

Employee performance, well-being and differential effects of HRM sub-dimensions:

Mutual gains or conflicting outcomes?

Abstract

The human resource management (HRM) literature supports the idea that coherent systems of HRM practices can induce attitudinal effects when perceived subjectively by employees. Recently, scholars have proposed that sub-dimensions of HRM systems exist and account for variance in outcomes. This study explores differential effects of three sub-dimensions of HRM systems (skill-, motivation- and opportunity-enhancing HRM practices) on employee innovative behaviours and well-being. Our predictions are based on the mutual gains perspective, which specifies positive relationships between HRM practices and employee performance, and the conflicting outcomes perspective that links HRM practices to higher job demands and stress. Using data from the Finnish 2012 Practices of Working Life Survey, we find support for both the mutual gains and conflicting outcomes perspectives; however, we also show that the effects of subsets of HRM practices are heterogeneous.

Keywords:

HRM practices, innovative behaviours, well-being, affective commitment, job demands, and stress

Introduction

Although an extensive body of research has documented the benefits of coherent systems of human resource management (HRM) practices (Jiang et al., 2012; Van De Voorde et al., 2012), critical questions remain regarding the actual influence of such systems on employee performance and well-being. From a mutual gains perspective, HRM systems – including staff training, selective hiring, performance appraisal, workplace support, team working, and job autonomy – promote performance benefits by aligning employees’ interests more closely with organizational goals (Guest, 2017; Van de Voorde et al., 2012). HRM systems create a ‘win-win’ situation given that employee well-being is enhanced and performance is strengthened. By contrast, others argue that any performance benefits of HRM systems are offset by increased job demands, stress and work intensification (Kroon et al., 2009; Ramsay et al. 2000). HRM systems optimize employees’ skills and performance, but with little or no benefit to their well-being (Ogbonnaya et al., 2017). These competing views remain at the heart of HRM research and highlight the possibility of trade-offs between the performance and well-being benefits of HRM systems.

One approach to understanding these trade-offs is to consider the idiosyncratic experiences of employees. There is evidence that individual employees’ actual perceptions of HRM systems rather than managers’ reports of the intended outcomes or existence of such systems are relevant for understanding the effects of HRM systems on employee attitudes and behaviours (Alfes et al., 2013; Jiang et al., 2017; Van de Voorde and Beijer, 2015). This research stream suggests that the attitudinal or behavioural benefits of HRM systems are realized if employees hold positive perceptions as to why such systems are being implemented (Nishii et al., 2008). Individual employees might experience the same set of HRM practices disparately, and consequently react in a heterogeneous manner (Alfes et al., 2013; Van de Voorde and Beijer, 2015). Building upon these arguments, the present study explores the

Differential effects of HRM sub-dimensions

potential role of perceived HRM practices in understanding the trade-offs between employee performance and well-being. The term ‘trade-offs’ highlights the importance of perceived HRM systems in ensuring adequate levels of employee performance while also minimizing any potential adverse consequences for their well-being.

Our main contribution lies in examining the differential performance and well-being consequences of three sub-dimensions of HRM systems. There is growing research interest in understanding how different combinations of HRM practices influence workplace outcomes (see Gardner et al., 2011; Gong et al., 2009; Jiang et al., 2012; Subramony, 2009). In a recent meta-analytic study, Jiang et al. (2012) reported differential effects of three dimensions of HRM systems, skill-, motivation- and opportunity-enhancing HRM practices, on human capital and employee motivation, as well as operational and financial outcomes. However, Jiang et al. and others (e.g., Subramony, 2009) approach this subject from an organizational standpoint, leaving gaps in our knowledge of how subsets of HRM practices might operate from the perspective of employees. In the present study, we focus on the relationships between subsets of HRM systems and employees’ self-reports of innovative behaviours and perceptions of stress – relationships that have yet to be explored in this literature.

The present paper builds on the work of Jiang et al. (2012) and others in creating a more nuanced understanding of skill-, motivation- and opportunity-enhancing sub-dimensions of HRM practices and employee outcomes. In line with the mutual gains perspective (Van de Voorde et al., 2012), we examine the extent to which each of these HRM dimensions might influence employees’ performance (measured by their innovative behaviours) through affective commitment. Based on the conflicting outcomes perspective (Kroon et al., 2009), we examine which HRM dimensions induce high job demands, and consequently, higher levels of stress. Our study has important implications for debates as to whether organizations should adopt entire systems of HRM practices or focus on a core set of practices that provide tangible

benefits for both employee performance and well-being (Boxall et al., 2011). Our approach aims to address an important limitation in previous studies that presumes HRM practices are experienced uniformly by employees.

Theoretical background and hypotheses

A dominant theme in HRM research is the notion that individual HRM practices are inter-correlated and should therefore be examined in bundles, rather than in isolation, to encourage desirable outcomes (Appelbaum et al., 2000; Macky and Boxall, 2007). Individual HRM practices are mutually supportive of each other and induce complementary effects when used together in a coherent manner. This approach is based on the idea of ‘internal fit’ among HRM practices, which means that each practice will enhance and support the effectiveness of another (Delery, 1998). Unless HRM practices are ‘bundled’ or used together in coherent systems, their actual relevance and impact on outcomes may be underutilized. Researchers have further suggested that employees’ actual perceptions of HRM systems are more proximal to employees’ workplace behaviours, and therefore better determinants of their performance (Alfes et al., 2012; Alfes et al., 2013; Jiang et al., 2017). When HRM practices are used together in a consistent manner, they afford employees an opportunity to make subjective attributions about their work environment, leading to outcomes which are typically attitudinal in nature (Van de Voorde and Beijer, 2015). Thus, to examine employee-level outcomes of HRM systems, it is sensible to focus on employees’ perceptions of such systems (Alfes et al., 2013).

There is substantial evidence that HRM systems promote different measures of organizational performance (see reviews: Van de Voorde et al., 2012; Jiang et al., 2012). However, when it comes to employees’ perceptions and reactions to HRM systems, a less succinct picture begins to emerge, raising questions as to whether HRM systems are indeed beneficial for employees. The body of research on employees’ experiences of HRM systems is

Differential effects of HRM sub-dimensions

structured around two theoretical viewpoints: the mutual gains and conflicting outcomes perspectives.

Mutual gains perspective

The mutual gains perspective stipulates shared benefits for both the organization and employees (Van de Voorde et al., 2012). The key assumption is that HRM systems create a ‘win-win’ situation in which positive employee attitudes are critical for achieving performance improvements (Appelbaum et al., 2000). As a managerial strategy that applies throughout the workplace, HRM systems provide the necessary operational control for employees to maximize their skills and perform their jobs in ways that are consistent with organizational goals (Guest, 2017; Takeuchi et al., 2009). This perspective argues that employees experience improved job quality and feel a stronger sense of attachment toward the organization, all leading to performance benefits. Recently, scholars have proposed the view that organizational outcomes may be too distal for assessing the impact of HRM systems (Alfes et al., 2013; Ogbonnaya et al., 2017; Takeuchi et al., 2009). As a result, proponents of the mutual gains paradigm are paying more attention to the mediating role of employee outcomes in relation to HRM systems and organizational performance. Within this realm, employees’ workplace attitudes and behaviours are seen as important mechanisms for explaining the performance benefits of HRM systems.

The present study examines the affective commitment of employees as an important channel through which perceived HRM practices might influence employee performance. Affective commitment is defined as an individual’s strong emotional attachment towards the organization (Allen and Meyer, 1990). It relates to employees’ sense of organizational allegiance and willingness to exercise discretionary effort (Paré and Tremblay, 2007). The present study focuses on one such discretionary behaviour: employees’ innovative behaviours. Innovative behaviours cover a broad set of actions including the capacity to develop new ideas,

Differential effects of HRM sub-dimensions

take the necessary steps to implement such ideas, and seek creative ways to improve the ideas (De Jong and Den Hartog, 2010; Ma Prieto and Perez-Santana, 2014). It represents an important distal behavioural measure likely to be influenced by the HRM system (Hayton, 2005). Therefore, we examine employees' innovative behaviours as mediated by affective commitment.

Previous studies have reported significant links between HRM systems and employee commitment (e.g., Gong et al., 2009; Gould-Williams, 2003; Ogbonnaya et al., 2017; Paré and Tremblay, 2007). Paré and Tremblay's (2007) study of 394 Canadian workers, for example, showed HRM practices are positively related to both the affective and continuance dimensions of commitment. Similarly, Gong et al.'s (2009) study of Chinese firms showed evidence that workers' level of commitment is enhanced as HRM practices are perceived to be valuable for their job performance. Drawing on social exchange theory, these studies and others (e.g., Gould-Williams, 2003; Ogbonnaya et al., 2017) describe the mediating role of employee commitment in terms of the HRM–performance relationship. When employers invest in HRM practices, they send signals that indicate employees represent a major source of competitive advantage for the organization. In turn, employees' perceive these signals as favourable treatment from the employer and reciprocate through a greater sense of organizational attachment. With increased organizational attachment, employees are more likely to exert themselves on behalf of the organization. They could, for example, exercise novelty towards developing new products and services (Prieto and Pérez-Santana, 2014), or apply their creative knowledge towards improving organisational effectiveness (Hayton, 2005). Based on the foregoing, we test the mutual gains perspective as follows:

Hypothesis 1: HRM systems increase employees' affective commitment, which in turn improves the innovative behaviours of employees.

Conflicting outcomes perspective

Unlike the mutual gains perspective, the conflicting outcomes (or critical) perspective portrays HRM systems as a strategy for imposing greater work demands on employees, with little or no benefit to their well-being (Macky and Boxall, 2008; Ogbonnaya et al., 2017; Ramsay et al. 2000). The logic behind this perspective is that harsh economic conditions and labour market competition place undue pressures on employers to follow an intensification approach towards improving organizational performance (Ogbonnaya et al., 2017). Under greater external pressures, employers adopt HRM systems as a means to enhance employee effort and elicit greater value from human capital resources, with little emphasis placed on employee well-being (Ramsay et al., 2000). The critical perspective owes its roots to the 'labour process' paradigm in which employers, in an effort to drive organizational performance, engage employees through heightened work demands and longer working hours, without providing adequate levels of support (Ramsay et al. 2000). Within such systems, employees feel pressured to work too hard and undertake too many job tasks, leading to greater perceptions of stressful work.

Although the conflicting outcomes perspective has received comparatively less scholarly attention than the mutual gains perspective, existing research tends to focus on employees' experience of stress-related outcomes (e.g., Boxall and Machy, 2014; Kroon et al., 2009; Macky and Boxall, 2008; Ogbonnaya and Valizade, 2015). Work-related stress is an employee well-being outcome characterized by the tendency to feel tense, exhausted, restless, or anxious in the context of work. Under the conflicting outcomes perspective, job demands are seen as the main mediating mechanism for explaining the stress-related effects of HRM systems (e.g., Kroon et al., 2009; Macky and Boxall, 2008). Job demands are defined as the amount of work effort expended in relation to the amount of hours invested in undertaking one's job (Boxall and Macky, 2008). Kroon et al.'s (2009) study of 393 employees nested

Differential effects of HRM sub-dimensions

within 86 organizations found evidence that HRM practices influence workers' experience of emotional exhaustion through heightened work demands. Kroon et al. argued that HRM systems stimulate stress-related outcomes because they are designed to elicit greater work effort from employees. Similarly, Ogbonnaya et al.'s (2017) comparative study of British workers found evidence that HRM practices are associated with higher levels of work intensity, which in turn induces stressful work patterns. In line with these studies, we test the conflicting outcomes perspective as follows:

Hypothesis 2: HRM systems increase employees' reports of job demands, which in turn increase employees' experience of stress.

Subsets of HRM systems

Whilst the logic of combining individual HRM practices into coherent systems has gained prominence among HRM scholars, some of its key assumptions have been challenged. It is argued, for example, that the existence of multiple management goals (e.g., cost reduction versus human capital development) may cause discrepancies that undermine the level of interconnectedness among components of HRM systems (Macky and Boxall, 2007). Such discrepancies may create strategic tensions that invalidate the notion of internal coherence and prompt individual components of HRM systems to pull in different and conflicting directions (Boxall et al., 2011; Ogbonnaya et al., 2017). In other words, different configurations of HRM practices may not necessarily have equivalent effects as prescribed by the systems approach to HRM (Gardner et al., 2011; Gong et al., 2009; Jiang et al., 2012; Subramony, 2009). Taking these arguments into account, the main issues addressed in the remaining sections of the present study relate to subsets of HRM systems.

One influential theory for identifying subsets or sub-dimensions of HRM systems is the Ability-Motivation-Opportunity (AMO) model (Appelbaum et al., 2000; Macky and Boxall, 2007). The AMO model stipulates three key components of HRM systems: *ability* (or skill)

Differential effects of HRM sub-dimensions

HRM practices such as selective hiring and training develop employees' skills for adequate levels of performance; *motivation* HRM practices (e.g., performance appraisals and workplace support) provide inducements for employees to utilize their skills and exercise discretionary effort; *opportunity* HRM practices such as team working and job autonomy create conditions for employees to engage actively at work. Drawing on these fundamental ideas, some studies (e.g., Jiang et al., 2012; Subramony, 2009) have shown evidence that these three sub-dimensions of HRM systems influence organizational outcomes differently. We take our lead from these studies to identify three sub-dimensions of the HRM system and examine their respective roles in explaining the trade-offs between employee performance and well-being.

Consistent with the mutual gains perspective, we expect all three sub-dimensions to have positive relationships with the affective commitment of employees. Perceived HRM practices improve employee commitment through establishing positive social exchange relationships between management and employees (Gong et al., 2009; Gould-Williams, 2003). Such practices operate as consistent channels by which information about what the organization expects of employees, and what employees can expect in return, are communicated (Ogbonnaya et al., 2017). For example, skill-enhancing HRM practices such as selective hiring send signals about management's interest in ensuring a large pool of highly competent employees, while enhanced training sends a message about management's intention to reinforce employees' competencies (Gong et al., 2009). Motivation-enhancing practices provide the needed inducements that help direct employees' efforts toward valuable goals, whereas opportunity-enhancing practices empower employees to apply their creative knowledge at work (Subramony, 2009). Employees interpret these signals as an indication that management values them and has respect for their contribution to organizational success. This in turn stimulates a sense of duty, in which employees feel obliged to reciprocate through greater levels of commitment to the organization (Whitener, 2001).

Differential effects of HRM sub-dimensions

In addition to improving employees' affective commitment, we expect all three subsets of HRM systems to indirectly influence employees' innovative behaviours. We expect this to be a positive mediation relationship through affective commitment. The rationale for this is that affectively committed employees have a greater desire to contribute meaningfully to the organization and therefore tend to be more creative (Gould-Williams, 2003; Paré and Tremblay, 2007). Employees' strong affective attachment to the organization also manifests in their willingness to exercise discretionary effort toward promoting organizational goals (Gardner et al., 2011). We expect these collective efforts to enhance the innovative capacity of the organization; thus, we predict a model in which all three HRM sub-dimensions shape employees' sense of organizational attachment, and through this, improve their innovative behaviours.

Hypothesis 3: (a) Skill- (b) motivation- and (c) opportunity-enhancing HRM practices indirectly improve employees' innovative behaviours by increasing their affective commitment.

Despite the rather optimistic prediction of Hypotheses 3, sceptics of the mutual gains perspective suggest that the benefits of HRM practices are typically achieved through high job demands and increased stress for employees (Ramsey et al., 2000; Godard, 2001; Kroon et al., 2009). Specific sets of HRM practices that have positive effects on employee performance and well-being may not necessarily have favourable effects in terms of employees' experience of stress (Van de Voorde et al., 2012). In fact, higher levels of performance may be driven, in part, by increased job demands and a level of stress-inducing pressure to perform. Thus, unlike the mutual gains perspective, we do not expect all three sub-dimensions of the HRM system to have similar patterns of positive effects when linked to outcomes such as work-related stress. Rather, we expect differential effects across the various components of the HRM system.

Differential effects of HRM sub-dimensions

For skill-enhancing practices, we expect a negative association with employees' reports of high job demands. We make this argument on the basis that employees who are well-suited for their positions are less likely to perceive their jobs as being too demanding or intense. Skill-enhancing HRM practices ensure employees have the skills needed for task performance (Jiang et al., 2012), and this places them in a much better position to cope with high job demands. Similarly, motivation-enhancing HRM practices represent job resources that help in tackling high job demands. Research has shown that the levels of support offered to employees, either directly through assistance with difficult tasks (Bakker and Demerouti, 2007) or indirectly through well-designed performance management practices (Ogbonnaya et al., 2017), allow employees to thrive in challenging jobs. These job resources activate a motivation-driven process allowing employees to manage specific work stress factors that require sustained physical, cognitive and emotional effort (Bakker and Demerouti, 2007).

It would seem therefore that lower reports of job demands due to skill- and motivation-enhancing HRM practices may contribute to a reduction in employees' experience of stress. As a considerable amount of evidence has established high job demands to be an important antecedent of stress (Bakker and Demerouti, 2007; Green, 2001; Kroon et al., 2009; Ogbonnaya et al., 2017), any reduction in job demands will likely make employees less susceptible to stressful work conditions. Drawing on these studies, we argue that the same would apply if skill- and motivation-enhancing practices reduce employees' perceptions of job demands. In other words, employees will be less likely to report higher stress levels.

Hypothesis 4: (a) Skill- and (b) motivation-enhancing HRM practices indirectly reduce employees' experience of stress through lower levels of job demands.

Opportunity-enhancing practices provide a more nuanced perspective with regard to employee well-being and stress. On one hand, providing opportunities for employees to engage more fully with their work might positively affect their sense of self-determination and

Differential effects of HRM sub-dimensions

autonomous motivation (Gagne and Deci, 2005). In fact, both team working and job autonomy are likely to service key nutriments of self-determination in relatedness and autonomy while also providing employees with greater meaning and engagement in their work roles (Ryan and Deci, 2000). At the same time, however, providing teamwork and increasing job autonomy may create a more challenging task environment that enhances job demands and increases levels of stress. For example, research evidence demonstrates that team working can intensify work due to an increased potential for both task and relationship conflict, the increased likelihood of peer surveillance, concertive control, and the need to juggle one's team role alongside other individual work responsibilities (Godard, 2001; Macky and Boxall, 2008; Barker 1993). Similarly, the level of job autonomy experienced by many employees may not effectively mitigate the pace and intensity of their work depending upon the workloads imposed on them by management (Harley, 1990; Kalmi and Kauhanen, 2008). If these arguments apply, then we would expect opportunity-enhancing HRM practices to actually increase perceptions of job demands.

In addition to increasing perceptions of high job demands, opportunity-enhancing HRM practices may also increase the experience of stress among employees. This assumption holds true given considerable support for a positive relationship between high job demands and excessive pressures at work (Kroon et al., 2009; Macky and Boxall, 2008). The opportunities for direct employee involvement in discretionary activities may promote employees' sense of empowerment, but often at the expense of work intensification, and correspondingly, high stress levels (Ramsay et al., 2000). Thus, if opportunity-enhancing HRM practices intensify work, it seems reasonable to posit that high job demands will in turn increase employees' experience of stressful work.

Hypothesis 5: Opportunity-enhancing HRM practices will indirectly increase employees' experience of stress by increasing job demands.

Methodology

Sample

We used data from the employee component of the Finish 2012 Practices of Working Life Survey (PWLS). The PWLS provides matched employer-employee data on employment practices, working conditions, and employees' experiences of these. The survey was influenced by a European project known as Measuring the Dynamics of Organizations and Work (MEADOW). The MEADOW project gathers harmonized data on the economic and social impact of workplace practices to encourage comparative research on organizational change across Europe. The sample of workplaces for the employer component of the PWLS was drawn from Statistics Finland's Business Register of all enterprises, corporations and establishments in Finland. Before data collection, a senior person (e.g., the proprietor, top executive or workplace manager) at workplaces on this register was contacted and invited to take part in the survey. A total of 1561 responses (i.e., one response for each workplace) were received with a response rate of 76.1%. These workplaces are classified by Statistics Finland as private (66%) and public (33%) sector organizations employing at least ten people. Over sixty-one percent of workplaces are domestic or Finnish-owned organizations, nine percent are foreign-owned, and twenty-one percent are government-owned organizations.

Given our focus on employees' perceptions of and reactions to HRM practices, we used data from the employee component of the PWLS, involving self-completion questionnaires distributed to a random selection of employees at workplaces where employer data were collected. About 1711 questionnaires were completed and returned with a response rate of 48.5%. The sample comprises one employee respondent from 1079 smaller workplaces and two employee respondents from 316 larger workplaces (i.e., a total of 632 employees from larger workplaces). Around fifty-eight percent of respondents were aged between 20 and 49

Differential effects of HRM sub-dimensions

years, and about forty-two per cent were aged 50 years and above. Forty-nine per cent were female and forty-eight per cent had upper secondary education.

Measures

HRM practices – six HRM practices were identified by following established measures of the AMO framework (Appelbaum et al., 2000; Jiang et al., 2012; Macky and Boxall, 2007; Subramony, 2009). Our aim was to derive at least two practices for each HRM sub-dimension: skill-enhancing HRM practices comprised selective hiring and training; motivation-enhancing HRM practices comprised performance appraisal and workplace support; opportunity-enhancing HRM practices comprised team working and job autonomy. All six HRM practices were measured by multiple observed items coded such that high values reflected high scores on the construct. See full details of all HRM practices and descriptive statistics in Table 1.

Table 1 also shows the measurement items, response scales, and descriptive statistics for all employee outcomes: *Affective commitment* was measured by two items based on Allen and Meyer's (1990) affective commitment scale. *Job demands* was measured by three items consistent with existing measures of time demands (e.g., Boxall and Machy, 2014). *Employees' innovative behaviours* was measured by three items from existing measures of innovative work behaviours (De Jong and Den Hartog, 2010; Ma Prieto and Perez-Santana, 2014). *Stress* was measured by a single item on the extent to which respondents felt tense, restless, nervous, anxious, or had trouble sleeping due to a troubled mind (single-item measures of stress are believed to perform as effectively as multi-item formulations – see Boxall and Macky, 2014; Macky and Boxall, 2008; Stanton et al., 2001).

Control variables – we controlled for a number of variables, which were recoded as dummies: contract type ('temporary' or 'permanent'); employment status ('full-time' or 'part-time'); working hours (three categories: 'irregular working hours' or 'regular working hours without flexibility', reference is 'regular working hours with flexibility'); sex ('male' or

Differential effects of HRM sub-dimensions

‘female’); age (five bands: ‘20–29 years’, ‘30–39 years’, ‘40–49 years’ or ‘60 years and above’, reference is ‘50–59 years’); education (four categories: ‘lower secondary education’, ‘lower-degree tertiary’ or higher tertiary, reference is ‘upper secondary education’); tenure (five categories: ‘less than one year’, ‘one to less than two years’, ‘two to less than five years’ or ‘five to less than ten years’, reference is ‘10 years and over’). Our set of control variables is consistent with previous research (e.g., Macky and Boxall, 2007; Ramsay et al. 2000).

Insert Table 1 about here

Data analysis

Data were analysed by structural equation modelling (SEM) with latent variables, performed using the Mplus software program (version 7.11). Our models were estimated by the robust maximum likelihood estimator (MLR) that adjusts for errors in measures and accounts for non-normality in data (Asparouhov and Muthen, 2008). The MLR estimator also accommodates continuous and categorical data simultaneously (Muthén and Muthén, 2010) and thus is well-suited for the varying response formats of our measurement items.

We began our analysis by estimating measurement models to ensure all observed items were appropriate indicators of presumed latent constructs. The first measurement model comprised four sets of equations: (i) latent constructs for the six HRM practices; (ii) a second-order latent construct of all six HRM practices; (iii) latent constructs for affective commitment and job demands; and (iv) latent constructs for employees’ innovative behaviours and stress. The latent construct for stress, a single-item scale, was estimated by Hayduk’s (1987) recommended procedure, which specifies a fixed non-zero measurement error variance for the indicator of the single-item latent construct. Overall goodness-of-fit for the measurement model was adequate: Chi-square (χ^2) = 1302.199; df = 334; $p < 0.001$; Comparative Fit Index (CFI) = 0.93; Tucker-Lewis Index (TLI) = 0.92; Root Mean Square Error of Approximation

Differential effects of HRM sub-dimensions

(RMSEA) = 0.04; Standardized Root Mean Square Residual (SRMR) = 0.05. All free factor loadings were significant and in the hypothesized direction.

The second measurement model was as the first, but instead of a single second-order latent construct of all HRM practices, we estimated three second-order latent constructs – one for each HRM sub-dimension. This model established that our three HRM sub-dimensions were discrete: $\chi^2 = 1105.398$; $df = 323$; $p < 0.001$; CFI = 0.94; TLI = 0.93; RMSEA = 0.04; SRMR = 0.05.

To minimize concerns of common method variance, a one-factor measurement model of all study variables was estimated. This model failed to fit the data: $\chi^2 = 9204.557$; $df = 350$; $p < 0.001$; CFI = 0.31; TLI = 0.25; RMSEA = 0.12; SRMR = 0.12. A two-factor measurement model, involving all HRM practices as one latent construct and other variables as the second latent construct also failed to fit the data: $\chi^2 = 8862.684$; $df = 349$; $p < 0.001$; CFI = 0.34; TLI = 0.28; RMSEA = 0.12; SRMR = 0.13.

Hypotheses 1 and 2 were examined by adding two sets of structural equations to our first measurement model, thus: (i) employees' innovative behaviours and stress were regressed on the second-order factor of all six HRM practices (*hereafter* 'perceived HRM system'), affective commitment and job demands, respectively; and (ii) affective commitment and job demands were regressed on the perceived HRM system. Following standard SEM principles, all control variables were embedded within the covariance matrix of the model.

To examine Hypotheses 3 to 5, we estimated three separate structural models for each HRM sub-dimension. For example, the relationships involving skill-enhancing HRM practices were estimated separately from motivation- and opportunity-enhancing HRM practices. Separate models were estimated to isolate the effects of each HRM sub-dimension and ensure they do not suppress one another. For each model, we estimated two sets of structural equations in addition to the relevant measurement component, thus: (i) employees' innovative behaviour

Differential effects of HRM sub-dimensions

and stress were regressed on the HRM sub-dimension, affective commitment and job demands, respectively; and (ii) affective commitment and job demands were regressed on the HRM sub-dimension. Control variables were also embedded within the covariance matrix of each model.

The indirect relationships via affective commitment and job demands were estimated on the basis of the product-of-coefficient ($\alpha\beta$) approach (MacKinnon et al., 2002). This approach estimates the product of α , the regression coefficient between the predictor and mediator, and β , the regression coefficient between the mediator and outcome. Statistical significance for indirect relationships was validated by bias-corrected bootstrapping (MacKinnon et al., 2002).

Results

Bivariate correlations among study variables are presented in Table 2. All correlations are consistent with our expectations; the exceptions are perceived HRM system and skill-enhancing HRM practices are not significantly correlated with affective commitment, and skill-enhancing HRM practices are positively correlated with stress.

Insert Table 2 about here

Results of multivariate relationships are provided in Figures 1 to 4. The figures show standardized regression coefficients and residuals for all direct and indirect paths in our models. The figures also show bias-corrected bootstrap confidence intervals for all indirect relationships via affective commitment and job demands to employees' innovative behaviours and stress, respectively.

As shown in Figure 1, the perceived HRM system was directly and positively related with affective commitment ($\beta = 0.21, p < 0.001$), job demands ($\beta = 0.22, p < 0.001$) and employees' innovative behaviours ($\beta = 0.23, p < 0.001$). No significant direct relationship was observed for stress. The indirect path from perceived HRM system via affective commitment

Differential effects of HRM sub-dimensions

was positive for employees' innovative behaviours ($\alpha\beta = 0.02, p < 0.05$); thus, providing full support for the mutual gains prediction of Hypothesis 1. With regards to the conflicting outcomes perspective, Hypothesis 2 was also fully supported as the indirect path from perceived HRM system to stress via job demands was positive ($\alpha\beta = 0.07, p < 0.001$).

Insert Figure 1 about here

Skill-enhancing HRM practices were directly and positively related with job demands ($\beta = 0.22, p < 0.001$) and employees' innovative behaviours ($\beta = 0.19, p < 0.001$). However, their direct relationships with affective commitment and stress were not significant. Given a non-significant direct path between skill-enhancing HRM practices and affective commitment, the indirect path to employees' innovative behaviours was correspondingly not significant. Thus, skill-enhancing HRM practices showed no support for the mutual gains prediction of Hypothesis 3(a). In contrast, the indirect path from skill-enhancing HRM practices to stress via job demands was significant and positive ($\alpha\beta = 0.06, p < 0.001$). While this result is consistent with the conflicting outcomes perspective, it contradicts our prediction for Hypothesis 4(a) as we expected skill-enhancing HRM practices to reduce employees' stress levels through a reduction in perceived job demands.

Insert Figure 2 about here

Unlike the skill-enhancing sub-dimension, motivation-enhancing HRM practices were positively associated with affective commitment ($\beta = 0.41, p < 0.001$) and employees' innovative behaviours ($\beta = 0.39, p < 0.001$), respectively. The direct effects of motivation-enhancing HRM practices on job demands and stress were positive ($\beta = 0.14, p < 0.001$) and negative ($\beta = -0.21, p < 0.001$), respectively. Interestingly, no significant indirect paths via

Differential effects of HRM sub-dimensions

affective commitment were observed between motivation-enhancing HRM practices and employees' innovative behaviours. Thus, there was no support for Hypothesis 3(b). Instead, we found evidence for a positive indirect path between motivation-enhancing HRM practices and stress via job demands ($\alpha\beta = 0.05, p < 0.01$). This result is consistent with the conflicting outcomes perspective, but contradictory to our prediction for Hypothesis 4(b).

Insert Figure 3 about here

Of the three HRM sub-dimensions, only opportunity-enhancing HRM practices showed similar effects as the full HRM system. Opportunity-enhancing HRM practices were directly and positively associated with affective commitment ($\beta = 0.18, p < 0.001$), job demands ($\beta = 0.20, p < 0.001$) and employees' innovative behaviours ($\beta = 0.20, p < 0.001$), but not significantly associated with stress. The indirect relationship via affective commitment to employees' innovative behaviours was positive ($\alpha\beta = 0.02, p < 0.05$); thus, providing full support for the mutual gains prediction of Hypothesis 3(c). Furthermore, the indirect path from opportunity-enhancing HRM practices to stress via job demands was significant and positive ($\alpha\beta = 0.06, p < 0.001$); full support for Hypothesis 5.

Insert Figure 4 about here

Post Hoc Analysis

The intent of this study was to develop a more nuanced understanding of disparate components of the HRM system and their unique effects on outcomes. As such, we originally tested Hypotheses 3–5 by examining three sub-dimensions of HRM practices separately. However, to be consistent with the broader literature in strategic HRM, we also wanted to simultaneously examine the effects of these sub-dimensions in a single analysis. The results

Differential effects of HRM sub-dimensions

paint a slightly different picture from our main analysis. For example, the effects of ability- ($\beta = -0.03, p > 0.05$) and opportunity-enhancing practices ($\beta = 0.04, p > 0.05$) were non-significant on affective commitment, while motivation-enhancing practices revealed a positive effect ($\beta = 0.72, p < 0.001$). Ability- ($\beta = -0.05, p > 0.05$) and opportunity-enhancing practices ($\beta = 0.08, p > 0.05$) also showed no significant effects on job demands, but the effect of motivation-enhancing practices was again significant ($\beta = 0.71, p < 0.71$). These results indicate that motivation-enhancing practices may have the most dominant association with outcomes in this particular study, displaying a propensity to suppress the effects of the other bundles. It may be that much of the variance explained by HRM systems in general is being driven by a relatively small number of motivation-enhancing practices, rather than the full system. Our findings therefore highlight the need for more contingency driven models to better understand the attitudinal and behavioural effects of HRM systems.

Discussion

The present study explored the role of perceived HRM practices in understanding the trade-offs between employee performance and well-being. The study also examined whether three sub-dimensions of HRM practices have differential relationships with employee outcomes. Our predictions were underpinned by two theoretical viewpoints. In line with the mutual gains perspective, we found evidence that the perceived HRM system (i.e., all six HRM practices combined) was positively associated with employees' affective commitment, which in turn was associated with improved innovative behaviours among employees. This finding corroborates previous studies linking HRM practices to positive employees' attitudes directed towards organizational performance (e.g., Gould-Williams, 2003; Macky and Boxall, 2007; Takeuchi et al., 2009). HRM practices are workplace structures that communicate clear signals about what the organization expects from employees. Employees receive these signals as

Differential effects of HRM sub-dimensions

favourable treatment from the organization and reciprocate through positive workplace attitudes and behaviours.

Although research on the mutual gains paradigm has focused on entire systems of HRM practices, less is known about sub-systems of HRM practices. Our analysis sought to extend the mutual gains argument by examining whether three sub-dimensions of HRM practices improve employees' affective commitment and, in turn, their innovative behaviours. Of the three sub-dimensions, only opportunity-enhancing HRM practices showed full support for the mutual gains hypothesis. Opportunity-enhancing HRM practices, including team working and job autonomy, were positively related to affective commitment, and correspondingly, to employees' innovative behaviours. The present study is arguably the first to identify opportunity-enhancing practices as key drivers of both employees' commitment and innovativeness at work. When employees have the opportunity to directly influence the nature of their job, they are able to work flexibly and take greater responsibility for the quality of work done (Jiang et al., 2012), leading to workplace effectiveness. Along these lines, opportunity-enhancing practices represent an important HRM function likely to generate performance gains for the workplace.

In contrast, ability- and motivation-enhancing HRM practices showed partial support for the mutual gains argument. Although ability-enhancing practices had a direct positive relationship with employees' innovative behaviours, they were neither directly associated with affective commitment nor indirectly associated with employees' innovative behaviours through affective commitment. For motivation-enhancing HRM practices, our analysis revealed a positive direct relationship with affective commitment, but no significant direct or indirect relationships with employees' innovative behaviours. These results indicate that efforts aimed at improving employees' skill and motivation may not necessarily translate into

Differential effects of HRM sub-dimensions

performance improvements for the organization, at least when compared to efforts aimed at improving employees' opportunities to directly influence their job.

Turning now to the conflicting outcomes perspective, we found evidence that perceptions of the HRM system were associated with increased job demands, which also contributed to higher levels of stress among employees. Thus, in addition to improving employees' affective commitment and innovative behaviours, an interrelated set of HRM practices may also intensify work at the expense of employee well-being. This finding is consistent with prior employee involvement research (e.g., Ogbonnaya and Valizade, 2015; Ramsay et al., 2000) where HRM practices were shown to have unfavourable consequences for employee well-being. HRM systems are designed to delegate decision-making authority and responsibility to employees (Subramony, 2009), and can therefore stimulate employees to expend greater work effort. At the same time, employees who experience higher job demands and intensity due to HRM practices are more likely to report stressful patterns of work (Kroon et al., 2009; Ramsay et al., 2000).

Furthermore, all three sub-dimensions of HRM practices showed support for the conflicting outcomes perspective. Thus, whether or not HRM practices focus on workers' skills development, workers' motivation to perform well, or opportunities for discretionary effort, there is potential for employees to report increased job demands and consequently, more stressful work. Although we did not expect skill- and motivation-enhancing HRM practices to align with the conflicting outcomes paradigm, our results reflect the possibility that such practices are associated with high performance expectations imposed on employees. Employers who invest in staff training, performance appraisals or other skill-enhancement initiatives tend to have an expectation to generate returns on their investments. Whilst the employers' intent is to generate investment gains, their actions might inadvertently induce high job demands among employees. Of course, it bears noting, that stressful work need not always

Differential effects of HRM sub-dimensions

carry a negative connotation. Many of the more coveted roles in organizations are likely to be stress-filled, but also provide incumbents with a deep sense of meaningfulness. Therefore, it is certainly plausible that many employees simultaneously experience both affective commitment and a heightened sense of job demands.

Our study has theoretical implications for HRM research. First, we add to the much debated question of whether the set of HRM practices directed towards improving organizational performance are necessarily the same set of practices that promote employee well-being (Van De Voorde et al., 2012). We also illuminate critical questions about the extent to which certain HRM practices might be perceived as being exploitative given their negative influence on employee well-being (Ogbonnaya et al., 2017). In particular, opportunity-enhancing practices have emerged from our analysis as the HRM dimension with the most complex pattern of impact on employee performance and well-being outcomes. As much as opportunity-enhancing HRM practices might be worth pursuing due to productivity gains, their adoption may also lead to high job demands and stress. At the same time, demanding work may very well be meaningful, interesting and valuable work for employees. This finding suggests a potential curvilinear relationship between work demands and employee outcomes that needs to be further investigated in the research literature. Further, this observation may point to a need for additional research on the ways in which such practices are implemented and communicated to employees.

Second, our study supports the theory that separate HRM dimensions have differential relationships with both employee performance and well-being. Depending on their respective compositions, sub-systems of HRM practices may have positive, negative or non-significant associations with employees' well-being and capacity to perform well. These differential effects tend to have been underestimated in studies where HRM practices were examined as entire systems of practices. Moreover, the range of positive, negative and non-significant

Differential effects of HRM sub-dimensions

effects of the three HRM sub-dimensions indicate that the mutual gains and conflicting outcomes perspectives may not be mutually exclusive. Job demands and employee well-being are not necessarily opposite poles. Providing employees with greater responsibility and autonomy will likely make their work roles more engaging, but will also carry a side effect of enhanced demands and stress. Insofar as HRM systems can be oriented towards multiple goals (cost-effectiveness versus human capital development) and managers face decisions regarding what goals are most relevant, researchers may be wise to move away from an emphasis on only the positive outcomes of HRM practices and instead embrace a more balanced view.

Furthermore, increases in job demands may not always signify that employees are being exploited, as is often the view in the critical school of thought. The truth likely lies with both positions. Employers do implement HRM systems with the goal of improving productivity and performance; however, employees may also gain from having more responsibility and opportunity. This is supported by our findings linking the HRM practice bundles to affective commitment. At the same time, firms must also be wary of inducing job demands and stress levels that become counter-productive for both parties. Clearly, more research is required to determine the nature of possible trade-offs between positive and adverse outcomes of HRM practices and the ways of achieving balance within this complicated system. Future studies may, for example, examine the mediating roles of both happiness- (e.g., job satisfaction) and health-related (e.g., exhaustion) measures of well-being, to shed new light on different mediating pathways in the HRM–well-being–performance nexus. In sum, the results of this study suggest that the answer to the question of HRM systems' effect on employee well-being is not dichotomous. HRM systems likely interact with other critical internal system factors and individual dispositions to produce outcomes for individual employees. Greater attention, therefore, needs to be given to the nuances within the relationship.

Differential effects of HRM sub-dimensions

The present study is not without limitations. First, the use of a single-item measure of stress represents a methodological weakness as such measures may be less statistically robust compared to multiple-item scales. We address this limitation by following standard procedures for SEM analysis (e.g., Hayduk, 1987). Second, the cross-sectional design of our study presents the possibility of common-method bias, despite the relatively robust and comprehensive analytical procedure employed. Our cross-sectional design has also precluded us from establishing any causality in relation to the effects of the three HRM dimensions. Although a longitudinal design is desirable for empirical analysis of workplace performance outcomes, our predictions were grounded in theory that allowed useful comparison with the existing evidence base.

Notwithstanding these limitations, the present study has practical implications for employers and HRM researchers. Whereas some employers (perhaps, due to limited resources) might be unable to simultaneously adopt an extensive range of HRM practices, they may concentrate on particular subsets of practices that address specific goals. For example, if the intention is to build a set of affectively committed employees, employers may prioritize practices that motivate workers to exercise discretionary effort and make positive contributions towards workplace innovativeness. Clearly the data tested in our study cannot provide definitive answers to inquiries about best HRM practices, but future research may choose to delve more deeply into the differential effects of HRM sub-bundles. In doing so, researchers should recognize that HRM practices which bring about positive organizational effects may not inevitably promote employee well-being. Some HRM practices stimulate perceptions that work is more intense and the organizational gains of such practices may come at the expense of employee well-being. At the same time, employers must adopt a realistic view of HRM systems and be mindful of both the ways in which the practices are implemented and the

Differential effects of HRM sub-dimensions

messages that are communicated to employees. Carefully “checking the temperature” of employees will be important to realizing optimal gains from HRM system enhancements.

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Differential effects of HRM sub-dimensions

TABLE 1: Study variables, measurement items, factor loadings, and response scale

| Variables | Items | Factor loadings | Response scales |
|--|--|-----------------|---|
| <i>Skill-enhancing HRM practices</i> | | | |
| Selective hiring | Someone hired to do your job would be required to have related work experience | 0.80 | 0 = "No" and 1 = "Yes" |
| | How much related work experience would someone hired to do your job be required to have? | 0.98 | 1 = "Less than six months" to 5 = "Five years or more" |
| Training | You participated in training during working hours | 0.59 | |
| | You received written/verbal instructions whilst performing your normal job | 0.42 | 0 = "No" and 1 = "Yes" |
| | You studied independently by reading work-related material | 0.57 | |
| | You received some other work-related training | 0.53 | |
| <i>Motivation-enhancing HRM practices</i> | | | |
| Performance appraisal | Your performance appraisal directly affected your level of pay | 0.41 | |
| | Your performance appraisal directly affected your promotion prospects | 0.57 | 0 = "No" and 1 = "Yes" |
| | Your performance appraisal directly affected your training opportunities | 0.61 | |
| | Your performance appraisal directly affected the content of your work tasks | 0.59 | |
| Workplace support | You receive assistance from your supervisor/manager if your work seems difficult | 0.69 | 1 = "Never" to 3 = "Always" |
| | You receive assistance from other co-workers if your work seems difficult | 0.40 | |
| <i>Opportunity-enhancing HRM practices</i> | | | |
| Team working | Team members can influence the work targets for the group | 0.79 | |
| | Team members can influence the ways in which these targets are reached | 0.93 | 0 = "No" and 1 = "Yes" |
| | Team discusses how well the targets have been reached | 0.90 | |
| Job autonomy | You can influence the range of tasks you do in your job | 0.69 | |
| | You can influence the speed at which you work | 0.40 | 1 = "Not at all" to 4 = "To a great extent" |
| | You can influence the order in which you undertake your tasks | 0.47 | |
| | You can influence how work is allocated between people in your workplace | 0.57 | |
| | I am proud to tell people who I work for | 0.67 | 1 = "Strongly disagree" to |

Differential effects of HRM sub-dimensions

| | | | |
|----------------------------------|---|------|--|
| Affective commitment | I can recommend this workplace to my friends as well | 0.82 | 4 = "Strongly agree" |
| Job demands | How often do you work at home doing tasks related to your main job? | 0.71 | 1 = "Never" to 4 = "Always" |
| | How often do you do work-related tasks outside of your usual working hours? | 0.91 | |
| | How often are you contacted by phone or in person on work related matters outside your usual working hours? | 0.74 | |
| Employees' innovative behaviours | Over the past 12 months, have you figured out solutions for improving areas of your own work? | 0.63 | 0 = "No" and 1 = "Yes" |
| | Over the past 12 months, have you thought up new or improved products or services for your employer? | 0.53 | |
| | Over the past 12 months, have you tried to persuade your supervisor or manager to support new ideas? | 0.58 | |
| Stress | To what extent are you currently feeling tense, restless, nervous or anxious, or having trouble sleeping because your mind is troubled? | 0.84 | 1 = "Not at all" to 5 = "To a great extent" |
| <i>Sample size = 1711</i> | | | |

Differential effects of HRM sub-dimensions

TABLE 2: Bivariate correlations among study variables

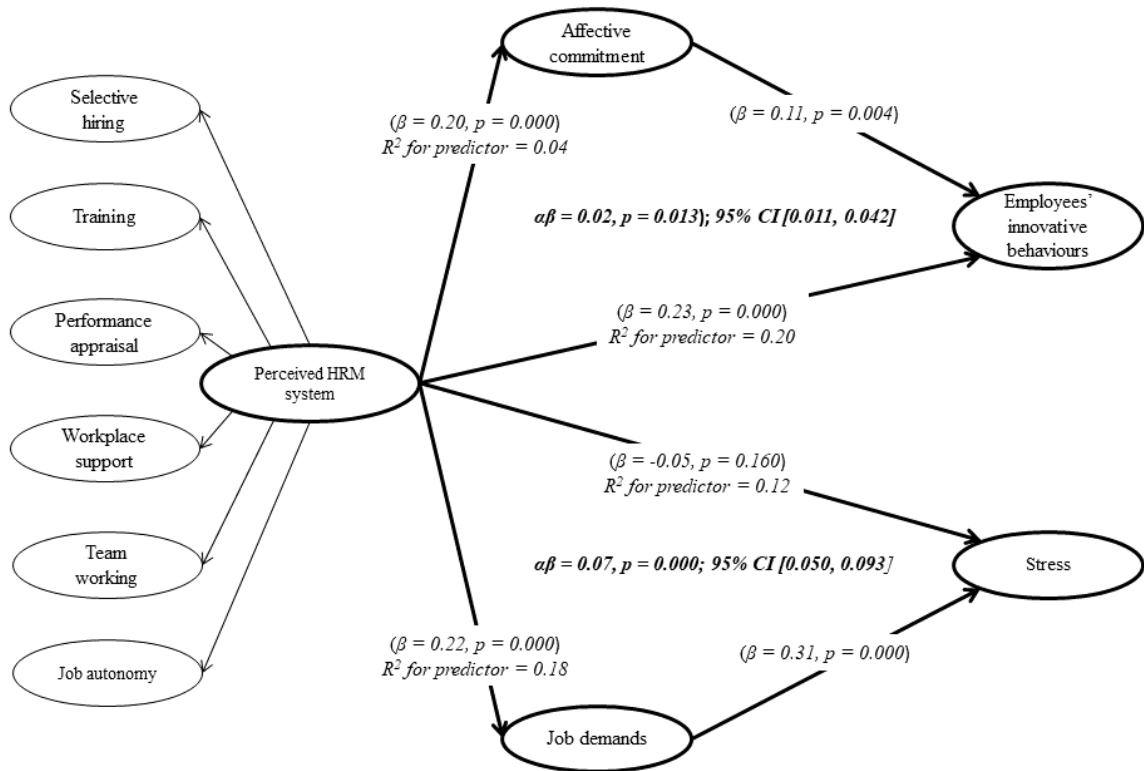
| Variables | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---------------------------------------|---------|--------|--------|---------|---------|--------|--------|
| 1 Affective commitment | 1 | | | | | | |
| 2 Job demands | .09*** | | | | | | |
| 3 Employees' innovative behaviour | .12*** | .58*** | | | | | |
| 4 Stress | -.40*** | .41*** | .27*** | | | | |
| 5 Perceived HRM system | .04 | .29*** | .31*** | .14*** | | | |
| 6 Skill-enhancing HRM practices | .04 | .29*** | .31*** | .14*** | .33*** | | |
| 7 Motivation-enhancing HRM practices | .45*** | .17*** | .52*** | -.08*** | .12*** | .12*** | |
| 8 Opportunity-enhancing HRM practices | .21*** | .25*** | .34*** | .08** | .148*** | .14*** | .30*** |

Sample size = 1711

*Significance levels: *** = $p < .001$, ** = $p < .01$, * = $p < .05$*

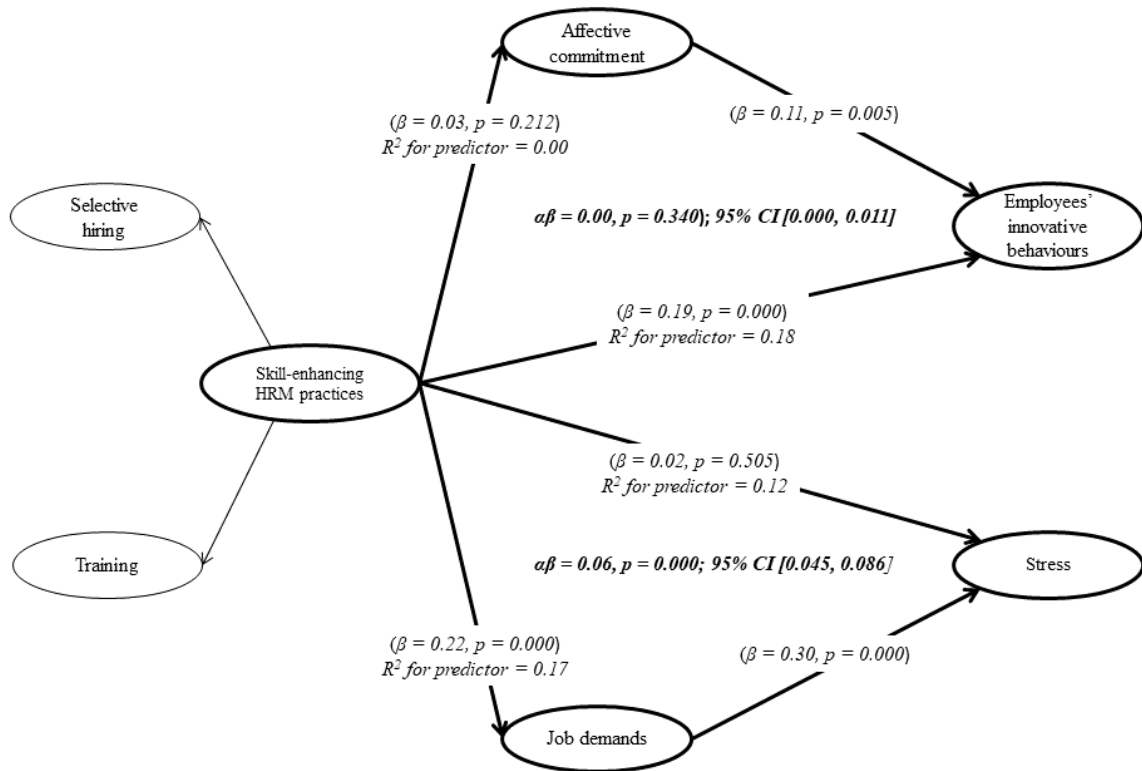
Differential effects of HRM sub-dimensions

FIGURE 1. SEM mediation model involving perceived HRM system



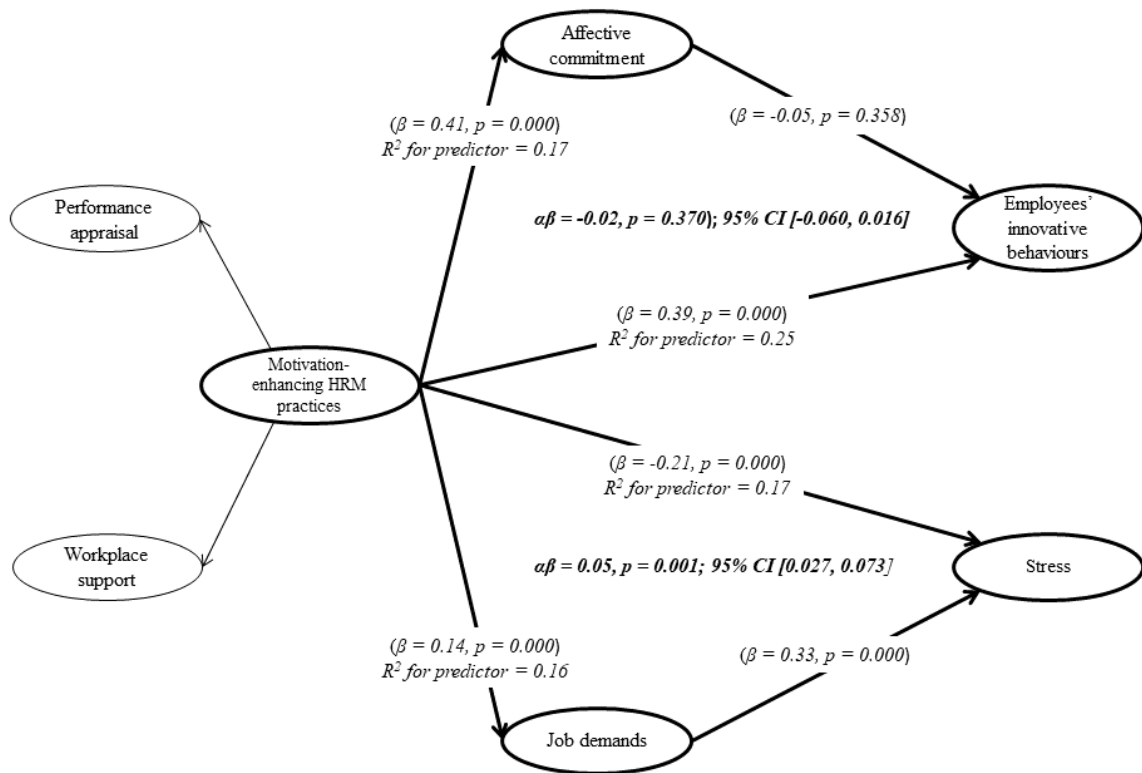
Differential effects of HRM sub-dimensions

FIGURE 2. SEM mediation model involving skill-enhancing HRM practices



Differential effects of HRM sub-dimensions

FIGURE 3. SEM mediation model involving motivation-enhancing HRM practices



Differential effects of HRM sub-dimensions

FIGURE 4. SEM mediation model involving opportunity-enhancing HRM practices

