

1 The first global physical activity and sedentary behaviour guidelines for people  
2 living with disability

3  
4 Catherine Carty<sup>1\*</sup>

5 Hidde P. van der Ploeg<sup>2,3</sup>

6 Stuart J.H. Biddle<sup>4</sup>

7 Fiona Bull<sup>5</sup>

8 Juana Willumsen<sup>5</sup>

9 Lindsay Lee<sup>6</sup>

10 Kaloyan Kamenov<sup>6</sup>

11 Karen Milton<sup>7</sup>

12  
13 **Journal:** Journal of Physical Activity and Health

14 **Article Type:** Public Health Practice

15 **Author affiliations and email addresses:**

- 16 1. UNESCO Chair, "Transforming the Lives of People with Disabilities, their Families and  
17 Communities, Through Physical Education, Sport, Recreation and Fitness" Institute of  
18 Technology Tralee, Tralee, Ireland (catherine.carty@ittralee.ie)
- 19 2. Department of Public and Occupational Health, Amsterdam Public Health Research Institute,  
20 Amsterdam UMC, Vrije Universiteit Amsterdam, The Netherlands
- 21 3. Sydney School of Public Health, The University of Sydney, Australia  
22 (hp.vanderploeg@amsterdamumc.nl)
- 23 4. Centre for Health Research, University of Southern Queensland, Springfield, Australia  
24 (Stuart.Biddle@usq.edu.au)
- 25 5. Physical Activity Unit, Department of Health Promotion, World Health Organization, Geneva,  
26 Switzerland (bullf@who.int, willumsenj@who.int)
- 27 6. Sensory Functions, Disability and Rehabilitation Unit, Department of Noncommunicable  
28 Diseases, World Health Organization, Geneva, Switzerland (lindsayevanslee@gmail.com;  
29 kamenovk@who.int)
- 30 7. Norwich Medical School, Faculty of Medicine and Health Sciences, University of East Anglia, UK  
31 (k.milton@uea.ac.uk)

32 \*Author and address for correspondence

33 **Date of submission:** 18 September 2020

34 **Abstract word count:** 274 **Main text word count** = 4138; **Number of Tables** = 3; **Number of**  
35 **Textboxes** 2; **Number of references** = 30

36 **Keywords:** recommendations, public health, mainstream inclusion, sustainable development, human  
37 rights.

38

39 **Abstract**

40 **Background:** The World Health Organization (WHO) has released the first global public health  
41 guidelines on physical activity and sedentary behaviour for people living with disability. This paper  
42 presents the guidelines, related processes and evidence, and elaborates how the guidelines can  
43 support inclusive policy, practice and research.

44 **Methods:** Methods were consistent with WHO protocols for developing guidelines. Systematic  
45 reviews of the evidence on physical activity for health for people living with disability were  
46 appraised, along with consideration of the evidence used to inform the general 2020 WHO  
47 guidelines.

48 **Results:** Evidence supported the development of recommendations for people living with disability,  
49 stressing that there are no major risks to engaging in physical activity appropriate to an individual's  
50 current activity level, health status and physical function, and that the health benefits accrued  
51 generally outweigh the risks. They also emphasise the benefits of limiting sedentary behaviour.

52 **Conclusions:** The guidelines mark a positive step forward for disability inclusion, but considerable  
53 effort is needed to advance the agenda. This paper highlights key considerations for implementation  
54 of the new recommendations for people living with disability, in line with the human rights agenda  
55 underpinning the Global Action Plan on Physical Activity 2018 – 2030 and allied policies.

56

## 57 Introduction

58

59 Disability “is part of the human condition” that most people will experience to varying degrees in  
60 their lifetime<sup>1 (p3)</sup> and it impacts opportunities to engage in physical activity. Disability can be  
61 understood as an interaction between personal, biological, societal and environmental factors that  
62 can prevent “*full and effective participation in society on an equal basis with others*”.<sup>2(p4)-4</sup> Disability  
63 can be represented on a continuum, relevant to all, underlining the need for societies to mainstream  
64 disability in all sectors.<sup>1,5</sup> Disability is a global public health and human rights issue, with 1.5 billion  
65 people currently living with disability worldwide.<sup>1,6</sup> People with disability face barriers in accessing  
66 health services, and experience stigmatisation, discrimination and rights violations,<sup>4</sup> leading to  
67 social, economic and health marginalization.<sup>7</sup> Globally, over the last 30 years, the total burden of  
68 disability, driven in large by the inclusion of conditions associated with non-communicable disease,  
69 increased by 52%.<sup>8</sup> This can be reversed, and health gains made, by attending to and resourcing the  
70 drivers of health,<sup>8</sup> including physical activity.

71

72 Disability negatively impacts upon opportunities to gain health benefits, mitigate health risks and  
73 improve health outcomes through physical activity and limiting sedentary behaviour. People living  
74 with disability are at least twice as likely to be physically inactive as those without disability,<sup>9</sup>  
75 increasing the risk of non-communicable diseases and co-morbidities, while also being potentially  
76 detrimental for mental health and social wellbeing.<sup>1,9,10</sup> Lower participation reflects additional  
77 barriers faced by people with disability including physical, personal, social and environmental  
78 barriers.<sup>11,12</sup> Creating opportunities for inclusion in physical activity for people living with disability  
79 can help eliminate such barriers, by changing perceptions, emphasising strengths and abilities,  
80 promoting personal resilience and having onward impact on inclusion in society.<sup>7</sup>

81

82 In 2015, the United Nations (UN) launched ‘Transforming our World: the 2030 Agenda for

83 Sustainable Development'.<sup>13</sup> Its vision of 'no-one left behind', starting with the most vulnerable, put  
84 a focus on disability inclusion, which has subsequently been embraced in key policy developments in  
85 physical activity and sport.<sup>12,14,15</sup> Disability has been recognised by the World Health Organization  
86 (WHO) as a development priority.<sup>12</sup> The publication of the first WHO guidelines on physical activity  
87 and sedentary behaviour for people living with disability<sup>16</sup> reflects the WHO's commitment to  
88 inclusive actions, aligned with the 2030 Agenda and expressed in the Global Action Plan on Physical  
89 Activity 2018 – 2030.<sup>12</sup> Incorporating equity and human rights is integral to the WHO guideline  
90 development process.<sup>17</sup> The emergence of these public health recommendations for people living  
91 with disability facilitates the development and implementation of related policies, research and  
92 practices that can reduce discrimination and create opportunities for inclusive physical activity  
93 participation and better health outcomes among this population.

94

95 The aims of this paper are to: (1) summarise the process and evidence that informed the first global  
96 guidelines on physical activity and sedentary behaviour for people living with disability; (2) present  
97 the guidelines; (3) discuss how these guidelines can support policy implementation in physical  
98 activity and sedentary behaviour in the context of human rights and disability inclusion and;  
99 (4) present 10 areas for advancing inclusive practice in physical activity and sedentary behaviour for  
100 people living with disability.

101

## 102 **Methods**

103

104 In 2019, the WHO commenced work to update the 2010 Global Recommendations on Physical  
105 Activity for Health.<sup>18</sup> A Guideline Development Group (GDG) was established, consisting of 27  
106 experts from relevant scientific disciplines, including the disability area, as well as practitioners and  
107 decision makers in the field, representing all regions. The WHO steering group was composed of  
108 staff from different areas of the organization and included a disability expert who also lives with

109 disability. Public consultation on the draft guidelines was conducted. This was widely circulated to  
110 organisations and individual researchers in the field of disability and physical activity. The WHO  
111 guidelines were developed in accordance with the WHO Handbook for Guideline Development<sup>17</sup> and  
112 details of the methodology can be found elsewhere.<sup>16,19</sup>

113

114 The scientific report of the Physical Activity Guidelines Advisory Committee<sup>20</sup> provides a summary of  
115 evidence on physical activity and sedentary behaviour for health outcomes from 2008 to 2016,  
116 including disability. For the purposes of developing the new WHO guidelines, this review was  
117 updated through a search for systematic reviews and pooled analyses of cohort studies published  
118 from 2017 up to September 2019.

119

120 Evidence on the association between physical activity and health for eight specific conditions that  
121 can lead to disability in children, adolescents and adults were included: multiple sclerosis, spinal cord  
122 injury, intellectual disability, Parkinson's disease, stroke, schizophrenia, major clinical depression,  
123 and attention deficit hyperactivity disorder (ADHD). Four health outcomes were considered across  
124 the eight health conditions, namely: comorbidities, physical function, cognitive function and quality  
125 of life, and are summarised in Table 1. The Grading of Recommendations Assessment, Development  
126 and Evaluation (GRADE) method was used to rate the certainty of the evidence for each outcome.<sup>21</sup>

127

128 Given the dearth of research assessing the associations between physical activity and the critical  
129 health outcomes of cardiovascular disease mortality, incident hypertension, incident site-specific  
130 cancers and incident type-2 diabetes, the GDG assessed the scientific evidence used to inform the  
131 development of recommendations for age-specific population groups in adults and older adults.  
132 Similarly, the scientific evidence collated for the development of recommendations for children and  
133 adolescents was also reviewed. The GDG considered the applicability of the broader evidence to  
134 children and adults living with disability and the appropriateness of extrapolation to support the

135 development of recommendations. Full details of the critical and important outcomes that were  
136 assessed in relation to the age-specific population recommendations are documented in detail  
137 elsewhere.<sup>16</sup>

138

139 Where extrapolation from the general age-group guidelines was considered appropriate, the  
140 evidence rating was downgraded due to indirectness. In addition to the evidence, the following were  
141 also considered when developing the recommendations for consideration by the WHO: the benefits  
142 and harms, values and preferences of those affected by the guidelines, the resource implications of  
143 the recommendations, the impact on health equity, and the acceptability and feasibility of the  
144 recommendations.

145

## 146 **Results**

147 From the evidence considered by the PAGAC and 187 new reviews identified; 101 reviews met the  
148 inclusion criteria to inform the development of specific recommendations for consideration by the  
149 WHO. A key reason for exclusion was that many studies involving people living with disability  
150 centred on fitness and functional outcomes as part of clinical care and rehabilitation; these studies  
151 were not deemed relevant given the 'public health' focus of the guidelines. The volume of evidence  
152 varied by condition, from the highest number of reviews for multiple sclerosis (n=28 ), followed by  
153 Parkinson's (n=24), history of stroke (n=15), spinal cord injury (n=13), intellectual disability (n=7),  
154 Schizophrenia (n=6), major clinical depression (n=5) and ADHD (n=3). The included reviews covered  
155 a broad range of study designs including randomised controlled trials, non-randomised controlled  
156 studies, before and after studies, case controls, case reports/case studies, and observational studies.

157

158 The certainty of the evidence across conditions ranged from low to high. There were no studies  
159 found on physical activity and comorbidity in people living with multiple sclerosis and insufficient  
160 evidence to inform a judgement on the association with comorbidity and quality of life in people

161 with intellectual disability. A summary of the evidence available for each specific health condition  
162 and outcome is provided in Table 2.

163

164 When considering the critical and important health outcomes assessed in the development of the  
165 general age-specific recommendations, this included assessing whether there was any evidence or  
166 reasons that the findings would not apply to people living with disability. The GDG concluded, based  
167 on expert opinion, that the associations between physical activity and sedentary behaviour on  
168 selected key outcomes could be expected to result in the same health benefits for people living with  
169 disability as the general population. For youth this included favourable outcomes on  
170 cardiorespiratory and muscular fitness, cardiometabolic health, bone health, cognitive outcomes,  
171 mental health and adiposity; for adults this included reduction in all-cause mortality, cardiovascular  
172 mortality, incident hypertension, incident site-specific cancers, incident type-2 diabetes, improved  
173 mental health, cognitive health and sleep, and possible improvements in adiposity; and for older  
174 adults this included the additional benefits of prevention of falls and falls-related injuries and  
175 favourable outcomes on bone health and functional ability. As a result, the physical activity  
176 recommendations drafted for children and adolescents and for adults were adopted and applied to  
177 people living with disability.

178

179 The recommendations were also deemed applicable to people living with disability broadly,  
180 including those living with disability arising from health conditions that were not considered in this  
181 review. Chronic conditions are addressed separately in both the guidelines and associated  
182 publications.<sup>16,22</sup> In many instances, the impairment rather than the health condition *per se* can  
183 impact the exercise response. People living with Parkinson's or history of stroke (evidence for which  
184 was reviewed) can experience difficulties with mobility, motor control, tremors, and paralysis in  
185 limbs, which could also be experienced by people living with muscular dystrophy or cerebral palsy. In  
186 the case of other disability areas e.g. visual or hearing impairments, while specific evidence was not

187 reviewed there is no physiological reason to assume different health outcomes from physical activity  
188 participation or limiting sedentary behaviour. However due to the indirectness of evidence, the  
189 certainty of the evidence was downgraded to reflect the extrapolation. The GDG noted specifically  
190 that resultant recommendations were applicable for those living with disability 'where possible and  
191 as able', to recognise and acknowledge the heterogeneity of this population. Consistent with the  
192 recommendations developed for other population groups, the GDG concluded that some physical  
193 activity is better than none, and that people living with disability should start with small amounts of  
194 physical activity and gradually increase the frequency, intensity and duration over time where able.

195

196 Due to the lack of evidence on sedentary behaviour and health outcomes among people living with  
197 disability, the evidence from the general population was considered. The GDG concluded that there  
198 were no reasons to believe that the health outcomes of limiting sedentary behaviour would be any  
199 different in people living with disability. It was therefore agreed, based on expert opinion, that the  
200 evidence on sedentary behaviour and countering high levels of sedentary behaviour through  
201 undertaking more light, and moderate to vigorous physical activity from general populations, could  
202 be extrapolated to people living with disability. The certainty of the evidence was downgraded due  
203 to indirectness. Replacing sedentary behaviour with light intensity physical activity is especially  
204 important for people who are the least active and people with mobility impairments who spend  
205 much or all day sitting or lying down and for whom moderate to vigorous intensity physical activity  
206 may present a challenge.

207

208 The guidelines stress that there are no major risks to people living with disability engaging in physical  
209 activity when it is appropriate to an individual's current activity level, health status and physical  
210 function, and that the health benefits accrued generally outweigh the risks. Importantly, all physical  
211 activity counts, including light intensity physical activity. The new WHO guidelines for children and  
212 adolescents with disability, and adults with disability, are shown in Textbox 1 and 2 respectively.



213

214 **Discussion**

215 The publication of the WHO guidelines on physical activity and sedentary behaviour for people living  
216 with disability bridges a gap between policy aspirations and practical implementation. They affirm  
217 the associated health benefits, quantify the related volume and type of activity necessary to achieve  
218 the benefits, and provide good practice suggestions. This set of recommendations gives clarity to  
219 those designing and delivering public health physical activity interventions and advocacy messages,  
220 on the *why, what* and *how*, people with disability should engage in physical activity and limit  
221 sedentary behaviour.

222

223 The emergence of these guidelines marks a purposeful and positive step towards including people  
224 living with disability in mainstream physical activity initiatives, thereby advancing their human rights  
225 and mainstreaming disability inclusion. Human Rights approaches underpin the Global Action Plan  
226 on Physical Activity 2018 – 2030, the Kazan Action Plan and the UN Action Plan on Sport for  
227 Development and Peace.<sup>12,14,15</sup> All three action plans acknowledge the inequity in access to physical  
228 activity for people living with disability. These complementary instruments, together with their  
229 follow up implementation initiatives, have stimulated input from many stakeholders, including  
230 academia, designed to eliminate barriers and universalize access to physical activity.<sup>15</sup> The new  
231 guidelines will support advancing an inclusive agenda, and the increasing acceptance that inclusion  
232 not only benefits people living with disability, but also their families, communities, and all members  
233 of society.

234

235 The evidence-based guidelines bring clarity around physical activity and sedentary behaviour for  
236 people living with disability. The capacity to combine the evidence base for those living with  
237 disability with evidence extrapolated from the general population, emphasises the homogeneity in

238 the physiological response to physical activity and sedentary behaviour, regardless of impairment.  
239 Where condition specific evidence was not reviewed, e.g. autism, spina bifida, many functions  
240 affected by these conditions were addressed in the evidence, this enabled broadening the  
241 applicability of the evidence. As previously mentioned, in the case of other disability areas (e.g.  
242 visual or hearing impairments), where there was no physiological reason to assume different health  
243 outcomes, the opportunity to accrue health outcomes associated with physical activity and limiting  
244 sedentary behaviour relate more to factors beyond impairment or health conditions alone.  
245  
246 While the evidence base for the general age-specific populations was also applied to those with  
247 impairments in order to increase the total volume of evidence considered, this does not mitigate the  
248 need to increase the volume of disability-specific research in the future. Physical activity outcomes  
249 and side effects may vary across different impairment groups in ways that have not yet been  
250 studied. New research could help increase the evidence base and thereby inform the specificity of  
251 recommendations and contraindications. In the case of upper body led physical activities, less is  
252 known about the health risks and benefits, and the extrapolations from the general population are  
253 mostly based on lower body or a combination of upper and lower body physical activities. Future  
254 research should adopt a functional approach to disability, considering the nature and impact of the  
255 impairment on functioning and ability rather than just the diagnosed condition. This could increase  
256 the number of participants available for specific research studies, thereby increasing the strength,  
257 and possibly quality, of the evidence. Research funding mechanisms should prioritise this area to  
258 improve knowledge and practice.

259

260 There are examples of physical activity studies that have taken a functional approach to disability,  
261 incorporating populations with a wide range of health conditions, levels of disability (from none to  
262 extremely high) and impairment (mental and sensory, voice and speech, neuromusculoskeletal and  
263 movement related). These studies utilised the WHO Disability Assessment Schedule <sup>23</sup> to assess

264 levels of disability and the International Classification of Functioning Disability and Health<sup>3</sup> enabling  
265 examination of physical activity according to functioning.<sup>24,25</sup> These tools can be used to support a  
266 functional approach to the classification of disability in future research studies.

267

268 During the development of the guidelines, it was critical to use language that that was inclusive and  
269 that effectively reflected the evidence for the reviewed outcomes; a point emphasised in the public  
270 consultation and peer review process. One important example concerns sedentary behaviour.

271 According to Tremblay et al.,<sup>26</sup> sedentary behaviour is sitting, lying, or reclining with low energy  
272 expenditure; however, it is common to colloquially equate 'sedentary time' with 'sitting time'. The  
273 terms 'sitting' or 'sit' in messages such as 'move more, sit less' or 'standing instead of sitting' may be  
274 more accessible to the wider public than the term 'sedentary', but could lead to misinterpretation of  
275 the recommendations and of the underlying evidence base if energy expenditure is not also  
276 emphasized. Sitting while cycling, canoeing or propelling a wheelchair are, of course, not sedentary  
277 behaviours. Hence, 'sit-less' messages are not considered to be inclusive, especially for people with  
278 limited mobility, who sit or lie down all day but can still do light or higher intensity physical activities  
279 while sitting or lying down. The use of universally acceptable language across all recommendations  
280 was a priority of the GDG and should remain a priority for stakeholders as they communicate about  
281 these new guidelines at a country level.

282

### 283 **Mainstreaming Inclusion**

284 There is increasing acceptance that we need to do more to address disability inclusion in physical  
285 activity and sedentary behaviour research, policy, and practice, not as a niche and distinct area but  
286 through universal design and mainstreaming. Universally, for people living with disability and those  
287 without, the opportunity to sustain participation in physical activity and limit sedentary behaviour  
288 involves a combination of factors that go far beyond the individual to a broader set of provisions,  
289 involving a wide variety of stakeholders and enabling environments.<sup>27,28</sup>

290

291 Addressing barriers to physical activity requires comprehensive changes across all four strategic  
292 objectives of the Global Action Plan on Physical Activity 2018 – 2030: social norms and attitudes;  
293 spaces and places; programmes and opportunities; and governance and policy enablers. Providing  
294 reasonable accommodations, such as accessible equipment, spaces or programmes, appropriate to  
295 the nature and degree of impairment, and personal and environmental factors<sup>3</sup> can enable physical  
296 activity participation aligned with ability and help reduce sedentary behaviour.

297

298 Table 3 outlines 10 key target areas for advancing practice, informed by feedback from the peer  
299 review and public consultation processes, deliberations of the GDG, the policy and human rights  
300 context, the International Classification of Functioning Disability and Health, and the Global Action  
301 Plan on Physical Activity. The target areas are globally relevant to a broad range of stakeholders who  
302 are involved in creating supportive environments for physical activity and limiting sedentary  
303 behaviour, and they can be tailored to context and situational needs. Stakeholders include policy  
304 makers and government officials at national, sub-national and municipal levels, NGOs, research  
305 organisations, health service professionals, and exercise and health professionals.

306

307 There are financial costs associated with full and effective inclusion, but these inclusive investments  
308 benefit all of society, helping to reduce inequity through a proportional universality approach by  
309 directing resources to those facing the greatest barriers, as called for in the Global Action Plan on  
310 Physical Activity 2018 – 2030. Investment in inclusive physical activity is empowering and health  
311 enhancing and pays dividends by supporting the onward inclusion of people living with disability in  
312 other aspects of society and community life.<sup>29,30</sup>

313

314 **Evidence & Capacity Gaps**

315 The evidence available to inform these guidelines on physical activity for people living with disability  
316 was relatively small, and there is a need to increase the volume of research in this field. The  
317 evidence that was available was limited to people with specific conditions or types of impairment,  
318 and a limited number of health outcomes, namely comorbidity, physical function, cognitive function  
319 and quality of life. There was a dearth of research evidence on the critical outcomes that are  
320 typically considered in the development of physical activity guidelines, including reduction in all-  
321 cause and cause-specific mortality, reduced incidence of cardiovascular disease, reduced incidence  
322 of cancer (site-specific), reduced incidence of type-2 diabetes, better bone health, and  
323 improvements in adiposity. This is due to people living with disability either not being included in  
324 large epidemiological studies, or the sample of people living with disability being too small for sub-  
325 group analysis.

326

327 A challenge to the inclusion of people living with disability in physical activity practice, and in  
328 mainstream studies and disability-specific studies, is the lack of expertise in disability inclusion  
329 among many stakeholders working in physical activity. This has resulted in gaps in our knowledge on  
330 how best to integrate people living with disability in public health, physical activity and sedentary  
331 behaviour interventions. There is a growing body of evidence on the effectiveness of feasible and  
332 scalable interventions to promote inclusive physical activity, which should be strengthened for  
333 people living with disability. There are many freely available resources, programmatic guidance  
334 documents, infrastructure considerations, and training opportunities that can be used to  
335 mainstream inclusion.

336

337 A call for prioritised action on human rights, disability and intersectional inclusion in recent policy  
338 initiatives is a most positive development. The 'decade of action' on the Sustainable Development  
339 Goals calls for accelerated action to 'leave no one behind'. It is hoped that in the aftermath of  
340 COVID-19, the attention and investment needed to continue progress will not be eroded. Central to

341 this involves examining how we can continue to leverage human rights instruments, intentions and  
342 reporting to stimulate more inclusive access to physical activity.<sup>31</sup> This has yet to be fully embraced  
343 at national and local levels across communities, schools, workplaces and in higher education, in  
344 order to enable those living with disability to meet the recommendations.

345

## 346 **Conclusion**

347 It is hoped that the publication of the first WHO guidelines on physical activity and sedentary  
348 behaviour for people living with disability will facilitate concerted efforts across all sectors to bridge  
349 gaps in inequalities. At the policy, regulatory, and statutory levels, there is consensus on the need to  
350 prioritise and mainstream disability inclusion. However, much work is needed to achieve equity in  
351 physical activity opportunities, access, and participation for people living with disability. Multiple  
352 stakeholders have a role to play, including the research and academic community, in co-creating the  
353 inclusive environments that will enable all of us, including those living with disability, to participate  
354 in physical activity.

355

## 356 **Acknowledgements**

357 The WHO guideline development process was led by Fiona Bull and Juana Willumsen from the World  
358 Health Organization, Geneva, Switzerland. The process was supported by colleagues from several  
359 institutions who are acknowledged in the guidelines report.<sup>16</sup> All members of the WHO Guidelines on  
360 physical activity and sedentary behaviour Guideline Development Group contributed to the wording  
361 of the final recommendations.

362

## 363 **Funding**

364 The Public Health Agency of Canada and the Government of Norway provided financial support to  
365 update the WHO guidelines on physical activity and sedentary behaviour.

## 366 **References**

- 367 1. World Health Organization. *World Disability Report*. Geneva, Switzerland: World Health  
368 Organization; 2011.
- 369 2. United Nations. *Convention on the Rights of Persons with Disabilities (CRPD)*. New York, USA:  
370 United Nations; 2006.
- 371 3. World Health Organisation. *Towards a Common Language for Functioning, Disability and Health*.  
372 *ICF*. Geneva, Switzerland: World Health Organization; 2002.
- 373 4. World Health Organization. *WHO global disability action plan 2014-2021. Better health for all*  
374 *people with disability*. Geneva, Switzerland: World Health Organization; 2015.
- 375 5. Cieza, A., Sabariego, C., Bickenbach, J. *et al*. Rethinking Disability. *BMC Med*. 2018;16:14.  
376 <https://doi.org/10.1186/s12916-017-1002-6>
- 377 6. United Nations Development Programme. *Sustainable Urbanization Strategy: UNDP's support to*  
378 *sustainable, inclusive and resilient cities in the developing world*. New York, USA: United Nations  
379 Development Programme; 2016.
- 380 7. United Nations General Assembly. *Sport for development and peace Sport: a global accelerator*  
381 *of peace and sustainable development for all*. Report of the Secretary-General. A/75/155. New  
382 York, NY: United Nations General Assembly; 2020.
- 383 8. Institute for Health Metrics and Evaluation (IHME). *Findings from the Global Burden of Disease*  
384 *Study 2017*. Seattle, WA: IHME; 2018.
- 385 9. Public Health England. *Physical activity for general health benefits in disabled adults*. London,  
386 England: Public Health England; 2018.
- 387 10. Lee I-M, Shiroma EJ, Lobelo F, Puska P, Blair SN, Katzmarzyk PT. Effect of physical inactivity on  
388 major non-communicable diseases worldwide: an analysis of burden of disease and life  
389 expectancy. *The Lancet*. 2012;380(9838):219-229.
- 390 11. Rimmer JH, Marques AC. Physical activity for people with disabilities. *The Lancet*. 2012;380:193-  
391 195.

- 392 12. World Health Organization. *Global action plan on physical activity 2018-2030: more active*  
393 *people for a healthier world*. Geneva, Switzerland: World Health Organization; 2018.
- 394 13. United Nations. *Transforming our world: the 2030 agenda for sustainable development*. New  
395 York, NY: United Nations; 2015.
- 396 14. UNESCO, Report of the Sixth international conference of ministers and senior officials  
397 responsible for physical education and sport (MINEPS VI). *Annex 1 Kazan Action Plan*.  
398 SHS/2017/PI/H/14 REV. Paris, September 2017; adopted on 14–15 July 2017  
399 (<https://unesdoc.unesco.org/ark:/48223/pf0000252725>). Accessed June 2020.
- 400 15. UN General Assembly. (2018). *A/73/325. Strengthening the global framework for leveraging*  
401 *sport for development and peace. Report of the Secretary-General*. 14 August 2018.  
402 <https://undocs.org/en/A/73/325>. Accessed June 2020.
- 403 16. World Health Organization. *Guidelines on physical activity and sedentary behaviour*. Geneva,  
404 Switzerland: World Health Organization; 2020.
- 405 17. World Health Organization. *WHO Handbook for Guideline Development, 2nd ed*. Geneva,  
406 Switzerland: World Health Organization; 2014.
- 407 18. World Health Organization. *Global recommendations on physical activity for health*. Geneva,  
408 Switzerland: World Health Organization; 2010.
- 409 19. Bull F, Al-Ansari SS, Biddle S, Borodulin K, Buman MP, Cardon G, et al. World Health Organization  
410 2020 Guidelines on Physical Activity and Sedentary Behaviour. *Br J Sports Med*. 2020. DOI:  
411 [10.1136/bjsports-2020-102955](https://doi.org/10.1136/bjsports-2020-102955)
- 412 20. U.S. Department of Health and Human Services. *Physical Activity Guidelines Advisory Committee*  
413 *Scientific Report*. Washington, DC: U.S: Department of Health and Human Services; 2018.
- 414 21. Guyatt GH, Oxman AD, Vist GE, Kunz R, Falck-Ytter Y, Alonso-Coello P, et al. GRADE: an emerging  
415 consensus on rating quality of evidence and strength of recommendations. *BMJ*.  
416 2008;336(7650):924-6.



- 417 22. Dempsey PC, Friedenreich C, Leitzmann M, Buman M, Lambert E, Willumsen J, Bull F. (2020).  
418 Global Public Health Guidelines on Physical Activity and Sedentary Behaviour for People Living  
419 with Chronic Conditions: A Call to Action. *Journal of Physical Activity and Health*.  
420 10.1123/jpah.2020-0525
- 421 23. Ustun, Tefik Bedirhan, Kostanjsek, N, Chatterji, S, Rehm, J & World Health Organization.  
422 *Measuring health and disability : manual for WHO Disability Assessment Schedule (WHODAS 2.0)*  
423 / edited by T.B. Üstün, N. Kostanjsek, S. Chatterji, J.Rehm. Geneva, Switzerland: World Health  
424 Organization; 2010.
- 425 24. Carson V, Hunter S, Kuzik N, Gray CE, Poitras VJ, Chaput JP, et al. Systematic review of sedentary  
426 behaviour and health indicators in school-aged children and youth: An update. *Applied*  
427 *physiology, nutrition, and metabolism = Physiologie appliquee, nutrition et metabolisme*.  
428 2016;41(6 Suppl 3):S240-65
- 429 25. Ćwirlej-Sozańska A, Sozański B, Wiśniowska-Szurlej A, Wilmowska-Pietruszyńska A, Kujawa J.  
430 Assessment of Disability and Factors Determining Disability among Inhabitants of South-Eastern  
431 Poland Aged 71-80 Years. *Biomed Res Int*. 2018;2018:3872753. Published 2018 Jun 19.  
432 doi:10.1155/2018/3872753
- 433 26. Tremblay MS, Aubert S, Barnes JD, Saunders TJ, Carson V, Latimer-Cheung AE, et al. Sedentary  
434 Behavior Research Network (SBRN) - Terminology consensus project process and outcome. *Int J*  
435 *Behav Nutr Phys Act*. 2017;14(1):75.
- 436 27. Bauman A.E., Reis R.S., Sallis J.F., Wells J.C., Loos R.J., Martin B.W. Correlates of physical activity:  
437 Why are some people physically active and others not? *The Lancet*. 2012;380:258–271. doi:  
438 10.1016/S0140-6736(12)60735-1
- 439 28. Martínez-Andrés M, Bartolomé-Gutiérrez R, Rodríguez-Martín B, Pardo-Guijarro MJ, Garrido-  
440 Miguel M, Martínez-Vizcaíno V. Barriers and Facilitators to Leisure Physical Activity in Children: A  
441 Qualitative Approach Using the Socio-Ecological Model. *Int J Environ Res Public Health*.  
442 2020;17(9):3033. Published 2020 Apr 27. doi:10.3390/ijerph17093033

- 443 29. UNDESA. Disability and Sport.  
444 <https://www.un.org/development/desa/disabilities/issues/disability-and-sports.html>. n.d.  
445 Accessed September 2020
- 446 30. United Nations General Assembly. Seventy-fifth session. Sport for development and peace  
447 Sport: a global accelerator of peace and sustainable development for all Report of the Secretary-  
448 General. A/75/155. July 2020. Accessed August 2020.
- 449 31. UNESCO. General Conference, 40th, 2019 [1197]. Report of the Intergovernmental Committee  
450 for Physical Education and Sport (CIGEPS) 2018-2019.  
451 <https://unesdoc.unesco.org/ark:/48223/pf0000369231> 40 C/REP/17. Accessed June 2020.  
452  
453  
454

455 **Tables**

456 Table 1. Critical outcomes considered by health condition and number of reviews.

	Comorbidity	Physical function	Quality of life	Cognition
Multiple sclerosis	0	15	12	1
Spinal cord injury	3	8	2	
Intellectual disability	1	5	1	
Parkinson's disease		22		2
Stroke		14		1
Schizophrenia			4	2
Major clinical depression			5	
ADHD				3

457

458

459 Table 2. Summary of the evidence on health outcomes for each condition group

<b>Condition and health outcome</b>	<b>Description of certainty of evidence by disability and health outcome</b>
<b>Multiple sclerosis</b>	
Comorbidity	Not assignable
Physical function	High certainty evidence shows aerobic and muscle-strengthening activities improve physical function, functional mobility, walking speed and endurance, and cardiorespiratory fitness, strength and balance
Quality of life	Low certainty evidence of improved quality of life, including symptoms of fatigue and depressive symptoms among adults
Cognition	Moderate certainty evidence of a beneficial effect on cognition
<b>Spinal cord injury</b>	
Comorbidity	Low certainty evidence that physical activity reduces shoulder pain and improves vascular function in paralyzed limbs
Physical function	Moderate certainty evidence shows improved walking function, muscular strength, and upper extremity function
Quality of life	Low certainty evidence that physical activity enhances health-related quality of life
<b>Intellectual disability</b>	
Comorbidity	Not assignable
Physical Function	Low certainty evidence of improved physical function in children and adults
Quality of Life	Not assignable
<b>Parkinson's disease</b>	
Physical function	High certainty evidence of improvement in walking, balance, strength, and disease specific motor scores
Cognition	Moderate certainty evidence indicates that moderate to vigorous physical activity can have beneficial effects on cognition
<b>Stroke</b>	
Physical function	Moderate certainty evidence for improved gait speed and ability, walking speed, distance and endurance, cardiorespiratory fitness, upper limb function, sensory motor function of the lower limb, balance, mobility and activities of daily living
Cognition	Moderate certainty evidence of beneficial effects on cognition
<b>Schizophrenia</b>	
Quality of life	Moderate certainty evidence indicates improved quality of life
Cognition	High certainty evidence that moderate to vigorous physical activity can have beneficial effects on cognition, working memory, social cognition and attention/ vigilance
<b>Major clinical depression</b>	
Quality of life	Moderate certainty evidence that physical activity improves quality of life in adults

<b>ADHD</b>	
Cognition	Moderate certainty evidence that moderate to vigorous physical activity can have beneficial effects on cognition, including attention, executive function, and social disorders

460

461

462 Table 3. 10 target areas for advancing inclusive policy, practice and research in physical activity and  
 463 sedentary behaviour.  
 464

10 Target Areas	Actions Needed
<b>1. Awareness</b>	Tailored awareness campaigns are needed to draw attention to the inequity experienced by people living with disability in relation to physical activity. Emphasis on disability as an interaction between a health condition, personal characteristics and the environment, will help reduce exclusion and point to the broad range of sectors and actions that are needed to co-create inclusive physical activity solutions.
<b>2. Communication</b>	Communication campaigns for promoting physical activity and limiting sedentary behaviour need to be targeted at, and accessible to, people with a wide variety of impairments through a variety of formats and technologies. General communication messages need to avoid ableist language and sentiment and be universally accessible.
<b>3. Environment</b>	Inclusive access to local amenities, facilities and services, including green spaces, blue spaces and networks may require new products, technologies, environmental changes, supportive relationships and inclusive social attitudes. Safe and connected active transport should be made accessible for people living with disability so that they can participate more independently where they live, work, play or go to school. This will help limit sedentary behaviour and increase physical activity among people living with disability.
<b>4. Training</b>	Training and education providers need to supply inclusive practitioners across sectors that impact physical activity and sedentary behaviour to meet the specific needs of people living with disability. Disability awareness training for a broad range of community stakeholders (professionals to volunteers) would build much needed understanding and help reduce the disabling impact of the social and physical environment.
<b>5. Partnership</b>	Facilitating inclusion in and through physical activity is a whole of society issue. Multidisciplinary partnerships from national policy to local delivery levels are needed to address barriers and facilitators to create opportunities for participation. They must involve disability service organisations and people living with disability. Dedicated disability sport inclusion staff, working with disability organisations, can support the inclusion of individuals with disability in physical activity at community levels.
<b>6. Research</b>	Mechanisms to gather disaggregated data on participation in physical activity, sedentary behaviour and disability is essential to monitor progress in participation on all levels - local, national and international. An increased volume and quality of research exploring barriers and enablers to physical activity and its effects, along the disability continuum and across the domains of functioning (including life activities and participation) is needed to inform effective inclusive policy solutions and public health interventions.
<b>7. Human Rights</b>	Protecting, respecting and fulfilling human rights with and for people with disability in and through physical activity is critical, including targeted interventions for those enduring intersectional discrimination. Increased understanding of roles and responsibilities pertaining to human rights is

	needed and must transfer to inclusive actions, advocacy and investments across multiple sectors.
<b>8. Programmes</b>	Community-based physical activity programs need to consider disability specific accommodations (across fully inclusive to segregated activities) and universal design principles. Facilitating choice in programming is critical as is the need to provide opportunities to build positive experiences beginning early in childhood.
<b>9. Investment</b>	Investment is needed across sectors, to advance disability inclusion in and through physical activity, in line with human rights obligations. It can be tailored according to means through innovative approaches. Appropriate and effective practical measures, or 'reasonable accommodations', such as assistants, carers and assistive technologies should be provided to help people living with disability to be active and to limit sedentary behaviour.
<b>10. Governance</b>	Creating inclusive societies requires significant changes at governance and policy levels. Disability inclusion in public health and physical activity should be mainstreamed through policies and legal frameworks. Partnerships, finance and all relevant organs of society should be mobilised to address disability inclusion. With broad interagency governance structures, physical activity can be a driver of inclusive action in broader society.

465

466

467 Textbox 1. The WHO guidelines on physical activity and sedentary behaviour for children and  
 468 adolescents living with disability<sup>16</sup>

***Children and adolescents (aged 5-17 years) living with disability***

It is recommended that:

- Children and adolescents living with disability should do at least an average of 60 minutes per day of moderate-to-vigorous intensity, mostly aerobic, physical activity, across the week.

**Strong recommendation, moderate certainty evidence**

- Vigorous-intensity aerobic activities, as well as those that strengthen muscle and bone should be incorporated at least 3 days a week.

**Strong recommendation, moderate certainty evidence**

**Good practice statement:**

- ❖ *Doing some physical activity is better than doing none.*
- ❖ *If children and adolescents living with disability are not meeting these recommendations, doing some physical activity will bring benefits to health.*
- ❖ *Children and adolescents living with disability should start by doing small amounts of physical activity and gradually increase the frequency, intensity and duration over time.*
- ❖ *There are no major risks for children and adolescents living with disability engaging in physical activity when it is appropriate to an individual's current activity level, health status and physical function; and the health benefits accrued outweigh the risks.*
- ❖ *Children and adolescents living with disability may need to consult a health-care professional or other physical activity and disability specialist to help determine the type and amount of activity appropriate for them.*

In children and adolescents, higher amounts of sedentary behaviour are associated with the following poorer health outcomes: increased adiposity, poorer cardiometabolic health, fitness, behavioural conduct/pro-social behaviour and reduced sleep duration.

It is recommended that:

- Children and adolescents living with disability should limit the amount of time spent being sedentary, particularly the amount of recreational screen time.

**Strong recommendation, low certainty evidence**

469

470



471 Textbox 2. The WHO guidelines on physical activity and sedentary behaviour for adults living with  
472 disability<sup>16</sup>

**Adults (aged 18 years and over) living with disability**

It is recommended that:

- All adults living with disability should undertake regular physical activity;

**Strong recommendation, moderate certainty evidence**

- Adults living with disability should do at least 150 - 300 minutes of moderate intensity aerobic physical activity, or do at least 75 - 150 minutes of vigorous-intensity aerobic physical activity, or an equivalent combination of moderate- and vigorous-intensity activity throughout the week for substantial health benefits;

**Strong recommendation, moderate certainty evidence**

- Adults living with disability should also do muscle-strengthening activities at moderate or greater intensity that involve all major muscle groups on 2 or more days a week, as these provide additional health benefits.

**Strong recommendation, moderate certainty evidence**

- As part of their weekly physical activity, older adults living with disability should do varied multicomponent physical activity that emphasizes functional balance and strength training at moderate or greater intensity on 3 or more days a week, to enhance functional capacity and prevent falls.

**Strong recommendation, moderate certainty evidence**

- Adults living with disability may increase moderate-intensity aerobic physical activity to more than 300 minutes, or do more than 150 minutes of vigorous-intensity aerobic physical activity, or an equivalent combination of moderate- and vigorous-intensity activity throughout the week for additional health benefits.

**Conditional recommendation, moderate certainty evidence****Good practice statement:**

- ❖ *Doing some physical activity is better than doing none.*
- ❖ *If adults living with disability are not meeting these recommendations, doing some physical activity will bring benefits to health.*
- ❖ *Adults living with disability should start by doing small amounts of physical activity, and gradually increase the frequency, intensity and duration over time.*
- ❖ *There are no major risks to adults living with disability engaging in physical activity when it is appropriate to the individual's current activity level, health status and physical function; and when the health benefits accrued outweigh the risks.*
- ❖ *Adults living with disability may need to consult a health-care professional or other physical activity and disability specialist to help determine the type and amount of activity appropriate for them.*

In adults, higher amounts of sedentary behaviour are associated with the following poor health outcomes: all-cause mortality, cardiovascular disease and cancer mortality and incidence of cardiovascular disease, cancer and type-2 diabetes.

It is recommended that:

- Adults living with disability should limit the amount of time spent being sedentary and replacing sedentary time with physical activity of any intensity (including light intensity) has health benefits; Strong recommendation, low certainty evidence
- To help reduce the detrimental effects of high levels of sedentary behaviour on health, adults living with disability should aim to do more than the recommended levels of moderate-to-vigorous physical activity.

**Strong recommendation, low certainty evidence**

473

474