

Regular Article

The relationship between attachment and posttraumatic stress in children and adolescents: A meta-analytic review

Toby Cushing^{1,2} , Sarah Robertson¹, Julia Mannes³, Nicole Marshall⁴, Mark James Carey⁵, Robbie Duschinsky⁴ and Richard Meiser-Stedman¹ 

¹Department of Clinical Psychology and Psychological Therapies, University of East Anglia, Norwich, UK, ²Cumbria, Northumberland, Tyne and Wear NHS Foundation Trust, UK, ³Applied Social Sciences Group, University of Cambridge, UK, ⁴Department of Public Health and Primary Care, University of Cambridge, Cambridge, UK and ⁵School of Social Sciences, Humanities, and Law, Teesside University, Middlesbrough, UK

Abstract

The relationship between attachment and posttraumatic stress symptoms (PTSS) has been researched extensively within adult samples, with findings consistently demonstrating a relationship between insecure attachment and increased PTSS, and between secure attachment and decreased PTSS. To a lesser extent, such relationships have also been explored within child and adolescent samples. The evidence to date is equivocal and there have been no attempts to synthesize studies. This meta-analysis aimed to provide a quantitative synthesis of studies reporting a relationship between attachment orientation (on both developmental and social psychological measures) and PTSS within children and adolescents. A random effects model was used to pool 30 studies ($N = 10,431$) reporting exposure to a range of traumatic events including maltreatment and war trauma. Results demonstrate a negative correlation between secure attachment and PTSS ($r = -.16$) and a positive correlation between insecure attachment ($r = .20$), avoidant attachment ($r = .20$), anxious attachment ($r = .32$), and disorganized attachment ($r = .17$) and PTSS. These findings indicate a small but significant relationship between attachment and PTSS in children and adolescents. Exposure to maltreatment did not moderate the relationship between secure attachment and PTSS, though strengthened the relationship between insecure attachment and PTSS.

Keywords: adolescents; attachment; children; meta-analysis; posttraumatic stress

(Received 12 January 2022; revised 27 February 2023; accepted 27 February 2023)

Introduction

Posttraumatic stress in childhood and adolescence

Exposure to traumatic events during childhood and adolescence is not uncommon. Many children witness severe domestic violence (Meltzer et al., 2009) and experience abuse (Finkelhor et al., 2015), war trauma, natural disasters, and serious accidents (Costello et al., 2002). A meta-analysis concluded that 15.9% of children exposed to traumatic events subsequently develop Posttraumatic Stress Disorder (PTSD) (Alisic et al., 2014). Whilst it is necessary for a child to have been directly or indirectly exposed to a traumatic event to diagnose PTSD, it is recognized that exposure to a traumatic event alone is not sufficient and several risk factors have been identified as increasing the likelihood of developing PTSD. Individual risk factors such as low social support and social withdrawal, along with peri-traumatic risk factors such as peri-trauma fear have been identified as increasing a child's risk of developing PTSD (Trickey et al., 2012). Exposure to interpersonal trauma can lead to more severe Posttraumatic Stress Symptoms (PTSS) when compared to events which are

non-interpersonal in nature (for a review, see Charuvastra & Cloitre, 2008). This has led to recommendations for research to further investigate the role of social factors in the development of PTSD.

Attachment theory and posttraumatic stress

Attachment theory highlights the importance for children's socio-emotional development and resilience of the provision of a safe haven by their caregivers (Bowlby, 1969). Ainsworth and colleagues carried out extensive research and observations of caregiver-infant dyads which led to the classification of attachment patterns: secure, insecure-resistant, and insecure-avoidant, with the later addition of disorganized attachment (Ainsworth et al., 1978; Main & Solomon, 1986). There are also two traditions of attachment research, stemming from developmental psychology and social psychology. Developmental psychologists tend to use observational measures to study young children's attachment relationships, and narrative interviews or projective measures such as doll play with older children. Social psychologists tend to use self-report methods and treat individual differences in attachment as structured by two latent factors, anxiety and avoidance, as opposed to four categories.

Extensive research efforts have been carried out to determine whether attachment representations are associated with difficulties with social and emotional adjustment in children. Meta-analytic

Corresponding author: Richard Meiser-Stedman, email: r.meiser-stedman@uea.ac.uk

Cite this article: Cushing, T., Robertson, S., Mannes, J., Marshall, N., Carey, M. J., Duschinsky, R., & Meiser-Stedman, R. (2023). The relationship between attachment and posttraumatic stress in children and adolescents: A meta-analytic review. *Development and Psychopathology*, 1–15, <https://doi.org/10.1017/S0954579423000299>

reviews of this research have documented effect sizes of $d = .15$ in the relation between attachment insecurity and internalizing problems (Groh *et al.*, 2012) and $d = .31$ in the relation between attachment insecurity and externalizing problems (Fearon *et al.*, 2010). Further meta-analytic evidence indicates a moderate relationship between attachment insecurity and depression (Spruit *et al.*, 2020) and anxiety (Colonnesi *et al.*, 2011) in children and adolescents. There have been calls for research to examine the causality of these relationships, which has led to the development of a number of theoretical models. For example, the social model of PTSD (Woodhouse *et al.*, 2018) highlights the role of fearful attachment and social processes in the development of PTSD. The authors propose that group identification, social acknowledgement and posttraumatic cognitions have a role in the symptom severity of PTSD.

A child's ability to recover from a traumatic event is presumed to be influenced by the quality of their attachment to the caregiver and the caregiver's ability to respond to distress in a sensitive way. This is considered an important part of the relevance of attachment to clinical practice (e.g., Allen, 2018; Gomez-Perales, 2015). A range of specific pathways and mechanisms for the putative relationship between attachment and posttraumatic psychopathology such as PTSD have been proposed. Some accounts posit PTSD as resulting from a disrupted attachment system (de Zulueta, 2007), whereby an infant develops a psychobiological response to feeling threatened by their caregiver. MacDonald *et al.* (2008) highlighted that disorganized attachment during infancy may increase vulnerability to dissociative and externalizing symptoms when trauma is experienced later in life. Such accounts particularly consider the role of disorganized attachment during early childhood. More recently, theorists have tried to identify a role for attachment within social-cognitive models of PTSD (e.g., Sharp *et al.*, 2012). According to such accounts, traumatic experiences with caregivers may lead to impaired mentalizing, which in turn places an individual at greater risk of developing psychopathology such as PTSD (e.g., through difficulties in making effective use of social support) when confronted with later trauma.

Authors within the field have proposed that we can expect the attachment behavioral system to be activated in response to stressful and traumatic life events. For example, Mikulincer *et al.* (2015) discussed that emotional responses to stressful and traumatic events, which include feelings of panic and vulnerability (Horowitz, 1982), are likely to activate the attachment behavioral system, thus encouraging a person to seek support from others at times of distress. They argued that a person with a secure attachment may expect others to offer care and support in order to reduce distress, whereas a person with an insecure attachment may not have expectations of others being supportive, thus preventing the opportunity for regulation of distress (Mikulincer *et al.*, 2015). Further, children still rely on parents for a sense of safety and support following exposure to a traumatic event (Ensink *et al.*, 2021).

Rationale for current study

To our knowledge, three existing reviews (specifically Barazzone *et al.*, 2019; Marshall & Frazier, 2019; Woodhouse *et al.*, 2015) have examined the relationship between attachment and PTSS, though they have focused exclusively on research within adult populations. Woodhouse *et al.* (2015) conducted a quantitative synthesis of studies and identified an association between secure attachment and lower PTSS ($\hat{\rho} = -.27$), and an association in the opposite

direction between insecure attachment and PTSS ($\hat{\rho} = .26$). Yet there has been no synthesis to date of findings regarding children and adolescents. Though it is not possible to establish causality, some benefits are nonetheless anticipated from such a synthesis. Improved understanding of the extent of the relevance of attachment for PTSS in children and adolescents, and vice versa, may assist in clinical assessment and intervention. For instance, current models of PTSD incorporate prior experiences and the coping capacity of the individual but do not incorporate attachment (e.g., Ehlers & Clark, 2000).

Aims

The aim of this meta-analytic review is to provide a quantitative synthesis of studies examining the relationship between attachment and PTSS in children and adolescents. This meta-analysis also aims to identify whether the relationship between attachment and PTSS differs according to the type of traumatic event experienced, specifically the experience of childhood maltreatment compared to other types of trauma. This was because of the concern that maltreated children may be at particular risk of insecure/disorganized attachments with their primary caregiver (Cicchetti & Doyle, 2016), and therefore at greater risk of developing PTSS. Moreover, we sought to consider whether the type of attachment measure used – that is, derived from the developmental tradition as opposed to the social tradition – changed the strength of the relationship between attachment and PTSS.

It is recognized that many children experience symptoms of posttraumatic stress without meeting the diagnostic criteria for PTSD. This review will focus on PTSS rather than diagnosed PTSD to ensure that findings are generalizable to both clinical and non-clinical populations, and to take account of the greater sensitivity and power that arises from using continuous outcome measures.

The research questions are as follows:

1. What is the strength of the relationship between attachment style and PTSS in children and adolescents?
2. Does the relationship between attachment orientation and post-traumatic stress differ in children and adolescents who have experienced maltreatment compared to other types of traumatic events?

It is hypothesized that attachment security will be associated with lower levels of PTSS and attachment insecurity will be associated with higher levels of PTSS and that exposure to maltreatment will lead to increased PTSS when compared with other types of traumatic events.

Method

Protocol and registration

The review was pre-registered on PROSPERO in April 2019 (registration number CRD42019132799).

Inclusion and exclusion criteria

Study inclusion criteria were i) both attachment and PTSS were measured in the same sample, ii) the study allowed for an effect to be derived for the relationship between these two variables, and iii) the study comprised individuals with an average age of under 18 (i.e., children and/or adolescents). The following exclusion criteria were applied:

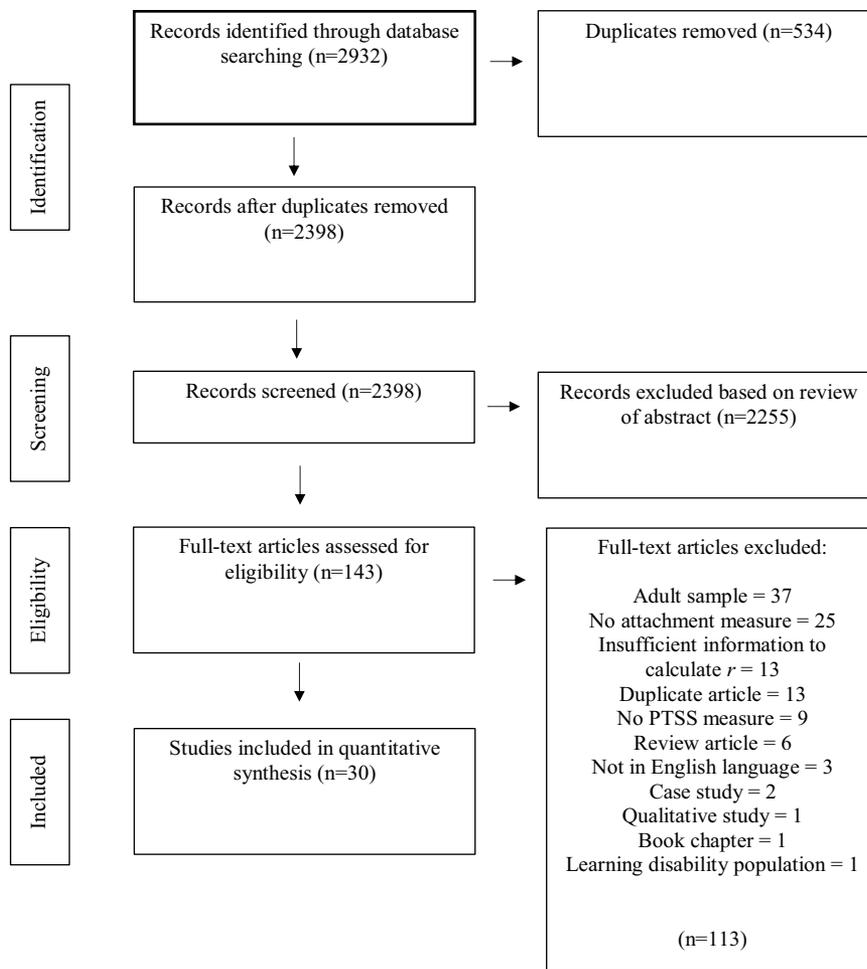


Figure 1. PRISMA flow diagram demonstrating article screening and selection based on Moher et al. (2009).

- Attachment was not measured
- PTSS was not measured
- There was insufficient information to calculate a correlation coefficient
- Studies were not written in the English language
- Study sample consisted of adult participants (i.e., an average age of over 18 years)
- Participants had neurodevelopmental disorders or learning disabilities

It was agreed a priori that it may be difficult to assess attachment difficulties in children and adolescents with neurodevelopmental disorders as these can present in a similar way to attachment difficulties, and this decision led to the exclusion criteria of studies based on a sample of children or adolescents with learning disabilities and neurodevelopmental disorders.

Database searches

A systematic search was conducted in May 2019 and updated in June 2022 using four literature databases (PubMed, PsycINFO, Web of Science, OpenGrey, and ProQuest Dissertations and Theses). Search terms were selected by reviewing terms used in similar reviews and refining to allow for identification of relevant papers within the current area. The following search terms were entered within each database: (“posttraumatic stress” OR “posttraumatic stress disorder” OR “post-traumatic stress”

OR “post-traumatic stress disorder” OR “traumatic stress” OR “acute stress disorder” OR PTSD OR PTSS) AND (attachment OR attach* OR “strange situation”). Age-specific search terms were not included at this stage to allow for the identification of studies which report on both child and adult samples. Four researchers screened the abstracts and conducted full-text reviews. The initial searches identified 2932 articles which were transferred to Endnote. Endnote removed 534 duplicates, leaving 2398 abstracts for screening. Following a review of all titles and abstracts, irrelevant papers were excluded leaving 143 articles for full-text review. The search terms returned one meta-analysis and five systematic reviews. The reference lists of these papers were searched and no additional papers were identified.

Of the 143 full papers that were reviewed, 113 were excluded leaving 30 papers for inclusion in the meta-analysis. Preferred Reporting Items for Systematic Reviews and Meta-analysis (Moher et al., 2009) was used during the article selection process which is reported in Figure 1. The papers included in the meta-analysis are marked with a * in the reference section.

Data extraction

Two researchers carried out data extraction for the review. The following information was extracted from each study: country of origin, study design (e.g., prospective, cross-sectional), sample size, type of traumatic event, mean participant age and age range, percentage male and female, participant ethnicity, type of sample

(e.g., trauma-exposed, clinic-recruited, community sample, and randomized controlled trial baseline sample), name of attachment measure, type of attachment measure (e.g., interview, questionnaire), type of attachment classification (e.g., categorical, continuous), name of PTSS measure, PTSS measure type (e.g., interview, questionnaire), study quality and effect size. Four studies reported a correlation coefficient of the relationship between attachment orientation and PTSS for each parent. The majority of the remaining studies ($k=26$) reported on the relationship where the attachment figure being rated was the mother. Where correlation coefficients for both parents were available, information for the mother relationship was chosen to ensure consistency between studies and these data were used in the main meta-analyses. Sensitivity analyses were then conducted to incorporate attachment to father by transforming the correlation coefficient to Fishers Z to calculate the average, then transforming back to Pearson's r . This value was then entered in to the sensitivity analysis.

Categorization of attachment

The studies included in the meta-analysis reported effect sizes to estimate the strength of the relationship between PTSS and seven types of attachment classification. These are summarized as secure ($n=20$), insecure ($n=4$), avoidant ($n=9$), anxious ($n=7$), disorganized ($n=5$), ambivalent ($n=2$), and dependent ($n=2$). Studies reporting effect sizes for forms of insecure attachment (i.e., avoidant attachment, disorganized attachment, ambivalent attachment, anxious attachment, dependent attachment) were grouped together for one meta-analysis. Studies reporting effect sizes for secure attachment were grouped together for one meta-analysis. Avoidant attachment, anxious attachment, and disorganized attachment were then analyzed separately in order to provide effect sizes for distinct attachment patterns. This categorization of attachment classification led to five separate meta-analyses. Two studies reported ambivalent attachment (Levendosky *et al.*, 2002; Punamaki *et al.*, 2015) and two reported dependent attachment (Ferrajao & Elklit, 2021; Zerach & Elklit, 2020). These have not been meta-analyzed because they are included in the overall insecure attachment meta-analysis. Nine continuous measures and four categorical measures of attachment were reported by studies in the review.

Calculation of effect size

A correlation coefficient (Pearson's r) was selected to represent effect sizes because it was reported in the majority of studies eligible for inclusion and could be estimated from other effect size statistics. Where a correlation coefficient was not reported, calculations were carried out to estimate Pearson's r from the reported statistic such as Cohen's d (Rosenthal, 1994), odds ratio (Borenstein *et al.*, 2009) and standardized regression coefficient (β) (Peterson & Brown, 2005). In cases where studies reported two correlation coefficients for two different types of insecure attachment classification for the insecure attachment meta-analysis, both correlation coefficients were transformed to Fisher's Z and the mean of both scores was calculated. The mean was then transformed back to Pearson's r .

Quality assessment and risk of bias tool

An adapted version of the quality assessment tool for observational cohort and cross-sectional studies (National Heart, Lung and

Blood Institute, 2014) was used to assess quality and risk of bias (see Supplementary Material 1). Scores for individual items were summed and converted to a percentage. Sixteen studies were assessed for quality and risk of bias independently by two researchers. Inter-rater reliability was calculated (85.7%).

Meta-analytic method

Meta-analytic calculations were undertaken using MAVIS version 1.1.3 (Hamilton, 2017) which uses the metafor package for R (Viechtbauer, 2010). A random effects model (Hedges & Vevea, 1998) was used in each of the meta-analyses. Following Cohen (1988), effect sizes greater than .1 were classed as being small, effect sizes greater than .3 as medium, and effect sizes greater than .5 as large. Moderator analyses were conducted to examine whether the relationship between attachment and PTSS differed according to whether the sample had been exposed to maltreatment compared with other types of traumatic events. It is recommended that a minimum of four studies are required to run moderator analyses (Fu *et al.*, 2011).

Where there were concerns about the methodology employed by studies, sensitivity analyses were undertaken to see if these studies had an undue influence on the overall result. Two studies included in the review reported effect sizes based on odds ratio statistics (Bosquet-Enlow *et al.*, 2014; Punamaki *et al.*, 2015) which were a different measure of effect size in comparison to Pearson's r ; this raised the potential for over or under-estimation of Pearson's r when estimating from an odds ratio statistic. Sensitivity analyses were run to examine whether the removal of these studies made a difference to the overall estimated effect size.

Two studies included in the meta-analysis used proxy measures of attachment. For example, Feldman and Vengrober (2011) made behavioral observations of child participants during the discussion of trauma memories. Mother and child behavior was coded according to the Coding Interactive Behaviour (Feldman, 1998) in order to derive scores of secure base and avoidant behavior. Coding Interactive Behaviour is a coding system designed for adult and child interactions. Observations were coded in accordance with maternal sensitivity ($\alpha = .82$), child secure base behavior ($\alpha = .84$), and child avoidant behavior ($\alpha = .81$). Boeckel *et al.* (2015) used the Maternal Bond Inventory (Boeckel *et al.*, 2011) as a proxy measure for the measurement of secure attachment. The Maternal Bond Inventory is a 26-item questionnaire which was developed based on the Maternal Attachment Inventory (Muller, 1994). Boeckel *et al.* (2011) identified two factors: 1) interaction and affection of the mother towards her child and 2) the mother's perception of the bond towards her child. The questionnaire is based on a 5-point Likert scale whereby higher scores indicate a stronger maternal bond, an index of attachment security in this meta-analysis. Internal consistency was reported as $\alpha = .93$ in the study sample. Sensitivity analyses were conducted to assess whether the removal of these studies had an effect on the overall estimated effect size.

Five studies used measures of attachment rooted in the social psychology tradition. Therefore, sensitivity analyses were run to examine whether removal of these studies made a difference to the overall estimated effect size. Five studies used a prospective design. Sensitivity analysis were conducted to assess whether the removal of these studies made a difference to the overall estimated effect size. Finally, all studies using a prospective design were analyzed separately.

Results

Study characteristics

Thirty studies were included in the review. Study characteristics are reported in Table 1. Within the studies included, the sample size ranged from 19 to 3232; the total sample size was 10,431. The majority of studies used a cross-sectional design ($k = 25$) with five studies using a prospective design. Of the studies that used a prospective design, three studies measured attachment prior to the child's exposure to a traumatic event. A range of measures were used to assess attachment style and PTSS which are summarized in Table 1. Fourteen attachment assessments were used, ranging from self-report (e.g., Experiences in Close Relationships – Short Form; Wei et al., 2007), interview-based assessments (e.g., Child Attachment Interview; Target et al., 2003), and observation-based assessments (e.g., Strange Situation Procedure; Ainsworth et al., 1978). This led to varying types of reporting of attachment such as classification and dimensions. Of the 14 attachment assessments identified, nine were based within the developmental tradition and five were based on the social tradition of attachment classification. Twelve measures were used to assess PTSS, ranging from self-report (e.g., Impact of Events Scale Revised; Weiss & Marmar, 1997) and interview-based measures (e.g., Diagnostic Interview of Children and Adolescents – PTSD Section; Reich et al., 1995), and the majority were based on DSM diagnostic criteria for PTSD.

Sample characteristics

The mean age of participants in the studies ranged from 33 months to 17.5 years, with an overall mean age of 12.7 years. Of the studies that reported demographic information of participant sex ($k = 28$), gender split ranged from 23.8% female to 100% female with the gender split of the total sample being 51.1% female. The nature of trauma exposure varied from maltreatment ($k = 9$), war trauma ($k = 7$), and natural disaster ($k = 4$). Four studies did not specify the type of trauma exposure. Participant recruitment ranged from samples who were recruited due to trauma exposure ($k = 14$), clinic-based recruitment ($k = 7$), community samples ($k = 7$) and randomized controlled trial baseline samples ($k = 2$).

Assessment of study quality and risk of bias

The majority of studies were rated as being high quality ($k = 20$) and the remaining studies were rated as being medium quality ($k = 10$) using the quality assessment tool as rated by two researchers.

Meta-analysis of secure attachment and PTSS

Twenty of the included studies reported an effect size of the relationship between secure attachment and PTSS ($N = 8544$). The pooled effect size was $r = -.16$ (95% CI = $-.24, -.07$, $z = -3.87$, $p = .0001$; for forest plot, see Figure 2). Heterogeneity estimates indicated that there was significant variance within the included studies ($Q = 185.23$, $df = 19$, $p < .0001$); I^2 was 89.7%, indicating a high level of heterogeneity. A funnel plot was approximately symmetrical upon visual inspection and suggested three missing studies in the meta-analysis. Kendall's tau was $-.1474$, $p = .3859$, indicating no significant asymmetry.

Moderators of the relationship between secure attachment and PTSS. A moderator analysis was conducted to assess whether exposure to maltreatment had a moderating effect on the strength of the relationship between secure attachment and PTSS compared

to other types of trauma. Maltreatment did not moderate the relationship between secure attachment and PTSS (see Table 2 for sub-group and moderation test results).

Meta-analysis of insecure attachment and PTSS

Sixteen studies reported an effect size of the relationship between insecure attachment (i.e., including attachment orientations labeled avoidant, disorganized, ambivalent and anxious attachment, as well as classifications of general insecurity) and PTSS ($N = 4019$). A pooled effect size of $r = .20$ (95% CI = $.14, .27$, $z = 5.24$, $p < .0001$) was derived (for forest plot see Figure 3). Heterogeneity estimates indicated that there was significant variance between effect sizes ($Q = 78.77$, $df = 15$, $p < .0001$). I^2 was 81%, indicating a moderate degree of variance in effect sizes. The funnel plot was deemed to be approximately symmetrical upon visual inspection and suggested no studies missing from the meta-analysis. Kendall's tau was $-.0753$, $p = .6850$, indicating no significant asymmetry.

Moderators of the relationship between insecure attachment and PTSS. A moderator analysis was conducted to assess whether exposure to maltreatment had a moderating effect on the strength of the relationship between insecure attachment and PTSS compared to other types of trauma. Maltreatment did moderate the relationship between insecure attachment and PTSS (see Table 3 for sub-group and moderation test results).

Meta-analysis of avoidant attachment and PTSS

Nine studies reported an effect size of the relationship between an avoidant attachment style and PTSS ($N = 2242$). The pooled effect size was $r = .20$ (95% CI = $.11, .29$, $z = 4.57$, $p < .0001$; for forest plot see Figure 4). Heterogeneity estimates indicated significant variability between effect sizes ($Q = 30.68$, $df = 8$, $p = .0002$). I^2 was 73.9%, demonstrating a moderate degree of variance between study effect sizes. Funnel plots suggested that there were no studies missing from the meta-analysis. Kendall's tau = $.2222$, $p = .4767$, indicating no significant asymmetry.

Meta-analysis of anxious attachment and PTSS

Seven studies reported an effect size of the relationship between an anxious attachment style and PTSS ($N = 2842$). The pooled effect size was $r = .32$ (95% CI = $.26, .37$, $z = 11.01$, $p < .0001$; for forest plot see Figure 5). Heterogeneity estimates indicated no significant variability between effect sizes ($Q = 12.46$, $df = 6$, $p = .0524$). I^2 was 51.9%, demonstrating a moderate degree of variance between study effect sizes. Funnel plots suggested that there were no studies missing from the meta-analysis. Kendall's tau = $-.1429$, $p = .7726$, indicating no significant asymmetry.

Meta-analysis of disorganized attachment and PTSS

Five studies reported an effect size of the relationship between disorganized attachment (as assessed by the Strange Situation Procedure and Child Attachment Interview) and PTSS ($N = 214$). The pooled effect size for r was $.17$ (95% CI = $.06, .28$, $z = 3.02$, $p = .0025$; for forest plot, see Figure 6). Heterogeneity estimates indicated that there was no significant variability between studies ($Q = 2.28$, $df = 4$, $p = .6841$; $I^2 = 0\%$). A funnel plot suggested that there were two missing studies from the meta-analysis. Kendall's tau = $-.1054$, $p = .8005$, indicating no significant asymmetry.

Table 1. Study characteristics

Study	N	Traumatic event	Sample type	Mean age (years)	% Female	Country of origin	Attachment measure	PTSS measure	Design (CS/P)	Study quality
Al-Yagon <i>et al.</i> (2022)	251	War trauma	Trauma-exposed	10.5	44.2%	Israel	Kern's Security Scale (Kerns <i>et al.</i> , 1996)	UCLA PTSD RI	CS	High
An <i>et al.</i> (2018)	443	Natural disaster	Trauma-exposed	14.4	53%	China	Inventory of Parent and Peer Attachment (Armsden & Greenberg, 1987)	CPSS	CS	High
Bederian-Gardner <i>et al.</i> (2018)	146	Family instability & maltreatment	Trauma-exposed	17	37%	USA	Experiences in Close Relationships – Short Form (Wei <i>et al.</i> , 2007) (S)	LASC	CS	Medium
Bizzi <i>et al.</i> (2015)	18	NR	Clinic-recruited	11.9	50%	Italy	Child Attachment Interview (Target <i>et al.</i> , 2003)	TSCC	CS	Medium
Boeckel <i>et al.</i> (2015)	36	Maltreatment	Trauma-exposed	8.8	NR	Brazil	*Maternal Bond Inventory (Boeckel <i>et al.</i> , 2011)	CPSS	CS	Medium
Bosquet-Enlow <i>et al.</i> (2014)	96	NR	Community sample	17.5	76%	USA	Strange Situation Procedure (Ainsworth <i>et al.</i> , 1978)	K-SADS	P	High
Bosqui <i>et al.</i> (2017)	99	War trauma	Trauma-exposed	15	53.5%	Palestine	The Adolescent Attachment Questionnaire (West <i>et al.</i> , 1998) (S)	CRIES	CS	High
Dildar & Kausar (2019)	561	Natural disaster	Trauma-exposed	14.7	50.5%	Pakistan	Attachment Style Classification Questionnaire (Finzi <i>et al.</i> , 2000)	CRIES	CS	Medium
Dulcey-Wang (2009)	20	Sibling diagnosed with cancer	Community sample	10.5	50%	USA	Child Attachment Interview (Target <i>et al.</i> , 2003)	TSCC	CS	Medium
Ensink <i>et al.</i> (2021)	111	Sexual abuse	Clinic-recruited	9.5	61.3%	NR	Child Attachment Interview (Target <i>et al.</i> , 2003)	TSCC	CS	Medium
Eruiyar <i>et al.</i> (2020)	322	Displacement	Trauma-exposed	11.6	51%	Syria	Kern's Security Scale (Kerns <i>et al.</i> , 1996)	CRIES	CS	High
Feldman & Vengrober (2011)	232	War trauma	Trauma-exposed	33 months	52.4%	Israel	*Coding Interactive Behaviour (Feldman, 1998)	DC:0-3R	CS	High
Ferrajao & Elklit	889	War trauma	Trauma-exposed	16.1	41.4%	Kenya and Uganda	Revised Adult Attachment Scale (Collins & Read, 1990)	TSCC	CS	Medium
Forstrom-D'Agostino (2019)	85	NR	Randomized controlled trial/baseline	13.6	42.4%	USA	Kern's Security Scale (Kerns <i>et al.</i> , 1996)	CPSS	CS	High
Greco (2010)	136	Maltreatment and community violence	Forensic	15.4	16%	USA	Relationship Questionnaire (Griffin & Bartholomew, 1994)	PTS-PRP	CS	Medium
Haag <i>et al.</i> (2019)	333	Community and household violence	Randomized controlled trial/baseline	13	50.2%	South Africa	Strange Situation Procedure (Ainsworth <i>et al.</i> , 1978)	C-PTSD-CL		High
Hatton (2010)	19	NR	Clinic-recruited	35 months	23.8%	Canada	Attachment Q-Sort (Waters & Deane, 1985)	PTSDSSI	CS	Medium
Hebert <i>et al.</i> (2018)	505	Sexual abuse	Clinic-recruited	8	67.1%	Canada	Kern's Security Scale (Kerns <i>et al.</i> , 1996)	CITES-II	CS	Medium
Levendosky <i>et al.</i> (2002)	111	Maltreatment	Community sample	14	49.5%	USA	Adult Attachment Scale (Collins & Read, 1990) (S)	TSCC	CS	High
Lindberg (1997)	100	Community violence	Forensic	15.7	100%	USA	Relationship Questionnaire (Griffin & Bartholomew, 1994)	LASC	CS	High
London <i>et al.</i> (2015)	75	Maltreatment	Trauma-exposed	16	40%	USA	Inventory of Parent and Peer Attachment (Armsden & Greenberg, 1987)	DICA	CS	High
MacDonald <i>et al.</i> (2008)	78	Maltreatment	Community sample	5.5	47%	USA	Strange Situation Procedure (Ainsworth <i>et al.</i> (1978)	DICA	P	High
McGinnis (2017)	170	Maltreatment	Community sample	14	32.4%	South Korea	Relationship Questionnaire (Griffin & Bartholomew, 1994) (S)	CPSS	CS	High

(Continued)

Table 1. (Continued)

Study	N	Traumatic event	Sample type	Mean age (years)	% Female	Country of origin	Attachment measure	PTSS measure	Design (CS/P)	Study quality
Okello et al. (2014)	551	War trauma	Trauma-exposed	16.7	NR	Uganda	Inventory of Parent and Peer Attachment (Armsden & Greenberg, 1987)	IES-R	CS	High
Punamaki et al. (2015)	240	War trauma	Trauma-exposed	11	50%	Palestine	Coping Strategies Questionnaire; Kern's Security Scale (Finnegan et al., 1996; Kerns et al., 1996).	CRIS	P	High
Tian et al. (2020)	398	Natural disaster	Trauma-exposed	15.2	60.3%	China	Inventory of Parent and Peer Attachment (Armsden & Greenberg, 1987)	CPSS	CS	High
Venta et al. (2017)	142	NR	Clinic-recruited	15.5	66.9%	USA	Child Attachment Interview (Target et al., 2003)	TSCC	P	High
Zerach & Elklit (2020)	390	Polyvictimization	Community sample	13.9	50%	Denmark	Revised Adult Attachment Scale (Collins & Read, 1990)	TSCC	CS	High
Zhou et al. (2021)	620	Natural disaster	Trauma-exposed	15.5	60.2%	China	Experiences in Close Relationships Scale (Wei et al., 2007) (S)	PCL-5	CS	High
Zhu et al. (2021)	3232	Cyberbullying	Community sample	15.8	52.3	China	The Adolescent Attachment Questionnaire (West et al., 1998) (S)	UCLA PTSD RI	CS	High

Note. C = PTSD-CL = Child PTSD Checklist (Amaya-Jackson et al., 1995). CITES-II = Children's Impact of Events Scale II (Wolfe, 2002). CPSS = Child PTSD Symptom Scale (Foa et al., 2001). CRIS = Children's Revised Impact of Events Scale (Children and War Foundation, 1998). CS = Cross-sectional. DC:0-3R = Diagnostic classification: 0-3 revised (Zero To Three, 2005). DICA = Diagnostic Interview of Children and Adolescents - PTSD Section (Reich et al., 1995). IES-R = Impact of Events Scale Revised (Weiss & Marmar, 1997). K-SADS = Kiddie Schedule for Affective Disorders and Schizophrenia (Orvaschel et al., 1982). LASC = Los Angeles Symptom Checklist (King et al., 1995). NR = Not reported. PCL-5 = PTSD Checklist for DSM-5 (Weathers, 2013). PTS-PRP = The Posttraumatic Stress Scale from Personal and Relationships Profile (Straus & Mouradian 1999). PTSDSSI = The Posttraumatic Stress Disorder Semi-Structured Interview and Observational Record for Infants and Young Children (Scheeringa & Zeanah, 1994). P = Prospective. TSCC = Trauma Symptom Checklist for Children (Briere, 1996). UCLA PTSD RI = UCLA PTSD Reaction Index (Pynoos et al., 1998). Attachment measures marked with a * used proxy measures of attachment and were removed in the sensitivity analyses. Attachment measures marked with an "(S)" are in the social tradition (as opposed to the developmental tradition).

Table 2. Trauma type as a moderator of the relationship between secure attachment and PTSS

	Estimate (r)	SE	l.CI	u.CI	p
Maltreatment (k = 5)	-.08	.08	-.24	.06	
Non-maltreatment (k = 15)	-.17	.04	-.25	.08	
Moderator analysis					.36

Note. l. CI refers to the lower limit of the 95% confidence interval; u.CI refers to the upper limit of the 95% confidence interval.

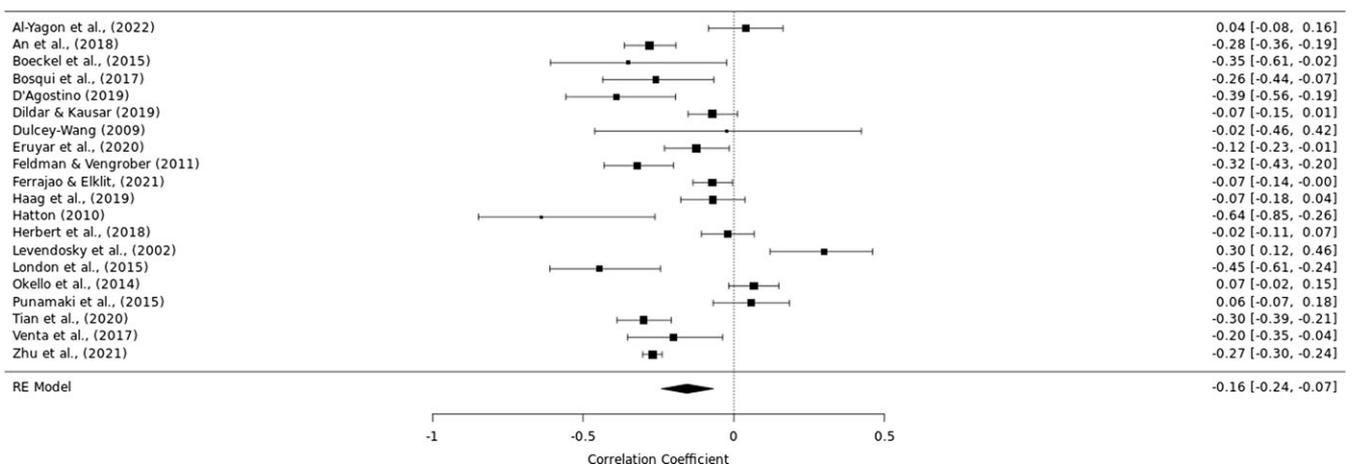
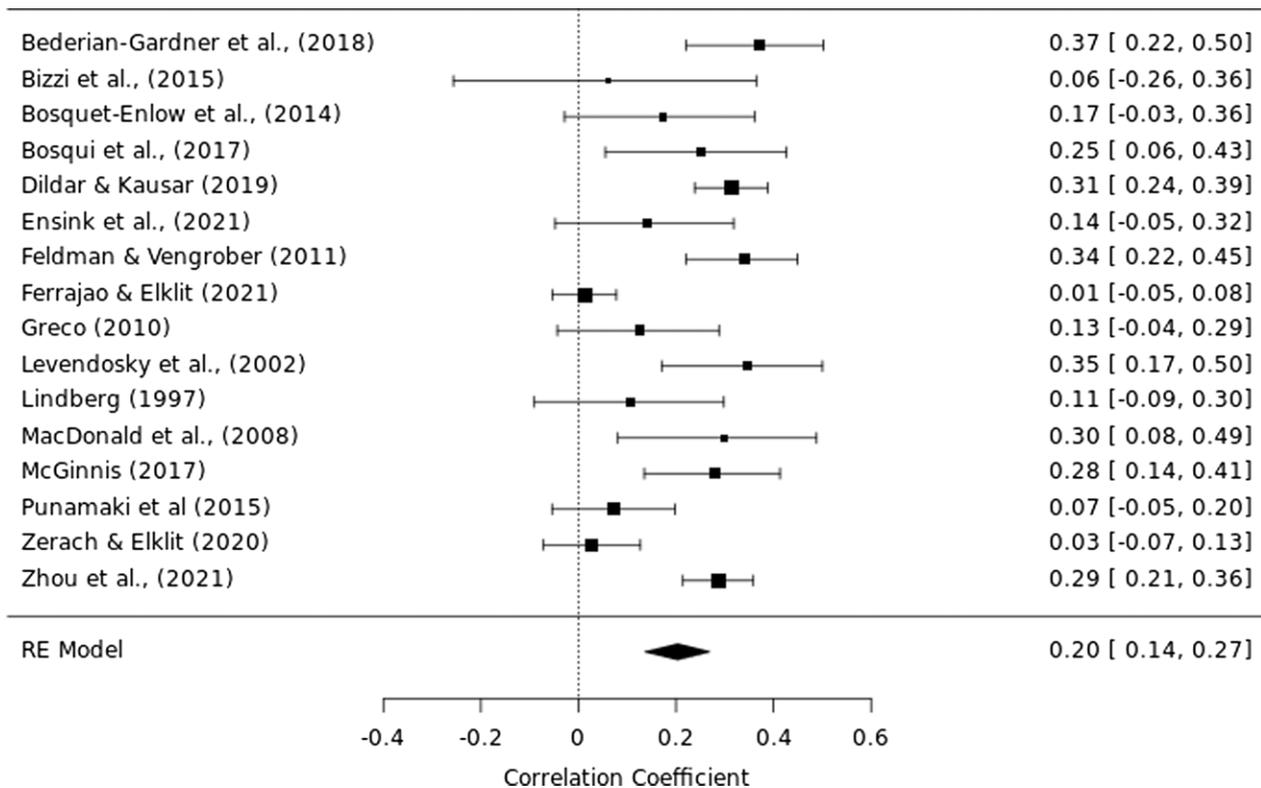


Figure 2. Forest plot for studies reporting the relationship between secure attachment and PTSS.

Table 3. Trauma type as a moderator of the relationship between insecure attachment and PTSS

	Estimate (<i>r</i>)	SE	l.CI	u.CI	<i>p</i>
Maltreatment (<i>k</i> = 6)	.26	.03	−0.19	.33	
Non-maltreatment (<i>k</i> = 10)	.16	.02	.13	.19	
<i>Moderator analysis</i>					.0117

Note. l. CI refers to the lower limit of the 95% confidence interval; u.CI refers to the upper limit of the 95% confidence interval.

**Figure 3.** Forest plot for studies reporting the relationship between insecure attachment and PTSS.

Sensitivity analyses

Sensitivity analyses were undertaken to examine whether differences in methodology applied to individual studies impacted the overall results. Results of all sensitivity analyses are reported in Table 4. Sensitivity analyses for the secure attachment meta-analysis indicate that when studies using a proxy measure of attachment were removed, the strength of the relationship between secure attachment and reduced PTSS increased. When studies using a prospective design and studies using measures from the social tradition of attachment were analyzed separately, the relationship between attachment and PTSS became nonsignificant, which was likely due to a loss of statistical power due to a limited number of studies in these meta-analyses. Sensitivity analyses for the insecure attachment meta-analyses demonstrated that the removal of studies where effect sizes were derived from Odds Ratio statistics and studies which used a proxy measure of attachment did not change the overall effect size. The inclusion of father ratings in the secure and disorganized attachment meta-analyses did not change the overall effect size.

Discussion

Summary of findings

Thirty articles were included in this review. The five meta-analyses undertaken demonstrated: i) a negative correlation between secure attachment and PTSS ($r = -.16$), ii) a positive correlation between insecure attachment and PTSS ($r = .20$), iii) a positive correlation between avoidant attachment and PTSS ($r = .20$), and iv) a positive correlation between anxious attachment ($r = .32$) and PTSS ($r = .17$), and v) a positive correlation between disorganized attachment and PTSS ($r = .17$). All correlations were statistically significant, but also involved significant heterogeneity, with the exception of the estimate for disorganized attachment.

The overall effect size estimate for the relationship between avoidant attachment and anxious attachment and PTSS was comparable to findings by a previous meta-analytic review with adults (Woodhouse et al., 2015). Previous research examining the relationship between avoidant attachment and PTSS has revealed somewhat mixed findings (Fraley et al., 2006); the current findings clarify the strength of this relationship in child and

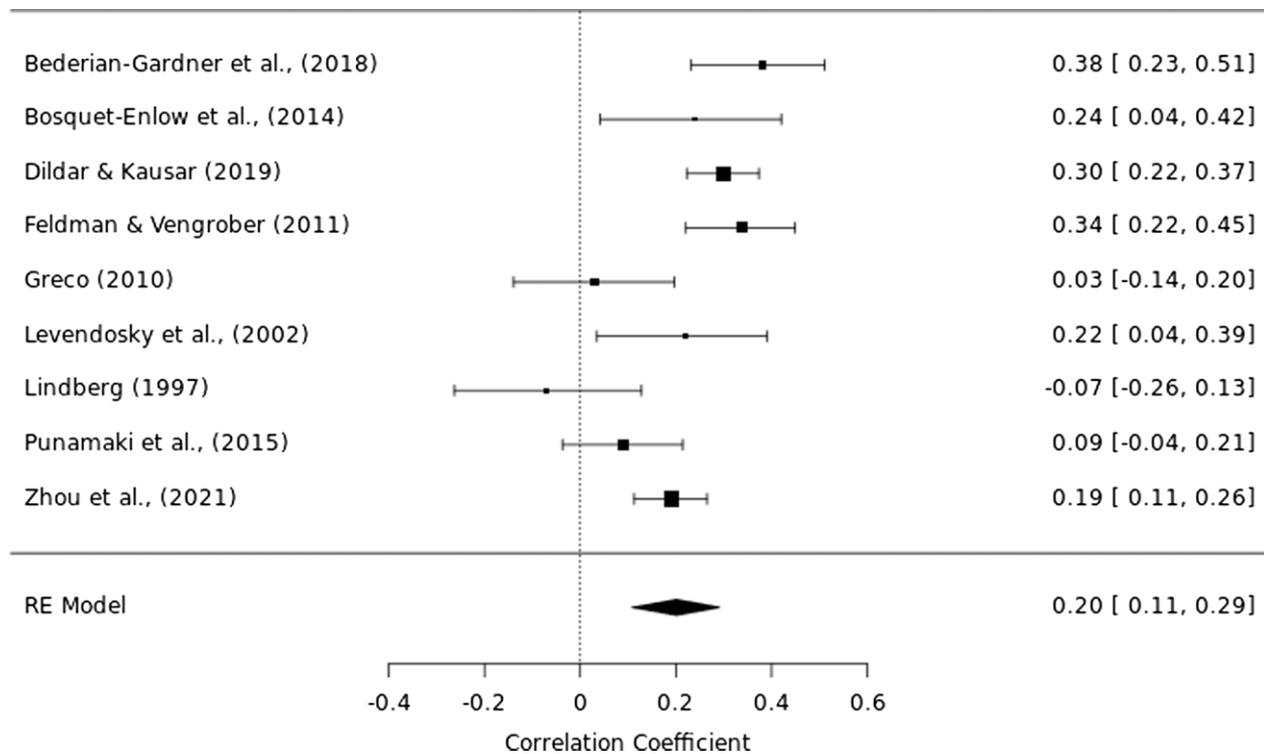


Figure 4. Forest plot for studies reporting the relationship between avoidant attachment and PTSS.

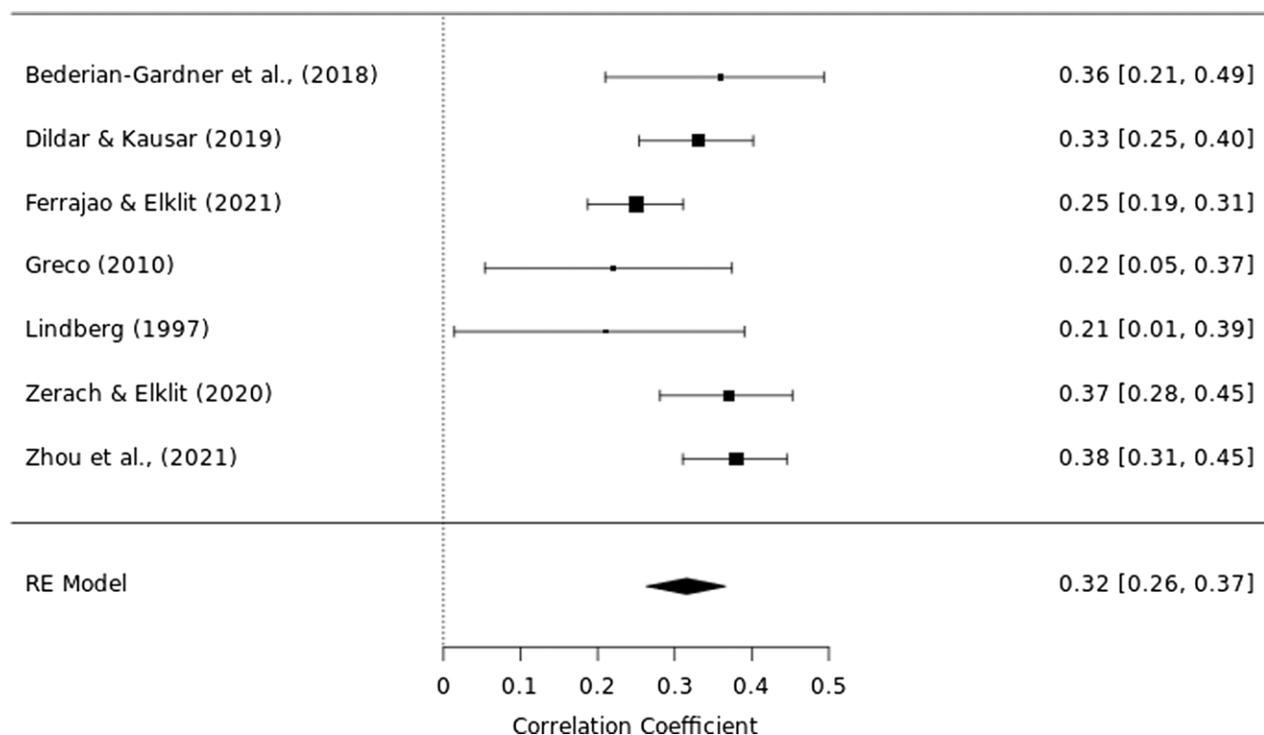


Figure 5. Forest plot for studies reporting the relationship between anxious attachment and PTSS.

adolescent populations. The current findings indicate that the relationship between anxious attachment and PTSS was stronger than the relationship between avoidant attachment and PTSS. When reporting on associations between attachment classification and PTSS within the child literature, studies do not consistently assess

the full range of attachment classifications; this appears to be in part due to studies using a range of attachment measures which draw on both social and developmental theoretical traditions.

Moderator analyses examining whether exposure to maltreatment strengthened the relationship between attachment and

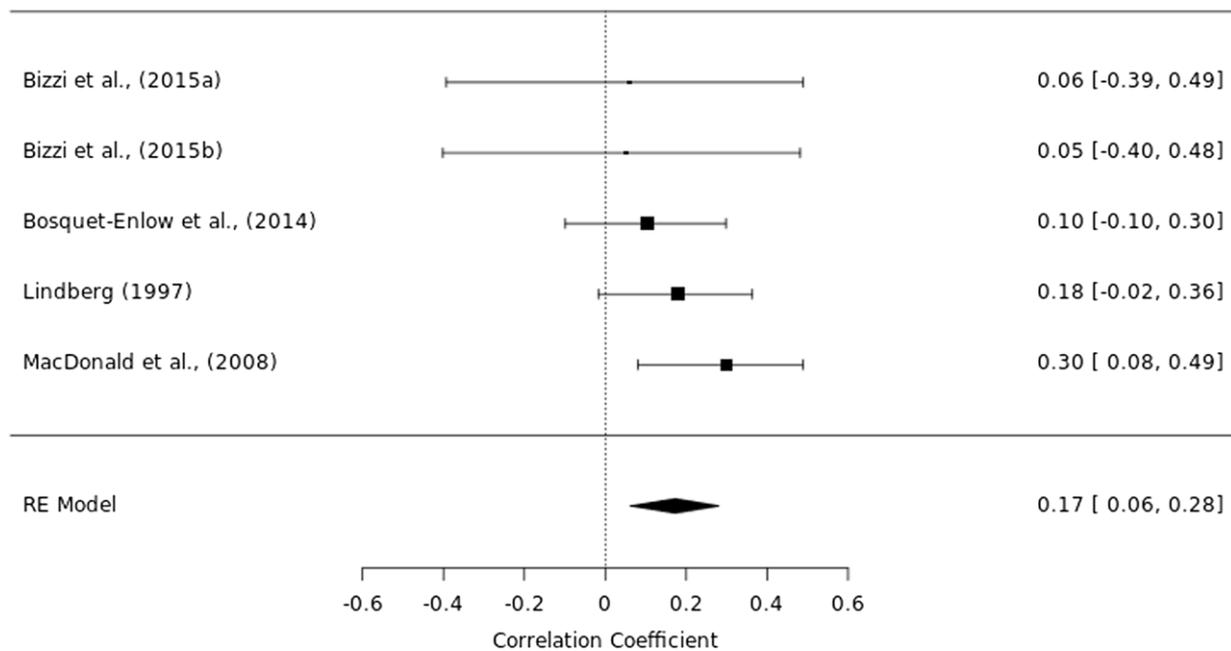


Figure 6. Forest plot for studies reporting the relationship between disorganized attachment and PTSS.

PTSS were limited by the number of available studies. Our findings indicate that exposure to maltreatment did not moderate the relationship between secure attachment and PTSS, which was contrary to our hypotheses. This evidence, while only preliminary, suggests the protective effect of secure attachment on PTSS (or the negative impact of PTSS on secure attachment) is unlikely to differ for maltreatment as compared to other trauma types. However, given that the overall relationship was small, it may be very inherently difficult to identify any variables that moderate this relationship, that is, a large number of studies may be required. Our findings did indicate that exposure to maltreatment did strengthen the relationship between insecure attachment and PTSS. It is important to acknowledge that only six studies reported maltreatment in the study sample, and four studies did not report the type of trauma exposure, therefore this review was not well-equipped to draw meaningful conclusions about the moderating effects of maltreatment. Moderating effects of exposure to maltreatment on the relationship between attachment and PTSS should be viewed within the context of these limitations.

The current findings indicate that the relationship between disorganized attachment and PTSS was significant but small, indeed smaller than other insecure attachment subtypes. This is somewhat at odds with findings reported in similar reviews (Woodhouse *et al.*, 2015; Barazzone *et al.*, 2019). Only five studies were found to have addressed this question. It is possible that this could be explained by different ways of measuring disorganized attachment in childhood and fearful attachment in adulthood. Disorganized attachment in infancy and fearful attachment in adults have been treated by social psychologists as the same construct, but by developmental psychologists as different constructs. While our findings do not support a strong role for disorganized attachment in the onset or maintenance of PTSD, it is noteworthy that all studies included here comprised older children and adolescents rather than infants/pre-schoolers; it is in this age group that a role for disorganized attachment in the recovery from trauma has been particularly mooted (*e.g.*, Lieberman, 2004). It is important to highlight that only five studies were eligible to be

included in this meta-analysis, and these studies had notably smaller sample sizes than other studies included in the review. Studies employed a range of methodology, with three studies using a cross-sectional design and two studies using a prospective design.

Overall effect size estimates of the relationship between secure attachment and PTSS were smaller in the child population in comparison to the adult population, with reported effect sizes being $r = -.16$ in the child and adolescent populations reviewed here, and $\hat{\rho} = -.27$ in the adult population (*e.g.*, Woodhouse *et al.*, 2015). This finding indicates that secure attachment may be less protective for children in the development of PTSS in comparison to adults. However, this finding should be treated tentatively given the small number of studies present within the meta-analysis.

Implications for clinical practice and research

Results indicate a small effect size in the relationship between insecure attachment and PTSS and a small effect size in the relationship between secure attachment and PTSS. While the literature surveyed here speaks a role for attachment in the etiology of PTSD, this role is not large. Future research needs to consider, in keeping with some of the insights provided by social-cognitive and social models of PTSD (*e.g.*, Sharp *et al.*, 2012; Woodhouse *et al.*, 2018), how the impact of attachment might be integrated with broader models of PTSD (such as cognitive or cognitive-behavioural accounts; Cohen & Mannarino, 2008; Ehlers & Clark, 2000; Foa *et al.*, 2001; Meiser-Stedman, 2002) to further understand the etiology of PTSD in children and adolescents.

The current meta-analyses highlight that most studies examining the relationship between attachment and PTSS in children and adolescents use a cross-sectional design with attachment orientation and PTSS being assessed at a single point in time. Only three studies conducted a measure of attachment during infancy, prior to the occurrence of a traumatic event. Disorganized attachment – which some scholars have particularly stressed as being important in the development of PTSD and other

Table 4. Summary of sensitivity analyses

	Sensitivity analysis						Heterogeneity estimates		
	<i>r</i>	<i>k</i>	l.CI	u.CI	<i>z</i>	<i>p</i>	<i>Q</i>	<i>p</i>	<i>I</i> ²
Secure attachment									
OR	-.17	19	-0.25	-.08	-4.12	<.0001	172.37	<.0001	89.6
CS	-.17	17	-.27	-.07	-3.88	<.0001	168.38	<.0001	90.5
P	-.05	3	-.13	.02	-.92	.3566	6.2	.0450	67.7
AM	-.27	18	-.23	-.05	-3.27	.0011	177.78	<.0001	90.4
TT-D	-.18	17	-.26	-.09	-4.21	<.0001	148.23	<.0001	89.2
TT-S	.01	3	-.32	.30	-.08	.9379	18.80	<.0001	89.4
FR	-.16	20	-.25	-.08	-4.21	<.0001	171.42	<.0001	88.9
Insecure attachment									
OR	.22	14	.14	.29	5.03	<.0001	75.56	<.0001	82.8
CS	.20	14	.13	.27	4.75	<.0001	77.62	<.0001	83.3
P	.23	2	.08	.37	3.03	.0024	.73	.3930	0
AM	.19	15	.12	.26	4.83	<.0001	71.84	<.0001	80.5
TT-S	.20	9	.10	.29	3.63	.0003	53.25	<.0001	85
TT-D	.22	7	.12	.31	4.35	<.0001	16.51	.0113	63.7
Avoidant attachment									
OR	.23	7	.11	.34	4.37	<.0001	27.04	<.0001	77.8
CS	.21	7	.10	.32	4.17	<.0001	25.96	.0002	76.9
P	.15	2	.00	.28	1.97	.0489	1.59	.2066	37.3
AM	.18	8	.08	.29	3.73	.0002	29.57	<.0001	76.3
TT-S	.16	5	.01	.30	2.32	.0203	16.28	.0027	75.4
TT-D	.25	4	.13	.36	4.21	<.0001	10.20	.0170	70.6
Anxious Attachment									
TT-S	.31	6	.25	.37	8.70	<.0001	12.26	.0314	59.2
Disorganized attachment									
OR	.20	4	.07	.33	2.97	.0030	1.61	.6579	0
CS	.15	3	-.02	.31	1.71	.0880	.41	.8161	0
P	.20	2	.00	.38	1.97	.0494	1.71	.1898	41.8
TT-D	.17	4	.02	.31	2.44	.0148	2.27	.5175	0
FR	.17	5	.06	.28	3.02	.0025	2.28	.6841	0

Note. OR = Odds Ratio (studies reporting Odds Ratio statistic removed). CS = Cross-Sectional studies only. P = Prospective studies only. AM = Attachment Measure (proxy attachment measures removed). TT-S = Social Theoretical Tradition only. TT-D = Developmental Theoretical Tradition only. FR = Father Ratings included. l.CI refers to the lower limit of the 95% confidence interval; u.CI refers to the upper limit of the 95% confidence interval.

trauma-related psychopathology – has received little attention, with only five studies found to have addressed this form of attachment. Studies assessing attachment prior to the exposure to a traumatic event are necessary because previous research indicates that exposure to stressful life experiences (Hamilton, 2000; Weinfield et al., 2000), and traumatic life events (Murphy et al., 2016; Solomon et al., 2008) can lead to changes in attachment style. Further, attachment can change over time (Ammaniti et al., 2000). This makes the interpretation of cross-sectional data more difficult. Understanding the direction of these relationships is an important next step.

Strengths and limitations

This meta-analysis has several important strengths. Studies were selected following a comprehensive literature review which

included gray literature to reduce the risk of bias. Study quality was assessed independently by two raters with high inter-rater reliability. The current meta-analysis addressed a gap in the literature by providing a quantitative synthesis of the relationship between attachment and PTSS within the child and adolescent literature.

Despite these strengths, the findings of this meta-analysis should be considered in the context of its limitations. This meta-analysis focused on mostly cross-sectional relationships, and it was not possible to draw conclusions about causality of the relationship between attachment and PTSS. Previous research demonstrates that the relationship between attachment and PTSS is moderated by social cognition (Venta et al., 2017), mentalization (Ferrajao et al., 2017), social support (Besser & Neria, 2012) and negative view of self (Muller et al., 2000), with the majority of these studies conducted with adult samples. The picture of attachment, trauma exposure and PTSS is a complex one and is in need of closer

examination. Future research should examine causality and test hypotheses proposed by models which incorporate attachment security in the development of PTSS. A further limitation is that the studies included in the meta-analysis included measures of attachment from both social and developmental traditions, and these traditions correlate weakly. Only the social tradition, and not the developmental tradition, has shown a positive association with internalizing symptoms in adolescents and adults, which is strongly associated with PTSS (Dagan & Bernard, 2021). The findings of this meta-analysis demonstrate that only measures based on the developmental theoretical tradition showed a negative association between secure attachment and PTSS, and not measures based on the social theoretical tradition.

A noteworthy finding of the review was that there was a small number of studies included in the meta-analysis and there was a large degree of heterogeneity in three of the meta-analyses undertaken. Heterogeneity improved when sensitivity analyses were conducted, which means the high heterogeneity in the current analyses could be explained by the types of attachment measures used, and the use of different types of effect sizes. Whilst high heterogeneity can in part be explained by these factors, the small number of studies and high heterogeneity in the meta-analyses demonstrate that further research is required in this area to strengthen our confidence in the results. Finally, exposure to multiple traumatic events was not controlled for in individual studies, which can be viewed as a source of bias in the current review.

Summary and conclusion

The results of these meta-analyses indicate that attachment orientation during childhood and adolescence has a small but significant association with PTSS. Secure attachment is associated with lower PTSS following a traumatic event and insecure and avoidant attachment is associated with increased PTSS following a traumatic event, but the evidence base is still quite limited.

Supplementary material. The supplementary material for this article can be found at <https://doi.org/10.1017/S0954579423000299>

Acknowledgements. Systematic searches were completed by TC, SR, and RMS. Article screening and selection was completed by TC, SR, JM, and NM. Data extraction was completed by TC and SR. Quality checks were completed by TC and MJC.

Funding statement. Work on this paper by Robbie Duschinsky was supported by a Medical Humanities Investigator Award from the Wellcome Trust (Grant WT103343MA). Toby Cushing was a Trainee Clinical Psychologist on a Health Education England-funded training program.

Competing interests. None.

References

- Ainsworth, M. D. S., Blehar, M. C., Waters, E., & Wall, S. (1978). *Patterns of attachment: A psychological study of the strange situation*. Hillsdale, NJ: Erlbaum.
- Al-Yagon, M., Garbi, L., & Rich, Y. (2022). Children's resilience to ongoing border attacks: The role of father, mother, and child resources. *Child Psychiatry and Human Development*, 1–12. <https://doi.org/10.1007/s10578-021-01303-6>
- Alicis, E., Zalta, A. K., van Wesel, F., Larsen, S. E., Hafstad, G. S., Hassanpour, K., & Smid, G. E. (2014). Rates of post-traumatic stress disorder and trauma-exposed children and adolescents: Meta-analysis. *British Journal of Psychiatry*, 204, 335–340. <https://doi.org/10.1192/bjp.2013.257>
- Allen, J. G. (2018). *Mentalizing in the development and treatment of attachment trauma*. Routledge.
- Amaya-Jackson, L., McCarthy, G., Cherney, M., & Newman, E. (1995). *Child PTSD checklist [Measurement instrument]*. Durham, NC: Duke University Medical Center.
- Ammaniti, M., van IJzendoorn, M. H., Speranza, A. M., & Tambelli, R. (2000). Internal working models of attachment during late childhood and early adolescence: An exploration of stability and change. *Attachment and Human Development*, 2(3), 328–346. <https://doi.org/10.1080/14616730010001587>
- An, Y., Yuan, G., Liu, Z., Zhou, Y., & Xu, W. (2018). Dispositional mindfulness mediates the relationships of parental attachment to posttraumatic stress disorder and academic burnout in adolescents following the Yancheng tornado. *European Journal of Psychotraumatology*, 9(1), 1–10. <https://doi.org/10.1080/20008198.2018.1472989>
- Armsden, G. C., & Greenberg, M. T. (1987). The inventory of parent and peer attachment: Individual differences and their relationship to psychological well-being in adolescence. *Journal of Youth and Adolescence*, 16(5), 427–454. <https://doi.org/10.1007/BF02202939>
- Barazzone, N., Santos, I., McGowan, J., & Donaghay-Spire, E. (2019). The links between adult attachment and post-traumatic stress: A systematic review. *Psychology and Psychotherapy: Theory, Research and Practice*, 92(1), 131–147. <https://doi.org/10.1111/papt.12181>
- Bederian-Gardner, D., Hobbs, S. D., Ogle, C. M., Goodman, G. S., Córdón, I. M., Bakanosky, S., Narr, R., Chae, Y., Chong, J. Y., & the NYTD/CYTD Research Group (2018). Instability in the lives of foster and nonfoster youth: Mental health impediments and attachment insecurities. *Children and Youth Services Review*, 84, 159–167. <https://doi.org/10.1016/j.childyouth.2017.10.019>
- Besser, A., & Neria, Y. (2012). When home isn't a safe haven: Insecure attachment orientation, perceived social support, and PTSD symptoms among Israeli evacuees under missile threat. *Psychological Trauma: Theory, Research, Practice and Policy*, 4(1), 34–46. <https://psycnet.apa.org/doi/10.1037/a0017835>
- Bizzi, F., Cavanna, D., Castellano, R., & Pace, C. S. (2015). Children's mental representations with respect to caregivers and post-traumatic symptomatology in Somatic Symptom Disorders and Disruptive Behaviour Disorders. *Frontiers in Psychology*, 6, 1–12. <https://doi.org/10.3389/fpsyg.2015.01125>
- Boeckel, M. G., Wagner, A., & Grassi-Oliviera, R. (2015). The effects of intimate partner violence exposure on the maternal bond and PTSD symptoms of children. *Journal of Interpersonal Violence*, 1-16(7), 1127–1142. <https://doi.org/10.1177%2F0886260515587667>
- Boeckel, M. G., Wagner, A., Sohne, F., Schein, S., & Grassi-Oliviera, R. (2011). Análise factorial do inventário de percepção de vínculo maternal. *Inter-American Journal of Psychology*, 45, 439–448.
- Borenstein, M., Hedges, L., Higgins, J., & Rothstein, H. (2009). *Introduction to meta-analysis, chapter 7: Converting among effect sizes* (pp. 45–49). Chichester, Sussex, UK: West, Wiley.
- Bosquet-Enlow, M., Egeland, B., Carlson, E., Blood, E., & Wright, R. J. (2014). Mother-infant attachment and the intergenerational transmission of posttraumatic stress disorder. *Development and Psychopathology*, 26(1), 41–65. <https://doi.org/10.1017/S0954579413000515>
- Bosqui, T. J., Marshoud, B., & Shannon, C. (2017). Attachment insecurity, posttraumatic stress, and hostility in adolescents exposed to armed conflict. *Peace and Conflict: Journal of Peace Psychology*, 23(4), 372–382. <https://doi.org/10.1037/pac0000260>
- Bowlby, J. (1969). In: *Attachment and loss*, Volume 1: Attachment, New York: Basic Books.
- Briere, J. (1996). *Trauma symptom checklist for children*. Odessa, FL: Psychological Assessment Resources.
- Charuvastra, A., & Cloitre, M. (2008). Social bonds and posttraumatic stress disorder. *Annual Review in Psychology*, 59(1), 301–328. <https://doi.org/10.1146%2Fannurev.psych.58.110405.085650>

- Children and War Foundation** (1998). *Revised child impact of events scale*. Bergen, Norway: Children and War Foundation.
- Cicchetti, D., & Doyle, C.** (2016). Child maltreatment, attachment and psychopathology: Mediating relations. *World Psychiatry, 15*(2), 89–90. <https://doi.org/10.1002%2Fwps.20337>
- Cohen, J.** (1988). Set correlation and contingency tables. *Applied Psychological Measurement, 12*(4), 425–434. <https://doi.org/10.1177%2F014662168801200410>
- Cohen, J. A., & Mannarino, A. P.** (2008). Trauma-focused cognitive behavioural therapy for children and parents. *Child and Adolescent Mental Health, 13*(4), 158–162. <https://doi.org/10.1111/j.1475-3588.2008.00502.x>
- Collins, N. L., & Read, S. J.** (1990). Adult attachment, working models and relationship quality in dating couples. *Journal of Personality and Social Psychology, 58*(4), 644–663.
- Colonnese, C., Draijer, E. M., Stam, G. J. M., Van der Bruggen, C. O., Bogels, S. M., & Noom, M. J.** (2011). The relation between insecure attachment and child anxiety: A meta-analytic review. *Journal of Clinical Child and Adolescent Psychology, 40*(4), 630–645. <https://doi.org/10.1080/15374416.2011.581623>
- Costello, J. E., Erkanli, A., Fairbank, J. A., & Angold, A.** (2002). The prevalence of potentially traumatic events in childhood and adolescence. *Journal of Traumatic Stress, 15*(2), 99–112. <https://doi.org/10.1023/A:1014851823163>
- Dagan, O., & Bernard, K.** (2021). It takes a village: A call for engaging attachment with adjunct disciplines to clarify, in-house, clinical conundrums. *Attachment and Human Development, 23*(4), 455–467. <https://doi.org/10.1080/14616734.2021.1918455>
- de Zulueta, F.** (2007). *The treatment of psychological trauma from the perspective of attachment research*, Responses to Traumatized Children, 105–121. London: Palgrave Macmillan.
- Dildar, S., & Kausar, R.** (2019). Moderating role of attachment styles between stress appraisal and posttraumatic stress symptoms. *Pakistan Journal of Social and Clinical Psychology, 17*(1), 3–8.
- Dulcey-Wang, K.** (2009). *Attachment classification and dissociation in siblings of pediatric cancer patients*.
- Ehlers, A., & Clark, D. M.** (2000). A cognitive model of posttraumatic stress disorder. *Behaviour Research and Therapy, 38*(4), 319–345. [https://doi.org/10.1016/S0005-7967\(99\)00123-0](https://doi.org/10.1016/S0005-7967(99)00123-0)
- Ensink, K., Fonagy, P., Normandin, L., Rozenberg, A., Marquez, C., Godbout, N., & Borelli, J. L.** (2021). Posttraumatic stress disorder in sexually abused children: Secure attachment as a protective factor. *Frontiers in Psychology, 12*, 1–10. <https://doi.org/10.3389/fpsyg.2021.646680>
- Eruyar, S., Maltby, J., & Vostanis, P.** (2020). How do Syrian refugee children in Turkey perceive relational factors in the context of their mental health? *Clinical Child Psychology and Psychiatry, 25*(1), 260–272. <https://doi.org/10.1177%2F1359104519882758>
- Fearon, P. R., Bakermans-Kranenburg, M. J., van Ijzendoorn, M. H., Lapsley, A. M., & Roisman, G. I.** (2010). The significance of insecure attachment and disorganization in the development of children's externalizing behaviour: A meta-analytic study. *Child Development, 81*(2), 435–456. <https://doi.org/10.1111/j.1467-8624.2009.01405.x>
- Feldman, R.** (1998). *Coding interactive behaviour manual (Unpublished manual)*. Israel: Bar-Illan University.
- Feldman, R., & Vengrober, A.** (2011). Posttraumatic stress disorder in infants and young children exposed to war-related trauma. *Journal of the American Academy of Child and Adolescent Psychiatry, 50*(7), 645–658. <https://doi.org/10.1016/j.jaac.2011.03.001>
- Ferrajao, P. C., Badoud, D., & Oliviera, R. A.** (2017). Mental strategies as mediators of the link between attachment and PTSD. *Psychological Trauma: Theory, Research and Practice, 9*(6), 731–740. <https://psycnet.apa.org/doi/10.1037/tra0000251>
- Ferrajao, P., & Elkhit, A.** (2021). Attachment and social support mediate associations between polyvictimisation and psychological distress in early Uganda and Kenya adolescents. *Child Abuse and Neglect, 121*(3), 1–12. <https://doi.org/10.1002/ijop.12590>
- Finkelhor, D., Turner, H. A., Shattuck, A., & Hamby, S. L.** (2015). Prevalence of childhood exposure to violence, crime, and abuse. Results from the National Survey of Children's Exposure to Violence. *JAMA Pediatrics, 169*(8), 746–754. <https://doi.org/10.1001/jamapediatrics.2015.0676>
- Finnegan, R. A., Hodges, E. V. E., & Perry, D. G.** (1996). Preoccupied and avoidant coping during middle childhood. *Child Development, 67*(4), 1318–1328. <https://doi.org/10.1111/j.1467-8624.1996.tb01798.x>
- Finzi, R., Cohen, O., Sapir, Y., & Weizman, A.** (2000). Attachment styles in maltreated children: A comparative study. *Child Psychiatry and Human Development, 31*(2), 113–128. <https://doi.org/10.1023/A:1001944509409>
- Foa, E. B., Johnson, K. M., Treadwell, N. C. H., & Kimberli, R. F.** (2001). The child PTSD symptom scale: A preliminary examination of its psychometric properties. *Journal of Clinical Child and Adolescent Psychology, 30*(3), 376–384. https://doi.org/10.1207/S15374424JCCP3003_9
- Forstrom-D'Agostino, J. H.** (2019). *Equine-assisted psychotherapy for child trauma: a randomized controlled trial of the EAGALA model*.
- Fraley, R. C., Fazzari, D. A., Bonanno, G. A., & Dekel, S.** (2006). Attachment and psychological adaptation in high exposure survivors of the September 11th attack on the World Trade Center. *Personality and Social Psychology Bulletin, 32*(4), 538–551. <https://doi.org/10.1177%2F0146167205282741>
- Fu, R., Gartlehner, G., Grant, M., Shamliyan, T., Sedrakyan, A., Wilt, T. J., Griffith, L., Oremus, M., Raina, P., Santaguida, P., Lau, J., Trikalinos, T. A.** (2011). Conducting quantitative synthesis when comparing medical interventions: AHRQ and the effective health care program. *Journal of Clinical Epidemiology, 64*(11), 1187–1197. <https://doi.org/10.1016/j.jclinepi.2010.08.010>
- Gomez-Perales, N.** (2015). *Attachment-focused trauma treatment for children and adolescents: Phase-oriented strategies for addressing complex trauma disorders*. Routledge.
- Greco, J.** (2010). Contextual influences on adolescents' psychosocial adjustment: Effects of exposure to community violence and child maltreatment and the role of the parent-child attachment. *Psychology, Corpus ID: 147149471*.
- Griffin, D., & Bartholomew, K.** (1994). Models of the self and other: Fundamental dimensions underlying measures of adult attachment. *Journal of Personality and Social Psychology, 67*(3), 430–445. <https://psycnet.apa.org/doi/10.1037/0022-3514.67.3.430>
- Groh, A. M., Roisman, G. I., van Ijzendoorn, M. H., Bakermans-Kranenburg, M. J., & Fearon, P. R.** (2012). The significance of insecure and disorganized attachment for children's internalizing symptoms: A meta-analytic study. *Child Development, 83*(2), 591–610. <https://doi.org/10.1111/j.1467-8624.2011.01711.x>
- Haag, K., Skeen, S., Halligan, S., & Tomlinson, M.** (2019). *The impact of early parenting and attachment on subsequent PTSD development*.
- Hamilton, C. E.** (2000). Continuity and discontinuity of attachment from infancy through adolescence. *Child Development, 71*(3), 690–694. <https://doi.org/10.1111/1467-8624.00177>
- Hamilton, K.** (2017). *Meta-analysis via Shiny*.
- Hatton, L. J.** (2010). *Posttraumatic stress disorder in infancy and early childhood*.
- Hebert, M., Daspe, M. E., & Cyr, M.** (2018). An analysis of avoidant and approach coping as mediators of the relationship between paternal and maternal attachment security and outcomes in child victims of sexual abuse. *Psychological Trauma: Theory, Research, Practice, and Policy, 10*(4), 402–410.
- Hedges, L. V., & Vevea, J. L.** (1998). Fixed-and random-effects models in meta-analysis. *Psychological Methods, 3*, 486–504. <https://psycnet.apa.org/doi/10.1037/1082-989X.3.4.486>
- Horowitz, M. J.** (1982). Psychological processes induced by illness, injury, and loss. In T. Millon, C. Green, & R. Meagher (Eds.), *Handbook of clinical health psychology* (pp. 53–68).
- Kerns, K. A., Klepac, L., & Cole, A.** (1996). Peer relationships and preadolescents' perceptions of security in the child-mother relationship. *Developmental Psychology, 32*, 457–466. <https://psycnet.apa.org/doi/10.1037/0012-1649.32.3.457>
- King, I. A., King, D. W., Leskin, G. A., & Foy, D. W.** (1995). The Los Angeles symptom checklist: A self-report measure of posttraumatic stress disorder. *Assessment, 2*(1), 1–17. <https://doi.org/10.1177%2F1073191195002001001>

- Levendosky, A. A., Huth-Bocks, A., & Semel, M. A. (2002). Adolescent peer relationships and mental health functioning in families with domestic violence. *Journal of Clinical Child Psychology*, 31(2), 206–218. <https://psycnet.apa.org/doi/10.1207/153744202753604485>
- Lieberman, A. F. (2004). Traumatic stress and quality of attachment: Reality and internalization in disorders of infant mental health. *Infant Mental Health Journal*, 25(4), 336–351. <https://doi.org/10.1002/imhj.20009>
- Lindberg, N. M. (1997). *Attachment cognitions as moderators of posttraumatic stress disorder symptomatology in adolescents exposed to community violence*.
- London, M. J., Lilly, M. M., & Pittman, L. (2015). Attachment as a mediator between community violence and posttraumatic stress symptoms among adolescents with a history of maltreatment. *Child Abuse and Neglect*, 42, 1–9. <https://doi.org/10.1016/j.chiabu.2014.11.002>
- Macdonald, H. Z., Beeghly, M., Grant-Knight, W., Augustyns, M., Woods, R. W., Cabral, H., Rose-Jacobs, R., Saxe, G. N., & Frank, D. A. (2008). Longitudinal association between infant disorganized attachment and childhood posttraumatic stress symptoms. *Developmental Psychopathology*, 20(2), 493–508. <https://doi.org/10.1017/S0954579408000242>
- Main, M., & Solomon, J. (1986). Discovery of a new, insecure disorganized/disoriented attachment pattern. In T. B. Brazelton, & M. Yogman (Eds.), *Affective development in infancy* (pp. 95–124). Norwood, NJ: Ablex.
- Marshall, E. M., & Frazier, P. A. (2019). Understanding posttrauma reactions within an attachment theory framework. *Current Opinion in Psychology*, 25, 167–171. <https://doi.org/10.1016/j.copsyc.2018.08.001>
- McGinnis, H. 'Mental health and academic outcomes among adolescents in South Korean orphanages 2017).
- Meiser-Stedman, R. (2002). Towards a cognitive-behavioural model of PTSD in children and adolescents. *Clinical Child and Family Psychology Review*, 5(4), 217–232. <https://doi.org/10.1023/A:1020982122107>
- Meltzer, H., Doos, L., Vostanis, P., Ford, T., & Goodman, R. (2009). The mental health of children who witness domestic violence. *Child and Family Social Work*, 14(4), 491–501. <https://doi.org/10.1111/j.1365-2206.2009.00633.x>
- Mikulincer, M., Shaver, P. R., & Solomon, Z. (2015). An attachment perspective on traumatic and posttraumatic reactions. In *Future directions in post-traumatic stress disorder* (pp. 79–96). Boston, MA: Springer. https://doi.org/10.1007/978-1-4899-7522-5_4
- Moher, D., Liberati, A., Tetzlaff, J., & Altman, D. G. (2009). Preferred reporting items for systematic reviews and meta-analyses: The PRISMA statement. *Journal of Clinical Epidemiology*, 62(10), 1006–1012. <https://doi.org/10.7326/0003-4819-151-4-200908180-00135>
- Muller, M. E. (1994). A questionnaire to measure mother-infant attachment. *Journal of Nursing Measurement*, 2, 129–141. <https://psycnet.apa.org/doi/10.1891/1061-3749.2.2.129>
- Muller, R. T., Sicoli, L. A., & Lemieux, K. E. (2000). Relationship between attachment style and posttraumatic stress symptomatology among adults who report the experience of childhood abuse. *Journal of Traumatic Stress*, 13(2), 321–332. <https://doi.org/10.1023/A:1007752719557>
- Murphy, S., Elklit, A., Hyland, P., & Shevlin, M. (2016). Insecure attachment orientations and posttraumatic stress in a female treatment-seeking sample of survivors of sexual abuse: A cross-lagged panel study. *Traumatology*, 22(1), 48–55. <https://psycnet.apa.org/doi/10.1037/trm0000060>
- National Heart, Lung and Blood Institute. 'Quality assessment tool for observational cohort and cross-sectional studies 2014, <https://www.nhlbi.nih.gov/health-topics/study-quality-assessment-tools>.
- Okello, J., Nakimuli-Mpungu, E., Musisi, S., Broekaert, E., & Derluyn, I. (2014). The association between attachment and mental health symptoms among school-going adolescents in Northern Uganda: The moderating role of war-related trauma. *Plos One*, 9(3), 1–7. <https://doi.org/10.1371/journal.pone.0088494>
- Orvaschel, H., Puig-Antich, J., Chambers, W., Tabrizi, M. A., & Johnson, R. (1982). Retrospective assessment of prepubertal depression with the Kiddie-SADS-E. *Journal of the American Academy of Child Psychiatry*, 21(4), 392–397. [https://doi.org/10.1016/S0002-7138\(09\)60944-4](https://doi.org/10.1016/S0002-7138(09)60944-4)
- Peterson, R. A., & Brown, S. P. (2005). On the use of beta coefficients in meta-analysis. *Journal of Applied Psychology*, 90(1), 175–181.
- Punamaki, R. L., Palosaari, E., Diab, M., Peltonen, K., & Qouta, S. R. (2015). Trajectories of posttraumatic stress symptoms (PTSS) after major war among Palestinian children: Trauma, family- and child-related predictors. *Journal of Affective Disorders*, 172, 133–140. <https://doi.org/10.1016/j.jad.2014.09.021>
- Pynoos, R., Rodriguez, N., Steinberg, A., Stuber, M., & Frederick, C. (1998). *The UCLA PTSD reaction index for DSM IV (Revision 1)*. Los Angeles: University of California, Los Angeles, Trauma Psychiatry Program.
- Reich, W., Welner, Z., & Herkanic, B. (1995). *Posttraumatic stress disorder section. Diagnostic interview for children and adolescents*. Newbury, Berkshire, UK: Multi Health Systems Inc.
- Rosenthal, R. (1994). *Parametric measures of effect size. The handbook of research synthesis*. New York, NY: Sage.
- Scheeringa, M. S., & Zeanah, C. H. (1994). *Posttraumatic stress disorder semi-structured interview and observational record for infants and young children (Unpublished)*. Tulane University.
- Sharp, C., Fonagy, P., & Allen, J. G. (2012). Posttraumatic stress disorder: A social-cognitive perspective. *Clinical Psychology: Science and Practice*, 19(3), 229–240. <https://psycnet.apa.org/doi/10.1111/cpsp.12002>
- Solomon, Z., Dekel, R., & Mikulincer, M. (2008). Complex trauma of war captivity: A prospective study of attachment and post-traumatic stress disorder. *Psychological Medicine*, 38(10), 1427–1434. <https://doi.org/10.1017/S0033291708002808>
- Spruit, A., Goos, L., Weenik, N., Rodenburg, R., Niemeyer, H., Stams, G. J., & Colnonesi, C. (2020). The relation between attachment and depression in children and adolescents: A multilevel meta-analysis. *Clinical Child and Family Psychology Review*, 23(1), 54–69. <https://doi.org/10.1007/s10567-019-00299-9>
- Straus, M. A., & Mouradian, V. E. (1999). *Preliminary psychometric data for the personal and relationships profile (PRP): A multi-scale tool for clinical screening and research on partner violence*. Toronto, Ontario: American Society of Criminology.
- Target, M., Fonagy, P., & Shmueli-Goetz, Y. (2003). Attachment representations in school-age children: The development of the Child Attachment Interview (CAI). *Child Psychotherapy*, 29(2), 171–186. <https://doi.org/10.1080/0075417031000138433>
- Tian, Y., Chen, J., & Wu, X. (2020). Parental attachment, coping, and psychological adjustment among adolescents following an earthquake: A longitudinal study. *Anxiety, Stress, and Coping*, 33(4), 429–439. <https://doi.org/10.1080/10615806.2020.1746769>
- Trickey, D., Siddaway, A. P., Meiser-Stedman, R., Serpell, L., & Field, A. P. (2012). A meta-analysis of risk factors for post-traumatic stress disorder in children and adolescents. *Clinical Psychology Review*, 32(2), 122–138. <https://doi.org/10.1016/j.cpr.2011.12.001>
- Venta, A., Hatkevich, C., Mellick, W., Vanwoerden, S., & Sharp, C. (2017). Social cognition mediates the relation between attachment schemas and posttraumatic stress disorder. *Psychological Trauma: Theory, Research, Practice, and Policy*, 9(1), 88–95. <https://doi.org/10.1037/tra0000165>
- Viechtbauer, W. (2010). Conducting meta-analyses in R with the metafor package. *Journal of Statistical Software*, 36(3), 1–48. <https://doi.org/10.18637/jss.v036.i03>
- Waters, E., & Deane, K. (1985). Defining and assessing individual differences in attachment relationships: Q-methodology and the organization of behaviour in infancy and early childhood. *Monographs of the Society for Research in Child Development*, 50(1/2), 41–65. <https://doi.org/10.2307/3333826>
- Weathers, F. W. The PTSD Checklist for DSM-5 (PCL-5): Development and initial psychometric analysis. In: *29th annual meeting of the International Society for Traumatic Stress Studies*, Philadelphia, PA, 2013.
- Wei, M., Russell, D. W., Mallinckrodt, B., & Vogel, D. L. (2007). The experiences in close relationships scale (ECR)-short form: Reliability, validity, and factor structure. *Journal of Personality Assessment*, 88(2), 187–204. <https://doi.org/10.1080/00223890701268041>
- Weinfeld, N. S., Sroufe, A. L., & Egeland, B. (2000). Attachment from infancy to early adulthood in a high-risk sample: Continuity, discontinuity, and their

- correlates. *Child Development*, 71(3), 695–702. <https://doi.org/10.1111/1467-8624.00178>
- Weiss, D. S., & Marmar, C. R.** (1997). *The impact of events scale revised. assessing psychological trauma and PTSD – a practitioner’s handbook*. New York: The Guildford Press.
- West, M., Rose, M. S., Spreng, S., Sheldon-Keller, A., & Adam, K.** (1998). Adolescent attachment questionnaire: A brief assessment of attachment in adolescence. *Journal of Youth and Adolescence*, 27(5), 661–673. <https://psycnet.apa.org/doi/10.1023/A:1022891225542>
- Wolfe, V. V.** (2002). *The Children’s Impact of Traumatic Events Scale II (CITES-II)*, Unpublished assessment instrument.
- Woodhouse, S., Ayers, S., & Field, A. P.** (2015). The relationship between adult attachment style and post-traumatic stress symptoms: A meta-analysis. *Journal of Anxiety Disorders*, 35, 103–117. <https://doi.org/10.1016/j.janxdis.2015.07.002>
- Woodhouse, S., Brown, R., & Ayers, A.** (2018). A social model of post-traumatic stress disorder: Interpersonal trauma, attachment, group identification, disclosure, social acknowledgement, and negative cognitions. *Journal of Theoretical Social Psychology*, 2(2), 35–48. <https://doi.org/10.1002/jts5.17>
- Zerach, G., & Elklit, A.** (2020). Attachment and social support mediate associations between polyvictimization and psychological distress in early adolescence. *International Journal of Psychology*, 55(3), 380–391. <https://doi.org/10.1002/ijop.12590>
- Zero to Three** (2005). *Diagnostic classification of mental health and developmental disorders of infancy and early childhood* (Revised edn). Washington, DC: Zero to Three Press.
- Zhou, X., Zhen, R., & Wu, X.** (2021). Insecure attachment to parents and PTSD among adolescents: The roles of parent-child communication, perceived parental depression, and intrusive rumination. *Development and Psychopathology*, 33(4), 1290–1299. <https://doi.org/10.1017/S0954579420000498>
- Zhu, Y., Li, W., O’Brien, J. E., & Liu, T.** (2021). Parent-child attachment moderates the associations between cyberbullying victimization and adolescents’ health/mental health problems: An exploration of cyberbullying among Chinese adolescents. *Journal of Interpersonal Violence*, 36(17-18), 1–27. <https://doi.org/10.1177%2F0886260519854559>