

An update on the clinical utility of the Children's Posttraumatic Cognitions Inventory

Anna McKinnon*

Macquarie University

Patrick Smith

Kings College, London

Richard Bryant

University of New South Wales

Karen Salmon

Victoria University of Wellington

William Yule

Kings College, London

Tim Dalgleish

Medical Research Council Cognition & Brain Sciences Unit

Clare Dixon

University of Bath

Reginald D.V. Nixon

Flinders University

Richard Meiser-Stedman

University of East Anglia

*corresponding author: Balaclava Road,
North Ryde,
NSW, 2109
Address: anna.mckinnon@mq.edu.au

Words: 3836 words (excluding abstract & title page); 209 words abstract; 90 words title page.

Abstract

Background. The Children's Posttraumatic Cognitions Inventory (CPTCI) is a self-report questionnaire that measures maladaptive cognitions in children and young people following trauma. In this study, the psychometric properties of the CPTCI were examined in further detail with the objective of furthering its utility as a clinical tool. Specifically, we investigated the CPTCI's discriminant validity, test-retest reliability, and the potential for the development of a short-form of the measure. **Methods.** Three samples (London, East Anglia, Australia) of trauma-exposed children and young people (N=492; 7-17 years) completed the CPTCI and a structured clinical interview to measure PTSD symptoms between 1 and 6-months. Test-retest reliability was investigated in a subsample of cases. **Results.** The results showed a score in the range of 46 and 48 is the optimal cut-off on the CPTCI. The measure also had moderate to high test-retest reliability ($r=.78, p<.001$) over a two month period. The CPTCI-S had excellent internal consistency ($\alpha=.92$), factor structure (CFI=0.95; TLI=0.91; RMSEA=.072), and moderate to high test-retest reliability ($r=.78, p<.001$). A score in the range of 16 and 18 was the optimal cut-off point. **Conclusions.** The CPTCI is a useful tool to support the clinical practice of clinicians and the CPTCI-S has excellent psychometric properties.

Introduction

Over the past twenty years the body of research on the cognitive factors placing children and young people at risk of Posttraumatic Stress Disorder (PTSD) has proliferated (Dalgleish, Meiser-Stedman, & Smith, 2005; Meiser-Stedman, 2002; Salmon & Bryant, 2002). Maladaptive trauma-related cognitions, for example, viewing the self as incompetent or the world as dangerous, are thought to be principal risk factors for the development of PTSD (Ehlers, Mayou, & Bryant, 2003; Stallard & Smith, 2007). One clinical trial suggests these cognitions are important treatment targets during Cognitive Therapy for PTSD in children and young people (Smith et al., 2007).

The inclusion of a 'negative mood and cognitions' cluster in the DSM-5 is an important acknowledgement that maladaptive cognitions are central to the pathology of trauma responses (DSM-5, 2013). The Posttraumatic Cognitions Inventory (Foa, Ehlers, Clark, Tolin, & Orsillo, 1999) was the first comprehensive self-report tool to measure trauma related cognitions. The factor analysis of items from the scale produced three latent constructs termed (a) negative cognitions about the self, (b) negative cognitions about the world, and (c) self-blame. The association of the measure to the pathology of adult PTSD has been replicated in several studies (Beck et al., 2004; Mueser et al., 2008).

An adaptation of the PTCI for children and young people, known as the Children's Post-Traumatic Cognitions Inventory (CPTCI) (Meiser-Stedman, Dalgleish, Glucksman, Yule, & Smith, 2009a; Meiser-Stedman, Dalgleish, Smith, Yule, & Glucksman, 2007; Meiser-Stedman et al., 2009b) followed. The analysis of the measure's psychometrics showed it had moderate test-retest reliability ($r=.70$) and internal consistency ($\alpha>.75$) (Meiser-Stedman et al., 2009b). Unlike the adult version of the tool, the validation study showed the factor structure of the measure was represented by two constructs defined as "*permanent and disturbing change*" and "*fragile person in a scary world*" (Meiser-Stedman et al., 2009b).

1
2
3 The relationship of maladaptive trauma-related cognitions to PTSD has now been
4 demonstrated in samples of school children (Meiser-Stedman et al., 2009b), injured children
5 with Acute Stress Disorder (Ellis, Nixon, & Williamson, 2009; Nixon et al., 2010a; Salmon,
6 Sinclair, & Bryant, 2007), injured children with PTSD (Meiser-Stedman et al., 2009b), and
7 youth exposed to maltreatment (Leeson & Nixon, 2011). Dutch and German translations of
8 the measure are also available (de Haan, Petermann, Meiser-Stedman, & Goldbeck, 2015;
9 Diehle, de Roos, Meiser-Stedman, Boer, & Lindauer, 2015).

10
11 In summary, maladaptive trauma-related cognitions are thought to be a core aspect of
12 PTSD in children and young people. The CPTCI is a promising tool to measure these
13 processes and, as such, the measure's psychometric properties must be examined in greater
14 detail. This study had three aims. The first aim was to determine an appropriate cut-off for the
15 CPTCI by establishing the measure's sensitivity to detect PTSD status. It is important to
16 acknowledge that the terms specificity and sensitivity have strong connotations; we would
17 like to make it clear that it is not our intention produce a cut-off measure to screen PTSD, but
18 to highlight young people in the clinical range on their endorsement of problematic trauma-
19 related cognitions. The second aim was to show the CPTCI's test-retest reliability in a sample
20 that was not a part of the initial validation study (Meiser-Stedman et al., 2009b). The third
21 aim was to create a short-form of the CPTCI to facilitate the assessment of trauma-related
22 appraisals in clinical settings.

23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60

Participants

A total of $N=492$ ($M_{age}=12.98$, $SD=2.99$, 57% male) trauma-exposed children and young people took part in the study. Data was pooled from sites in East Anglia ($N=242$, $M_{age}=13.95$, $SD=2.87$), London ($N=133$, $M_{age}=12.77$, $SD=2.70$) (Meiser-Stedman et al., 2007; Meiser-Stedman, Smith, Glucksman, Yule, & Dalgleish, 2008; Smith et al., 2007), and

1
2
3 Australia (N=117, $M_{age}=11.79$, $SD=2.87$) (Nixon, Ellis, Nehmy, & Ball, 2010b; Nixon, Sterk,
4 & Pearce, 2012).

5
6 All study subjects were interviewed between one and six months of experiencing a
7
8 trauma. The traumas experienced by children were discrete in nature, i.e. ‘one-off’ traumas
9
10 that were not related to repeated maltreatment. The majority of children in the sample had
11
12 experienced a road traffic collision (RTCs; n=221, 45%), followed by accidental injuries
13
14 (n=175, 36%), and then assaults (N=96, 20%).

15
16 Each site had received ethics approval from the relevant local Institutional Review
17
18 Board/Research Ethics Committee. Written, informed consent was obtained from adults and
19
20 assent was also sought from young people.

21
22 At all sites the upper age limit was 17 years. In London and East Anglia the lower age
23
24 limit was 8 years whereas in Adelaide it was 7 years’. Recruitment rates (i.e., the proportion
25
26 of families approached that completed the initial assessment) were 30.9% to 36.9% for
27
28 London prospective studies, and then 29.5% and 33.4% respectively for prospective studies
29
30 carried out in Australia and East Anglia. Details of recruitment flow for all studies with the
31
32 exception of East Anglia have been described in detail elsewhere (Meiser-Stedman et al.,
33
34 2007; Meiser-Stedman et al., 2008; Nixon et al., 2010b; Nixon et al., 2012; Smith et al.,
35
36 2007). In East Anglia, the exclusion criteria for trauma-exposed and clinical cases were as
37
38 follows: intellectual disability; assaults where the assailant was the young person’s caregiver
39
40 or close relative; being unconscious for >15 minutes following the traumatic event; not being
41
42 fluent in English; ongoing exposure to threat; history of organic brain damage; and
43
44 significant risk of self-harm.

45 46 47 48 49 50 51 **Measures**

52
53 In London, interviews were carried out in the family home or a clinic and families
54
55 typically brought their completed CPTCI (as part of a questionnaire package sent prior to the
56

1
2
3 appointment) on the day of their appointment. In Australia, phone interviews were carried out
4 for trauma-exposed cases and trial referred cases completed their measures in the university
5 clinic. In East Anglia, phone interviews were carried out for trauma-exposed cases and clinic-
6
7
8
9 referred cases were either assessed at home, a local GP surgery or at the clinic.

10
11 PTSD was measured according to the DSM-IV criteria (DSM-IV, 1994) using
12 structured clinical interviews at all sites. All interview schedules had excellent psychometric
13 properties, and they all contained appropriate developmental adaptations for children and
14 young people. The Clinician-Administered PTSD Scale for Children and Adolescents
15 (CAPS-CA; Nader, 2002) and the Children's Post-traumatic Stress Disorders Inventory
16 (CPTSD-I; Saigh et al., 2000) were administered to children in Australia and East Anglia
17 respectively. In London, for trauma-exposed cases, the PTSD module of the Anxiety
18 Disorders Interview Schedule - Child Version (ADIS-C; Silverman & Albano, 1996) was
19 administered. Clinic referred cases completed the CAPS-CA (Nader, 2002).
20
21
22
23
24
25
26
27
28
29
30
31

32 **Data-analysis**

33
34 Participants were only included in the analysis if they answered all questions on the
35 CPTCI. A total of n=42 participants did not have complete data and were therefore excluded
36 from analysis
37
38
39
40

41 All analyses were carried out in SPSS Version 22 unless otherwise stated. The
42 distributions of CPTCI and PTSD scores were skewed, but as results were replicated using
43 transformed and raw scores, the results are reported using the raw data.
44
45
46
47

48 *Derivation of clinical-cut-offs*

49
50 The CPTCI's sensitivity and *specificity* to detect PTSD status was examined. *Sensitivity*
51 (True Positive Rate) values measure the proportion of people who are correctly identified as
52 having a particular condition at a particular level for a given measure. *Specificity* (True
53 Negative Rate) values measure the proportion of healthy people who are correctly identified
54
55
56
57
58
59
60

1
2
3 as not having the condition. The CPTCI's screening properties were then evaluated further
4 using Receiver Operator Characteristic (ROC) curves. Rules of thumb for quantifying the
5 Area Under the Curve (AUC) are: .90-1 = excellent; .80-.90 = good; .70-.80 = fair; .60-.70 =
6
7
8 poor; and .50-.60 = fail.
9

10 11 *Short form*

12
13 Items for the CPTCI-S (see Table 1) were chosen after consideration of their factor
14 loadings, and their correlations with the CPTCI total score and PTSD status. A Confirmatory
15 Factor Analysis (CFA) was carried out in EQS and MIMIC modelling was used to control for
16 the impact of site on factor structure. One model was tested following the scale items of the
17 CPTCI (Meiser-Stedman et al., 2009b). The factor model was fitted using robust methods as
18 this method is best for handling correlated data with high levels of skew (Lee, Poon, &
19 Bentler, 1995). Multiple fit indices evaluated model fit, including the Comparative Fit Index
20 (CFI), Tucker-Lewis Index (TLI), and the Root Mean Square Error of Estimation (RMSEA)
21 (Bentler, 2007). On the CFI and TLI, a value of 0.90 shows a good fit, and a value of 0.95
22 shows an excellent fit (Kline, 2005). RMSEA values of ≤ 0.05 are thought to indicate a close
23 fit, 0.05-0.08 a fair fit, and 0.08-0.10 a marginal fit by one standard deviation (Browne &
24 Cudeck, 1992). In a sample of this size, factor loadings of $\geq .30$ are needed for that item to be
25 considered to be of practical significance to the overall construct (Hair, Black, Babin,
26 Anderson, & Tatham, 2006).
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45

46 **Results**

47 *Prevalence of PTSD*

48
49 One hundred and two (21%) children and young people in the final sample had a PTSD
50 diagnosis. As expected, children with a PTSD diagnosis ($M=32.67$, $SD=7.98$) scored more highly
51 on the "fragile person in a scary world" subscale than children in the non-clinical range
52 ($M=19.81$, $SD=7.16$). Children with PTSD ($M=31.73$, $SD=9.47$) produced higher scores on the
53
54
55
56

1
2
3 “disturbing and permanent change” scale than children in the non-clinical range ($M=16.68$,
4 $SD=5.74$). In the full sample, the point biserial correlation of the CPTCI with PTSD diagnosis was
5 significant ($r=.58, p<.001$). This indicates that while related to PTSD diagnoses, the short form
6
7
8
9
10 score wasn’t simply a proxy for PTSD (i.e., correlation is $< .80$).

11
12 *The psychometric properties of the CPTCI total score*

13
14 *Discriminant validity.* Table 2 presents the sensitivity and specificity estimates of the
15 CPTCI total score against PTSD diagnosis at varying cut-offs. Our data show a cut-off score
16
17 between 46 and 48 is optimal. With these cut-offs sensitivity scores ranged between 82.4%
18
19 and 84.3%, and specificity rates ranges between 80.8% and 83.6%. Additional ROC analyses
20
21 suggested that at these cut-off points AUC’s were good and ranged between 82.8% and 84.9
22
23
24

25 *Test-retest reliability.* The test-retest reliability of the CPTCI ($n=203$) over a two month
26
27 period was $r=.74$ for the scary world sub-scale, and $r=.77$ for the permanent change sub-scale, and
28
29 $r=.78$ overall.

30
31
32 *Development and initial validation of the CPTCI-S*

33
34 CPTCI items to be included in the short-form were selected based on their item total
35
36 correlations, correlations to PTSD status, and factor loadings (from a preliminary factor
37
38 analysis). The item-total correlations of the CPTCI (full version) ranged from $r=.59, p<.001$
39
40 to $r=.81, p<.001$, and correlations to PTSD status ranged between $r=.31, p<.001$ to $r=.62$,
41
42 $p<.001$. A preliminary confirmatory factor analysis (using the same analytic strategy as the
43
44 CFA for the short form) on the full-form produced factor loadings that ranged between .53
45
46 and .81. The items included in the CPTCI-S performed strongly on all three criteria, and had
47
48
49 item-total correlations at or above $r=.72, p<.001$, correlations to PTSD status at or above
50
51 $r=.49, p<.001$, and factor loadings at or above .77.

52
53
54 *Factor structure and internal consistency.*

1
2
3 The data of clinic referred Adelaide cases was not included in the examination of the
4 CPTCI-S as only subscale and total scores were available for these cases. The CFA
5 analysis
6 of the two-factor model produced a significant result, $\chi^2(34) = 82.59, p < .0001$. This
7 model
8 was an excellent fitting model for the data according to the CFI (0.95) and TLI (0.91), and a
9
10 good fit of the data according to the RMSEA (0.072; CI: 0.057 - 0.086). The factor loadings
11
12 of the CPCTI-S are presented in Table 1. Factor loadings ranged from .64 to .79, easily
13
14 meeting the minimum .30 value required for practical significance in (Hair et al., 2006). The
15
16 CPTCI-S had acceptable internal consistency for 'scary world' ($\alpha = .81$), 'permanent change'
17
18 ($\alpha = .91$) dimensions and the full scale ($\alpha = .92$).

19
20
21
22
23 *Test-retest reliability.* The test-retest reliability for 'scary world' ($r = .74, p < .001$) and
24
25 'permanent change' ($r = .77, p < .001$) subscales was acceptable as was the total scale ($r = .78,$
26
27 $p < .001$).

28
29
30
31 *Discriminant validity.* The point-biserial correlation of the CPTCI-S with PTSD diagnosis
32
33 was significant ($r = .59, p < .0001$). The sensitivity and specificity of the CPTCI-S against DSM-IV
34
35 PTSD diagnosis was also impressive (Table 3). The data indicate an appropriate cut-off score in
36
37 the range of 16 and 18. With these cut-offs sensitivity scores ranged between 84.8% and 91.1%,
38
39 and specificity rates ranges between 82.9% and 88.1%.

40 41 42 **Discussion**

43
44 This study extended knowledge regarding the psychometric properties of the CPTCI.
45
46 The pooled dataset yielded cut-offs for elevated/clinically significant scores on the CPTCI
47
48 and replicated earlier findings of appropriate internal consistency and test-retest reliability.
49
50 The CPTCI-S had excellent psychometric properties and slightly superior psychometrics to
51
52 the CPTCI (Meiser-Stedman et al., 2009b).

53
54 Our findings replicate previous studies showing that trauma-related cognitions are
55
56 strongly associated with PTSD (Leeson & Nixon, 2011; Meiser-Stedman et al., 2009a;

1
2
3 Meiser-Stedman et al., 2009b; Salmon et al., 2007), consistent with theoretical accounts of
4 PTSD (Ehlers & Clark, etc) and with the changes in the DSM-5 to include a negative mood
5 and cognitions cluster (*DSM-5*, 2013).
6
7

8
9
10 As stated in the introduction to this paper, we did not intend that the cut-offs on the
11 CPTCI and CPTCI-S could be used to produce screening instruments for PTSD in youth;
12 several measures fulfilling this function already exist (Kenardy, Spence, & Macleod, 2006;
13 Perrin, Meiser-Stedman, & Smith, 2005). Rather, the cut-offs provide clinicians with an idea
14 of what is a clinically significant level of negative appraisals. This may aid clinicians when
15 assessing or formulating children's and adolescents' difficulties, and when monitoring
16 children's progression through therapy. For researchers, the CPTCI-S offers a brief but
17 psychometrically valid tool for measuring negative trauma-related cognitions that may be
18 involved in the maintenance of PTSD (e.g. in large-scale surveys) or may underpin recovery
19 in treatment trials. One research question of particular interest is whether the CPTCI is a
20 useful tool to differentiate changes during treatments focussed on modifying cognitive
21 aspects versus exposure based treatments for children (Nixon et al., 2012).
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36

37 It is important to highlight that our reported cut-offs are tentative. We reported a cut-
38 off range as it was clear from our analysis of the data that there was some variability in the
39 ideal cut-off point across sites. In the future, it will be important to replicate the cut-off
40 examination in a more homogenous sample, and a range of other samples including children
41 that have been involved with disaster/war/abuse. It will also be important to investigate
42 whether a similar clinical cut-off is found when comparing CPTCI scores to other
43 psychological disorders (e.g., anxiety, depression). Future studies might investigate the
44 convergent validity of the tool in further detail by exploring the measure's convergence with
45 cognition words/cognitive characteristics in narratives.
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 To summarise, these findings add to the growing body of literature indicating trauma-
4 related cognitions are a core feature of PTSD status following traumatic experiences. Our
5 results underscore the importance of routinely assessing for the presence of maladaptive
6
7
8
9
10 trauma-related cognitions in the aftermath of a trauma.
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56

57
58
59
60

Acknowledgements

All authors declare they have no biomedical financial interests or potential conflicts of interest. Professor Dalglish is supported by the UK Medical Research Council (MRC). Dr Meiser-Stedman, Ms Dixon & Dr McKinnon are supported by an MRC Clinician Scientist Fellowship (G0802821) awarded to Dr Meiser-Stedman, supporting data collection at the Cambridge site. The London site was funded by an MRC Research Studentship (G78/6730) and a Peggy Pollak Research Fellowship in Developmental Psychiatry, by the Psychiatry Research Trust to Dr Meiser-Stedman. The Australian site was funded by grants from the Channel 7 Research Foundation and the Australian Rotary Health Research Fund awarded to Dr Nixon.

References

- 5
6 Beck, J. G., Coffey, S. F., Palyo, S. A., Gudmundsdottir, B., Miller, L. M., & Colder, C. R.
7
8 (2004). Psychometric properties of the posttraumatic cognitions inventory (PTCI): A
9
10 replication with motor vehicle accident survivors. *Psychological Assessment*, *16*, 289-
11
12 298. doi:10.1037/1040-3590.16.3.289
- 13
14 Bentler, P. M. (2007). On tests and indices for evaluating structural models. *Personality and*
15
16 *individual differences*, *42*, 825-829. doi:10.1016/j.paid.2006.09.024
- 17
18 Browne, M. W., & Cudeck, R. (1992). Alternative ways of assessing model fit. *Sociological*
19
20 *Methods & Research*, *21*, 230-258. doi:10.1177/0049124192021002005
- 21
22 Dagleish, T., Meiser-Stedman, R., & Smith, P. (2005). Cognitive aspects of posttraumatic
23
24 stress reactions and their treatment in children and adolescents: An empirical review
25
26 and some recommendations. *Behavioural and Cognitive Psychotherapy*, *33*, 459-486.
27
28 doi:10.1017/s1352465805002389
- 29
30
31
32
33 de Haan, A., Petermann, F., Meiser-Stedman, R., & Goldbeck, L. (2015). Psychometric
34
35 properties of the German version of the Children's Posttraumatic Cognitions
36
37 Inventory (CPTCI-GER). *Child Psychiatry & Human Development*, *552*.
38
39 doi:10.1007/s10578-015-0552-0
- 40
41 *Diagnostic and Statistical Manual of Mental Disorders, 4th edition.* (1994). Washington, DC:
42
43 American Psychiatric Association.
- 44
45 *Diagnostic and Statistical Manual of Mental Disorders, 5th edition.* (2013). Washington, DC:
46
47 American Psychiatric Association.
- 48
49
50 Diehle, J., de Roos, C., Meiser-Stedman, R., Boer, F., & Lindauer, R. J. L. (2015). The dutch
51
52 version of the Child Posttraumatic Cognitions Inventory: validation in a clinical
53
54 sample and a school sample. *European journal of psychotraumatology*, *6*, 26362.
55
56 doi:<http://dx.doi.org/10.3402/ejpt.v6.26362>
57

- 1
2
3 Ehlers, A., Mayou, R. A., & Bryant, B. (2003). Cognitive predictors of posttraumatic stress
4 disorder in children: results of a prospective longitudinal study. *Behaviour Research*
5 *and Therapy, 41*, 1-10. doi:10.1016/S0005-7967(01)00126-7
6
7
8
9
10 Ellis, A. A., Nixon, R. D. V., & Williamson, P. (2009). The effects of social support and
11 negative appraisals on acute stress symptoms and depression in children and
12 adolescents. *British Journal of Clinical Psychology, 48*, 347-361.
13
14
15
16
17
18
19 Foa, E. B., Ehlers, A., Clark, D. M., Tolin, D. F., & Orsillo, S. M. (1999). The posttraumatic
20 cognitions inventory (PTCI): development and validation. *Psychological Assessment,*
21 *11*, 303-314. doi:10.1037/1040-3590.11.3.303
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
- Hair, J. F. J., Black, W. C., Babin, B. J., Anderson, R. E., & Tatham, R. L. (2006).
Multivariate data analysis (6th ed.). New Jersey: Prentice Hall.
- Kenardy, J. A., Spence, S. H., & Macleod, A. C. (2006). Screening for posttraumatic stress
disorder in children after accidental injury. *Pediatrics, 118*, 1002-1009.
doi:10.1542/peds.2006-0406
- Lee, S. Y., Poon, W. Y., & Bentler, P. M. (1995). A two-stage estimation of structural
equation models with continuous and polytomous variables. *British Journal of*
Mathematical & Statistical Psychology, 48, 339-358. doi:10.1111/j.2044-
8317.1995.tb01067.x
- Leeson, F. J., & Nixon, R. D. V. (2011). The Role of Children's Appraisals on Adjustment
Following Psychological Maltreatment: A Pilot Study. *Journal of Abnormal Child*
Psychology, 39, 759-771. doi:10.1007/s10802-011-9507-5
- Meiser-Stedman, R. (2002). Towards a cognitive-behavioral model of PTSD in children and
adolescents. *Clinical Child and Family Psychology Review, 5*, 217-231.
doi:10.1023/A:1020982122107

- 1
2
3 Meiser-Stedman, R., Dalgleish, T., Glucksman, E., Yule, W., & Smith, P. (2009a).
4
5 Maladaptive Cognitive Appraisals Mediate the Evolution of Posttraumatic Stress
6
7 Reactions: A 6-Month Follow-Up of Child and Adolescent Assault and Motor
8
9 Vehicle Accident Survivors. *Journal of Abnormal Psychology, 118*, 778-787.
10
11 doi:10.1037/a0016945
12
13
14 Meiser-Stedman, R., Dalgleish, T., Smith, P., Yule, W., & Glucksman, E. (2007). Diagnostic,
15
16 demographic, memory quality, and cognitive variables associated with acute stress
17
18 disorder in children and adolescents. *Journal of Abnormal Psychology, 116*, 65-79.
19
20 doi:10.1037/0021-843x.116.1.65
21
22
23 Meiser-Stedman, R., Smith, P., Bryant, R., Salmon, K., Yule, W., Dalgleish, T., & Nixon, R.
24
25 D. (2009b). Development and validation of the Child Post-Traumatic Cognitions
26
27 Inventory (CPTCI). *Journal of Child Psychology and Psychiatry, 50*, 432-440.
28
29 doi:10.1111/j.1469-7610.2008.01995.x
30
31
32 Meiser-Stedman, R., Smith, P., Glucksman, E., Yule, W., & Dalgleish, T. (2008). The
33
34 posttraumatic stress disorder diagnosis in preschool- and elementary school-age
35
36 children exposed to motor vehicle accidents. *American Journal of Psychiatry, 165*,
37
38 1326-1337. doi:10.1176/appi.ajp.2008.07081282
39
40
41 Mueser, K. T., Rosenberg, S. D., Xie, H., Jankowski, M. K., Bolton, E. E., Lu, W., . . .
42
43 Wolfe, R. (2008). A randomized controlled trial of cognitive-behavioral treatment for
44
45 posttraumatic stress disorder in severe mental illness. *Journal of Consulting and*
46
47 *Clinical Psychology, 76*, 259-271. doi:10.1037/0022-006x.76.2.259
48
49
50 Nader, K. (2002). *the Clinician Administered PTSD scale, Child and Adolescent Version*
51
52 *(CAPS-CA)*. VT: National Center for PTSD.
53
54
55 Nixon, R. D., Nehmy, T. J., Ellis, A. A., Ball, S.-A., Menne, A., & McKinnon, A. C. (2010a).
56
57 Predictors of posttraumatic stress in children following injury: The influence of
58
59
60

- 1
2
3 appraisals, heart rate, and morphine use. *Behaviour Research and Therapy*, 48, 810-
4 815. doi:doi: 10.1016/j.brat.2010.05.002
5
6
7 Nixon, R. D. V., Ellis, A. A., Nehmy, T. J., & Ball, S. A. (2010b). Screening and Predicting
8
9 Posttraumatic Stress and Depression in Children Following Single-Incident Trauma.
10
11 *Journal of Clinical Child and Adolescent Psychology*, 39, 588-596.
12
13 doi:10.1080/15374416.2010.486322
14
15 Nixon, R. D. V., Sterk, J., & Pearce, A. (2012). A Randomized Trial of Cognitive Behaviour
16
17 Therapy and Cognitive Therapy for Children with Posttraumatic Stress Disorder
18
19 Following Single-Incident Trauma. *Journal of Abnormal Child Psychology*, 40, 327-
20
21 337. doi:10.1007/s10802-011-9566-7
22
23
24 Perrin, S., Meiser-Stedman, R., & Smith, P. (2005). The Children's Revised Impact of Event
25
26 Scale (CRIES): Validity as a screening instrument for PTSD. *Behavioural and*
27
28 *Cognitive Psychotherapy*, 33, 487-498. doi:10.1017/s1352465805002419
29
30
31 Saigh, P. A., Yasik, A. E., Oberfield, R. A., Green, B. L., Halamandaris, P. V., Rubenstein,
32
33 H., . . . McHugh, M. (2000). The children's PTSD Inventory: Development and
34
35 reliability. *Journal of Traumatic Stress*, 13, 369-380. doi:10.1023/a:1007750021626
36
37
38 Salmon, K., & Bryant, R. A. (2002). Posttraumatic stress disorder in children: the influence
39
40 of developmental factors. *Clinical Psychology Review*, 22, 163-188.
41
42 doi:10.1016/S0272-7358(01)00086-1
43
44
45 Salmon, K., Sinclair, E., & Bryant, R. A. (2007). The role of maladaptive appraisals in child
46
47 acute stress reactions. *British Journal of Clinical Psychology*, 46, 203-210.
48
49
50 doi:10.1348/014466506x160704
51
52 Silverman, W. K., & Albano, A. M. (Eds.). (1996). *Anxiety Disorder Interview Schedule for*
53
54 *DSM-IV: Child and Parent Interview Schedule*. San Antonio, TX: The Psychological
55
56 Corporation.

1
2
3 Smith, P., Yule, W., Perrin, S., Tranah, T., Dalgleish, T., & Clark, D. M. (2007). Cognitive-
4 behavioral therapy for PTSD in children and adolescents: A preliminary randomized
5 controlled trial. *Journal of the American Academy of Child & Adolescent Psychiatry*,
6
7
8
9
10 46, 1051-1061. doi:10.1097/CHI.0b013e318067e288
11

12 Stallard, P., & Smith, E. (2007). Appraisals and cognitive coping styles associated with
13 chronic post-traumatic symptoms in child road traffic accident survivors. *Journal of*
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
Child Psychology and Psychiatry, 48, 194-201. doi:10.1111/j.1469-
7610.2006.01692.x

Table 1. Factor loadings of items in the Children's Post-traumatic Cognitions Inventory – Short Form.

CPTCI-S item	<i>Fragile person in a scary world</i>	<i>Permanent and disturbing change</i>
5. I don't trust people.	.72	
7. I am no good.	.75	
10. I can't cope when things get tough.	.66	
15. Bad things always happen.	.82	
4. My reactions since the frightening event mean I have changed for the worse.		.79
6. My reactions since the frightening event mean something is seriously wrong with me.		.81
14. I used to be a happy person but now I am always sad.		.75
16. I will never be able to have normal feelings again.		.82
19. My life has been destroyed by the frightening event.		.79
21. My reactions since the frightening event show that I must be going crazy.		.77

Table 2. Correspondence of CPTCI with PTSD status (according to DSM-IV criteria) across different cut-off scores.

Cut-off	Sensitivity (N=102)	Specificity (N=390)	Cut-off	Sensitivity (N=102)	Specificity (N=390)
≥ 50	81.4%	86.2%	≥ 41	89.2%	71.5%
≥ 49	82.4%	84.6%	≥ 40	90.2%	68.7%
≥ 48	82.4%	83.6%	≥ 39	91.2%	65.1%
≥ 47	84.3%	82.6%	≥ 38	91.2%	62.6%
≥ 46	84.3%	80.8%	≥ 37	94.1%	60.8%
≥ 45	85.3%	79.5%	≥ 36	95.1%	58.7%
≥ 44	86.3%	79.0%	≥ 35	96.1%	54.9%
≥ 43	88.2%	76.4%	≥ 34	97.1%	51.8%
≥ 42	88.2%	74.1%			

Table 3. Correspondence of CPTCI-S with PTSD status (according to DSM-IV criteria) across different cut-off scores for the full sample.

Cut-off	Sensitivity (N=79)	Specificity (N=377)	Cut-off	Sensitivity (N=79)	Specificity (N=377)
≥ 25	55.7%	97.1%	≥ 19	82.3%	89.9%
≥ 24	65.8%	96.6%	≥ 18	84.8%	88.1%
≥ 23	73.4%	94.7%	≥ 17	86.1%	85.7%
≥ 22	77.2%	93.9%	≥ 16	91.1%	82.9%
≥ 21	77.2%	93.9%	≥ 15	91.1%	76.1%
≥ 20	81.0%	91.5%			