1	TITLE PAGE
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3	Title: A systematic review of the physical activity assessment tools used in primary care.
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11	Authors: Toby O Smith ¹ , Máire C McKenna ² , Charlotte Salter ³ , Wendy Hardeman ¹ , Kathryn Richardson ¹ ,
12	Melvyn Hillsdon ⁴ , Carly A Hughes ^{3,5} , Nicholas Steel ³ , Andy P Jones ³ .
13	
14	
15	Affiliations:
16	
17	1. School of Health Sciences, University of East Anglia, Norwich, UK
18	
19	2. Occupational Therapy Department, Queen Elizabeth Hospital, Kings Lynn, UK
20	
21	3. Norwich Medical School, University of East Anglia, Norwich, UK
22	
23	4. Sport and Health Sciences, University of Exeter, Exeter, UK
24	
25	5. Fakenham Medical Practice, Fakenham, UK
26	
27	
28	
29	Corresponding Author: Dr TO Smith, School of Health Sciences, Faculty of Medicine and Health Sciences
30	University of East Anglia, Norwich Research Park, Norwich, NR4 7TJ. Email: toby.smith@uea.ac.uk;
31	Telephone: 01603 593087
32	ABSTRACT

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Background: Primary care is an ideal setting for physical activity interventions to prevent and manage common
 long-term conditions. To identify those who can benefit from such interventions and to deliver tailored support,
 primary care professionals (e.g. general practitioners, practice nurses, physiotherapists, healthcare assistants)
 need reliable and valid tools to assess physical activity. However, there is uncertainty about the best performing
 tool.

39 Objective: To identify the tools used in the literature to assess the physical activity in primary care and describe40 their psychometric properties.

41 Method: A systematic review of published and unpublished literature was undertaken up to 1st December 42 2016). Papers detailing physical activity measures, tools or approaches used in primary care consultations were 43 included. A synthesis of the frequency and context of their use, and their psychometric properties, was 44 undertaken. Studies were appraised using the Downs and Black critical appraisal tool and the COnsensus-based 45 Standards for the selection of health Measurement Instruments (COSMIN) initiative checklist.

46 Results: Fourteen papers reported 10 physical activity assessment tools. The General Practice Physical Activity
47 Questionnaire (GPPAQ) was most frequently reported. None of the assessment tools identified showed high
48 reliability and validity. Intra-rater reliability ranged from Kappa: 0.53 (Brief Physical Activity Assessment Tool
49 (BPAAT)) to 0.67 (GPPAQ). Criterion validity ranged from Pearson's Rho: 0.26 (GPPAQ) to 0.52 (Physical
50 Activity Vital Sign). Concurrent validity ranged from Kappa: 0.24 (GPPAQ) to 0.64 (BPAAT).

51 Conclusion: The evidence base about physical activity assessment in primary care is insufficient to inform
52 current practice.

53

54 PROSPERO Registration number: CRD42016041243

55

56 **Keywords:** Physical inactivity; screening; primary care; health promotion; consultation

57

59 INTRODUCTION



61 Physical inactivity has been estimated to cause 6% to 10% of global deaths annually [1]. It is a risk factor for 62 disability, obesity, type two diabetes, cardiovascular disease and some cancers [2,3]. The health benefits of 63 physical activity have been well-documented [1]. Increasing physical activity is crucial to reduce mortality and 64 morbidity associated with non-communicable diseases [2,3]. Physical activity can also improve quality of life, 65 particularly in those who have a chronic disease [1]. The economic benefits of increasing physical activity in 66 those with physical or mental health problems have been estimated to potentially save the National Health 67 Service (NHS) approximately £0.9 billion annually [4], with an estimated £940 million cost saving to primary 68 care services alone [5]. Despite this in England approximately 60% of men and 70% of women are reported to 69 be insufficiently active to benefit their health [6].

70 Primary care offers an ideal setting for interventions to promote physical activity, as 78% of the population are 71 seen each year [7]. In the UK, the National Institute for Health and Care Excellence [8,9] has recommended that 72 all patients in primary care should receive a physical activity assessment to identify those who are not meeting 73 recommended levels of physical activity and who could benefit from interventions to increase physical activity. 74 In addition to identifying those at risk due to sedentary lifestyles, physical activity assessments facilitate the 75 subsequent delivery of tailored advice regardless of patients' physical activity levels. For instance, patients 76 could be encouraged to increase the intensity or duration of specific activities (e.g., gardening, walking) they are 77 already doing, or to maintain their current activity levels.

78 In the physical activity literature, assessment tools have been used for four broad purposes: (1) identify those at 79 risk of the adverse consequences of physical inactivity who may need further behaviour change support (e.g. 80 NHS health checks); (2) tailor a subsequent physical activity intervention to physical activity readiness; (3) as a 81 baseline assessment for a trial evaluating a physical activity intervention; and (4) a combination of trial baseline 82 assessment and physical activity intervention tailoring. Previous literature has centred on evaluating physical 83 activity interventions rather than assessment tools in clinical practice. There is therefore a paucity of 84 understanding as to how these tools 'work' in clinical practice. Whilst physical activity assessments themselves 85 will not lead to increased activity on their own, they are important to be able to identify individuals who could 86 benefit from interventions that have been shown to have positive health benefits [7]. Therefore greater 87 awareness and knowledge on what physical assessment tools clinicians should use in primary care, and which assessment tools are most reliable and valid, could improve decision-making on which people should beprovided with advice, guidance and support on physical activity interventions.

90 The purpose of this systematic review is to identify the tools used to assess physical activity in primary care and91 describe their psychometric properties.

92 METHODS

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94 The review protocol was published in the PROSPERO register prior to commencing the literature search
95 (Registration Number: CRD42016041243). This paper was prepared in accordance with the PRISMA reporting
96 recommendation (Moher et al, 2009).

97 Search Process

98 The primary search strategy aimed to identify published papers from the following electronic databases: AMED, 99 CINAHL, EMBASE, PsycINFO, MEDLINE and the Cochrane Library. Secondary searches were conducted for 100 unpublished/grey literature using the databases and trial registries: OpenGrey, the WHO International Clinical 101 Trials Registry Platform, Current Controlled Trials and clinicaltrials.gov. A search was conducted for briefing 102 papers and guidelines from eight key organisations (Department of Health (DH), National Institute for Health 103 and Care Excellence (NICE), Royal College of General Practitioners (RCGP), British Heart Foundation, 104 Diabetes UK, Cancer UK, Age UK and the British Association of Sport and Exercise Medicine (BASEM) to provide a focused assessment of UK health policy. All database searches were conducted from database 105 106 inception to 1st December 2016. The search was performed in two phases. Firstly, a search was performed to 107 identify all physical activity assessment tools used in primary care settings. The search terms and Boolean 108 operators used for the MEDLINE search (as an example) are presented in Supplementary Table 1. A second 109 search was performed to identify papers reporting the psychometric properties of the tools identified through the 110 first phase. The MEDLINE search strategy (as an example) is presented in Supplementary Table 2, The 111 reference lists from all potentially eligible papers and review articles were scrutinised to identify any additional 112 papers. Finally, corresponding authors from all included papers were contacted and asked to review the search 113 results to identify any previously omitted papers.

114

115 Eligibility Criteria

All papers which reported specific measures, tools or approaches to assess physical activity used in primary care services were included. Studies assessing functional capability and performance rather than physical activity were excluded. Primary care services were defined as those assessing health and delivering care to people in primary care (e.g. general practice clinic, health centre).

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121 All studies which assessed patients in an acute hospital setting or where it was not explicitly stated that the 122 physical activity assessment was undertaken in primary care were excluded. If there was uncertainty as to the 123 location of physical activity assessment, the reviewers contacted the corresponding authors to ascertain this. If 124 this could not be confirmed, such papers were excluded. Studies were included regardless of age, gender, and 125 occupational status of patients, co-morbidities or primary reason for attending primary care services, study 126 design, year of publication, language of publication or country of origin of study. Commentary papers, letters, 127 opinion papers and systematic (and non-systematic reviews) were included to aid the identification of 128 assessment tools for the first phase of the literature review. Papers reporting qualitative research were excluded 129 given that we searched for quantitative data about the assessment tools.

130

131 Study Identification

Two reviewers (TS, MM) independently reviewed the titles and abstracts from all potentially relevant papers using the pre-defined eligibility criteria. Full-texts of all potentially eligible papers were reviewed independently by the same two reviewers before making a final decision on eligibility. Studies which did not satisfy the eligibility criteria were excluded. Any disagreement between the reviewers on paper eligibility were resolved through discussion and adjudicated by a third reviewer (CS).

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138 Data Extraction

Two reviewers (TS, MM) independently extracted all data onto a pre-defined data extraction table. Data extracted included: the study's geographical origin; the physical activity assessments used; setting (e.g. general practice clinic, health centre); who completed the physical activity assessment (e.g. patient or health professional); which patient populations were assessed (e.g. age, gender, medical presentation, co-morbidities, socioeconomic status); and reported psychometric data (reliability and validity) on physical assessments. For this review, accelerometry data was considered the 'gold-standard' reference for assessment of validity. Any disagreements in data extraction between the two reviewers were resolved through discussion, adjudicated by athird reviewer (CS).

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148 Assessment of Quality

149 Each included research paper (non-recommendation/guideline document) was critically appraised using the 150 Downs and Black tool [10]. This is a reliable and valid critical appraisal tool for non-randomised controlled 151 studies, and includes a total of 27-items assessing the quality of reporting, external validity, internal validity and 152 power. Due to the research question posed by this review and the designs of the included studies, Items 8, 14, 153 15, 17, 19 and 21 to 25 were excluded as these related to randomised controlled trials or case-controlled studies 154 which were not relevant to our research questions. To specifically assess the methodological quality of the 155 included studies on the identified assessment tools, the Consensus-based Standards for the selection of health 156 Measurement Instruments (COSMIN) checklist [11]. The COSMIN checklist assesses the following 157 measurement properties: internal consistency, reliability, measurement error, content validity, structural validity, 158 hypothesis testing, cross-cultural validity, criterion validity and responsiveness. The overall quality of how each 159 measurement property was evaluated on a four-point scale: excellent, good, fair, or poor, as per the COSMIN 160 guidance. The methodological quality score per property was then obtained by taking the lowest rating of any 161 item in each box. For each tool's analysis, two reviewers (TS, MM) independently appraised quality. Any 162 disagreements were resolved through discussion between the two reviewers and adjudicated by a third reviewer 163 (CS).

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166 Data Analysis

The primary aim was to determine what physical activity assessment tools have been used in general practice. To answer this, a narrative analysis synthesis was adopted to report the number of studies where each physical activity assessment was used. Similarly, a narrative analysis synthesis was adopted to determine the frequency with which each physical activity assessment tool was used for different clinical populations e.g. reason for assessment (opportunistic or planned appointment pertaining to physical activity), performed by patient or clinician, grade of clinician, and patient characteristics (age, gender, medical morbidities, socioeconomic status).

174 To assess the psychometric properties of the identified physical activity assessment tools when used in clinical 175 practice, a narrative analysis approach was adopted. Summary ranges were used of intra-class correlation 176 coefficients (ICC), Kappa, and sensitivity and specificity values for reliability; and validity and diagnostic test 177 accuracy measures to determine the clinometric properties of each tool reported within the literature. Test-retest 178 reliability is generally measured by the kappa statistic or ICC for assessments taken on two occasions. The 179 Kappa statistic measures the proportion of maximal agreement beyond that expected by chance for categorical 180 ratings. However values vary according to the scale being compared, its prevalence, and the number of items 181 [12]. The weighted kappa statistic weights categories to represent the relative importance of disagreements and 182 is a more appropriate measure of agreement when categories are ordinal [12]. The ICC is a reliability measure 183 for continuous scales scored on repeated occasions by the same raters. Its value is influenced by the measures 184 variance in the population [13]. Test validity is measured by the correlation with a 'gold standard' measure, 185 either by Pearson's R for continuous measures or Spearman's Rho for ranked data. Alternatively, the Kappa 186 statistic is sometimes used to compare two dichotomised categorical measures, typically into a binary 187 'sufficiently active' or 'not sufficiently active' definition. Again, Kappa values will depend on prevalence.

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190 RESULTS

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192 Search Results

A total of 2384 citations were identified from the search strategy. Fifty-eight papers were deemed potentially eligible. From these, 12 research papers [2, 14-24] and two national briefing papers [8,9] met the eligibility criteria and were included in the review. One paper was excluded as it did not report what physical activity assessment tool was used [25]. A summary of the search results is presented in **Figure 1**.

197

198 Quality Assessment

The quality of the studies was moderate (**Supplementary Table 3**). Strengths across the included studies included clear reporting of study aims and outcome measures (100%), clear description of participant characteristics (8/12; 67%), clear reporting the assessment of physical activity (100%) and clear reporting of reliability and validity findings (10/12; 83%). However the included papers poorly reported how representative their study cohorts were of the wider population (3/12; 25%), and the characteristics of those lost of follow-up
(3/12; 25%).

205

206 The results of the psychometric properties of each physical assessment tool using the COSMIN checklist [11] 207 are presented in Supplementary Table 4. None of the studies evaluated all of the measurement properties 208 included in the COSMIN checklist; for instance, responsiveness was not assessed for any of the assessment 209 tools. Internal consistency was only assessed for the GPPAQ and GPPAQ-walk tools. Reliability and criterion 210 validity were the most frequently assessed properties, reported for all tools except the GPPAQ-walk, Physical Activity Vital Sign (PAVS) and Speedy Nutrition and Physical Activity Assessment (SNAP) tools. The 211 212 psychometric properties of the Brief Physical Activity Assessment Tool (BPAAT) and the 7-Day Physical 213 Activity Recall (7DPAR) assessment tools were most frequently rated as 'good', but no property of any 214 assessment tool was rated as 'excellent'.

215

216 *Physical Activity Assessments in Primary Care.*

Ten unique physical activity assessment tools were identified as having been used in primary care. A summary of the properties of these tools is presented in **Supplementary Table 5**. The most frequently reported tool was the GPPAQ. This was reported in five papers [2,14-17] and two national guidelines [8,9]. Eight other assessment tools listed in **Supplementary Table 5** were reported in a maximum of two papers each.

221

222 Populations and Context of Physical Activity Assessment

A summary of the characteristics of the included 12 research papers is presented in **Table 1**. The included studies were conducted in five different countries. Four studies were conducted in Australia [16-18,21], three in the United States of America (USA) [19,20,24], two in Northern Ireland [14,15], two in Spain [22,23] and one in England [2].

227

The characteristics of the cohorts assessed are presented in **Table 1**. A total of 45,541 adults (sample sizes ranged from 41 to 1184) were assessed using the 10 different physical activity assessment tools. One study did not report how many participants were assessed with the GPPAQ [11]. No studies assessed adolescent or paediatric cohorts.

Eleven studies documented who completed the physical activity assessments. This was a healthcare professional
in eight studies [14-19,22,23], and self-administered by patients in three studies [14,20,24]. None of the
assessment tools were exclusively completed by General Practitioners (GPs) in the UK examples [2,14,15].
Heron et al [14] specified that 79% of GPPAQ assessments were performed by a GP, whilst it was not reported
who completed the other 21%.

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239 Psychometric Properties: Reliability

240 A summary of the reliability, validity and diagnostic test accuracy data is presented in Table 2. Intra-rater 241 reliability, expressed as the Kappa statistic, ranged from 0.53 (95% confidence intervals (CI): 0.33 to 0.72) for 242 the English version of the BPAAT to 0.72 (95% CI: 0.55 to 0.83) for the Catalan Translation of the BPAAT 243 [23]. The GPPAQ presented with broadly similar intra-rater reliability across its different language versions. 244 The English-language version demonstrated a Kappa of 0.63 [2], the Spanish translation 0.67 [23] and the 245 Catalan translation 0.63 [23]. When intra-rater reliability was assessed using the ICC, GPPAQ demonstrated 246 moderate to high agreement (ICC: 0.82 to 0.95)[17], the 3Q Physical Activity Questionnaire high agreement 247 (ICC: 0.94 to 0.98)[17], whilst the Rapid Assessment Disuse Index (RADI) demonstrated moderate intra-rater 248 reliability (ICC: 0.79; 95% CI: 0.73 to 0.85)[24].

249 Psychometric Properties: Validity

Criterion validity was reported for the GPPAQ, 2Q and 3Q Physical Activity Questionnaire, PAVS, SNAP, and the BPAAT (English and Spanish translation versions). Studies reported low to moderate criterion validity for all assessments when compared to objectively measured physical activity using accelerometery. The highest criterion validity was for the PAVS assessment (R: 0.50)[20]. Whilst the English-language version of the BPAAT had a Kappa value of 0.40 (95% CI: 0.12 to 0.69)[21], the Spanish language version demonstrated low criterion validity (R: 0.28; 95% CI: 0.17, 0.39)[22].

Concurrent validity was moderate to good across the physical activity assessment tools where another measure
of physical activity was completed at the same time as the tools. Those with the highest levels of agreement with
other self-reported measures of physical activity included the BPAAT (Spanish Translation: Kappa: 0.61; 95%
CI: 0.50 to 0.81)[23]; Catalan Translation: Kappa: 0.58; 95% CI: 0.43 to 0.77),[23] and the 2Q Physical Activity
Questionnaire (Rho: 0.54; 95% CI: 0.44 to 0.63)[18]. The GPPAQ presented with the lowest criterion validity
(Kappa: 0.24)[2].

262 Psychometric Properties: Diagnostic Test Accuracy

Data were available on the sensitivity and specificity of four physical activity assessment tools against accelerometry as the reference test (gold-standard). This determined physical activity levels against whether participants met physical activity guidelines using accelerometry. In Ball et al's [20] study of 45 patients, two patients who met physical activity guidelines were correctly identified using the PAVS or SNAP (sensitivity of 1.0), whilst the specificity of each test was 0.91 and 0.60 respectively. Although GPPAQ and GPPAQ-walk showed low sensitivity (0.19 and 0.40) in Ahmad et al's [2] study, they were found to be reasonably specific (0.85 and 0.71).

270

271 DISCUSSION

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We identified ten unique physical activity assessment tools which have been used in primary care. No tool
showed high reliability and validity. The psychometric properties of the 2Q and 3Q Physical Activity
Questionnaires, RADI, PAVS and GPPAQ have been most frequently reported within the literature. However,
this evidence is based on moderate quality studies with limited assessment of the psychometric properties of
these assessment tools.

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Whilst we identified ten physical activity assessment tools, a number of physical activity measures, most notably the Stanford Brief Activity Survey, the Scottish Physical Activity Questionnaire, the International Physical Activity Questionnaire (IPAQ) and the WHO Global Physical Activity Questionnaire, were ineligible for this review. This was because these have been reported used for research purposes rather than clinical practice. Future study is therefore recommended to evaluate their performance in routine primary care consultations, particularly given their favorable psychometric properties when used in non-primary care research studies [27-29].

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Health care professionals are more likely to use physical activity assessment tools when they can understand its value, its fit in current service provision (or perceived potential fit), and if the participants (healthcare professionals and patients) have sufficient support to implement the proposed change [26]. The value of the assessment tools, from design and presentation, to their interpretation, and perceived value should be determined when considering prior to clinical adoption. This review has highlighted that there is insufficient evidence on each of these aspects, making further research on implementation a key 'next-step' once an optimal physical activity assessment tool is identified.

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295 In the UK, NICE [8] have recommended that the GPPAQ should be used to identify adults seen in primary care 296 who do not meet recommended levels of physical activity and who could benefit from interventions/advice to 297 increase physical activity. However, as the COSMIN checklist [11] has highlighted, the psychometric properties 298 of this physical activity assessment tool have been insufficiently evaluated to support its adoption based on 299 research evidence. Furthermore, the GPPAQ includes a large number of items assessing occupational physical 300 activity, and items focus on patients with no physical limitations. Therefore its utility may be limited for those 301 who are not in paid employment (e.g., retired adults) and have mobility difficulties. Future studies should 302 examine the utility of this tool amongst a wide range of patient groups, particularly adults post-retirement and 303 those with physical limitations who may have significant health gains from becoming more physically 304 active[26].

305

Based on the findings from this systematic review, the evidence-base remains insufficient to support the adoption of a specific physical activity assessment tool in primary care. Whilst ten tools have been identified as being used in this setting, the evaluation of their psychometric properties, as assessed against the COSMIN checklist, are at best of moderate quality. Given the high numbers of patients who could benefit from physical activity interventions [1,6], a research priority is therefore to firstly evaluate the psychometric properties of the identified physical activity assessment tools using rigorous approaches, and secondly to assess the implementation of the optimal methods within routine 'real-world' primary care practice.

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314

This systematic review has two principal limitations which should be considered when interpreting these findings. Firstly, only physical activity assessment tools reported as being used in primary care were included in the review. As a result, a number of tools which could be used but have not been reported within the literature such as the_IPAQ or WHO Global Physical Activity Questionnaire which were not eligible but may be valuable if tested in primary care settings in the future. Secondly, due to the limited data for each of the ten individual assessment tools, and the limited data presented, it was not possible to pool the data on the psychometric 321 properties of physical activity assessment tools. Therefore the current data is based on a relatively small number322 of individuals.

323

Based on our findings, there is continued uncertainty about which physical activity assessment tool can best be adopted in primary care. Whilst ten tools were identified, the evaluation of their psychometric properties, as assessed against the COSMIN checklist, are at best of moderate quality. Given the high numbers of patients who could benefit from physical activity interventions [1,6], a research priority is therefore to robustly evaluate the psychometric properties of the ten physical activity assessment tools, and then to assess the implementation of the best-performing tools within routine 'real-world' primary care practice.

330

331 CONCLUSION

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333 Physical inactivity is a major risk factor for mortality and morbidity. Physical activity assessment tools enable 334 health professionals to identify people who could benefit from increasing their physical activity, and to deliver tailored behaviour change support. We identified ten tools, but none showed satisfactory reliability and validity, 335 336 and assessment of their psychometric properties was limited. This included the GPPAQ which is recommended 337 by NICE. The evidence-base supporting its adoption is weak. High-quality studies are required to develop and 338 optimise physical activity assessment tools for opportunistic use in primary care which are reliable, valid, and 339 suitable for the wide range of patients seen in primary care. This is an important 'next-step' to improve physical 340 activity assessment and prescription across primary care.

341

343	DECLARATIONS
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346	ETHICS - No ethical approval required for this study.
347	
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349	
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351	that they have no conflict of interest in relation to this study or paper.
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355	FIGURE AND TABLE LEGENDS
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360	Table 1: Characteristics of included studies
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362	Table 2: Reliability and validity of the physical activity assessments.
363 364	Supplementary Table 1: Search strategy adopted for MEDLINE search to identify physical activity assessment
365	tools used in primary care.
303	tools used in printary care.
366	Supplementary Table 2: Search strategy adopted for MEDLINE search to identify studies assessing the
367	psychometric properties of physical activity assessment tools used in primary care.
368	Supplementary Table 3: Downs and Black quality assessment results
369	Supplementary Table 4: Summary of the psychometric properties of physical activity assessment tools using
370	the COSMIN checklist.
371	Supplementary Table 5: Summary of the ten physical activity assessments identified.

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449 Figure 1: PRISMA flow-chart of study eligibility

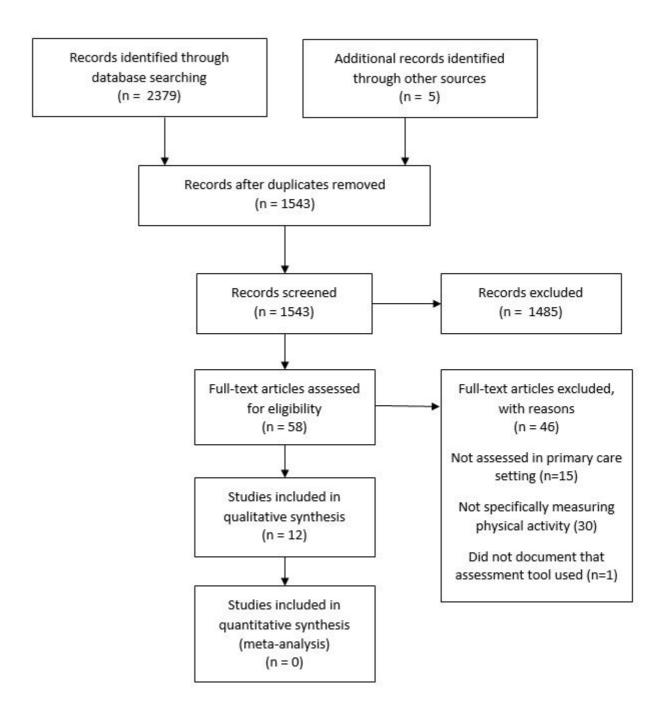


Table 1: Characteristics of included studies

Study	Country	Physical Activity Assessment	Performed during routine appointment or opportunistic	Setting	Person conducting the assessment	Population Assessed	Psychometric Properties Reported	Measures to compare Validity	Time dufference test/re-test
Ahmad [2]	England	GPPAQ and GPPAQ-WALK	NR	GP practice	NR	298 (60-74 years)	Test Re-Test; Criterion Validity; DTA	Accelerometry	3 and 12 months
Ball [20]	USA	PAVS and SNAP	Research project	Primary Care Clinic	Patient	45 adults	Criterion Validity; DTA	Accelerometry	NA
Bull [16]	Australia	GPPAQ	Research project	Primary Care clinic	GP, nurses, HCA	449 adults 16-74 year)	NR	NA	NA
Dutton [17]	Australia	GPPAQ and 3Q Physical Activity Tool	NR	Primary Care Clinic	Practice nurse and patient	100 adults	Test Re-Test; Criterion Validity	Accelerometry	1 week
Greenwood [19]	USA	PAVS	Research project	Primary Care clinic	NR	261 (21-65 years, mean age 38.4 years)	Content Validity	Within question assessment	NA
Heron [14]	N. Ireland	GPPAQ	Routine appointment	GP practice	79% by GP 21% NR	41 adults	NR	NA	NA
Heron [15]	N. Ireland	GPPAQ	Routine appointment	GP practice	GP, practice nurse, patient	192 adults (35-75 years)	NR	NA	NA
Marshall [21]	Australia	BPAAT	Research project	Primary Care clinic	GP	75 (20-60 years)	Test Re-Test; Criterion Validity	Accelerometry	Within 1 week
Puig-Ribera [22]	Spain	BPAAT (Spanish and Catalan Version) and 7DPAR	Research project	Primary Care clinic	Healthcare Professional	1184 adults (mean age 58.9 years)	Construct Validity	IPAQ	14 to 28 days
Puig-Riberia [23]	Spain	BPAAT (Spanish and Catalan Version) and GPPAQ (Spanish and Catalan	Research project	Primary Care clinic	GP	105 adults (mean age 58 years)	Test Re-Test; Criterion Validity	Accelerometry; 7-day Physical Activity Recall	Within 2 months

		Version)							
Shuval [24]	USA	RADI	Research project	Primary Care	Computer and	179 Adults	Test Re-Test;	Accelerometry	12 to 16 days
				clinic	face-to-face by	(40-79	Criterion		
					patient	years)	Validity; DTA		
Smith [18]	Australia	2Q and 3Q	Research project	Primary Care	GP	509 adults	Test Re-Test;	Accelerometry	3 days
		Physical Activity		clinic			Criterion		
		Tool; Active					Validity		
		Australia					-		
		Questionnaire							
		(AAQ)							

7DPAR - 7-Day Physical Activity Recall; BPAAT - Brief Physical Activity Assessment Tool; DTA – diagnostic test accuracy (sensitivity and specificity); GPPAQ – General Practice Physical Activity Questionnaire; HCA – health care assistants; IPAQ – International Physical Activity Questionnaire; N/A – not reported; RADI; Rapid Assessment Disuse Index; PAVS - Physical Activity Vital Sign; SNAP - Speedy Nutrition and Physical Activity Assessment

Assessment	Reliability	Validity	Validity								
Methods	Intra-Rater	Criterion	Concurrent	Sensitivity	Specificity						
GPPAQ	ICC=0.82-0.95 [14]	Rho=0.26 [17]	wK: 0.24 [2]	0.19 [2]	0.85 [2]						
-	wK: 0.63 [2]										
GPPAQ-walk	NR	NR	NR	0.40 [2]	0.71 [2]						
GPPAQ (Spanish	K: 0.67 (95% CI: 0.35-0.74) [23]	NR	K: 0.49 (95% CI: 0.45-0.56) [23]	NR	NR						
Translation)											
GPPAQ (Catalan	K: 0.63 (95% CI: 0.43-0.77) [23]	NR	K: 0.42 (95% CI: 0.27-0.69) [23]	NR	NR						
Translation)											
2Q Physical	Rho: 0.61 (95% CI: 0.53-0.69) [18]	Rho: 0.39 (95% CI: 0.28-0.49) [18]	K: 0.47 (95% CI: 0.36-0.58) [18]	NR	NR						
Activity Tool		K: 0.18 (95% CI: 0.04-0.33) [8]	Rho: 0.54 (95% CI: 0.44-0.63) [18]								
3Q Physical	ICC=0.94-0.98 [17]	Rho: 0.45 [17]	K: 0.43 (95% CI: 0.32-0.53) [18]	NR	NR						
Activity Tool	Rho: 0.63 (95% CI: 0.53-0.70) [18]	Rho: 0.31 (95% CI: 0.18-0.43) [18]									
		K: 0.24 (95% CI: 0.12-0.37) [18]									
RADI	ICC: 0.79 (95% CI: 0.73-0.85) [24]	NR	Rho: 0.40 (<i>p</i> <0.001) [24]	0.79 [24]	0.59 [24]						
PAVS	NR	R: 0.50 [20]	NR	1.00 [20]	0.91 [20]						
SNAP	NR	Rho: 0.32 [20]	NR	1.00 [20]	0.60 [20]						
BPAAT	K: 0.53 (95% CI: 0.33-0.72) [21]	K: 0.40 (95% CI: 0.12-0.69) [21]	NR	NR	NR						
BPAAT (Spanish	K: 0.70 (95% CI: 0.53-0.82) [23]	R: 0.28 (95% CI: 0.17-0.39) [22]	K: 0.45 (95% CI: 0.41-0.51) [22]	NR	NR						
Translation)			K: 0.64 (95% CI: 0.50-0.81) [23]								
BPAAT (Catalan	K: 0.72 (95% CI: 0.55-0.83) [23]	NR	K: 0.58 (95% CI: 0.43-0.77) [23]	NR	NR						
Translation)											

Table 2: Reliability and validity of the physical activity assessments.

BPAAT – Brief Physical Activity Assessment Tool; GPPAQ – General Practice Physical Activity Questionnaire; HCA – health care assistants; ICC- Intraclass correlation coefficient; K – Kappa statistic; N/A – not applicable; NR – not reported; Rapid Assessment Disuse Index; PAVS - Physical Activity Vital Sign; R – Pearson's R; Rho – Spearman's Rho Correlation Coefficient; SNAP - Speedy Nutrition and Physical Activity Assessment; wK – weighted Kappa statistic

Supplementary Table 1: Search strategy adopted for MEDLINE search to identify physical activity assessment tools used in primary care.

- 1. exp exercise/
- 2. physical inactivity.mp.
- 3. physical activity.mp.
- 4. exp motor activity/
- 5. (physical education and training).mp.
- 6. exp "Physical Education and Training"/
- 7. exp physical fitness/
- 8. sedentary.ab. or sedentary.ti.
- 9. exp life style/
- 10. exp leisure activities/
- 11. exp walking/
- 12. exp sports/
- 13. exp dancing/
- 14. dancing.mp.
- 15. exp exercise therapy/
- 16. (exercise\$ adj aerobic\$).ti,ab
- 17. (physical\$ adj5 (fit\$ or train\$ or activ\$ or endur\$)).ti,ab
- 18. (exercis\$ adj5 (train\$ or physical\$ or activ\$)).ti,ab
- 19. sport\$.ti,ab
- 20. walk\$.ti,ab
- 21. cycle\$.ti,ab
- 22. (("lifestyle" or life-style) adj5 activ\$).ti,ab
- 23. OR/1-22
- 24. (primary adj3 (care or health*))
- 25. (family or general or community) adj4 (medic\$ or doctor\$ or physician\$ or practi\$* or health\$)
- 26. (GP or "GP's").ti,ab
- 27. (community adj3 (care or health\$))
- 28. OR/24-27
- 29. exp mass screening/
- 30. systematic risk assessment\$.ti,ab
- 31. case finding.ti,ab
- 32. ((screen\$ or assess\$ or test\$ or diagnos\$ or surveill\$ or identifi\$)
- 33. Risk Assessment/
- 34. (risk\$ adj3 assess\$).ti,ab
- 35. OR/29-34
- 36. AND/23,28,35

Supplementary Table 2: Search strategy adopted for MEDLINE search to identify studies assessing the psychometric properties of physical activity assessment tools used in primary care.

- 1. exp exercise/
- 2. physical inactivity.mp.
- 3. physical activity.mp.
- 4. exp motor activity/
- 5. (physical education and training).mp.
- 6. exp "Physical Education and Training"/
- 7. exp physical fitness/
- 8. sedentary.ab. or sedentary.ti.
- 9. exp life style/
- 10. exp leisure activities/
- 11. exp walking/
- 12. exp sports/
- 13. exp dancing/
- 14. dancing.mp.
- 15. exp exercise therapy/
- 16. (exercise\$ adj aerobic\$).ti,ab
- 17. (physical\$ adj5 (fit\$ or train\$ or activ\$ or endur\$)).ti,ab
- 18. (exercis\$ adj5 (train\$ or physical\$ or activ\$)).ti,ab
- 19. sport\$.ti,ab
- 20. walk\$.ti,ab
- 21. cycle\$.ti,ab
- 22. (("lifestyle" or life-style) adj5 activ\$).ti,ab
- 23. OR/1-22
- 24. (primary adj3 (care or health*))
- 25. (family or general or community) adj4 (medic\$ or doctor\$ or physician\$ or practi\$* or health\$)
- 26. (GP or "GP's").ti,ab
- 27. (community adj3 (care or health\$))
- 28. OR/24-27
- 29. exp mass screening/
- 30. systematic risk assessment\$.ti,ab
- 31. case finding.ti,ab
- 32. ((screen\$ or assess\$ or test\$ or diagnos\$ or surveill\$ or identifi\$)
- 33. Risk Assessment/
- 34. (risk\$ adj3 assess\$).ti,ab
- 35. OR/29-34
- 36. validit\$
- 37. reliability
- 38. sensitivity
- 39. specificity
- 40. psychometr\$
- 41. measurement accuracy
- 42. measurement error
- 43. measurement precition
- 44. measurement repearability
- 45. OR/36-44
- 46. AND/23,28,35,45

Supplementary Table 3: Downs and Black quality assessment results

					Repo	orting	Ţ					xterr ⁄alidi			Int	ernal	valid	lity (l	bias)		Int	erna	l vali	dity (select	ion)	Power
Criteria/Study	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
Ahmad [2]	1	1	1	1	1	1	1	/	0	0	1	1	1	/	/	1	/	1	/	1	/	/	/	/	/	0	0
Ball [20]	1	1	1	1	0	1	1	/	0	0	0	0	1	/	/	1	/	1	/	1	/	/	/	/	/	0	0
Bull [16]	1	1	0	0	0	1	0	/	0	0	0	0	1	/	/	1	/	0	/	0	/	/	/	/	/	0	0
Dutton [17]	1	1	0	1	0	1	1	/	0	1	0	0	1	/	/	1	/	1	/	1	/	/	/	/	/	0	0
Greenwood [19]	1	1	1	1	1	1	1	/	1	1	1	0	1	/	/	1	/	1	/	1	/	/	/	/	/	1	0
Heron [14]	1	1	1	1	0	1	1	/	0	1	1	0	1	/	/	1	/	0	/	1	/	/	/	/	/	1	0
Heron [15]	1	1	0	1	1	1	0	/	0	0	1	0	1	/	/	1	/	1	/	1	/	/	/	/	/	0	0
Marshall [21]	1	1	1	1	0	1	1	/	0	0	1	1	1	/	/	1	/	1	/	1	/	/	/	/	/	0	0
Puig-Ribera [22]	1	1	1	1	0	1	1	/	1	1	0	0	1	/	/	1	/	1	/	1	/	/	/	/	/	0	0
Puig-Riberia [23]	1	1	1	1	0	1	1	/	0	1	0	0	1	/	/	1	/	1	/	1	/	/	/	/	/	0	0
Shuval [24]	1	1	0	1	1	1	1	/	0	0	0	0	0	/	/	1	/	1	/	1	/	/	/	/	/	0	0
Smith [18]	1	1	1	1	1	1	1	/	0	1	1	1	1	/	/	1	/	1	/	1	/	/	/	/	/	1	0

1 -satisfied; 0 -no satisfied.

Critical Appraisal Items:

- Is the hypothesis/aim/objective of the study clearly described?
 Are the main outcomes to be measured clearly described in the Introduction or Methods sections?
 Are the characteristics of the patients included in the study clearly described?
 Are the interventions of interest clearly described?

- 5. Are the distributions of principal confounders in each group of subjects to be compared clearly described?
- 6. Are the main findings of the study clearly described?
- 7. Does the study provide estimates of the random variability in the data for the main outcomes?
- 8. Have all important adverse events that may be a consequence of the intervention been reported?
- 9. Have the characteristic of patients lost to follow-up been described?
- 10. Have actual probability values been reported (e.g. 0,035 rather than <0.05) for the main outcomes except where the probability value is less than 0.001?
- 11. Were the subjects asked to participate in the study representative of the entire population from which they were recruited?
- 12. Were those subjects who were prepared to participate representative of the entire population from which they were recruited?
- 13. Were the staff, places and facilitates where the patients were treated representative of the treatment the majority of patients received?
- 14. Was an attempt made to blind study subjects to the intervention they have received?
- 15. Was an attempt made to blind those measuring the main outcomes of the intervention?
- 16. If any of the results of the study were based on "data dreading" was this made clear?
- 17. In trials and cohort studies, were the analyses adjused for different lengths of follow-up of patients, or in case-control studies, was the time period between the intervention and outcome the same for cases and controls?
- 18. Were the statistical tests used to assess the main outcome appropriate?
- 19. Was compliance with the intervention/s reliable?
- 20. Were the main outcome measures used accurate (i.e. valid and reliable)?
- 21. Were the patients in different intervention groups (trials and cohort studies) or were the cases and controls (case-control studies) recruited from the same population?
- 22. Were study subjects in different intervention groups (trials and cohort studies) or were the cases and controls (case-control studies) recruited over the same time?
- 23. Were study subjects randomized to intervention groups?
- 24. Was the randomized intervention assignment concealed from both patients and health care staff until recruitment was complete and irrevocable?
- 25. Was there adequate adjustment for confounding in the analyses from which the main findings were drawn?
- 26. Were losses of patients to follow-up taken into account?
- 27. Did the study have sufficient power to detect a clinically important effect where the probability value for a difference being due to chance <5%

Supplementary Table 4: Summary of the psychometric properties of physical activity assessment tool using the COSMIN checklist.

cGeneral Practice PhysicAhmed [2]Bull [16]Dutton [17]Heron [14]Heron [15]Puig-Riberia [23]General Practice PhysicAhmed [2]2Q Physical Activity ToSmith [18]3Q Physical Activity ToDutton [17]	Poor NR NR NR NR NR Ceal Activity (Poor	Poor NR Poor NR NR Fair	Poor NR Poor NR NR	validity h/Catalan v Poor NR NR NR	validity ersion) Poor NR NR	testing NR NR	validity NR NR	Validity NR NR	NR
Ahmed [2] Bull [16] Dutton [17] Heron [14] Heron [15] Puig-Riberia [23] General Practice Physic Ahmed [2] 2Q Physical Activity To Smith [18] BQ Physical Activity To	Poor NR NR NR NR NR Ceal Activity (Poor	Poor NR Poor NR NR Fair	Poor NR Poor NR NR	Poor NR NR	Poor NR	NR			
Bull [16] Dutton [17] Heron [14] Heron [15] Puig-Riberia [23] General Practice Physic Ahmed [2] 2Q Physical Activity To Smith [18] 3Q Physical Activity To	NR NR NR NR NR cal Activity (Poor	NR Poor NR NR Fair	NR Poor NR NR	NR NR	NR	NR			
Dutton [17] Heron [14] Heron [15] Puig-Riberia [23] General Practice Physic Ahmed [2] 2Q Physical Activity To Smith [18] 3Q Physical Activity To	NR NR NR cal Activity (Poor	Poor NR NR Fair	Poor NR NR	NR			NR	ND	
Heron [14] Heron [15] Puig-Riberia [23] General Practice Physic Ahmed [2] 2Q Physical Activity To Smith [18] 3Q Physical Activity To	NR NR NR Ical Activity (Poor	NR NR Fair	NR NR		NR			INK	NR
Heron [15] Puig-Riberia [23] General Practice Physic Ahmed [2] 2Q Physical Activity To Smith [18] 3Q Physical Activity To	NR NR Ical Activity (Poor	NR Fair	NR	NR		NR	NR	Poor	NR
Puig-Riberia [23] General Practice Physic Ahmed [2] 2Q Physical Activity To Smith [18] 3Q Physical Activity To	NR cal Activity (Poor	Fair			NR	Fair	NR	NR	NR
General Practice Physic Ahmed [2] 2Q Physical Activity Te Smith [18] 3Q Physical Activity To	cal Activity (Poor			NR	NR	NR	NR	NR	NR
Ahmed [2] 2Q Physical Activity Te Smith [18] 3Q Physical Activity To	Poor	Jugationnation	NR	Fair	NR	NR	Poor	NR	NR
2Q Physical Activity Te Smith [18] 3Q Physical Activity To		Juestionnaire	-WALK						
Smith [18] 3Q Physical Activity To	leal	Poor	Poor	Poor	Poor	NR	NR	NR	NR
3Q Physical Activity To	.001								
	NR	Fair	NR	Fair	NR	NR	NR	Poor	NR
Dutton [17]	ool								
Junon [1/]	NR	Poor	Poor	NR	NR	NR	NR	Poor	NR
Smith [18]	NR	Fair	NR	Fair	NR	NR	NR	Poor	NR
Active Australia Questi	ionnaire								
Smith [18]	NR	Fair	NR	Fair	NR	NR	NR	Poor	NR
Rapid Assessment Disu	ıse Index								
Shuval [24]	NR	Good	NR	NR	NR	NR	NR	Good	NR
Physical Activity Vital S	Sign								
Ball [20]	NR	NR	NR	Poor	NR	NR	NR	NR	NR
Greenwood [19]	NR	NR	NR	Poor	NR	NR	NR	NR	NR
Speedy Nutrition and P	Physical Activ	vity Assessme	nt						
Ball [20]	NR	NR	NR	Poor	NR	NR	NR	NR	NR
Brief Physical Activity	Assessment 7	Fool (English/	/Spanish/Catalan	versions)					
Marshall [21]	NR	Fair	NR	NR	NR	NR	NR	Fair	NR
Puig-Ribera [22]	NR	NR	NR	Fair	NR	Good	NR	Good	NR
Puig-Riberia [23]	NR	Fair	NR	Fair	NR	NR	Poor	NR	NR
7-Day Physical Activity	v Recall								
Puig-Riberia [22]	,	NR	NR						

NR - Not reported

Supplementary Table 5: Summary of the ten physical activity assessments identified.

Assessment Methods	Description						
GPPAQ	Target Population: Adults aged 16-74 years.						
	Setting: routine general practice.						
	Completed by: self-completion by patients in the waiting area before the consultation.						
	Assessment Tool: pertaining to physical activity at work including housework/childcare and gardening/DIY						
	Estimated completion time: approximately 60 seconds						
	Responses: patients are categorised into 4 levels: active, moderately active, moderately inactive or inactive						
	Recommended period for re-assessment: the assessment should be repeated every 5 years and for those with a long-term						
	condition, annually.						
GPPAQ-WALK	This assessment is identical to the GPPAQ but includes an additional question about walking. Participants who report walking at a						
	brisk or fast pace for \geq 3 hours/week are recoded as active.						
3Q Physical Activity Tool	Target Population: Not specified.						
	Setting: Routine medical consultations. Setting not specified.						
	Completed by: Self-administered.						
	Assessment Tool: Assesses (1) the number of bouts of vigorous-intensity activity which are ≥ 20 minutes in durations; (2) the						
	number of bouts of walking which is \geq 30 minutes duration; (3) the number of bouts of moderate-intensity activity in a usual week.						
	Estimated completion time: Not specified.						
	Responses: Not specified.						
	Repeated: Not specified.						
2Q Physical Activity Tool	Target Population: Not specified.						
	Setting: Routine medical consultations. Setting not specified.						
	Completed by: Self-administered.						
	Assessment Tool: Assesses (1) the number of bouts of vigorous-intensity activity of ≥ 20 minutes in duration; (2) the number of						
	bouts of walking of \geq 30 minutes duration; (3) the number of bouts of moderate-intensity activity in a usual week.						
	Estimated completion time: Not specified.						
	Responses: Not specified.						
	Recommended period for re-assessment: Not specified.						
Active Australia Questionnaire	Target Population: Not specified						
(Survey)	Setting: Not specified						
•	Completed by: Self-administered by patients.						
	Assessment Tool: 9-assessment measuring the frequency of walking (for ≥10 minutes), moderate- and vigorous-intensity activities						
	such as gardening, yard-work, household chores, and sports and exercise, in the past week, and the total time spent doing each of						
	these types of activities.						
	Estimated completion time: Not specified						
	Responses: Not specified						

	Recommended period for re-assessment: Not specified
RADI	Target Population: Not specified.
	Setting: Not specified.
	Completed by: Self-administered.
	Assessment Tool: Three-item assessment assessing (1) how many hours a day do you typically spend moving around on your feet?; (2) about how many flights of stairs do you typically climb each day; (3) about how many hours a day do you typically spend sitting (including sitting at work/home, watching TV, and video/DVDs, on the computer at home and at work, eating meals, etc)? Each question is assessed in the past week, month and year. The two questions on lifestyle activity (moving about and stair climbing) are reverse scores, where higher scores are indicative of less mobile and few stair climbing. A higher sitting score is indicative of more sitting time.
	Estimated completion time: approximately 5 minutes.
	Responses: The scores range from 3 to 15 for each column by time-point, where total cumulative scores range from 9 to 45.
	Highers score indicate higher levels of 'disuse'.
	Recommended period for re-assessment: Not specified.
PAVS	Target Population: Adults
	Setting: out-patient healthcare
	Completed by: Health care practitioners ask patients
	Assessment Tool: a 2-question tool: (1) "how many days in a typical week have you performed physical activity where you heart
	beats faster and your breathing is harder than normal for 30 minutes or more?" and (2) "how many days in a typical week do you
	perform activity such as this?"
	Estimated completion time: approximately 30 seconds.
	Responses: minimum score is 0, maximum score is 7.
	Recommended period for re-assessment : not specified.
Speedy Nutrition and Physical	Target Population: No specified
Activity Assessment (SNAP)	Setting: Not specified
	Completed by: assessor asks patients
	Assessment Tool: Physical activity components of SNAP asks one question: (1) how active are you for activities such as walking,
	housework, work in the yard or garden, dancing, jobs that require walking, lifting or other hard work or exercise; and then asks
	individuals to consider "are you active for 30 minutes on 5 days of the week, cycling the responses (a) no, but I have no plants to be received at the set of the se
	more active,; (2) no, but I have been thinking about being more active, (3) sometimes I am active for 30 minutes, but not all the times (4) use. Let active for 20 minutes on 5 days of the week?
	time; (4) yes, I am active for 30 minutes on 5 days of the week".
	Estimated completion time: less than one minute to complete. Responses: Not specified
	Recommended period for re-assessment: No specified
Brief Physical Activity Assessment	Target Population: Adults
Tool	Setting: Not specified
1001	Completed by: Assessor asking patient.
	Assessment Tool: a 2-question tool (1) "How many times a week, do you usually do 20 minutes of vigorous physical activity that

	makes you sweat or puff and pant? (for example, jogging, heavy lifting, digging, aerobics, or fast bicycling); and (2) How many
	times a week, do you usually do 30 minutes of moderate physical activity or walking that increases your heart rate or makes you
	breath harder than normal? (for example, mowing the lawn, carrying light loads, bicycling at a regular pace, or playing doubles
	tennis).
	Estimated completion time: Not specified
	Responses: Each question scores 0 to 4 with total scores less than 4 equating to 'insufficiently' active and \geq 4 'sufficiently' active.
	Recommended period for re-assessment: Not specified
7-day Physical Activity Recall	Target Population: Adults
	Setting: Any
	Completed by: Assessor interviewing patient.
	Assessment Tool: Semi-structured interview (10-15 minutes) providing a self-estimated number of hours dedicated to physical or
	occupational activities requiring at least moderate effort in the previous 7 days. Categories for physical activity are 'moderate',
	'vigorous' or 'very vigorous'.
	Estimated completion time:
	Responses: Scores are interpreted based on people being 'sufficiently' or 'insufficiently active' by gender and different age groups
	(<40 years old; 40-64 years; >65 years).
	Recommended period for re-assessment: Not specified