

1 **The validity and clinical utility of the Disabilities of the Arm Shoulder and Hand (DASH) questionnaire**
2 **for hand injuries in developing country contexts: A Systematic Review**

3 **Abstract:**

4 **Study Design:** Systematic review.

5 **Introduction:** The purpose of this study was to systematically review the evidence available on the
6 validity and clinical utility of the DASH as a measure of activity and participation in patients with
7 musculoskeletal hand injuries in developing country contexts.

8 **Methods:** We conducted A PROSPERO-registered comprehensive literature search and extracted
9 descriptive data. Two reviewers independently assessed methodological quality with the COnsensus-
10 based Standards for the selection of health Measurement INstruments (COSMIN) critical appraisal tool,
11 the checklist to operationalize measurement characteristics of patient rated outcome measures and the
12 multi-dimensional model of clinical utility.

13 **Results:** Fourteen studies reporting 12 language versions met the eligibility criteria. Two language
14 versions (Persian and Turkish) had an overall rating of good, and one (Thai) had an overall rating of
15 excellent for cross-cultural validity. The remaining nine language versions had an overall poor rating for
16 cross-cultural validity. Content and construct validity and clinical utility yielded similar results.

17 **Discussion/Conclusions:** Poor quality ratings for validity and clinical utility were due to insufficient
18 documentation of results and inadequate psychometric testing. With the increase in migration and
19 globalization, hand therapists are likely to require a range of culturally adapted and translated versions
20 of the DASH. Recommendations include rigorous application and reporting of cross-cultural adaptation,
21 appropriate psychometric testing and testing of clinical utility in routine clinical practice.

22 **Level of Evidence:** 2c

23 **Keywords:** Disabilities of the Arm, Shoulder and Hand questionnaire, validity, utility, hand injury

24 Introduction

25 The Disabilities of the Arm Shoulder and Hand (DASH) Questionnaire is an extensively researched
26 evaluative and discriminative region specific patient rated outcome measure (PROM) used by many
27 clinicians and researchers in the field of hand therapy.¹ This instrument was first developed by the
28 American Academy of Orthopedic Surgeons, the Council of the Musculoskeletal Speciality Societies and
29 the Institute for Work and Health (IWH), Toronto (Ontario) and published in 1996 by Hudak et al.¹ The
30 DASH measures symptoms, and some aspects of activity and participation according to the nine domains
31 outlined in the International Classification of Functioning, Disability and Health (ICF) in patients with
32 musculoskeletal conditions of the upper limb.¹⁻⁴ Assessments of upper extremity function used in
33 routine hand therapy practice have traditionally focused on aspects of body function and structure (such
34 as the measurement of range of motion or strength) which are clinician derived rather than patient
35 reported.⁵ In more recent publications a number of authors have investigated the advances in the use of
36 instruments addressing aspects of activity and participation in addition to the predictable use of
37 instruments that measure a single dimension such as strength or sensation.⁵⁻⁸ The implementation of
38 and call for more client-centered approaches, addressing the broader understanding of health brought
39 about by adopting the ICF framework, which also encompasses a patient perspective, has paved the way
40 for greater use of PROMs that assess aspects of activity and participation.⁹

41 In South Africa, the routine use of measures of activity and participation remains low.¹⁰ Therapists
42 offer time constraints and lack of applicability in the practice context as reasons for non-use of the
43 DASH.¹⁰ Time constraints are a common reason for non-use of PROMs.^{6,7,11} In contrast, the quick
44 administration time of the DASH has been reported in some studies.^{12,13} It is however worth exploring
45 the notion of lack of applicability and time constraints associated with using such a rigorous instrument,
46 with well-established psychometric properties, in this context. A systematic review of the cross-cultural
47 adaptation of the DASH included only English language publications (n = 9); eight of nine from
48 developed country contexts.¹³ This presents a biased view in research on this topic for developed
49 countries.

50 Diverse cultures, languages and occupations make providing interventions in developing contexts
51 more complex. Contextual variation and diversity culminates in differences in the execution and
52 experience of daily activities, occupations and the type of occupations performed. In client-centered
53 care, these differences (essentially in activity and participation) have to be captured, considered and
54 appreciated in daily encounters with patients. Using PROMs is one way to do this. Alotaibi states that
55 the *“availability [and use] of assessments [that were] adapted for use in a different culture promotes the*

56 *client's capacity to engage in culturally meaningful occupations* ".¹³ p.178 It is therefore essential to
57 evaluate whether a measure such as the DASH measures the constructs it appears to measure in
58 patients with hand injuries in a developing country context.

59 The Consensus-based Standards for the Selection of Health Measurement Instruments (COSMIN)
60 checklist was devised to assist researchers and clinicians to evaluate the psychometric and clinimetric
61 properties of health related measurement instruments.^{14, 15} It defines the measurement properties that
62 should be assessed, and the criteria for acceptable measurement. COSMIN defines cross-cultural validity
63 as "*The degree to which the performance of the items on a translated or culturally adapted HR-PRO*
64 *instrument are an adequate reflection of the performance of the items of the original version of the HR-*
65 *PRO instrument.*" ¹⁶ p.9 Content validity is the relevance of the items of the measurement instrument to
66 the construct of interest, and construct validity refers to the ability of an instrument to measure the
67 theoretically intended constructs.^{17,18} In accordance with the COSMIN criteria construct validity is
68 evaluated by considering structural validity (through factor analysis), hypothesis testing (through
69 moderate correlations with instruments measuring the same construct) and cross-cultural validity (by
70 evaluating differences in factor structure or differential item function (DIF) between language
71 versions).¹⁶ Francis et al incorporated knowledge from the COSMIN criteria and presented a simplified
72 checklist for evaluating the methodological quality of PROMs.¹⁹ They concluded that their checklist could
73 assist researchers or clinicians with varied expertise and experience in measurement theory to evaluate
74 the quality of the PROM in systematic reviews or for use in clinical practice.¹⁹ Francis et al included
75 responsiveness (longitudinal construct validity) and predictive validity as a form of criterion-related
76 validity.¹⁹ In the present review we considered cross-cultural, construct and content validity.

77 A further consideration was the clinical utility of the DASH. The complexity of clinical utility makes
78 its evaluation a challenge. Clinical utility is defined as the usefulness of an assessment or intervention in
79 clinical practice.²⁰ The usefulness of the DASH cannot be contested; this is clear from the multiple
80 language versions and extensive use of the measure in clinical practice and research. In addition, the
81 DASH can be used to assess the functional status of traumatic hand injured patients.²¹ However,
82 therapists in a developing context do not find the DASH useful due to lack of applicability .¹⁰ In
83 accordance with Smarts' conceptualization of clinical utility, therapists may not have found the
84 instrument to benefit their treatment approach, or the patient.²⁰ Smart summarized the dimensions of
85 clinical utility and identified the components to be appropriate, accessible, practicable and acceptable.²⁰
86 Corr and Siddons highlighted the validations of the measure for the relevant client group to be an
87 important consideration for clinical utility.²² Information on the clinical utility of the DASH as a measure

88 of activity and participation in patients with hand injuries in developing country contexts is imperative to
89 make decisions about using it for its intended purpose.

90 **Purpose of the review**

91 The purpose of this systematic review was to examine the validity and clinical utility of the DASH
92 questionnaire as a measure of activity and participation in patients with hand injuries in a developing
93 country context.

94 **Methods**

95 ***Search strategy***

96 We conducted a PROSPERO-registered comprehensive literature search using the following key
97 electronic databases: MEDLINE (PubMed), EBSCOHost (Academic Search Premier, CINAHL, and Africa
98 Wide), Scopus, Web of Science and Google Scholar. We searched grey literature was searched through
99 the World Health Organization Library OpenGrey and OpenDOAR. Search terms included: Disabilities of
100 the Arm, Shoulder and Hand questionnaire, cross-cultural adaptation, validity, clinical utility and
101 musculoskeletal hand injury. See Supplementary file 1 (available online) for the electronic database
102 search strategy. Covidence (<https://www.covidence.org>) was used to manage the review. The first
103 author completed the database searches, scanned for relevance based on the title and abstract and
104 applied the inclusion criteria. The first and second author applied all eligibility criteria against the full
105 text of the remaining articles to select relevant studies for the review. The first author reviewed
106 reference lists of relevant articles and performed hand searches to identify all appropriate studies.
107 There was agreement among the authors as to which articles to include in this systematic review.

108 ***Identification and selection of studies***

109 Inclusion criteria were any studies of the DASH questionnaire from inception to 2016, all languages,
110 with a study population of adults (age ≥ 18) with musculoskeletal (MSK) hand injury, and from
111 developing country contexts^a. Study aims had to include evaluation of, or reporting on, validity and/or
112 clinical utility. We excluded trials that used the DASH as an outcome measure without studying the
113 measurement properties in question.

114 ***Data extraction and assessment of methodological quality***

^a Developing country context is understood to be middle income (upper and lower) and low-income countries according to the World Bank Rankings.²³

115 We gathered descriptive information (such as, country, income group, language and study design)
116 on included studies (n=14) (Figure 1; Table 1). Two reviewers independently assessed the
117 methodological quality of the selected studies (XxX & XX). Cross-cultural validity was assessed with the
118 COSMIN checklist (http://www.cosmin.nl/cosmin_checklist.html).¹⁵⁻¹⁸ The COSMIN group advocates
119 using this checklist as a modular tool as the sections are not summarized as total scores. The scoring
120 system comprises a 4-point rating scale (excellent, good, fair or poor) to rate each measurement
121 property. We used the cross-cultural validity section to calculate the quality score.¹⁴⁻¹⁸ The checklist to
122 operationalize measurement characteristics of PROMs and the Multi-dimensional model of clinical utility
123 were used to assess content and construct validity and clinical utility (respondent burden and
124 presentation, appropriateness and acceptability).^{16,19,20} We used a dichotomised scoring system to rate
125 these properties in each publication. Differences in ratings were discussed and resolved through
126 consensus. A third reviewer (XXX) was available to independently appraise these articles, this was
127 however not required.

128 ***Synthesis of results***

129 The 15 cross-cultural validity properties from the COSMIN checklist were scored according to the
130 COSMIN guidelines' "worst score counts" method, i.e. if one item per box was scored "poor" then the
131 overall score for that particular measurement property was poor.^{14,16} Four properties for construct
132 validity and three properties for content validity were scored by awarding a "yes" if the property was
133 addressed, "no" if not addressed and "not applicable" if that form of validity was not an aim of the
134 study. The same method was applied for the properties concerning clinical utility namely: respondent
135 burden and presentation (3 properties), appropriate (3 properties) and acceptable (2 properties). We
136 derived an overall account of validity and clinical utility from the data.

137 **Results**

138 Table 1 summarize characteristics of included studies.²⁴⁻³⁷ The 14 articles reported 12 language
139 versions from 11 low and middle-income countries (Figure 2). Thirteen studies were in English and one
140 in Turkish. The Turkish study was translated into English for analysis. There were ten published articles
141 and one of each of the following: congress poster presentation research report, letter to a journal
142 editor, newsletter article and conference presentation. Language versions were from five upper middle-
143 income countries (Brazil, Malaysia, Iran, Thailand and Turkey), five lower middle-income countries
144 (Armenia, India, Nigeria, Russia and Sri Lanka) and one low-income country (Ethiopia). Two studies
145 reported on languages from the African continent (Nigeria and Ethiopia) and there were two separate

146 Thai versions (the KKU-DASH and the DASH-TH). Both the Brazilian and Turkish DASH had two studies
147 reporting psychometric properties. The median number of study participants was 40 (range: 30 to 309).
148 Studies included male and female participants, apart from the Malay study that had only male
149 participants. There were a variety of settings including outpatient clinics and orthopedic inpatient
150 services addressing MSK hand injury. Sampling techniques were often not reported.

151 ***Cross-cultural validity***

152 Cross-cultural validity was excellent for one of the Thai versions (DASH-TH) and good for the Turkish
153 and Persian versions (Table 2). All other language versions scored poor for cross-cultural validity, even
154 though the Nigerian (Yoroba) and Brazilian Portuguese versions had excellent scores for 11 and 10 of
155 the 15 properties respectively (Table 2). When permission was granted for translation of the instrument,
156 the researchers employed Beaton et al.'s recommendations for cross-cultural adaptation.³⁸ Reporting
157 was not clear in all instances, for example, whether translators worked independently, if translations
158 were reviewed by a committee or whether the instrument was field tested to check the interpretation,
159 cultural relevance and ease of comprehension. The changes made to the different language versions
160 towards addressing cultural relevance were of interest. The DASH questionnaire item number one,
161 "Opening a tight or new jar", was culturally adapted to a "well corked bottle" in Nigerian Yorobu and "a
162 threaded-lid tight or new jar" in Russian and Armenian. Item seven, "Do a heavy household chore (e.g.
163 wash walls, wash floors)", was adapted to "fetching water from the well" in Nigerian Yorobu. Washing
164 walls or floors is not considered a heavy task in Nigerian culture, but fetching water from a well is
165 undertaken often and considered "heavy". The DASH-TH (Thai) version adapted item 12 "Change a light
166 bulb overhead" to "sweeping the ceiling" as few people in Thailand change a light bulb, but they are
167 likely to sweep the ceiling (requiring the same shoulder, arm and hand range and ability). The unit of
168 weight measurement was changed to match the local measurement system, and items 18 and 19
169 (recreational activities) were changed to activities undertaken within that context. The study reporting
170 on the Amharic version (Ethiopia) had no reported data on cross-cultural validity.

171 ***Content and construct validity***

172 Content validity was not reported in 57% (8 of 14) of studies. Research on the Brazilian Portuguese,
173 Persian, Nigerian and Turkish versions addressed all three properties of content validity. In most studies
174 (7 of 8) content experts were involved in developing the new language version. In terms of construct
175 validity, 85 % (12 of 14) of studies evaluated the correlation between the new language version and the
176 existing English language version or other relevant data. Factor analysis was employed in the Nigerian,

177 Persian and Brazilian Portuguese language versions of the DASH. Principal component analysis was
178 performed on the Persian and Nigerian DASH with the Persian meeting the assumptions of
179 unidimensionality and the Nigerian justifying seven subscales. For the Brazilian Portuguese DASH
180 exploratory factor analysis was performed and provided justification for three subscales. Content and
181 construct validity are reported Table 3.

182 ***Clinical utility***

183 Clinical utility was evaluated on three concepts namely respondent burden and presentation,
184 appropriateness and acceptability. Respondent burden and presentation contained three criteria of
185 which time taken to complete was reported in 64% (9 of 14) of the studies. Seven of 14 studies reported
186 the required literacy level to complete the questionnaire. Appropriateness (importance of the measure
187 to clinical decision making) was reported in all 14 studies. The acceptability of the measure to the client,
188 family or carers was reported in 57% (8 of 14) of the studies. Acceptability to the society as a whole or to
189 stakeholder groups was not addressed in any studies. Refer to Table 3 for an overall account of clinical
190 utility criteria.

191 **Discussion**

192 This systematic review aimed to examine the cross cultural, construct and content validity, and
193 clinical utility of the DASH questionnaire as a measure of activity and participation in patients with hand
194 injuries in developing country contexts. Guillemin et al³⁹ proposed guidelines for the cross-cultural
195 adaptation of health related quality of life measures that were used to develop the recommendations
196 for the cross-cultural adaptation of the DASH and the QuickDASH.³⁸ Guillemin et al offered instances
197 under which measures have to undergo translation and adaptation.³⁹ Beaton et al expanded these by
198 recommending that when the DASH is used in another language and country, the resulting changes in
199 language and culture requires the instrument to be translated and culturally adapted.^{38,39} The cross-
200 cultural equivalence of the source and final versions must include aspects of semantic, idiomatic,
201 experiential and conceptual equivalence.³⁹ Conceptual equivalence should address aspects of cultural
202 beliefs understood to be “*who people are, how they interact with the world and how they behave in*
203 *certain situations*”.⁴⁰ p.1 The advantages of an outcome measure such as the DASH, that has undergone
204 rigorous methodical implementation of cross-cultural adaptation to produce equivalent versions,
205 irrespective of language, country or culture, are indeterminable. Guillemin et al explains these
206 advantages to include the possibility of making comparisons between countries and cultural groups and
207 involving less cost and time than developing a new measure.³⁹ The process of establishing a common

208 measure for the investigation of the construct(s) in different cultural contexts does not end with the
209 cross-cultural adaptation of the measure. The psychometric properties of the adapted measure have to
210 be verified through further testing.³⁸ Clinical utility is an important property to consider with the same
211 rigor, as the DASH only holds value if it is used.

212 The process of cross-cultural translation is assumed to ensure the retention of aspects of validity
213 and reliability.³⁸ However, Beaton et al and Guillemin et al recognize that due to the differences in
214 cultures, items may be rated as less or more difficult in the adapted versions, and would therefore
215 require psychometric testing of the new language version.^{38,39} The example from the Yoruba version of
216 the DASH, “fetching water from the well” to measure the execution of heavy household chores, as
217 opposed to “washing walls or floors”, illustrates this point. A number of studies in this review did
218 address construct validity (8 of 12 language versions across 12 of 14 studies). The instruments used in
219 this process of hypothesis testing included cross-culturally adapted versions of the SF-36, numeric pain
220 rating scales and the English version of the DASH. A cross-culturally adapted version of the SF-36 may
221 not be available for this purpose in some developing contexts. Furthermore, in low socio-economic
222 populations with low literacy levels, completing the English DASH (often a third language) is also not a
223 viable option. Numeric rating scales used for this purpose have had mixed results.^{28,32,34} Establishing
224 construct validity of a cross-culturally adapted version of the DASH in a developing country is a
225 challenging prospect.

226 The Translation and Cultural Adaptation (TCA) group formed by the International Society for
227 Pharmacoeconomics and Outcomes Research (ISPOR) systematically considered approaches to
228 translation and cross-cultural adaptation of PROMs.⁴¹ During their review of existing approaches they
229 noted that the lack of consistency in terminology and methodology resulted in new language versions
230 with uncertain cross-cultural validity.⁴¹ The recommendations for cross-cultural adaptation available
231 from the IWH are clear about the process towards establishing an adapted version of the instrument for
232 use in other countries and cultures.³⁸ It is interesting to note that despite the clarity of this process, the
233 analysis of the methodological quality of the cross-cultural validity of the DASH translations included in
234 our review, yielded mostly poor results. Two possible explanations for this are: 1) the process was not
235 duly performed, or 2) the process was not duly reported. The COSMIN criteria used to analyze cross-
236 cultural validity are considered extremely rigorous for evaluating the methodological quality of PROMs.
237 However, the ten step translational and cross-cultural adaptation ISPOR TCA Principles of Good Practice
238 guideline highlights additional aspects to be performed and reported that are not considered in the
239 COSMIN criteria for cross-cultural validity. Evaluating the 12 language versions against the cross-cultural

240 adaptation process proposed by the IWH may demonstrate that due processes were completed and that
241 the language versions are sufficiently adapted to undergo further psychometric testing. A 2008
242 systematic review on the cross-cultural adaptation of the DASH concluded that researchers could not
243 benefit from the experience of cross-cultural adaptation as many articles failed to report details of the
244 process.¹³ Alotaibi further recommended that subsequent publications address issues encountered
245 during the process.¹³ However, we did not find documentation on the process for some language
246 versions from developing contexts available from the DASH website. Certainty about the cross-cultural
247 validity of those versions therefore eludes us.

248 Patient literacy levels in developing countries may also impact the use of self-report measures. The
249 short time taken to complete the DASH is an advantage and may result in greater clinical utility in busy
250 clinical settings.¹ In both studies investigating the Brazilian Portuguese version of the DASH, the
251 researchers completed the questionnaire by interview due to low literacy levels of participants. The time
252 taken to complete was therefore more than the usual ten minutes. It is not clear how this influences the
253 use of the measure in routine clinical practice. Arguments exist that PROMs administered by interview
254 yield better results than when self-completed.⁴² In developing contexts and even in developed contexts
255 where migration and globalization are a reality, therapists may often not be able to speak the language
256 spoken by the patient. Completing the DASH by interview brings additional challenges as using
257 translators not formally trained could change what is communicated to patients to fit the cultural
258 context.⁴⁰ In the case of the DASH, this practice could alter the validity of the questionnaire. The process
259 of cross-cultural adaptation followed by additional psychometric testing of the questionnaire should
260 however prevent this.

261 Exploring the acceptability and appropriateness of a measure is essential in evaluating its clinical
262 utility. In some cultures, patients perceive self-reporting to be indicative of healthcare professionals not
263 knowing what the problem is.⁴³ Therapists should see the value of the measure with regards to clinical
264 decision making (appropriate) and patients should see the measure as valuable in adding to their care
265 (acceptable). It is important to consider the cultural nuances and differences in the way patients account
266 for difficulties experienced, through the careful consideration of all steps in the process of cross-cultural
267 adaptation and through responsible documentation thereof. This could result in therapists finding the
268 measure appropriate and patients experiencing it as acceptable.

269 Strengths of this review include using the COSMIN checklist to assess methodological quality
270 (specifically in relation to cross-cultural validity), PROSPERO registration, and inclusion of any language.

271 As the COSMIN criteria and checklist were published in 2010, included articles published prior to this are
272 unlikely to have considered them in establishing cross-cultural validity. An additional limitation is the
273 use of the “worst score count” method, which makes a broad overall judgment on the properties
274 considered. Furthermore, the quality assessments used for rating the content and construct validity and
275 clinical utility, have not previously been used in systematic reviews of this nature; therefor results from
276 these assessments should be considered with caution.

277 **Conclusion**

278 The overall validity of the measures ranged between good and poor with only one yielding excellent
279 results. Reasons for this could be inadequate documentation of cross-cultural validation and / or
280 psychometric testing. The usefulness of the DASH in developing contexts is unclear as clinical utility was
281 not routinely reported. While this systematic review focuses on developing contexts the results have
282 significance to the broader readership of this journal. With the increase of migration in addition to
283 globalization, clinicians may encounter patients from other cultures, speaking other languages in any
284 hand therapy setting around the world. Recommendations for practice and research include greater
285 collaboration across cultures, continents and language groups towards: 1) ensuring rigorous application
286 of cross-cultural adaptation and appropriate psychometric testing and; 2) reporting clinical utility in
287 routine clinical practice.

288 **Figure 1:** PRISMA Flow diagram for study selection

289

290 **Table 1:** Characteristics of the included studies




291 NR = Not reported, UMI = Upper middle income, LMI = Lower middle income, LI = Low income

292

293 **Figure 2:** Countries included in the review

294

295 **Table 2:** Overall account of cross-cultural validity

296 Rating: Excellent=  ; Good and / or Fair: =  ; Poor =  ; NA= Not applicable; U=
297 Unclear

298

299 **Table 3:** Overall account of validity and clinical utility

300 Rating: ✓ = Yes, ×= No, NA = Not applicable

301

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