal	8	А	0	7*	0	-2*	0

Table 2. Characteristics of patients with right brain damage. The presence (USN+) or absence (USN-) of neglect symptoms was determined based on clinical observation, lesion localization, and behavioral and neuropsychological tests. Patients underwent a neuropsychological evaluation testing episodic memory with the RL/RI-16 items (Van Der Linden et al, 2004), executive functions with the Grefex Battery (Godefroy, 2008), attentional functions with the TAP (Zimmermann & Fimm, 2010) and instrumental functions with the VOSP Test, visuo-constructive reproduction and DO80 (Deloche & Hannequin, 1997). Neglect symptoms were tested with the Bell Test, the line bisection and the Ogden scene from "Batterie d'Evaluation de la Négligence Unilatérale du Geren" (BEN, Azouvi et al, 2002). Moreover, we used two subtests from the TAP (Zimmermann & Fimm, 2010) to further support the diagnosis: visual field examination and examination of visual field "neglect condition". Sex (F = female, M = male), Laterality (R = right-handed, Amb = ambidextrous), Etiology (TBI = traumatic brain injury, Isch = ischemia, Hem = hemorrhage, lob = lobectomy), LHH: left homonymous hemianopia (A = absent, P = present, NE: not analyzable), L-R bell's omissions: difference in omissions between the left and right fields on Bell's Test (positive value = more omissions on the left), equival test for the left and right fields on the Irap. Visual Field TAP L-R omissions: difference in omissions: difference in omissions on the left), Visual Field TAP L-R omissions: difference in omissions: difference in omissions on the left, negative value = more omissions on the left, negative value = more omissions on the left fields on the TAP "Neglect" sub-test (positive value = more omissions on the left, negative value = more omissions on the left,