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3 **'Look at What We Made': Communicating Subcultural Value on London's**  
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5 **Southbank**  
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10 **Abstract:** This article sets out key findings of an interdisciplinary Arts and  
11 Humanities Research Council (AHRC) funded project that uses Long Live  
12 Southbank's (LLSB) successful campaign to retain London's Southbank  
13 Undercroft for subcultural use – skateboarding, BMXing, graffiti art etc – as a case  
14 study to generate discussions about young people's experiences and engagements  
15 with (sub)cultural heritage and political activism. At the heart of this inquiry is the  
16 perceived contradiction between the communicative practices of subcultures and  
17 social protest movements: the former typically understood to be internally-oriented  
18 and marked by strong boundary maintenance, and the latter, to be successful, to be  
19 externally-oriented to a diverse range of publics. In explaining the  
20 skaters/campaigners negotiation of this contradiction, we look to the inclusive and  
21 everyday concepts of 'inhabitant knowledge' (Ingold 2000), 'vernacular creativity'  
22 (Burgess 2009) and 'affective intelligence' (Van Zoonen, 2004). In eschewing the  
23 exclusionary and contestatory language of (post)subcultural and spatial theories,  
24 this article proposes new frameworks for thinking about the political nature of  
25 young people's bodily knowledge and experiences, and the implications of this for  
26 the communication of (sub)cultural value.  
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51 **Keywords:** subculture; skateboarding; activism; heritage; youth; South Bank  
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56 The Southbank Centre sits on a part of the River Thames that was developed for the  
57 Festival of Britain in 1951. The Undercroft which lies beneath the Southbank Centre was  
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3 'left over' space (Participants one and two) and has, over the years, been used to park  
4 cars, store bins and to shelter the homeless. It was, in the words of one of the skaters  
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8 'space that nobody wanted' (Participant one). While nobody in the mainstream was  
9  
10 interested in this space, it was quickly found by London's nascent skate community and  
11  
12 discovered to be 'absolutely perfect' for street skating (Participant nine). It has been  
13  
14 skated continuously since 1973. Attempts have been made by the Southbank Centre to  
15  
16 re-appropriate the Undercroft. These have been made obliquely (for example by throwing  
17  
18 water or strewing gravel over the Undercroft floor) and more directly (for example by  
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20 boarding off sections of the Undercroft). However, as the commercial value of the land  
21  
22 increased, these efforts became more concerted and in 2013 the decision was taken to  
23  
24 remove the skaters from the site completely in order to open retail units with the potential  
25  
26 to fund the Southbank Centre's ambitious redevelopment program (LLSB 2014).  
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31 The Southbank Centre was mindful of the skater community and planned to build  
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33 a new purpose-built skate park a few hundred meters down the river under Hungerford  
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35 Bridge. However, their offer was rejected by many of the skaters, who nimbly put  
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37 together an online and offline campaign, Long Live Southbank (LLSB), which articulated  
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39 to both policy makers and the wider public the value of the cultural practices which took  
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41 place in the Undercroft. The campaign surprised decision makers within the Southbank  
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43 Centre (Participant sixteen) and quickly gained public momentum winning public support  
44  
45 for an application to have the Undercroft listed as an Asset of Community Value and to  
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47 be registered as a Village or Town Green. The Mayor of London subsequently stated that  
48  
49 he intended to reject any redevelopment plans submitted by Lambeth Council that  
50  
51 included a redevelopment of the Undercroft. The Village Green legal case was eventually  
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53 halted when The Southbank Centre offered a long-term guarantee that the Undercroft  
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55 would be preserved under a section 106 planning agreement.  
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3 The Undercroft and campaign to save it have significant implications for thinking  
4  
5 about cultural heritage policies and practices, particularly in relation to the exclusion of  
6  
7 subaltern or subcultural voices. Debates concerning the values of, and relationships  
8  
9 between, tangible and intangible heritage have recently intensified in the light of an  
10  
11 increasing focus on pluralism and inclusivity (Burra Charter, 2013, 16.3). The tagline of  
12  
13 LLSB's's 'Dear Jude' (2013) YouTube film 'Look at What We Made' (see fig. 1)  
14  
15 succinctly captures the complex interweaving of tangible and intangible heritage to which  
16  
17 the skaters laid claim: they, not the Festival Wing's Brutalist architects who left it to be  
18  
19 discovered, brought this 'found space' (Participant eleven) into existence through their  
20  
21 usage. We have explored elsewhere how the concept of 'found space', central to the  
22  
23 LLSB's claims and campaign, necessitates a reconceptualising of authenticity such that  
24  
25 it recognises the felt experience and emotions generated by individual and collective users  
26  
27 of space. Acknowledging and authenticating the experiences and emotional attachments  
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29 of the skaters is a controversial and contested area of heritage practice within an English  
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31 system that does not recognise intangible heritage in the way that many of the  
32  
33 international charters and declarations do (UNESCO 2003). In that article, for the  
34  
35 *International Journal of Heritage Studies*, we suggested that the Undercroft calls for an  
36  
37 extension of even these frameworks in recognising not just the experiences but also the  
38  
39 expertise of 'citizen experts' such as the skateboarders involved in the LLSB campaign  
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41 (authors 2018).  
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49 In this article we want to take up where that article left off, and explore how the  
50  
51 attachments, experiences and expertise of this distinct 'subcultural' community were  
52  
53 communicated and translated within the LLSB's 'political' campaign. At the heart of this  
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55 inquiry is the perceived contradiction between the communicative practices of  
56  
57 subcultures and social protest movements: the former typically understood to be  
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3 internally-oriented and marked by ‘strong boundary maintenance’ (Hodkinson 2003), and  
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5 the latter, to be successful, to be externally-oriented to a diverse range of publics (Fraser,  
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7 1990). In order to analyse this apparent contradiction our Arts and Humanities Research  
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9 Council (AHRC) funded research project brought together a range of expertise from  
10  
11 diverse fields: from social movement studies, (sub)cultural studies, town planning and  
12  
13 heritage studies. Whilst members of the research team brought very different bodies of  
14  
15 theoretical knowledge to the project we shared a broadly social constructivist  
16  
17 epistemological position and this underpinned our shared methodological approach.  
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22 We gathered together an archive of online and offline materials both from  
23  
24 mainstream and alternative sources. These were used to formulate the topic guides for 25  
25  
26 semi-structured interviews. These included a series of walking interviews with  
27  
28 individuals who were directly involved with the campaign, and a series of oral history  
29  
30 interviews with an older generation of skaters who no longer skated the Undercroft.  
31  
32 Finally, we interviewed a wide range of individuals who are involved in various different  
33  
34 capacities with the construction of heritage policy and planning decisions. Interviewees  
35  
36 were recruited through snowball sampling. All the interviews were transcribed and  
37  
38 analysed thematically by individual members of the research team. We then compared  
39  
40 and contrasted our findings collectively. Whilst the reliance on interviews with skaters,  
41  
42 campaigners and policy makers directly involved with the conflict over the future of the  
43  
44 Undercroft limits the range of voices available for analysis, it has enabled us to develop  
45  
46 a real depth of understanding. Because of the focus of this article we draw heavily on the  
47  
48 campaigning side of the interviews, as well as analysing the online and offline campaign  
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50 materials they created and circulated.  
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55 The research team also wanted to show the experiences and emotions of the  
56  
57 Undercroft and the ways in which the skaters interacted with the space to different  
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3 audiences. We worked in collaboration with Paul Richards from BrazenBunch, and a  
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5 long-time Southbank skater and filmmaker, Winstan Whitter, to produce a twenty-minute  
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7 film that could convey the experiences of skating at the Undercroft. The film is designed  
8  
9 to allow a sensorial engagement with skating to be experienced as it conveys the sights,  
10  
11 sounds, and uses of the space. This film, entitled *You Can't Move History* was awarded  
12  
13 the 'Best Research Film, 2016' in the AHRC's 'Research in Film Awards' and is designed  
14  
15 to act as a companion to this paper. All participants have been anonymised in the paper  
16  
17 except where their words are spoken within the accompanying film. To watch the twenty-  
18  
19 two minute film please see <https://vimeo.com/146671695>.  
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24 The article will begin by mapping some of the current approaches to  
25  
26 understanding skateboarding via subcultural, postsubcultural and spatial theory. It makes  
27  
28 a case for moving beyond the limits of these previous studies of skateboarding and other  
29  
30 subcultures, in shifting from an exclusionary and contestatory language of 'subcultural  
31  
32 capital' (Thornton 1996; Kahn-Harris 2007; Atencio, Beal, and Wilson 2009; Du Pont  
33  
34 2014) and 'spatial tactics' of resistance (De Certeau 1984; Borden 1998; 2003; Chiu  
35  
36 2009), to a more inclusive and everyday language of 'inhabitant knowledge' (Ingold  
37  
38 2000) and a 'politics of bodily knowledge and experience' (Moore 2012). We follow  
39  
40 Shaun Moore (2012; 2015) in this regard, looking to non-representational theories to  
41  
42 assist in understanding both the skateboarder's attachments to the Undercroft – grounded  
43  
44 in the everyday, sensual experiences of inhabiting rather than spectacular, symbolic acts  
45  
46 of resistance – and their successful communication of the skate spot's primarily lived  
47  
48 rather than representational value. In moving on to discuss the LLSB campaign, we  
49  
50 highlight how its language and visual imagery sought to translate the bodily  
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52 understandings and inhabitant knowledge of the skaters to 'strangers' encountering their  
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3 message both within the physical space of the Undercroft and the media environments of  
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5 YouTube and social media platforms.  
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8         In this section we use the concept of ‘vernacular creativity’ (Burgess 2009) to  
9  
10 understand the coproducing social practices of skateboarding and filmmaking that emerge  
11  
12 and evolve in the Undercroft, and their resultant relatability beyond that specific social,  
13  
14 temporal and geographical context. We argue that the campaign’s foregrounding of  
15  
16 habitual practices and social interactions and its familiar discourses of ‘family’ and  
17  
18 ‘home’ connect the Undercroft to a ‘body politics’ of the ordinary and everyday that set  
19  
20 it apart from the, oft-perceived, elitist and exclusionary practices of both official cultural  
21  
22 institutions (including those sharing the Southbank site) and subcultural groups (Thornton  
23  
24 1996). Finally, we examine the ‘critical publics’ (Warner, 2002, p45-6) brought into being  
25  
26 by the campaign to save the Undercroft and explore the ways in which the ‘affective  
27  
28 intelligence’ of fan communities/publics (Van Zoonen, 2004, p.39) created mediated  
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30 spaces in which alternatives to the status quo could be imagined (Livingstone, 2005). We  
31  
32 also examine the communicative dynamics which prevented decision makers at the  
33  
34 Southbank Centre from ‘hearing’ the heritage claims articulated by the Long Live  
35  
36 Southbank campaign. In short, the three sections are shaped around three fundamental  
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38 questions: how did and do the skaters feel about the space; how did they communicate  
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40 these attachments and experiences; and to what extent were they heard?  
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### 49 **The Undercroft as subcultural space**

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51 Within sociological and cultural studies of skateboarding, street-skating has been framed  
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53 through two dominant theoretical frameworks: a focus on skater’s transgressive uses of  
54  
55 space often via De Certeau and Lefebvre (Borden 1998; 2003; Chiu 2009); and a focus  
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57 on the communal and contested relationships between skaters and mainstream culture via  
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3 subculture and post-subculture literature (Brake 1985; Beal 1996; Du Pont 2014). These  
4  
5 studies tend to be favourable – at times utopian – about the counterhegemonic ‘tactics’  
6  
7 employed by skaters to ‘win back space’ (although following Birmingham’s Centre for  
8  
9 Contemporary Cultural Studies’ subcultural lead [Hall and Jefferson 1975] mostly  
10  
11 symbolic space) from dominant commercial culture. More recently ethnographic research  
12  
13 has highlighted the mainstream-subcultural distinction underlying these analyses to be  
14  
15 overstated and oversimplified. Drawing particularly on Sarah Thornton’s (1996)  
16  
17 reworking of Bourdieu (1984) for the early 1990s club culture scene, recent research has  
18  
19 characterised the world of skateboarding as hierarchically divided, with elite skaters  
20  
21 distinguishing themselves not only from the ‘mainstream’ but also one another –  
22  
23 particularly across generational and gendered lines – through their assertion of social and  
24  
25 subcultural capital (Atencio, Beal, and Wilson 2009; Du Pont 2014).  
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31         These studies raise a number of questions for the study of contestation for and  
32  
33 within the Southbank site. Through their chosen verbal and visual vernaculars, LLSB  
34  
35 clearly constructed their campaign as resistance to mainstream, corporate culture, but in  
36  
37 a way that embraced wider public and policy concerns around gentrification and  
38  
39 preservation. In addition, whilst the campaign evidenced its argument for maintaining the  
40  
41 Undercroft through a unique visual and discursive language derived from skate media  
42  
43 within its online spaces, it was at pains to be inclusive with regard to more subculturally  
44  
45 naïve or inexperienced actors, highlighting the Undercroft as a welcoming space for all  
46  
47 classes, ages, genders, and ethnicities, where novice and expert co-existed harmoniously  
48  
49 (LLSB, 2014). So, to what extent does a subcultural lexicon – both as theoretical  
50  
51 framework and as situated argot – apply to how the Undercroft skaters and campaigners  
52  
53 understand and articulate their connections to each other and to their space?  
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3 In the oral histories we conducted, the older generation of (ex)skaters expressed a  
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5 ‘subcultural’ positioning to the space, expressing nostalgia for an authentic, underground  
6  
7 experience that had been lost. The older skaters simultaneously bemoaned and lamented  
8  
9 the ‘dark ages’ period in the late 1970s to early 1980s when skateboarding became less  
10  
11 popular and so a more exclusive and committed community skated the Undercroft. One  
12  
13 of the oral histories explicitly connected that era’s core group of regulars to the  
14  
15 subcultural capital circulated within underground music subcultures: ‘I mean there was a  
16  
17 strong element, I think, during the dark era in particular of being into something that other  
18  
19 people weren’t into, that sort of obscure knowledge, I’m into this obscure band that  
20  
21 nobody else has ever heard of. And there’s only five of us in the entire planet, only two  
22  
23 copies of this record ever released! That level’ (Participant eight).  
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28 These subcultural discourses of exclusivity and inaccessibility, however, are not  
29  
30 re-articulated by the current generation of skaters to describe their relationships to the  
31  
32 Undercroft or each other. Rather than discussing the Undercroft as an oppositional and  
33  
34 bounded space, the younger skaters describe it as ‘a safe place for misfits’ (Joey) where  
35  
36 an ‘extraordinary demographic selection of people [...] right across the class and social,  
37  
38 racial divide’ (Participant nine) come together and create collectively. The current skaters and  
39  
40 campaigners rarely employ a subcultural lexicon, instead opting for the term  
41  
42 ‘community’- a terminology also employed across a number of campaign images and  
43  
44 documents. Subculture theorists like Thornton and Halberstam make a clear distinction  
45  
46 between the concepts, with ‘community tend[ing] to suggest a more permanent  
47  
48 population, often aligned to a neighbourhood, of which family is key constituent part’  
49  
50 (Thornton, 1997, p. 2) whilst ‘subcultures provide a vital critique of the seemingly organic  
51  
52 nature of “community” [...through] transient, extra familial and oppositional modes of  
53  
54 affiliation’ (Halberstam 2003, p. 14). For both Thornton and Halberstam, quests for  
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3 community are characterised, typically, as nostalgic and conservative in striving ‘to return  
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5 to some fantasied moments of union and community’ (p.14).  
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8           These familial connections, however, were explicitly and repeatedly  
9 foregrounded in the discourse used by the current Undercroft skaters, with the terms  
10 ‘family’ (Participants two and three), ‘home’ (Participant two, three and thirteen), and  
11  
12 ‘mother’s womb’ (Participant four) used to describe the community and its connection.  
13  
14 For example, one of the skaters stated, reflected, and then substantiated his selection of  
15 the term ‘home’ to capture the sense of belonging and nurturing the Undercroft provoked  
16  
17 for him: ‘I dunno, it's home man. It's home for a lot of people. And not in the sense of  
18  
19 like somewhere you live, but as where you feel comfortable’ (Grant).  
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26           As Livingstone point out the notion of ‘home’ has historically been associated  
27 with the private rather than the public sphere (citing Williams, 1983). However, there is  
28 a body of work which seeks to examine the political potential inherent in familial spaces.  
29 Dahlgren for example describes such spaces as ‘a reservoir of the pre-or non-political that  
30 becomes actualized at particular moments when politics arise’ (2003, p.155). Similarly,  
31  
32 Van Zoonen makes a connection between the activities of leisure-based fan communities  
33 and participating publics arguing that both ‘can be seen as provoking the ‘active  
34 intelligence’ that is vital to keep political involvement and activity going’ (2004, p.39)  
35  
36 beyond the confines of ‘home’ and ‘family’. Consequently the skaters identification of  
37 the Undercroft as ‘home’ does not preclude the formation of a more publically orientated  
38  
39 community, indeed it could be read as a precondition of its formation creating spaces  
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41 characterised by ‘early expressions of interest, explorations of experience, tentative trying  
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43 out of view points’ (Livingstone, 2005, p.28).  
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54           The idea of subcultures operating as *symbolic* family structures – even spaces to  
55 work through unresolved Oedipal tensions – goes back to the Chicago School in the  
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3 interwar years and is central to the Birmingham School's theorisations of post-war  
4 subcultures. But the way in which the skaters marshal a familial discourse goes way  
5 beyond these theoretical equivalences, with, for example, one of the skaters who moved  
6 from Mainland Europe at 18, explaining that the extra familial connections within the  
7 Southbank community facilitated his reconnection and resolution of issues with his  
8 estranged family back-home. He explains:

15 You know and I'm sorting things out that I was supposed to sort out a long  
16 time ago, like things like relationships with my family. Things like that, you  
17 know. Which I've got in touch, I've got a feeling from being here, when we  
18 had such a big you know community here of people coming together  
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26 (Participant four).

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28 This sensual and tactile language of 'feeling' a familiar and familial connection to the  
29 Undercroft speaks of a more bodily rather than cognitive understanding of the space.  
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31  
32 Within the interviews the current Undercroft community adopted a highly  
33 emotive and inclusive language to discuss their attachments to the space, rather than the  
34 exclusionary argot or subcultural capital more usually associated with internal subcultural  
35 communication. This emotional register was tied very much to an experiential sense of  
36 more universalist values of 'feeling' and 'belonging', but one built up through individual  
37 and collective usage of the space over time. Setha Low's conception of 'embodied space  
38 [as] the location where human experience and consciousness take on material and spatial  
39 form' (2003, p. 10) ran through many of our interviews. So, for example, one of the  
40 skaters who was in charge of the online campaign said:

51  
52 It's integrated with my muscle memory, you know the things I feel. And I  
53 can feel skating there when I'm miles away. And I can come to places that  
54 are similar and I'm instantly reminded of it. It's like an imprint on my  
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3 psyche. It's very special to me. And anyone who's ever skated here. Just the  
4  
5 way it sounds. People can tell you exactly the way it sounds. I could hear a  
6  
7 thousand different sounds. Nowhere sounds like Southbank. That's it  
8  
9  
10 (Jason).

11 Like many of the other young people we spoke to, this skater evoked the smell,  
12  
13 sound, touch and feel of the space in intimate detail. Furthermore, the slippages  
14  
15 between first and third person are important here – the sense of collective  
16  
17 experiential attachment (how it sounds); but also, the blurring of the physical and  
18  
19 the cerebral (or human experience and consciousness) in which 'being there' is an  
20  
21 integrated 'thought-feeling' that can be recollected even 'when miles away'. One  
22  
23 of the ex-Undercroft regulars from the late 1970s (who has not skated there since  
24  
25 the reduction in the spot's size) spoke of 'muscle memory' spanning temporal as  
26  
27 well as geographical distance. He stated:  
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33 No, I just remember as it a space and an atmosphere, I know exactly... I can  
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35 remember the space exactly as it existed in its entirety, because I traversed it  
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38 so many times, but it's just the atmosphere of it and the noise that comes with  
39  
40 those kinds of places, the way the noise reverberates around in that  
41  
42 enclosed... with that low ceiling (Participant nine).  
43

44 These two accounts, recollected from a spatial and temporal distance, suggest that  
45  
46 'the embodied mind (or enminded body)' is 'the *subject* of perception' (Ingold 2000, 169-  
47  
48 171). Anthropologist Tim Ingold's concept of 'inhabitant knowledge' is a useful way of  
49  
50 understanding the primacy of the skaters' bodily movement as their 'way of knowing' the  
51  
52 Undercroft (2011, p. 154). Ingold explains that 'inhabitants, then, know as they go, as  
53  
54 they journey *through* the world *along* paths of travel', rather than relying on the lateral  
55  
56 view provided by 'official' maps and plans. This everyday 'inhabitant knowledge' was  
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3 seen by skater we interviewed as the source not only of emotional connection but also of  
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5 ‘creative power’. Another skater highlighted everydayness rather than exceptionality as  
6  
7 the source of creative innovation stating: ‘[...] with familiarity you know where the next  
8  
9 place is to go, and always like new ideas, and new lines to take, so, it's definitely a place  
10  
11 where you can get creative with your skateboarding as well’ (Participant six).  
12

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14 The skaters we interviewed shared a ‘Southbank style’ which has been  
15  
16 collectively developed over time through their engagement with the urban spaces they  
17  
18 embodied. This living language has evolved as a result of the limited space within the  
19  
20 Undercroft which requires skaters to build the speed required to do tricks in two rather  
21  
22 than three pushes. As one skater put it the Undercroft ‘breeds a certain style as well, like  
23  
24 you can always tell here who is local, ‘cause you can tell they are skating the Southbank  
25  
26 style’ (Louis). Whilst the recognition of this ‘style’ clearly requires a high degree of  
27  
28 shared inhabitant knowledge, it also recognises the presence – in principle as well as in  
29  
30 practice – of those who ‘aren’t locals here’ (Louis). In doing so the skate community  
31  
32 implicitly acknowledges the ‘relation of inclusion/exclusion’ (Dahlberg, 2007, p.835)  
33  
34 which underpins many of the inhabitants’ connections in the Undercroft. However, it does  
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36 so whilst also implicitly acknowledging the potential for ‘association’ (Mouffe, 2005,  
37  
38 p.20) with non-locals both within and beyond the Undercroft community.  
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44  
45 Ingold explains that it is ‘the ability to situate one’s current position within the  
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47 historical context of journeys previously made – journeys to, from and around places –  
48  
49 that distinguishes the countryman from the stranger’ (Ingold 2000, p. 219). The above  
50  
51 account of breeding localness – the ‘Southbank style’ – through retreading and revising  
52  
53 familiar ‘lines’ fits Ingold’s distinction between the ‘countryman’ and ‘stranger’, but also  
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55 points to more spatially and temporally complex processes. Throughout their interviews  
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57 the younger generation of skaters we spoke to were at pains to highlight both the  
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3 diversity/inclusivity of the Undercroft as a both a material space and a sub-cultural  
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5 community. Even the older skaters, whose accounts of the Undercroft had a tendency to  
6  
7 slip into a ‘celebration of the ghetto’ (Sennett cited in Calhoun, 1998, p.388) were eager  
8  
9 to point out the significance of the Undercroft as the focal point and essential networking  
10  
11 ‘hub’ (participants one, two, seven and eleven) which spread out across the country. This  
12  
13 was summed up by one of the older skaters who said:  
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17       You didn’t just skate there all day long, you’d meet there, have a little skate  
18  
19       while you’re waiting for everyone and then say, ‘Right, we’re going to go...  
20  
21       We’d go to Glasgow and skate up there and go skate Bury and Manchester,  
22  
23       Birmingham, [12:49], but we’d meet at Southbank and go. So, there’s always  
24  
25       that space you come back to (Participant one).  
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28  
29 Skater’s physical movement through spaces and repeated engagement with skaters from  
30  
31 other spots and places requires a fluidity of subject position. It requires skaters of all  
32  
33 generations to address and be addressed by, both locals and non-locals. This mode of  
34  
35 address is significant because it recognizes one of the ‘necessary means of commonality’  
36  
37 underpinning the formation of modern ‘counter publics, namely the existence of strangers  
38  
39 (Warner, 2002, p.417).  
40

41  
42       Furthermore, and equally significantly, non-locals were not the only strangers to  
43  
44 be found in the Undercroft. The ‘sociability’ of skating (Woolley and Johns, 2001)  
45  
46 enables skaters to participate in communal interactions even when they are not skating,  
47  
48 or indeed when the practice of skating had been rendered impossible. Thus, for example,  
49  
50 one of the older skaters described the way in which even in the ‘dark ages’ the community  
51  
52 would congregate in the space ‘sitting on the walls that aren’t there now ... spending  
53  
54 more time moaning about the state of the world, their particular world, than skating’  
55  
56 (Participant one). Time spent beyond the board ‘chatting, eating ...and watching others  
57  
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3 skate' (Jenson et al, 2012, p.347) has the potential to include non-skating friends  
4  
5 including those whose place within the skating community is secured by a distinct but  
6  
7 closely related form of inhabitant knowledge- the ability to mediate tricks. In the  
8  
9 following section we will explore the role of mediation in the constitution of the  
10  
11 Undercroft, and the resultant (re)use of media within the LLSB campaign as a method of  
12  
13 communicating the skaters' bodily understandings and inhabitant knowledge in  
14  
15 mobilising the public and decision makers.  
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### 21 **The Undercroft as mediated space**

22  
23 Most of the skaters highlight the communal retreading of paths across generations as  
24  
25 where the heritage value of the Undercroft is located, as one skater explains: '[ ...] the  
26  
27 journey is what matters [...] the ongoing process is what matters, the evolution of it, you  
28  
29 know' (Domas). And whilst the LLSB campaign (discussed in the following section)  
30  
31 clearly makes reference to the tangible space of the Undercroft – hence the tagline 'You  
32  
33 Can't Move History' – its significance emanates from the collective reinscribing of that  
34  
35 space through its use rather than specific historical or architectural factors. As one skater  
36  
37 and campaigner explains: 'you can see the history in the space. In the stones themselves  
38  
39 there's marks of tricks that people have done that nobody even remembers anymore, but  
40  
41 that somebody might have saw, that never left them, that's the kind of place it is really'  
42  
43 (Jason).  
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49 One of the older skaters felt that this historical sensibility was a more recent  
50  
51 development – to some extent a luxury – afforded by both the passage of time and  
52  
53 contemporary digital technologies. He stated:  
54  
55

56 [...] that is a part of a language that I think the younger guys have built up  
57  
58 which I think is... I'm not denigrating it in any way, I think it's fantastic, but  
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3 I think they've been very aware that there's been this great arc of time that  
4 they've been able to capitalise on, whereas I think for my generation it was  
5 just living in the moment in a sense and there was no sense of the past, there  
6 was no recorded past like there is now, there's no way that these guys could  
7 go on and look online and find loads of pictures of them from years ago

8  
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10  
11  
12  
13  
14 (Participant nine).

15  
16  
17 The ability to record, access and circulate media through new digital technologies is  
18 highlighted – in congruence with Shaun Moores' (2015) understanding of media use as  
19 place-making – as a form of 'wayfinding' that allows strangers to more easily become  
20 locals.  
21  
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24

25  
26 Over the years analogue photographs, hand-held video cameras and mobile  
27 phones have all made the Undercroft accessible to locals, non-locals *and* non-skaters  
28 beyond its walls. This is not, of course, a new phenomenon. However, the ease of  
29 digitisation, curation and circulation of analogue skate media alongside newly captured  
30 digital footage has intensified a wider sense of (mediated) accessibility and historical  
31 continuity (Garde Hansen, 2011). Moreover, the movement of images through the skate  
32 community expands the 'constellation' of individuals who can collectively remember the  
33 Undercroft in its many incarnations (Pentzold and Sommer, 2001, p. 74). In this way the  
34 mediation of the Undercroft extends the spaces in which the skate community can reflect  
35 upon the development of their attachments, experiences and expertise over time and in  
36 doing so validates their claim to space..  
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51 This mediation of the Undercroft facilitated a 'tentative trying out of view points'  
52 (Livingstone, 2005, p.28) which enabled the skate community – both current and former  
53 – to develop a stronger sense of collective memory. The contingent and non-linear sense  
54 of that memory might go some way to explaining what one of the current skaters  
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1  
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3 described as ‘this whole generational paradigm, paradox, where it becomes the younger  
4 people touting about history and the older people talking about a compromise’ (Jason).  
5  
6 For the older skaters, their presentist experiences of the Undercroft (‘I think for my  
7 generation it was just living in the moment’) carried over into their initial feelings about  
8 the campaign- that *their* space and *their* moment had been lost so why not take the offer  
9 of a new skate park for a new generation. The younger skaters feeling of generational  
10 inheritance – whether arising from the aforementioned remediations of the Undercroft’s  
11 ‘recorded past’ or the demands of improvising a preservation campaign, or both – became  
12 the central campaign message.  
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24 The significance of skate videos and photographs – both commercially and non-  
25 commercially produced and circulated – was a constant across generations of skaters. The  
26 connection between skating and filming in particular is one which has been explored by  
27 commentators in this field (Jenson 2012; Borden 1998). Many typographies of skate  
28 culture place the filmmaker at the heart of the community alongside the skater and  
29 BMXer. (DuPont 2014, p.564). Here we will draw upon the concept of ‘vernacular  
30 creativity’ to understand LLSB’s strategies for ‘translating the feeling into something that  
31 people who don’t skate can understand’ (Henry), which was extremely successful with  
32 the wider public, but unsuccessful with the Southbank Centre.  
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45 Almost all the Undercroft skaters (particularly those not originally from London)  
46 foregrounded the circulation of historic and contemporary images and videos in  
47 magazines, videos and online platforms as how they initially came to understand the  
48 Undercroft temporally as well as spatially. One skater, originally from Mainland Europe,  
49 explained that his first experience of the Undercroft was when it was included as a level  
50 in the PlayStation *Tony Hawk Pro Skater 4* video game. He explains: ‘[...] that was the  
51 first time I heard about it or seen it, you know, skated, virtually skated, skateboarded here,  
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3 you know!’ This virtual ‘wayfinding’ experience created not only an initial cognitive  
4  
5 map, but also shaped future embodied experiences of the Undercroft. He continues that  
6  
7  
8 on moving to London: ‘I felt the first time I came here, I felt like I was in that video game,  
9  
10 I’m you know Tony Hawk Pro Skater! Aw, this bit was there, you know’ (Domas). The  
11  
12 physical rupture of migration was offset by the continuity in feeling of inhabiting the  
13  
14 Undercroft across geographical and digital/physical boundaries.  
15  
16

17 Skate media – particular skate magazines and videos – are central to skate culture  
18  
19 and connect ‘locals’ with other skaters and skate spots elsewhere. This was evidenced by  
20  
21 the way in which most of the interviewee’s Undercroft origin stories foregrounded the  
22  
23 role of both mainstream and underground media in shaping their identities, attachments  
24  
25 and experiences of skate spots like the Undercroft. As one skaters who grew up in the  
26  
27 New Forest explained:  
28  
29  
30

31 Well, the elements of the Undercroft that are meaningful to me, in the first  
32  
33 instance, was the things that I saw in magazines, because we were just kids  
34  
35 then, and when we got hold of skateboarding magazines which were quite  
36  
37 difficult to get, and then there was these really beautiful photographs that  
38  
39 were shot with a fish eye lens, so all the dimensions were kind of warped, so  
40  
41 places like this just look incredible in that format. (Joey)  
42  
43

44 This connection between skating and filming in the Undercroft (was) underpinned by  
45  
46 both the skaters’ and filmers’ shared emotional attachment (feelings of love, pride and  
47  
48 joy) to the Undercroft (Magdin et al, 2016). For example, one of the older skaters said:  
49  
50

51 you don’t love it any less because you’re the guy who only takes pictures,  
52  
53 because you realise that you’re not going to reach the kind of skill level you  
54  
55 want but you love it, you can hang out with the people who are amazing if you  
56  
57 take good pictures of them. And you might give those pictures to another  
58  
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1  
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3 friend of yours who also like makes magazines or runs a blog or... it's just...

4  
5 it's fantastic like that (Participant nine).

6  
7  
8 The performance of skateboard tricks, and the capturing of those skateboard tricks on  
9  
10 film are coproducing fields of cultural practice: the presence of the camera pushes the  
11  
12 skaters to evolve and learn new tricks, and the filmmakers (themselves often skaters) have  
13  
14 to adapt their practices to record and represent these innovations. This understanding of  
15  
16 the relation between tricks practiced in material and re-presented in mediated space was  
17  
18 confirmed by our own interviewees who said 'this is what we do, we shoot photos of it  
19  
20 and film it and we document it and that then inspires the next generation to push the bar'  
21  
22 (Participant two). In this way the production of skate images can be understood as part of  
23  
24 an everyday life in the Undercroft which moves fluidly back and forth between material  
25  
26 and mediated spaces.  
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31 In Jean Burgess' terms skating and filming are converging modes of 'vernacular  
32  
33 creativity' that emerge from everyday practices and spaces; that are communally rather  
34  
35 than individually produced; and are predominantly socially rather than economically  
36  
37 productive. Burgess explains, vernacular creativity operates outside the 'institutions or  
38  
39 cultural value systems of high culture or the commercial popular media, and yet draws on  
40  
41 and is periodically appropriated by these other systems in dynamic and productive ways'  
42  
43 (2009, p. 116). Whilst the habitual and material (sub)cultural practices that emerged and  
44  
45 evolved within the Undercroft are associated with a specific temporal, social and  
46  
47 geographical context, they are not elite or exclusionary in the way that the creativity of  
48  
49 official art worlds and cultural institutions (including many on the Southbank site) are  
50  
51 often perceived to be (Bourdieu 1993; Becker 1982). A key aspect of the relatability and  
52  
53 translatability of the LLSB campaign was the non-elite and non-institutional nature of its  
54  
55 message: its commonness. Edensor et al state that vernacular creativity 'possesses the  
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3 power to transform space and everyday lives of ordinary people to reveal and illuminate  
4 the mundane as a site of assurance, resistance, affect and potentialities' (2009, p. 10).  
5  
6 Whether walking past and pausing to watch skaters performing tricks on the Undercroft  
7 banks and obstacles, or watching this vernacular creativity remediated via a YouTube  
8 video, 'strangers' are invited to pass through a material and social environment that feels  
9 simultaneously ordinary and familiar, and spectacular and special (Silverstone, 2002).  
10 Moreover, while this engagement is not in itself political it can be read as being pre-  
11 political (Dahlgren 2007) in so far as it addresses the passer-by as an interested and  
12 potentially participatory.  
13  
14

15 LLSB's campaign film 'The Bigger Picture' (which has had almost 100,000 views  
16 on YouTube alone) makes the beauty of the everyday explicit in the opening of the film  
17 as a long, elegant tracking shot, running in reverse with the camera at foot level, follows  
18 members of the public walking past Undercroft then doubles back to follow skaters  
19 following the same paths and lines. This intro makes an equivalence between the two  
20 forms of 'being in the world' – locals and strangers on a shared journey – whilst  
21 grounding skating as a pedestrian and everyday practice. The everyday vernacular of the  
22 skaters in juxtaposition to the elitist and exploitative vernacular of the Southbank Centre  
23 is made even more explicit in LLSB's YouTube film 'Consumerism over Culture' which  
24 edits between footage of skaters and market stalls on the Southbank, and combines  
25 interviews with skaters and market traders advocating for the value of the Undercroft.  
26  
27

28 Visually and within the interviews a symbiotic relationship is drawn between the  
29 organic skate community and local economy of the Southbank Food Market, and the joint  
30 threat of the 'fancy restaurants' planned to take their place. One of the food market's stall  
31 holders reiterates the testimonies from our interviews, in locating place in embodied  
32 practices and habitual retreading of paths, explaining:  
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3 When you come past the sound of the screech of the skateboard and, you know  
4  
5 what I mean, the sound of the wheels hitting the concrete, its great and you do  
6  
7 know the sounds... them sounds when you hear them they will make you feel  
8  
9 yeah I'm here, I can hear it, know what I mean.  
10

11 This interview is telling in that it verbally (and in a clearly 'local' cockney accent) restates  
12  
13 what the skate footage (used here and elsewhere) seeks to do- making visible and audible  
14  
15 the beauty of the familiar and everyday in contrast to the perceived impersonal and formal  
16  
17 discourse of the Southbank Centre. LLSB is set up not in opposition to the commercial  
18  
19 world, but in alignment with the organic and authentic commerce of the food market and  
20  
21 the creative entrepreneurship of the range of dancers, poets, musicians and visual artists  
22  
23 who lend their voices to the campaign. The LLSB campaign, therefore, aligned itself with  
24  
25 wider public discourses regarding the damaging effects of gentrification (in London and  
26  
27 beyond) to local economies, communities and families. In doing so it refuses to address  
28  
29 its YouTube audience as 'trivial, passive and individualised', addressing it instead as an  
30  
31 'active, critically engaged and politically significant public' (Livingstone, 2005, p.18).  
32  
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37  
38 'The Bigger Picture', like the majority of the films created by the Long Live Southbank  
39  
40 campaign provokes the 'active intelligence' of its audience and requires then to reflect  
41  
42 upon their 'place in society' as well as the 'obligations we have and the rights that are  
43  
44 due to us' (Hermes ad Stello, 2000 p.219).  
45  
46

47 In fact, LLSB converted its vernacular creativity into commercial activity in order  
48  
49 to fund the campaign. This involved turning the intangible and non-representational – the  
50  
51 feeling of the Undercroft – into the tangible and representational– an identifiable product  
52  
53 that captured the spirit of the Undercroft semiotically. Emblazoned on t-shirts, hoodies,  
54  
55 stickers, even its own exclusive range of Adidas sportswear, the LLSB logo of a  
56  
57 monochrome image of one of the Undercroft's concrete pillars transcended its material  
58  
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3 referent to become not only a good funds generator but also a globally-recognised symbol  
4  
5 (see fig. 2). The symbol, though indexically referencing the materiality of the space was  
6  
7  
8 seen to be authentic ('people seem to really respect the logo' [Participant eleven]) because  
9  
10 it emerged from the inhabitant knowledge of a 'skater from there' articulating his  
11  
12 'interpretation of that space' (Participant eleven).

13  
14  
15 This articulation of inhabitant knowledge into a recognisable visual language for  
16  
17 strangers was a vital component of the more explicitly campaigning LLSB videos. Whilst  
18  
19 some featuring well-known skaters (within the skate community) doing tricks were  
20  
21 clearly aimed at a niche audience, videos aimed at a decision makers, stake holders and  
22  
23 the wider public combined the aesthetics and DIY ethics of skate media with more  
24  
25 recognisable (art) cinema technique. For example, the 'Dear Jude' video – addressed to  
26  
27 the Southbank Centre's then artistic director Jude Kelly – employed slow motion and  
28  
29 montage editing and focused far less on tricks and more on the faces of the young skaters  
30  
31 and the reactions of the public spectating and signing petitions (see fig.3). This balletic  
32  
33 film captures the Undercroft's community and creative agency but also extends it to the  
34  
35 wider public. These YouTube videos and photos (many explicitly highlighting historical  
36  
37 continuity between the seventies and today [see fig. 4]) circulated through Facebook,  
38  
39 Twitter and Instagram served to funnel viewers back to the Long Live Southbank website  
40  
41 which had been created as a 'one click place to go' to inform the wider public of the  
42  
43 proposed redevelopment plans and encourage them to sign their petition and write to the  
44  
45 Southbank Centre and the local council (Participant eleven). In the final section of this  
46  
47 article we will reflect upon the communicative dynamics of Long Live Southbank  
48  
49 activists and analyse the Southbank Centre's perceived failure to 'hear' the skate  
50  
51 community's heritage claims.  
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## The Undercroft as Political Space

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5 While skate films enabled ‘skaters’ performances to be broadcast to one and another’  
6 (DuPont 2014 p. 568), and to wider publics beyond the skate community, these films  
7  
8 were not being watched by the Southbank Centre. A traditional understanding of the  
9  
10 public sphere as a space in which sincere individuals arrive at a consensus as to what  
11  
12 constitutes the greater good (Habermas, 1974) underpinned the position of both the  
13  
14 Southbank Centre and the Long Live Southbank campaign’s understanding of the debate  
15  
16 which unfolded about the future of the Undercroft. Thus, one of the directors from the  
17  
18 Southbank Centre described the conflict over the future of the Undercroft as ‘two separate  
19  
20 groups of people acting in an honourable way’ (Participant sixteen), whilst one of the key  
21  
22 campaigners from Long Live Southbank maintained that the campaign tried to establish  
23  
24 a ‘common goal for both people that everyone could benefit from’ (Participant eleven).  
25  
26 The initial failure of the two groups to arrive at a common consensus about the future of  
27  
28 the Undercroft was rooted, in part, in the different modes of communication favoured by  
29  
30 both organisations.  
31  
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37  
38 The Southbank Centre is a hierarchically-organized arts institution which  
39  
40 communicated with the skaters through what they described as ‘the usual corporate  
41  
42 language’ (Participant two). The Southbank Centre made an early attempt to reach out to  
43  
44 the skate community by commissioning a third party – Central School of St Martins – to  
45  
46 organize a series of consultations designed to engage the skaters in the process of  
47  
48 relocating the spot to a space beneath Hungerford Bridge. However, these attempts  
49  
50 depended heavily upon skaters’ preparedness to participate in ‘pre-given frameworks’  
51  
52 and therefore engendered a sense of disempowerment in the skate community (Warner,  
53  
54 2002, p. 414). The Southbank Centre misread the skaters favoured communicative  
55  
56 approach as an unwillingness to engage with this approach as an unwillingness to engage  
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3 per se (Participant sixteen). Moreover, and as is often the case with informal, horizontally  
4  
5 organized groupings, the skater's attempts to engage with the more formally organized  
6  
7 institutions such as the Southbank Centre were susceptible to being framed as 'incoherent,  
8  
9 uncontrollable and therefore potentially dangerous' (Ruiz, 2014, p.93). This sense was  
10  
11 summed up by one of the skaters who said that skateboarding is 'always misrepresented  
12  
13 by the media, by people who take the image of it or think they understand it and want to  
14  
15 use it in some way and it skews it and taints it' (Participant two).  
16  
17

18  
19 In contrast to the Southbank Centre, the Long Live Southbank campaign  
20  
21 described itself as 'an organic big group of people, a community who have no real formal  
22  
23 structure and who have no hierarchy or particular leader'. This skater/campaigner went  
24  
25 on to say 'you've just got people that are putting themselves out to do roles ... in response  
26  
27 to something' (participant 11). Consequently, the Undercroft community responded to  
28  
29 the threat posed by the Southbank Centre's redevelopment plans by calling itself into  
30  
31 being as a 'self-creating and self-organizing' organisation (Warner, 2002, p.414). In this  
32  
33 way the skaters moved from being a 'pre or proto or quasi-public' tentatively exploring  
34  
35 the experiences offered by the Undercroft (Livingstone, 2005, p.29) to being a fully  
36  
37 formed critical public (Warner, 2002) or counter public (Fraser, 1991) attempting to  
38  
39 engage the Southbank Centre.  
40  
41  
42

43  
44 As the conflict unfolded the Southbank Centre continued to try and engage the  
45  
46 skaters through traditional communications forms such as planning documents, formal  
47  
48 emails and press releases. Such communicative processes require very specific and  
49  
50 narrowly defined forms of engagement which were felt to preclude the participation of  
51  
52 the skater community in the wider decision-making process. These 'vertically integrated'  
53  
54 or top down forms of communication clashed with the more 'tentative' (Livingstone,  
55  
56 2005) '*alongly* integrated' (Ingold 2007, p. 89) or horizontal communication preferences  
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3 (Atton, 2002, Downing, 2001) of the skate community (SBC, 2011, 154). Thus, one of  
4  
5 the campaigners remarked  
6  
7

8       Certain members of our community were really against the way that we were  
9       being treated in the meetings. Yeah, being divided into different rooms, and  
10       having big screens with presentations and these grandiose plans for alternatives.  
11  
12       But then there's real issues to people that come here every day and skateboard  
13  
14       every day that weren't being addressed, so it felt like there was a lack of respect,  
15  
16       instead of treating us as people with creative power and imagination (Joey).  
17  
18  
19  
20

21 While another pointed out that the skate community 'felt there was no consultation, they  
22 felt there was a constant barrier, they want to talk to this person or that person, they can't  
23 find them or how do they get hold of them. So, there was definitely some sort of clash in  
24 communication' (participant 11). These account highlights the skaters' frustration at the  
25 Southbank Centre's inability to see or recognise the value of the embodied knowledge  
26 and agency which the skaters had fostered through the habitual re-treading of paths and  
27 lines within the Undercroft.  
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36  
37       The material and digital discursive spaces set up by the Southbank Centre to  
38 engage the skate community were invariably constructed by communicative norms which  
39 are – upon closer inspection – exclusionary in their formation (Fraser,1991, p.57). In  
40 doing so they failed to recognise that participation in the public sphere, as opposed to  
41 participation in the type of externally organised process identified by Warner, requires  
42 conditions in which the communicative terms of the debate are mutually constructed.  
43  
44 Instead, the Southbank Centre addressed the skate community as users of the Undercroft,  
45 in other words as passive consumers of 'left over' space, rather than as community active  
46 and critically engaged in the production of (sub)cultural spaces (Livingstone, 2005).  
47  
48 Consequently, there was no space in which the Long Live Southbank campaign could  
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3 ‘speak’ in its’s ‘own voice”, thereby simultaneously constructing and expressing ...  
4  
5 cultural identity through idiom and style’ (Fraser, 1991 p.69).  
6  
7

8 The sense of exasperated miscomprehension prompted by the Southbank Centre’s  
9  
10 failure to communicate with the skate community were summed up by one of the skaters  
11  
12 who said:

13  
14  
15 [...] and the main feeling at the time...is they’ve got all these words, they’re  
16  
17 trying to look at statistics, they’ve got this, they’ve got that but just take a  
18  
19 moment to look at the beauty of what this place is, that transcends any language,  
20  
21 you just have to look (Henry)  
22  
23

24 For the skaters ‘being able to speak’ was not predicated upon the ability to respond to the  
25  
26 written or spoken word of others but through an ‘idiom and style’ which was rooted in  
27  
28 their identity as skaters and which prioritised less text-based forms of communication.  
29  
30 Many of the skaters described the practice of skating as their primary form of  
31  
32 communication. One of the most proactive campaigners in the Long Live Southbank  
33  
34 campaign said ‘if you’re a skateboarder you’re generally quite an understated person, you  
35  
36 let your skateboarding do the talking’ (Participant 2). Within this context, tricks were  
37  
38 described as ‘a vocabulary’ or ‘a language’ which skaters used to interpret their  
39  
40 immediate environment (Participant two). However, the Southbank Centre, who were  
41  
42 ‘listening physically’ but not ‘listening digitally’ (Participant eighteen), did not recognise  
43  
44 skating (nor images of skating) as a legitimate form of address and therefore failed to hear  
45  
46 the Undercroft’s heritage claims.  
47  
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49

50  
51 The fact that ‘the texts’ produced by the LLSB campaign were ‘not even  
52  
53 recognizable as texts’ by the Southbank Centre did not prevent their videos from calling  
54  
55 publics into being (Warner 2002, p.414). In many ways, the Long Live Southbank  
56  
57 campaign strategy was predicated on the notion of translation and assumed that while the  
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3 average member of the wider public might lack the cultural competences required to  
4  
5 understand the nuances of particular tricks, many people walking past the Undercroft or  
6  
7 clicking through the website would be able to decode the images produced and circulated  
8  
9 by the Long Live Southbank campaign. Thus, one of the skater/filmer/campaigners said:

11 My biggest job would be to translate the concept of skateboarding to people  
12  
13 who wouldn't necessarily be open to it [...] to explain to people that it's a  
14  
15 valid form of expression just as dance is, as music is' (Henry).  
16  
17

18 Translating the Undercroft in this way enabled skaters/filmer/campaigners to open up a  
19  
20 political space in which the future of the Undercroft could be discussed by the wider  
21  
22 public through mediated images of skating that presented it as an organic and everyday  
23  
24 pastime, whilst, at the same time, foregrounding the vernacular creativity which  
25  
26 distinguish the Undercroft from the more mainstream and/or exclusive spaces on  
27  
28 London's Southbank. In this way, the skaters used images rather than words to frame  
29  
30 skating as a valuable form of expression and the Undercroft as a site of cultural heritage  
31  
32 which should be preserved for the appreciation of future generations.  
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36  
37 The Long Live Southbank campaign's sophisticated understanding of social  
38  
39 networks enabled them to circulate 'current photos, campaigning photos and some  
40  
41 historical stuff' quickly to publics of non-locals and strangers. As one campaigner put it  
42  
43 'you slam is on social media and everyone knows and they're going to share it with all  
44  
45 their people, so it resonates with thousands and thousands of people' (Participant eleven).  
46  
47 The Southbank Centre did not 'follow' the Long Live Southbank campaign, choosing  
48  
49 instead to 'monitor' their feeds. However, large numbers of the wider public did follow  
50  
51 the campaign, sign electronic petitions and contact their MPs and other decision makers  
52  
53 causing the Southbank Centre's email to go 'completely berserk' (Participant sixteen).  
54  
55 Indeed by the end of the campaign 150,000 members of the public had joined the  
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3 campaign and 40,000+ objections (the highest number in UK history) had been lodged  
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5 with Lambeth Council.  
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8 As public pressure grew, the Southbank Centre did attempt to communicate via  
9  
10 YouTube with the skate community. Unfortunately, the video they produced was  
11  
12 described by members of the Long Live Southbank campaign as:

13  
14  
15 Having this horrible, fake, urban feel to it which is probably what they  
16  
17 were trying to avoid. But any kind of institution that that's far removed  
18  
19 from the real culture that's happening on a street level is always going to  
20  
21 try and replicate and create these kind of pastiche culture videos –  
22  
23 essentially the skate park itself would've been a pastiche of our culture  
24  
25  
26 (Henry).

27  
28 The Southbank Centre failed to understand and therefore authentically imitate the  
29  
30 coproducing vernacular creativities of skating and filming. The Hungerford Bridge Skate  
31  
32 Space video created a discordant clash between the '*alongly* integrated' language of  
33  
34 skating and skate videos (mobile, flowing, ground level) and the 'vertically integrated'  
35  
36 languages of planning documents. Initial tracking shots of the Undercroft site jarringly  
37  
38 shift to crane shots of the architectural plans for the new skatepark with animated  
39  
40 skateboarders hovering over the purpose-built obstacles (see fig. 5). As one of the  
41  
42 campaigners explained: 'It made our job easy in exposing, 'cause all we did was just post  
43  
44 the video they made, and everyone saw through it as it was that bad' (Henry).  
45  
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48  
49 Correspondingly, the LLSB campaign's success depended upon the ability of  
50  
51 skater/campaigners to maintain the 'fine balance between presenting it in a kind of  
52  
53 sanitized clean way that your average middleclass worker-type person could understand  
54  
55 but at the same time staying true to the raw street essence of it' (Henry). This 'balance'  
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3 is difficult to maintain and is something that the skaters demonstrate an acute awareness  
4  
5 of, as one of the key campaigners said:  
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8         Yeah, it was so hard because I had to start using language that I would not  
9         usually use to describe skateboarding because I was translating it, and every  
10         time I was saying something or putting out a video or writing something I was  
11         always conscious of what the skaters thought of it, because the biggest job  
12         was to represent them because this was the first time that the eyes were on the  
13         skateboard community (Henry).  
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20  
21 Moreover, while the current collaboration between the Southbank Centre and the Long  
22 Live Southbank campaign is in many ways a victory for the skaters, the potential for  
23 cultural appropriation remains. At the time of writing, the Long Live Southbank campaign  
24 is currently working with the Southbank Centre to open up the boarded-up section of the  
25 Undercroft, returning the space to a closer approximation of its former glory, so the  
26 struggle to ‘stay true to the culture of skating’ whilst engaging with ‘corporate stiff’s’ is  
27 ongoing (Participant two).  
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### 36 37 38 39 **Conclusion**

40  
41 At the outset of this article we posed three key questions: how did and do the skaters feel  
42 about the space; how did they communicate these attachments and experiences; and to  
43 what extent were they heard? As we have explored elsewhere (authors 2018), a reoriented  
44 and relocated conception of ‘authenticity’ is required in understanding how the skaters  
45 feel about this ‘found space’. In this article we have borrowed the concept of ‘inhabitant  
46 knowledge’ (2000) from anthropologist Tim Ingold, to articulate how the authentic is  
47 located within a collective and individual ‘bodily knowing’ of the space. This sense of  
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3 the familiar and the familial – articulated through a language of ‘community’ and ‘home’  
4  
5 – is central to the Undercroft users’ experience of its (sub)cultural value.  
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7

8 The threat to the Undercroft posed by the Southbank Centre’s redevelopment  
9 plans required the skate community to develop and evolve their bodily understandings  
10 and inhabitant knowledge into a more overtly political form of communication.  
11  
12

13 Moreover, the need to communicate with policy makers and the wider public in a  
14 language beyond that of skating brought different generations of skaters together and  
15 created a more sophisticated self-understanding of the ‘community’. This was recognized  
16 by a director from the Southbank Centre who rather ruefully commented that ‘the paradox  
17 here is that it took the Save campaign for them to articulate what it was that was special  
18 about the space which they couldn’t have told me, even if I asked, before that’ (Participant  
19 sixteen). The rupture in routine evinced by the South Bank Centre’s plans ‘enable[d]  
20 aspects of practical knowledge to be brought to discursive consciousness’ and for the  
21 skaters to rearticulate them in a familiar and familial vernacular (Moore 2012, p. 107).  
22 In this way, the Long Live Southbank Campaign not only ‘formulated oppositional  
23 interpretations of their identities and needs’ amongst themselves (Fraser 1991, p.67), but  
24 they also successfully circulated these understandings to the wider public who heard the  
25 skaters’ argument that they owned the space because they had brought into existence  
26 through their everyday usage.  
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47 The skater/campaigners were not, at least initially, heard by the Southbank Centre  
48 or the heritage and planning sectors. The breakdown in communication which  
49 characterized the early stages of the relationship with the Southbank Centre was rooted  
50 not in the skaters’ failure to speak in their own voice, but in the Southbank Centre’s failure  
51 to hear those voices. Over the course of their campaign, however, the Long Live  
52 Southbank Campaign successfully drew upon the inhabitant knowledge of their  
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3 community to contest the exclusionary norms which structured the Southbank Centre's  
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5 attempts to arrive at a consensus about the future of the Undercroft. In welcoming  
6  
7 everyday exchanges and conversations – both in-situ at the campaign table and  
8  
9 (re)mediated online – the skaters elicited political solidarity from the wider public, whilst  
10  
11 discharging claims of oppositionality and exclusivity onto commercial and cultural elites.  
12

13  
14 The Southbank Centre's concession to LLSB, in the form of a long-term guarantee that  
15  
16 the Undercroft would remain open and skateable under a section 106 planning agreement,  
17  
18 was motivated more by political and public pressure than an explicit acknowledgement  
19  
20 that figurative or *felt* ownership can amount to a legal claim. But this victory – and the  
21  
22 subsequent collaborations between LLSB and the Southbank Centre on the 'You Can  
23  
24 Make History' restoration of the original Undercroft space – is significant beyond this  
25  
26 individual instance of contesting (sub)cultural value through emotional and experiential  
27  
28 claims. In persisting with and nuancing its challenge to the orthodoxy that legal ownership  
29  
30 affords an automatic position of dominance – and the power to set the discursive  
31  
32 frameworks – the skaters offer a powerful model for conveying (sub)cultural particularity  
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34 as a public good.  
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17  
18  
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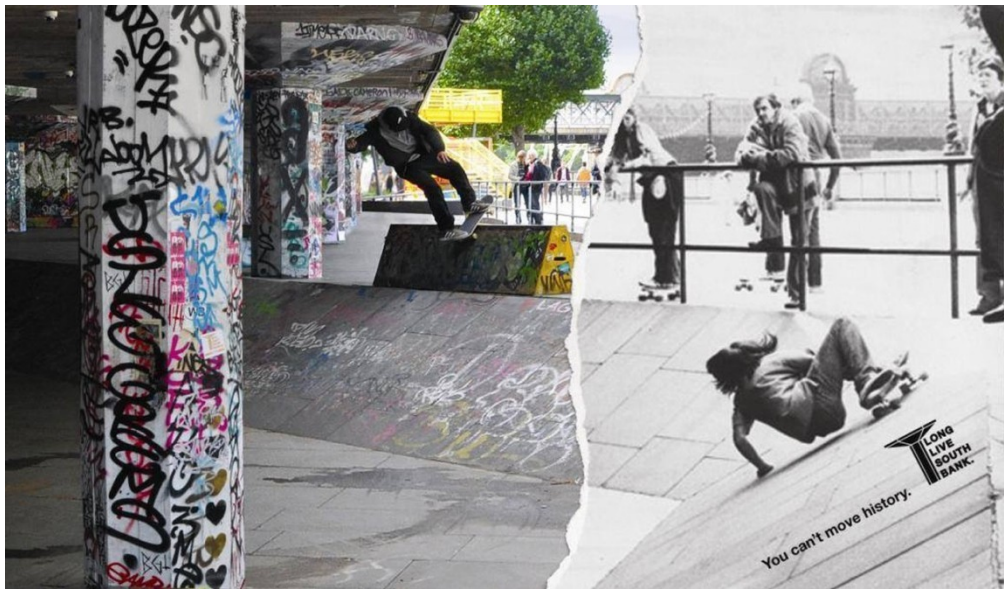


Figure 4



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Figure 5